CHAPTER: POONAM'S DAY OUT

Grade: **3**
Board: **CBSE**
Book: **NCERT**

1.

Chapter Summary and Placement

Read through the following to understand the gist of the lesson.

The chapter familiarises and wants children to be more aware of their surroundings. Though students must be knowing some basic facts about animals and identify them, this chapter proposes to help them group them into various categories on the basis of where they live and how they move.

2.

LEARNING OUTCOMES

<On completion of the chapter, students will be able to:>

1. Explore the environment to observe different types of animals and the diversity that exists among them.
2. Identify the habitats and habits of animals.
3. Classify animals based on their movement.

3. PREVIOUS KNOWLEDGE REQUIREMENT

<On completion of the chapter, students will be able to:>

1) Recognize animals from their picture and their living surroundings

4. TEACHING PLAN

Follow this section for getting ideas on teaching the content covered in the chapter. The subtopic given in the first column with the matching learning outcome can be explained using instructions and resources listed subsequently

Subtopic and Learning Objective #1

LO: :Explore the environment to observe different types of animals and the diversity that exists among them.
Identifies the habitats and habits of animals.

Teacher Activity

1. The teacher can introduce the chapter by carrying out **Activity 1**.
2. After completion of the activity the teacher can ask the students to name a few animals which they know and list them on the board as they answer.
3. Now ask the students on what basis can they classify them. There will be a variety of responses like:

a) Some are domestic and some are wild animals.
b) A few eat plants and a few eat animals.
c) Some live on land, some live on trees and some live in water.

4. The teacher may try to draw the classification based on the habitat of the animals.
5. Explain how animals live at different places by giving examples from **Resource 1**.

Check for understanding:

a) Name any two plants that you have in your house?
b) Do they bear fruit or have flowers?

Resources Suggested

Textbook, chalkboard, Resource 1

Activity 1

Name of the activity – Living organisms around us!!!
Type of activity – Group
Learning Objective: Explore the environment to observe different types of animals and the diversity that exists among them**.**
Use it for – Introduction to the chapter.
Materials – Chits with names of animals, plants and Humans, 3 boxes with animal, plant and human stickers, pen, paper to create chits.
Teacher instructions:

1. The teacher may create the chits of animal, plants and human names.
2. Each category can have 10 chits. So there will be a total of 30 chits.
3. Take 3 boxes with animal, plant and human stickers on it.
4. The teacher can mix the 30 chits.
5. Each student should walk to the teachers desk and classify each chit and put them in the respective boxes
6. The teacher can summarise by stating that living organisms in the surroundings can mainly be of three types: plants , animals and human beings. In this chapter we shall focus on animals.

Resource 1:







Animals that live on land:

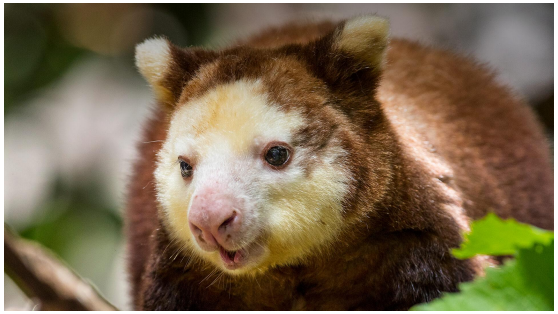






Animals that live on water:







Animals that live on trees:

Subtopic and Learning Objective #2

LO: Classify animals based on their movement

Teacher Activity

1. The teacher should take the three resources provided in Resource 2 and demonstrate the same in the class.
2. The teacher should help the students to classify the animals they have mentioned before based on their movement. The categories can be crawl, fly, hop, walk, climb etc.

Check for understanding:

a) Name any two animals that has the same movement as that of an Owl.
b) How does the grasshopper move from one place to another?

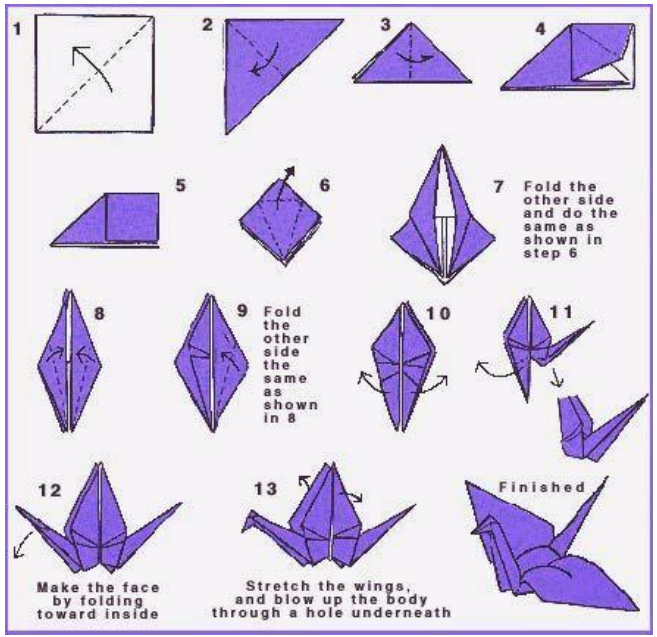
Resources Suggested

NCERT textbook, Resource 2

Resource 2:

