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FOR CBSE SECONDARY EXAM PREPARATION

CBSE Secondary 2027 Syllabus · Assamese

EXAM	YEAR	TYPE	SUBJECT
CBSE Secondary	2027	Syllabus	Assamese

LANGUAGE: ASSAMESE
Subject Code : 014
CLASS -IX (2026-27)

Background:

North East India is an important and integral part of India. It can be considered as mini India in which amalgamation of many ethnic groups, culture and languages took place in a healthy way. So, without knowing the language one cannot understand the vibrant culture of this region, which is the main reason for learning the language. This language has many similarities with languages like Oriya, Bengali, Hindi as scholars agreed that all these languages have origin in Sanskrit. It is a very rich language and developed since 13th century. Subsequently contributed by many great scholars, writers, poets, dramatists, as a result it played a pivotal role in inculcating national and emotional integration in the minds of young students reading in secondary and senior secondary level. This language should not be taught only enabling to read articles, stories, poems, etc. but as an area of activities to develop learners' creativity, imagination and equip them with communication skills through speaking, reading and writing.

OBJECTIVES:

- The Board objectives of teaching of Assamese at secondary stage are:
- To build greater confidence and proficiency in oral and written communication. To develop the ability and knowledge required in order to engage in independent reflection and inquiry.
- To use appropriate Assamese to communicate with various social settings. Equip learners with essential language skills to question and to articulate their point of view.
- To build competence in the different registers of Assamese.
- To develop sensitivity to and appreciation of other varieties of Assamese like any other Indian language and the culture they reflect.
- To enable the learner to access knowledge and information through reference skill(consulting a dictionary, library, internet, etc)
- To develop curiosity and creativity through extensive reading.
- To facilitate self- learning to enable them to become independent learners. To review, organise and edit their own work and work done by peers.

At the end of this stage, learners will be able to do the following:

- Give a brief oral description of events/ incidents of topical interests.
- Retell the contents of authentic audio text(weather reports, public announcements, simple advertisements, short interviews, etc))
- Participate in conversation, discussion, etc. on topics of mutual interest in non- classroom situations.
- Narrate the story depicted pictorially or in any non-verbal mode.
- Respond in writing to business letters, official communications.

COURSE STRUCTURE CLASS CLASS IX

UNITS	DETAILS OF TOPICS/ CHAPTERS	TOTAL	No. of PERIDOS
UNIT-1 Reading	1.Bodh Parikshyan (Comprehension)	15	25
UNIT-2 Writing	2.Likhan Kala (writing skills)	25	55
UNIT-3 Grammar	3. Byakaran	20	50
UNIT-4 Text Book	4. Prose (Gadya)	10	25
UNIT-5 Text Book	5. Poetry (Padya)	10	25
		80	180

SYLLABUS FOR ASSAMESE (CODE 014) Class IX (2026-27)

SECTION	DETAILS OF TOPICS/ CHAPTETRS	TYPE OF QUESTIONS	NO. OF QUESTIONS	WEIGHTAGE	NO. OF PERIOD
SECTION-A Reading	1.Bodh Parikshyan (Comprehension)			15	25
	One unseen passage of minimum 500 words. There will be 12 general questions of 1and 2 marks each and 3 grammar based questions of 1 mark each will be set from the passage	VSA SA VSA	6 3 3	1X6=6 2x3=6 1X3=3	
SECTION- B Writing	2.Likhan Kala (writing skills)			25	55

	a) Galpa Likhan (Story Writing)/ Rachana (Essay-Jibanimulak)	LA	1	5x1=5	
	b)Pratibedan Prastutkaran (Report Writing on School functions eg. Annual day, sports, any competition held in school)	LA	1	5x1=5	
	c) Phakara jojana (Proverb,Sl.no.01-10)	LA	1	5x1=5	
	d) Bhab Samprasaran	LA	1	5x1=5	
	e) Jatuwa khanda bakyare bakya rachana (Kapal, Kaan,Kaan, Kakal, Athu/ 1,2,3,4,5)	VSA	5	1x5=5	
SECTION – C Grammar	3. Byakaran			20	50
	i.Sandhi (Swar, Byanjan)	VSA	4	1X4=4	
	Pad-ii.Biseshya	VSA	2	1X2=2	
	iii.Biseshan	VSA	2	1x2=2	
	iv.Sarbanam	VSA	2	1x2=2	
	v. Kriya	VSA	2	1x2=2	
	vi. Abyay	VSA	2	1x2=2	
	vii. Linga	VSA	4	1x4=4	
	viii.Basan	VSA	2	1x2=2	
SECTION-D Text Book	4. Prose (Gadya)			20	25
	i. Anyar Prati Byabahar- Satyanath Bora	LA SA VSA	1 1 4	4x1=4 2x1=2 1x4=4	

	ii. Andha Biswash Aru Kusangskar- Jayanta Madhab Bora				
	iii. Bharatar Boichitrar Majat Oikya- Dr. Hemanta Kumar Sarma				
	5. Poetry(Padya)				25
	i.Manab Bandana- Chandra Kumar Agarwala	LA SA VSA	1 1 4	4x1=4 2x1=2 1x4=4	
	ii. Prachanda Dhumuhai Prasna Karile Mok-Dr. Bhupen Hazarika				
	iii. Mor Desh- Hiren Bhattacharjya				

Long answer (LA), short answer (SA), Very Short Answer (VSA)
Internal Assessment-
1) Periodic Test- 10 marks
2) Subject Enrichment Activity- 5 marks
3) Notebook keeping- 5 marks
Prescribed Text books:
1. Asamiya Sahitya Chayanika: Assam State Textbook Production and Publication Coperation Ltd., Guwahati.
2. Rachana Bichitra : Dharma Singha Deka, Assam Book Depot , Guwahati.

