CHAPTER: OUR FIRST SCHOOL

Grade: **3**
Board: **CBSE**
Book: **NCERT**

1.

Chapter Summary and Placement

Read through the following to understand the gist of the lesson.

The students start their education at home. They learn observe and develop skills form their own home. This chapter introduces them to the types of families and concept of a family, diversity in family types, as a support system, ideas about relationships, simple family tree.

2.

LEARNING OUTCOMES

<On completion of the chapter, students will be able to:>

1. List the family members and their roles and relationships
2. List the relatives who do not live with them.
3. Classify families into nuclear /joint / extended families.
4. Observe the resemblances and differences among members of the family.

3. PREVIOUS KNOWLEDGE REQUIREMENT

<The below points should be refreshed before introducing the chapter::>

1) Recognize the name of relationship that they commonly use at home

4. TEACHING PLAN

Follow this section for getting ideas on teaching the content covered in the chapter. The subtopic given in the first column with the matching learning outcome can be explained using instructions and resources listed subsequently

Subtopic and Learning Objective #1

LO: List the family members and their roles and relationships

Classify families into nuclear /joint / extended families

List the relatives who do not live with them.

Teacher Activity

1. The teacher can introduce the chapter by asking students a few questions.
    - Where is your house?
    - How far is it from school?
    - How many members are there in your family?
2. After the Q&A session the teacher can explain the students how families can be classified as nuclear, joint and extended based on the number of the members.
3. The teacher can also ask the student to explain the name of the relationship they share with each others in their family.
4. Perform Activity 1 with the help of Resource 1.

Check for understanding:

a) Do you have a younger sibling?
b) How many cousins do you have?

Resources Suggested

Textbook, chalkboard, Resource 1

Activity 1

Name of the activity – Relationship
Type of activity – Individual
Learning Objective: Analyse the relationship that the student share with others in the family.
Use it for – Understanding the chapter
Materials – Paper, pencil, eraser,
Teacher instructions:

1. The teacher can share the format that the student has to fill as a homework.
2. The students should analyse the relationship they share with others in the family and name them.
3. Students should answer all the columns mentioned in the format provided in Resource 2.
4. The teacher can make the students form groups and explain their relationship to each other in the group.
5. The teacher can summarize the session by explaining the meaning of nuclear, joint and extended family

Resource 1: Format for homework

Family Members	Do they live with you?	If not, where do they live?	Reasons for not living with you	Occasions on which you meet
Father				
Mother				
Brother				
Sister				
Grand Father				
Grandmother				
Uncle				
Aunty				
Cousins				

Resource 1:

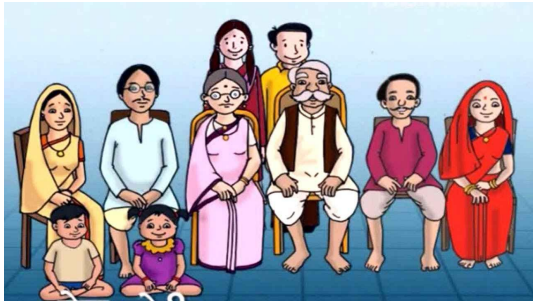
Nuclear Family: A family with couple and their children



Joint Family: A family that includes two or more generations (Grandparents, parents and kids)



Extended Family: A joint family that include other relatives also.



Subtopic and Learning Objective #2

LO: Observe the resemblances and differences among members of the family.

Teacher Activity

1. The teacher should perform Activity 2 to introduce the topic.
2. The teacher can describe that family members may or may not have similarities.

Check for understanding:

a) Who do you resemble the most in looks?
b) Who do you resemble the most in the way you laugh?.

