Class II
English

Suggested Pedagogical Processes	Learning Outcomes
The learner may be provided opportunities in pairs/groups/ individually and encouraged to: ➢ sing/recite collectively, songs/poems/rhymes with action. ➢ listen to stories, and humorous incidents and interact in English/home language. ➢ ask simple questions, for example, on characters, places, the sequence of events in the story, etc. ➢ respond orally in home language/English/ sign language/non-verbal expressions. ➢ write 2-3 simple sentences about the given pictures. ➢ develop phonemic awareness through different sounds, emerging from the words in stories and texts e.g. ill-pill, a hot pot, a fat cat and related activities. ➢ speak and write English, talk to their peers in English, about festivals and events at homes and schools. ➢ enrich vocabulary in English mainly through phrases, short sentences and short stories. ➢ use appropriately pronouns related to gender such as I,you,my,his,her, 'he', 'she', , and demonstrative pronouns such as 'this', 'that', 'these', 'those'; and prepositions such as 'in', 'on' ,'under', etc. ➢ write 2-3 sentences describing common events using adjectives, ➢ Use prepositions and sight words. For example, This is Tom. He is a boy. He has a pup.	**The learner:** • sings songs/rhymes with action. • responds to comprehension questions related to stories and poems, in mother tongue/ English/ orally and in writing in the form of (phrases/ short sentences) • identifies characters, and sequence of events in a story. • Recalls and identifies the objects in the given picture • writes a few words/short sentence in response to pictures. • Listens to greetings and courtesies and responds in English like Good morning, Good afternoon , 'How are you?', 'I'm fine, thank you. 'etc. • uses describing words related to size, colour like red, big etc • uses pronouns related to gender like 'he/she' 'his / her/, 'it' and domonstrative pronouns like 'this/that', 'here/there' 'these/those' etc. • uses prepositions like in , on, under etc. • reads and write phrases and short sentences properly. • composes and writes simple words properly. • Writes the words, phrases / sentences spoken by the teacher.

Contents

1. English Alphabet
2. Cursive Letters
3. Vowel Sound 'a'
4. Vowel Sound 'e'
5. Vowel Sound 'i'
6. Vowel Sound 'o'
7. Vowel Sound 'u'
8. In/On/Under
9. Use of a/an
10. Use of This/That/These/Those
11. Let's Read and Understand
12. My Computer
13. Going to a Zoo
14. A Pet hen
15. Holi

Book prescribed by Punjab School Education Board
RAINBOW (English class-II)

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