COURSE STRUCTURE CLASS
CLASS X

UNITS	DETAILS OF TOPICS/CHAPTERS	TOTAL MARKS	No. of PERIODS
UNIT-1 Reading	1.Bodh Parikshyan (Comprehension)	15	25
UNIT-2 Writing	2.Likhan Kala (Writing Skills)	25	55
UNIT -3 Grammar	3. Byakaran	20	50
UNIT-4 Textbook	4. Prose (Gadya)	10	25
UNIT-5 Textbook	5. Poetry (Padya)	10	25
		80	180

SYLLABUS FOR ASSAMESE
SUBJECT CODE : 014
COURSE STRUCTURE
CLASS X (2026-27)

SECTION	DETAILS OF TOPICS/CHAPTETRS	TYPE OF QUESTIONS	NO. OF QUESTIONS	WEIGHTAGE	NO. OF PERIODS
SECTION-A Reading	1.Bodh Parikshyan (Comprehension)			15	25
	One unseen passage of minimum 500 words. There will be 12 general questions of 1, and 2 marks each and 3 grammar based questions of 1 Mark each will be set from the passage.	VSA SA VSA	6 3 3	1x6=6 2x3=6 1x3=3	
SECTION-B Writing	2.Likhan Kala (Writing Skills)			25	55
	a) Galpa Likhan (Story Writing)/ Rachana (Essay-Adarshamulak)	LA	1	5x1=5	
	b)Pratibedan Prastutkaran (Report Writing on School function eg. Annual day, sports, any competition held in school)	LA	1	5x1=5	
	C) Phakara Jojana (Proverb, Sl. No.- 11 -20)	LA	1	5x1=5	
	d) Chithi (Personal Letter/ Official Letter)	LA	1	5x1=5	
	e) Jatuwa khanda bakyare bakya rachana (Gaa,Ghar,Chaku,	VSA	5	1x5=5	

	Mukh, Dat/6,7,8,9,10)				
SECTION-C Grammar	3. Byakaran			20	50
	i. Sandhi(Bisarga aru Asamiya)	VSA	4	1x4=4	
	ii. Upsarga	VSA	2	1x2=2	
	iii. Anusarga	VSA	2	1x2=2	
	iv.Bakya Paribartan (Saral, Yougik, Jatil)	VSA	4	1x4=4	
	v.Samarthak Sabda	VSA	2	1x2=2	
	vi. Biparitarthak Sabda	VSA	2	1x2=2	
	vii. Dhatu	VSA	2	1x2=2	
	viii. Kal	VSA	2	1x2=2	
SECTION- D Textbook	4. Prose (Gadya)			10	25
	i.Asamar Janagothir Gathani aru Sanskriti- Abdus Chattar	LA SA VSA	1 1 4	4x1=4 2x1=2 1x4=4	
	ii. Aranya Jatra- Anuradha Sarma Pujari				
	iii. Udyogi Howo Aha- Debajit Bhuyan				
	5. Poetry(Padya)			10	25
	i.Bargeet- Sri Sri Madhab Dev	LA SA VSA	1 1 4	4x1=4 2x1=2 1x4=4	
	ii.Jikir- Ajan Fakir				
	iii.Prashasti- Raghunath Choudhary				

Long answer (LA), short answer (SA), Very Short Answer (VSA)

Internal Assessment-

1)Periodic Test- 10 marks
2)Subject Enrichment Activity- 5 marks
3)Notebook keeping- 5 marks

Prescribed Text books

1. Asamiya Sahitya Chayanika: Assam State Textbook Production and Publication Cooperation Ltd., Guwahati.
2.Rachana Bichitra : Dharma Singha Deka, Assam Book Depot, Guwahati.

QUESTION PAPER DESIGN
Subject Code : 014
CLASS IX and X (2026-27)

Time: 3 hours Max. Marks:80

Typology	Testing Competencies/ Learning Outcome	Objective Type	SA	LA-1	LA-2
Reading	Conceptual Understanding, decoding, analyzing, inferring, interpreting and Vocabulary	6 questions X 1 mark each	3 questions X1 mark each		
Writing	Expressing an opinion, Reasoning, using appropriate format and fluency	5 questions X 1 mark each			4 questions X 5 marks each
Grammar	Applying language conventions appropriate using structures integrative accuracy and fluency	20 questions X1 mark each			
Literature Text books	Recalling reasoning appreciating, applying, extrapolation, illustrating and justifying etc. Extracting relevant information, identifying the central theme and sub theme, understanding the and developing writing skill.	8 questions X1 mark each	2 questions X1 mark each	2 questions X4 marks each	

QUESTION WISE BREAK-UP

Type of Question	Mark per Question	Total No. of Questions	Total Marks
Objective Type	1	42	42
SA	2	5	10
LA-1	4	2	8
LA-2	5	4	20
Total		53	80

Note: Internal Options:

- **Section A**: Reading: There will be no options. All direct questions.
- **Section B**: Writing part will have internal options in respect to essay, report writing, Phakara Jojana and sentence framing.
- **Section C**: Grammar being a vast course, internal options should be given to all the students.
- **Section D**: In the textbook part, it is desired that the students should go through the medieval and ancient literature. Keeping this in view prose and poetry have been selected from the prescribed textbook assigning 10 marks separately for the both part (prose and poetry). Optional questions should be set from all the chapters for convenience of the learners.