1. The teacher can create a snake with chart pieces and show the students how it moves. This can be used to demonstrate the animals that crawl. Refer to the below link**:**
   https://www.youtube.com/watch?v=B5hP4e2lJLo
   A simple piece of rope can be used in case time does not permit making of the snake**.**

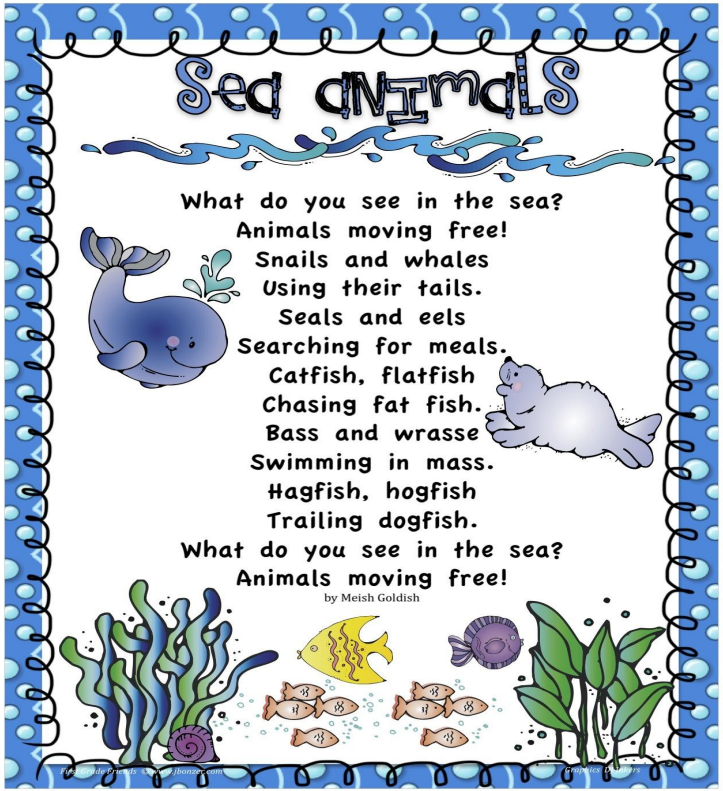
1. The teacher can make a paper flapping bird to show the animals that fly. The below image can be used to create the bird:.



1. The teacher can carry a transparent glass with water and a plastic fish. The teacher can show the movement by manually moving it inside water.

Resource 3:

A Poem



5. WORKSHEETS

Print or copy the worksheet questions on the blackboard and ask the students to attempt them. They can be given as homework or a class test as well.

Worksheet 1

Use it like: Class test, Home assignment, Revision

Classify the images given below based on the habitat:

a) **Land: _____**
b) **Water: _____**
c) **Trees: _____**



1



2



3



4



5



6



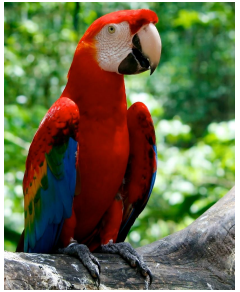
7



8



9



10

Worksheet 2

Use it like: A class test, home assignment, revision

Give examples for each of the following:

1. **Two animals that eat grass.**
2. **Two animals that have a tail.**
3. **Two animals which live in water.**
4. **Two animals that can fly.**
5. **Two animals that can hop.**

6. SOLUTIONS

This section gives you sample answers for activities and questions listed above.

Worksheet 1

1. Land
2. Tree
3. Land
4. Tree
5. Water
6. Land
7. Land
8. Water
9. Water
10. Tree

Worksheet 2

1. Cow and goat eat grass.
2. Lion and tiger have tail.
3. Fish and whale live in water.
4. Crow and parrot can fly.
5. Kangaroo/rabbit/grasshopper can hop.

7. EXTRA RESOURCES

Carry out the following suggested activities/ tasks if you have the time and resources to do them

1. **Reference Video links:**

   The students can be suggested to watch the following videos/ shown in class:

   https://www.youtube.com/watch?v=810zdOTJHTI

   https://www.youtube.com/watch?v=85lrAbBjK3c

2. **Extension activity 1:**

Carry out the following suggested activities/ tasks if you have the time and resources to do them

Purpose: Recall all the diversity among animals based on habitat, size, shape, movement etc

The teacher may ask the students to create small figures of different animals they have learnt about in the chapter with the help of chart paper or the teacher can collect pictures from newspapers, magazines old books and distribute it in the class. Ask them to create a scrap book of animals with the name written below each animal. Also mention what the animals eat and where are they found.

3. **Extension activity 2:**

Carry out the following suggested activities/ tasks if you have the time and resources to do them

Purpose: Recall all the diversity among animals based on habitat, size, shape, movement etc

The students can be taken for a visit to the city zoo or to a park where they can observe various animals and classify them based on where the animals live.