Resources Suggested

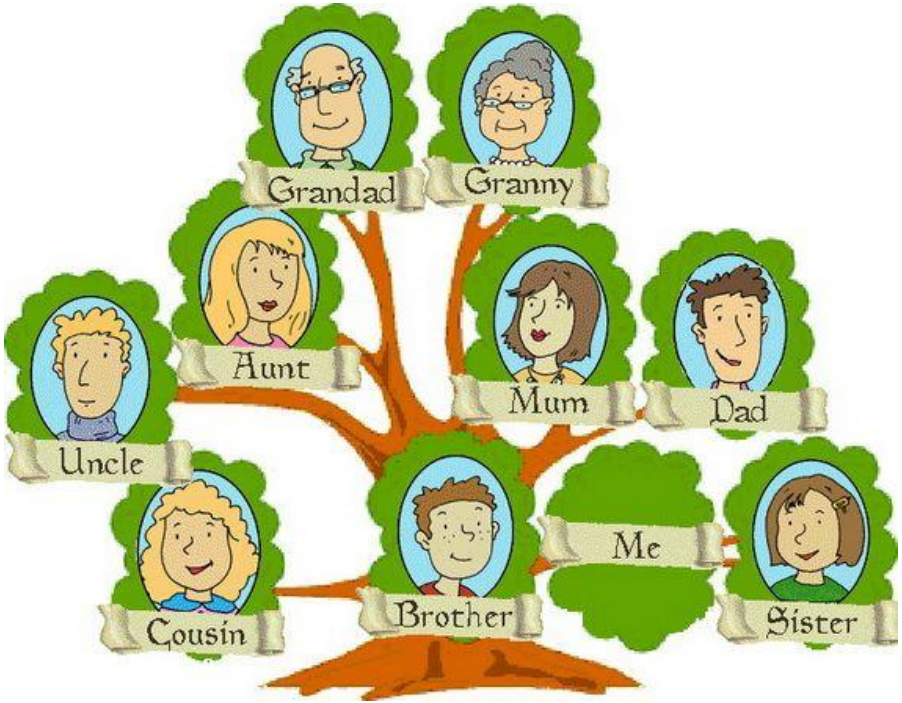
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Activity 2

Name of the activity – Similarities and differences: Role play
Type of activity – Individual/random/group
Learning Objective: Observe the resemblances and differences among members of the family
Use it for – Introduction to the topic
Materials – Textbook
Teacher instructions:

1. The teacher may choose a few students to enact how their father or mother or sibling talk or laugh or sing.
2. Divide the students into small groups.
3. The students should come group by group and perform the activity.
4. Other students should observe the differences.
5. The teacher can summarise by asking the students what they have observed while doing the activity. They students may tell that:
    - All of them were different in way they talk,walk, laugh etc
    - They can also tell that a few are similar in looks and specific activities they do.
6. The teacher can also ask the students whether resemble or are similar to anybody in their family and start the session.

Resource 2:Family tree



Subtopic and Learning Objective #3

LO: Know custom and traditions followed by the family members

Teacher Activity

1. The teacher should introduce the topic by asking a few questions to the students.
    - Do you have any special occasion?
    - Do you follow any special practices at home?
    - If so, explain the practices
2. The students may be given time to explain the practices.
3. The teacher can also list a few examples like:
    - Removing chappal while entering a house
    - Touching the elder feet while greeting them or receiving gift from them
    - Folding hands and greeting others.
    - Praying before having food
    - Praying before going to bed.

Check for understanding:

a) Do you pray before going to bed? If so what do you pray for?

b) Who do you remove your slippers while entering

Resources Suggested

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Activity 3

Name of the activity – A small discussion
Type of activity – Group
Learning Objective: Observe the games or activities performed along with family during the leisure time
Use it for – Understanding family activities
Materials – Notebook, pencil
Teacher instructions:

1. The teacher may divide the students in to groups and ask them to discuss the various activities they perform along with their family during leisure time.
2. The students can take a note of the common activities that they and their team members does.
3. They can have the list written in their notebook.

5. WORKSHEETS

Print or copy the worksheet questions on the blackboard and ask the students to attempt them. They can be given as homework or a class test as well.

Worksheet 1

Use it like: Class test, Home assignment, Revision

1. **Make a drawing of an extended family. The family should consist of Grand father, grand mother, Mother, father, Aunt, uncle, cousins, sister and brother.**
2. **Write the relationship between the members of the family shown in the image.**



Worksheet 2

Use it like: A class test, home assignment, revision

Find the names of the family members from the grid

R	B	G	S	I	S	T	E	R
E	R	R	A	N	U	T	I	G
H	O	A	U	N	N	I	T	E
T	T	N	O	U	P	P	Q	B
A	H	D	A	A	N	S	T	D
F	E	M	O	T	H	E	R	E
D	R	O	U	E	A	R	A	Z
N	I	T	N	N	P	A	T	P
A	N	H	M	U	C	O	H	Q
R	G	E	P	C	S	L	R	R
G	O	R	Q	L	S	C	E	C

6. SOLUTIONS

This section gives you sample answers for activities and questions listed above.

