Madhya Pradesh Board

QUESTION PAPER



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कक्षा 10वीं अर्द्ध वार्षिक परीक्षा, 2024-25

[411]

ENGLISH

अंग्रेज़ी

[Total No. of Questions: 16] [Total No. of Printed Pages: 08]

[Time: 03 Hours] [Maximum Marks: 75]

Instructions -

(1) All questions are compulsory.

(2) Marks are indicated in front of each question.

SECTION – A

(Reading)

Q.1 Read the following passage and answer the questions given below. **[1×5=5]**

In an interview with a TV channel, Ratan Tata said, "I'd like to be remembered as a person who made a difference. Not anything more, not anything less. A person who is able to make a change, who is able to be responsible for some change in the way we look at things."

He was once asked about the happiest moment of his life; Ratan Tata shared a profound insight into his journey.

He spoke of happiness at different stages - accumulating wealth, seeing his innovative ideas come to life, or receiving accolades and awards. Yet, he said the most profound sense of fulfilment came when he saw the smiles of the marginalised people he had helped. That moment of joy was beyond any personal achievement or recognition.

He believed in the universal principle of happiness - that true joy lies in giving and sharing, and was motivated by genuine concern, compassion, and an unwavering sense of responsibility towards the marginalised.

While the world needs more leaders like Ratan Tata, people of his stature are rare. But if we, as individuals, can carry forward his legacy by doing our part, no matter how small, we can create a world shaped by kindness, integrity, and a sense of shared responsibility. His most significant message is that true fulfilment lies in sharing happiness. Ratan Tata's life was a beacon of hope, and by following in his footsteps, we can continue to light the way for generations to come.

Questions -

(i) What did Ratan Tata say he would like to be remembered for?

(a) his wealth
(b) his awards and accolades
(c) his ability to make a difference
(d) his innovative ideas

(ii) "True Joy" for Ratan Tata is -

(a) receiving awards
(b) giving and sharing
(c) creating wealth
(d) winning

(iii) What is the main theme of Ratan Tata's message in the passage?

(a) ambition
(b) responsibility and compassion
(c) wealth creation
(d) fame

(iv) What did Ratan Tata believe leaders should focus on?

(a) their personal goals
(b) helping society
(c) competing with others
(d) gaining recognition

(v) What does "fulfilment" mean in this passage?

(a) accomplishment or satisfaction
(b) wealth or fame
(c) difficulty
(d) disappointment

Q.2 Read the following passage and answer the questions given below. [1×5=5]

Once upon a time, there was a king. Some people called him mad, but only in whispers. One day, the king's little prince was playing in the open. A thorn pricked his foot, and he began screaming. The king felt sorely distressed. He ordered that the entire garden where the boy played be cleaned up and carpeted with leather so the prince could play carefree. When he instructed his wise minister to implement the plan, he bowed and humbly submitted that the boy could have a chance to step beyond the playfield and get pricked by thorns and gravel. At this, the king ordered that the entire kingdom be carpeted with leather sheets. The royal contractor was excited by this plan and praised the king with flattering words.

The minister instructed the royal treasurer to prepare a cost estimate. The treasurer's team quickly got down to work. The following day, the minister presented the project cost estimate to the king. The cost to cover the entire kingdom with leather sheets was, of course, astronomical. It exceeded the king's treasury by a million times. The king was very disappointed. As a last resort, he consulted his guru for advice. The guru said that the plan was well-mentioned but impractical, not to mention financially forbidding. The king pressed for a solution.

The guru said there was an alternate plan that would cost almost nothing in terms of money and time, and this plan B, he asserted, would be far more effective. The king was enthused. He requested the guru to spell out the details. 'Hardly any details, your highness', said the guru. Instead of carpeting the entire kingdom, let the royal cobbler clad the boy's tender foot-soles with soft-leather footwear. If his feet are clad, the boy may roam anywhere in the kingdom without any fear of hurt from thorns and prickly gravel.

Questions -

(i) Why did the king order the garden to be cleaned and carpeted with leather?
(a) to make it look beautiful (b) so the prince could play without getting hurt
(c) to show off his wealth (d) because he didn't like plants

(ii) According to the guru, what was the simpler solution?
(a) Covering the prince's feet with soft leather shoes (b) Planting grass in the garden
(c) Carpet the palace only (d) Let the prince play indoors

(iii) Why did the guru's suggestion make the king happy?
(a) It was affordable and simple (b) It was luxurious
(c) It would improve his image (d) It made the prince popular

(iv) What is the main lesson of the story?
(a) Ambition should be limitless
(b) Simple solutions are often better
(c) Spending money is always the answer
(d) Gardens should always be carpeted

(v) What does "bowed" mean in the context of the minister's actions?
(a) bent his body in respect (b) waved goodbye
(c) stood tall (d) knelt down

SECTION – B
(Writing)

Q.3 Read the passage carefully answer the questions given below - **[4]**

Technology is transforming education by making learning more accessible, personalized, and interactive. Digital tools like laptops, tablets and online platforms provide students with resources beyond traditional textbooks, enabling self-paced learning. Teachers use digital classrooms, virtual reality and educational software to create engaging lessons and offer students a dynamic learning experience. Moreover, technology helps bridge the gap for students in remote or underserved areas, offering them access to quality education resources. However, the increased use of technology also brings challenges, such as the digital divide and the need for digital literacy. By integrating technology thoughtfully, schools can foster innovative learning environments that prepare students for a technology-driven world. Balanced, well-planned use of technology in education helps develop critical thinking, collaboration, and problem-solving skills essential for future careers.

