



CHAPTER: NASRUDDIN'S AIM

Grade: 4

Board: **CBSE**

Book: **Marigold, NCERT**



1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]





At the end of the chapter, the student should be able to:

- Recall the text and answer questions based on it.
 - Learn about Mulla Nasruddin's stories
 - Understand the importance of practice for perfection
 - Develop vocabulary and learn to use it in context
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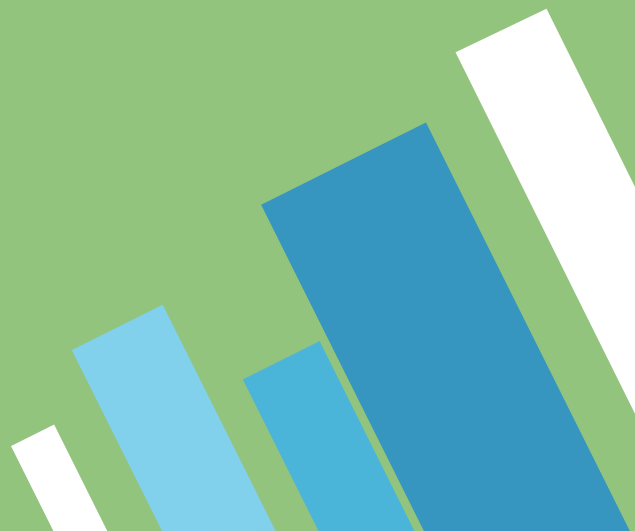


2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.





1. AMAZEMENT

- **Meaning:** Surprise
 - **Sentence:** To everyone's amazement, Runa won the marathon.
 - **Synonyms:** Wonder, Admiration
 - **Antonyms:** In expectation
- 



2. AGAPE

- **Meaning:** Open mouthed
 - **Sentence:** The perfect football goal left us with our mouths agape.
 - **Synonyms:** Shocked, Amazed
 - **Antonyms:** Unaffected
- 



3. BOAST

- **Meaning:** Talk big
 - **Sentence:** Sonam always boasts about her dancing skills.
 - **Synonyms:** Gloat, Flaunt
 - **Antonyms:** Hide, be modest
- 



TRIUMPHANTLY

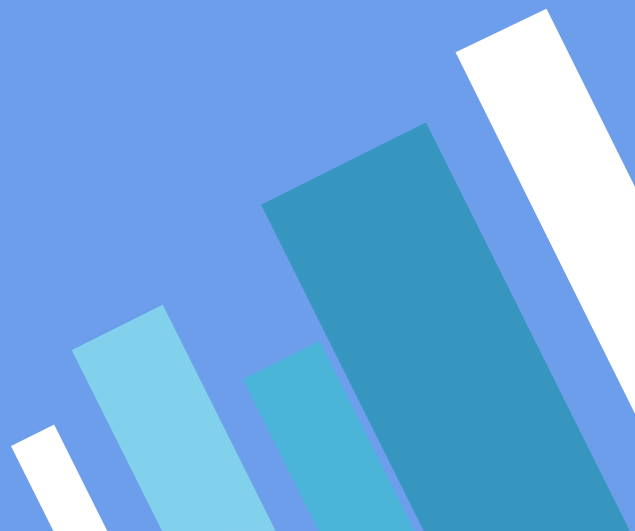
- **Meaning:** Proudly
 - **Sentence:** The hockey team entered the school triumphantly after winning the national trophy.
 - **Synonyms:** Winningly, Gloriously
 - **Antonyms:** Dejectedly, Unsuccessfully
- 



3.

TEACHING PLAN:

While teaching this chapter, the teacher may employ the following methods



I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is the game “Jackpot”

Broad instructions :

- Arrange three buckets and put them in a straight line so that each bucket is slightly further away from the children.
- Then you throw the ball into the buckets or cardboard boxes and get more points for scoring in the bucket that is furthest away.