Worksheet 1

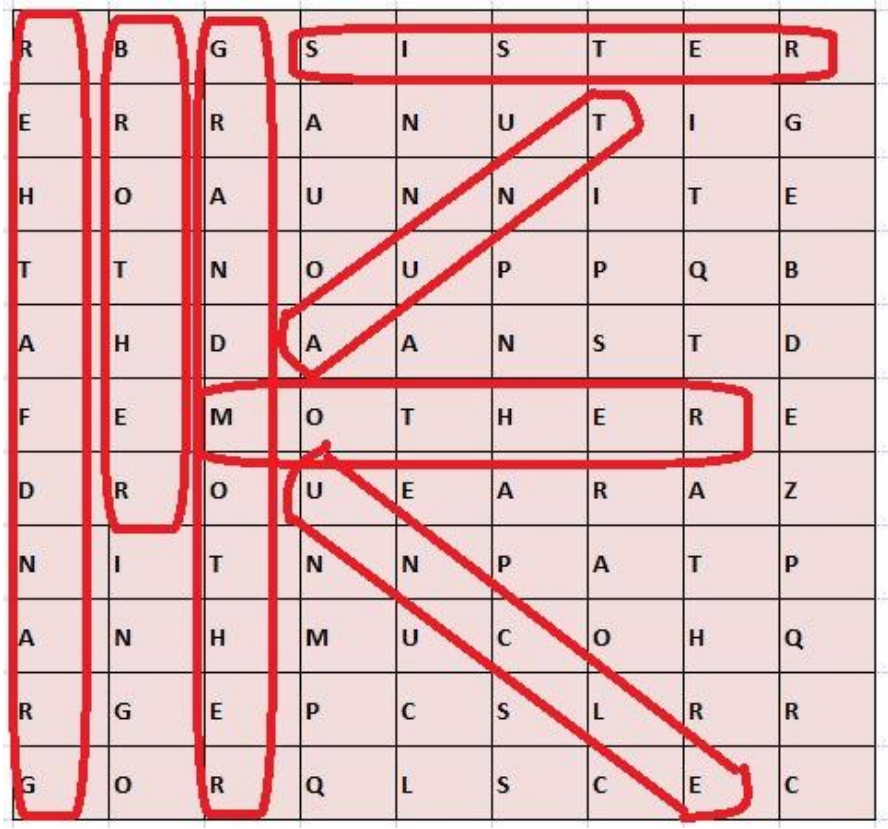
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2.Father, Mother, Daughter, son. Brother, sister, Husband, Wife.

Worksheet 2

1.



7. EXTRA RESOURCES

Carry out the following suggested activities/ tasks if you have the time and resources to do them

1. **Reference Video links:**

The students can be suggested to watch the following videos/ shown in class:

https://www.youtube.com/watch?v=rjnxA2QvWbI

https://www.youtube.com/watch?v=zNLRiB-qOAs

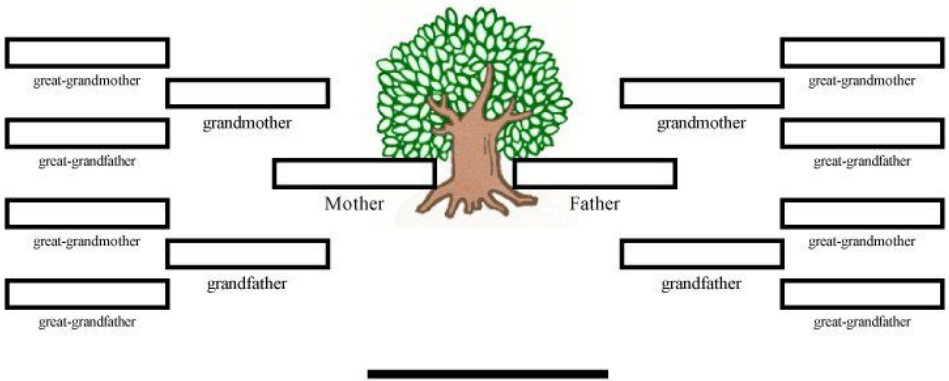
1. **Extension activity 1:**

   Carry out the following suggested activities/ tasks if you have the time and resources to do them

   Purpose: Understanding an extended family

   The teacher may ask the students to talk to their family members or other neighbours and relatives to gain more knowledge their parents, grandparents, cousins aunts and uncles and try creating a big family tree on a chart with all the relationship mentioned.

Family Tree


great-grandmother
grandmother
great-grandfather
great-grandmother
grandfather
great-grandfather
Mother
Father
great-grandmother
grandmother
great-grandfather
great-grandmother
grandfather
great-grandfather