Questions -

(i) Make note based on the above passage.

(ii) Give a suitable title too.

Q.4 You are Jayant Sharma studying in Govt. HSS Myana, (M.P.). Write an application to your Principal for Character Certificate. [4]

OR

You are Atul Chauhan residing at Gokul Dhaam Colony, Shohagpur. Write a letter to your friend inviting him to attend your brother's marriage.

Q.5 Write a paragraph on any one of the following topics. (In about 120 words) [5]

(A) Importance of English
(B) My Favourite Teacher
(C) Unemployment Problem
(D) Computer and Mobile : Modern Need
(E) Madhya Pradesh : The Heart of India

Q.6 On the basis of the picture given below, write a short story in about 75 words and also give a suitable title to it. [3]



SECTION – C

(Grammar)

Q.7 Fill in the blanks - (Any five) [1×5=5]

(i) .....you open the window, please? (Could/May/Might)

(ii) .....he worked hard, he would pass. (Though/If/Unless)

(iii) There is not.....fish in the pool. (some/any/many)

(iv) They have been living here.....five months. (since/from/for)

(v) He didn't study well.....he failed. (and/or/so)

(vi) He teaches in.....university. (a/an/the)

Q.8 Do as directed - (Any five) [1×5=5]

(i) He hid your bag. (Change into interrogative)

(ii) He was ill. He did not go to school. (Combine the sentence using 'because')

(iii) She did not play well. (Change into Future Indefinite Tense)

(iv) They are making toys. (Change into Passive Voice)

(v) Unless she works hard, she will not pass. (Rewrite the sentence using 'if')

(vi) He is too dull to pass this test. (Rewrite the sentence using 'so....that')

SECTION – D

(Textbooks)

Q.9 Choose the correct alternatives to answer the following questions. [1×4=4]

(i) Who is the poet of the poem 'Dust of Snow'?

(a) Robert Frost (b) Ogden Nash

(c) Walt Whitman (d) W.B. Yeats

(ii) According to Mandela, what comes naturally to heart?

(a) hatred (b) love

(c) discrimination (d) unity

(iii) Anne Frank wrote her diary -

(a) While playing with her family (b) While hiding with her family

(c) While a trip (d) While working

(iv) What does the poetess compare the tree branches to?

(a) An old patient (b) A newly discharged patients

(c) A Doctor (d) None of these

Q.10 Read the following extracts from the prose and answer the questions given below - [1×3=3]

(A) The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them. Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down-miles down. He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night.

Questions -

(i) What happened when the young seagull ran to the brink of the ledge?

(a) he became afraid

(b) he flew away

(c) he fell into the sea

(ii) Where did the young sleep at night?

(a) on a tree

(b) under the ledge

(c) in water

(iii) The word 'little' means -

(a) big

(b) wide

(c) small

(B) What is the boy now, who has lost his
ball, what, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over – there it is in the water! **[1×3=3]**

Questions -

(i) From which poem have the above lines been taken?

(a) Fire and Ice (b) A Tiger in the Zoo (c) The Ball Poem

(ii) Which of the following words is similar to the word 'merrily'?

(a) sadly (b) happily (c) cleverly

(iii) Where did the ball go?

(a) in the water (b) in the sky (c) in the house

Q.11 Answer the following questions in about 30 words - (Any six) **[2×6=12]**

(i) What did Lencho hope for?

(ii) What does courage mean to Mandela?

(iii) How did the young seagull and his family celebrate his first flight?

(iv) What makes writing in a diary a strange experience for Anne Frank?

(v) What did Mij do to the box?

(vi) Why did Kisa Gotami go to Buddha?

Q.12 Answer the following questions in about 30 words - (Any two) [2×2=4]

(i) According to Frost, what are the two different views about the end of the world?

(ii) Why does Amanda want to be an orphan?

(iii) How does the tiger act in the cage?

Q.13 Answer the following questions in about 30 words - (Any two) [2×2=4]

(i) Why was Dr. Herriot worried about Tricki?

(ii) Why does Horace steal every year?

(iii) Why were the two boys in London surprised and fascinated?

Q.14 Answer the following question in about 75 words. [3]

Why does the post master send money to Lencho? Why does he sign the letter God?

OR

Describe the narrator's experience as he flew the aeroplane into the storm.

Q.15 Answer the following question in about 75 words. [3]

What is the central idea of the poem 'Fire and Ice'?

OR

Write the central idea of the poem, 'The Trees'?

Q.16 Answer the following question in about 75 words. [3]

Why does Mr. Pumphrey think the dog's recovery is a triumph of surgery?

OR

How did the lady in red convince Horace Danby to open the lock?

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