- Keep the atmosphere casual and happy, while at the same time maintaining discipline.
- 1st bucket has 3 points, 2nd bucket has 5 points and the last and the farthest bucket has 10 points.
- The team with maximum points will win.

Concluding the activity:

Conclude the activity with the sentence:
In today's class activity you played a game which would improve with practice. Now let us read a humorous story about Mulla Nasruddin's archery skills.

Instructions to teachers:

- The class activity should be conducted in the open
- Divide the class into small groups.
- Each team gets 10 balls to throw.
- Keep moving around and draw out the shy and introvert students. Emphasize on the importance of participation.

II. READING THE CHAPTER

- Read the story for the class with usage of facial expressions and voice modulation.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like agape, amazement, boast, etc.
- After you have read the story, ask the students to take turns and read the text.
- To ensure every child gets to read, ask them roll number wise, alternating between top and bottom.
- Check for pronunciation and pauses.

- After reading of each paragraph, briefly explain the content
- Questions should be asked frequently to test their understanding of the text.

The teacher may ask the following questions:

1. Who boasted about his skill in archery?
2. Did Nasruddin hit the target on his first attempt?
3. On hearing Nasruddin boast, what did his friends do?
4. Whom did Nasruddin give the credit for his first attempt?

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.
- Worksheet 2 can be given after the class for reinforcing vocabulary learnt

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. Why did Nasruddin take someone else's name each time he missed the target?
2. Where did the first two arrows fall?
3. What did Nasruddin's friends do when he missed the target?
4. Do you think Nasruddin was a clever man? Explain with examples from the story.

Worksheet 1 can be used for additional practise.

V. Concluding the chapter: Chart Making

The teacher can conclude the chapter with another Mulla Nasruddin story “**The Guest of Honor**”

Key Points:

Read the story to the students:

The Guest of Honor

Nasrudin entered a formal reception area and seated himself at the foremost elegant chair. The Chief of the Guard approached and said: “Sir, those places are reserved for guests of honor.”
“Oh, I am more than a mere guest,” replied Nasrudin confidently.
“Oh, so are you a diplomat?”

“Far more than that!”
“Really? So you are a minister, perhaps?”
“No, bigger than that too.”
“Oho! So you must be the King himself, sir,” said the Chief sarcastically.
“Higher than that!”
“What?! Are you higher than the King?! Nobody is higher than the King in this village!”
“Now you have it. I am nobody!” said Nasrudin.

V. Concluding the chapter: Chart Making

Instructions to teachers:

- Read the story for the class with usage of facial expressions and voice modulation.
- Ask the students if they enjoyed the story.
- Tell them about Mulla Nasruddin - He was a wise man and a mystic who lived and died in the 13th century. There are hundreds of Mulla Stories indicating the intelligence of Mulla Nasruddin.
- The stories are simple and humorous but have a moral to each one of them.
- Ask the students to collect more stories of Mulla Nasruddin

- You can give them a week for research. Once all the kids are ready, have a storytelling session on Mulla Nasruddin stories.

Conclusion:

Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the fact that

Good humour helps keep everyone's spirits up. Practice, perseverance and concentration are the key elements of success,



4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.



WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Q1. Answer in one word.

1. What did Nasruddin boast about?
2. What did Nasruddin's friend do immediately?
3. Why did everyone stare at Nasruddin?
4. Whose name did Nasruddin take for his second failed attempt?
5. How many attempts did Nasruddin make before he got the perfect aim?

WORKSHEET 2: Vocabulary

Best used: Class work at the end or as a home work.

Q1 Match the words from the story with their meanings:

- | | |
|------------------|-------------------------------------|
| 1. Chatting | To make loud noise |
| 2. String | Rejoicing for victory |
| 3. Target | To protect |
| 4. Amazement | Took notice |
| 5. Agape | Art of shooting with bow and arrow |
| 6. Boast | Small round shield |
| 7. Strung | With mouth wide open |
| 8. Archery | To talk familiarly |
| 9. Bang | To talk proudly |
| 10. Defending | Rope or wire used for tying objects |
| 11. Triumphantly | Threaded |
| 12. Remarkd | Astonishment |

WORKSHEET 3: Grammar

Best used: Class work or home work at the end.

