CHAPTER: CHHOTU'S HOUSE

Grade: **3**
Board: **CBSE**
Book: **NCERT**

1.

Chapter Summary and Placement

Read through the following to understand the gist of the lesson.

The chapter encourages students to observe his or her own home. The student should understand the value of having a home and a community. They will understand types of houses and different parts of a house. The students will discover the fact that shelter is a need rather than a want.

2.

LEARNING OUTCOMES

<On completion of the chapter, students will be able to:>

1. Observe different types of houses and different parts of the house and the purpose for which each part is used.
2. Observe and record the different animals that are found inside and around their houses.
3. Identify ways in which these animals get their food to survive.
4. Observe and list the various ways and means by which houses are kept clean.

3. PREVIOUS KNOWLEDGE REQUIREMENT

<The below points should be refreshed before introducing the chapter:>

1) Recognize the types of houses and common parts of the houses that the kids generally use.

4. TEACHING PLAN

Follow this section for getting ideas on teaching the content covered in the chapter. The subtopic given in the first column with the matching learning outcome can be explained using instructions and resources listed subsequently

Subtopic and Learning Objective #1

LO: Observe the different types of houses and the different parts of the house and the purpose for which each part is used

Teacher Activity

1. The teacher perform Activity 1 for introducing the chapter.
2. After the activity, the teacher can explain the different types of houses with the help of Resource 1.

Check for understanding:

a) How many parts do you have in your house?
b) Is your house similar to your friends house?

Resources Suggested

Textbook, chalkboard, Resource 1

Activity 1

Name of the activity – Draw your house
Type of activity – Individual
Learning Objective: Observe the student's house and apply in their drawing
Use it for – Introducing the topic, different type of houses
Materials – Paper, pencil, eraser, color pencils
Teacher instructions:

1. The teacher may ask the students to draw the picture of their house.
2. Once completed students can form groups and discuss the features of their own houses.
3. The students should analyse the difference between the houses they are discussing.
4. The teacher can ask the students what they have observed about the differences while discussing
5. The teacher can summarize the session by explaining the The different types of houses.

Resource 1:

Different types of houses









Subtopic and Learning Objective #2

LO: Observes and records the different animals that are found inside and around their houses. Identifies ways in which these animals get their food to survive

Teacher Activity

1. The teacher may introduce the topic by asking a few questions to the kids:
   - Do you like pets?
   - Do you have any pets at home?
   - Do you see any other animals or insects which you don't like? If so name them.
2. The teacher can describe that some animals come home uninvited. They help the house members by eating small insects. Examples are spiders, lizards, rats ants etc

Check for understanding:

a) Which insect comes to your home when you bring lots of fruits?

Resources Suggested

NCERT textbook

Resource 2:

A few herbs









Subtopic and Learning Objective #3

LO: Observes and lists the various ways and means by which houses are kept clean.

Teacher Activity

1. The teacher should introduce the topic by asking a few questions to the students.
    - Who cleans your place?
    - Do you help in cleaning?
    - Do you have toilets in your home?
    - Who keeps that clean?
2. After the discussion, the teacher should stress on the importance of cleaning the space they use.
3. The teacher should instruct the students to clean their space and help other in cleaning.
4. The teacher should also instruct them, to keep the toilets clean after use and why its is important to use a toilet.
5. They should be given a clear explanation about the garbage treatment at home. Refer Resource 3 to explain the segregation practiced in many places. They should also learn about the importance of keeping the surrounding clean:
    - Healthy surroundings
    - Reduce illness
    - Clean and healthy drinking water
6. Perform Activity 2 to understand the purpose and ways of decorating houses

Check for understanding:

a) Is the area around your house clean?

b) Do you use a toilet in or around your house?

Resources Suggested

NCERT textbook

Activity 2

Name of the activity – Function at home? Class Discussion
Type of activity – Individual
Learning Objective: Observe the student's house and the decorations made(daily/for an occasion)
Use it for – Understanding how locally available materials are used during celebration of festivals
Materials – Nil
Teacher instructions:

1. The teacher may ask the students to explain how their houses is decorated during a festival
2. Ask them whether they help in decorating the house. If so, explain the procedure.
3. Let them also explain the ,materials they use to decorate the house.
4. The teacher can summarize the session by explaining the the different festivals and occasions and how people decorate their house for particular occasions

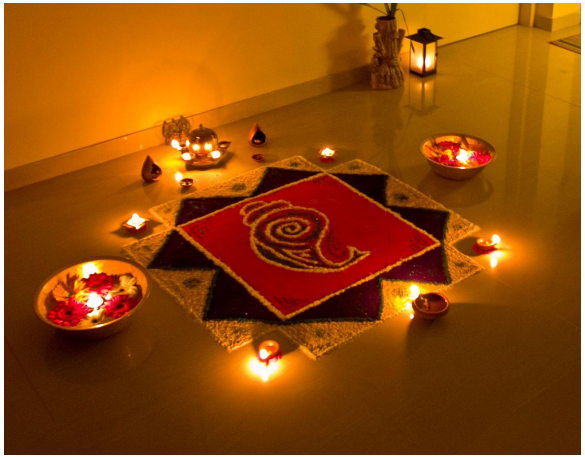
Resource 3:


REMEMBER TO...
1. flush the toilet
2. wash your hands


Waste Segregation
plastics
Tetrapacks
Thermocol
Glass
Wrappers
Pet bottels
Tins
leather
metal
Sanitary items
Paper
Wood

Home decorations













5. WORKSHEETS

Print or copy the worksheet questions on the blackboard and ask the students to attempt them. They can be given as homework or a class test as well.

Worksheet 1

Use it like: Class test, Home assignment, Revision

In which part of the house do you do the following:

a) Sleep: _____
b) Store drinking water:_____
c) Receive your friends:_____
d) Eat:_____
e) Take bath: _____

Worksheet 2

Use it like: A class test, home assignment, revision

Of the following, which of the them can you spot inside your house and outside your house:



1



2



3



4

6. SOLUTIONS

This section gives you sample answers for activities and questions listed above.

Worksheet 1

1. Bedroom
2. Kitchen
3. Living room
4. Dining room
5. Bathroom

Worksheet 2

1. Inside the house
2. Inside the house
3. Outside the house
4. Outside the house

7. EXTRA RESOURCES

Carry out the following suggested activities/ tasks if you have the time and resources to do them

Reference Video links:

The students can be suggested to watch the following videos/ shown in class:

https://www.youtube.com/watch?v=oY-H2WGThc8

https://www.youtube.com/watch?v=gPq7wzGEjqE

1. **Extension activity 1:**

   Carry out the following suggested activities/ tasks if you have the time and resources to do them

   Purpose: Understanding an extended family

   The teacher may ask the students to form a group and create a model of their houses. They can create a colony and represent the animals in their surrounding and their houses. The houses should not be identical. They can include all the types they have studied. The teacher can create an exhibition of the models made.