Q1. Join each pair of the following sentences using:
(Neither/nor, and, because, but)

1. Alice hasn't come. Mary hasn't come.
2. She speaks English. She speaks Spanish.
3. I like him. He is very sincere.
4. He did not win. He worked hard.
5. She is ill. She is cheerful.
6. We could not go out. It was raining.
7. I went to the shop. I bought some vegetables.

Q2. ENCIRCLE THE CORRECT ITEM:

The answer sounded (correctly, correct).

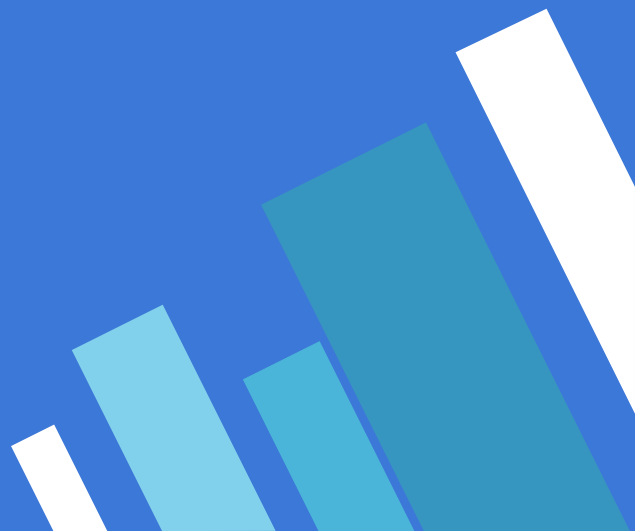
1. He measured the floor (exact, exactly).
2. It was a (dangerously, dangerous) lake to swim in.
3. She performed (magnificent, magnificently).
4. Her voice sounds (beautifully, beautiful).
5. We heard it (perfectly, perfect).
6. He was a very (sensibly, sensible) person.
7. The music played (softly, soft).



5.

SOLUTIONS

Provided below are the solutions to the worksheets.



WORKSHEET 1: LITERATURE

Ans 1.

1. His skill in archery
2. Rushed to bring a bow and some arrows
3. Everyone stared because his arrow hit the target.
4. The chief guard's
5. Three

WORKSHEET 2: Vocabulary

Ans1.

- | | |
|------------------|-------------------------------------|
| 1. Chatting | To talk familiarly |
| 2. String | Rope or wire used for tying objects |
| 3. Target | Small round shield |
| 4. Amazement | Astonishment |
| 5. Agape | With mouth wide open |
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| 10. Defending | To protect |
| 11. Triumphantly | Rejoicing for victory |
| 12. Remarkd | Took notice |

WORKSHEET 3: Grammar

Ans1.

1. Neither Alice nor Mary has come.
2. She speaks English and Spanish.
3. I like him because he is very sincere.
4. He worked hard but he did not win.
5. She is ill but she is cheerful.
6. We could not go out because it was raining.
7. I went to the shop and bought some vegetables.

Ans2.

1. The answer sounded **correct**.
2. He measured the floor **exactly**.
3. It was a **dangerous** lake to swim in.
4. She performed **magnificently**.
5. Her voice sounds **beautiful**.
6. We heard it **perfectly**.
7. He was a very **sensible** person.
8. The music played **softly**.



5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand



Resource Books:

- Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:

Following websites can be used

- <https://www.wordhippo.com/>

Newspapers and Magazines:

Ask students to collect different folktales, fairytales and fables from newspaper and magazines.

Reading List :

- Stories of Mulla Nasruddin
- Akbar and Birbal

Youtube Videos :

- <https://www.youtube.com/watch?v=KiPWNK7aELo>
- <https://www.youtube.com/watch?v=px7IET13l3g>