CHAPTER: THE ENORMOUS TURNIP

Grade: **3**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions based on it.
- Learn about strength in unity
- Appreciate the importance of vegetables

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. ENORMOUS

Meaning: Very large

Sentence: The mighty oak tree was enormous and beautiful

Synonyms: Huge, Immense

Antonyms: Tiny, Small

2.GROW

Meaning: Get bigger

Sentence: Water the plants daily to help them grow.

Synonyms: Gain, Increase

Antonyms: Decrease, Shrink

3. PULLED

Meaning: Apply force to move towards one self

Sentence: They all pulled the turnip out of the ground.

Synonyms: Yanked

Antonyms: Shoved

3.

TEACHING METHODS

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is a discussion on importance of fruits and vegetables

Broad instructions :

Start the discussion with a question answer session.
The questions can be:

- What colour is beetroot?
- Where can we grow vegetables if we live in a building with no backyard?
- Name 2 vegetables each of red, green and purple colour
- What is your favourite vegetable?
- What vegetables are used in salads?
- Name two leafy vegetables.
- Why is it a good habit to eat vegetables?

Instructions for the teacher:

- The class activity should be conducted in a way to ensure maximum participation.
- The discussion can be conducted row wise so that students from all across the class can answer
- Keep moving in the class and draw out the shy and introvert students. Emphasize on the importance of participation.
- The teacher should use facial expressions and hand gestures while discussing different vegetables.
- Keep the atmosphere casual and happy, while

Concluding the activity**:**

Conclude the quiz with the sentence:
In today's class activity you learnt about various vegetables. Now let us read a story about an old man and an enormous turnip.

II. READING THE CHAPTER

- Read the story for the class with usage of facial expressions and voice modulation.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like pulled, grow and enormous.
- After you have read the story, ask the students to take turns and read the text.
- To ensure every child gets to read, ask them roll number wise, alternating between top and bottom.
- Check for pronunciation and pauses.
- After reading of each paragraph, briefly explain the content.
- Questions should be asked frequently to test their understanding of the text.
  The teacher may ask the following questions:

1. What did the old man plant?
2. What happened to the turnip?
3. Whom did the old man ask for help?
4. Why was it difficult for the old man to pull up the turnip?

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. Whom did the old woman ask for help?
2. Who came after the boy?
3. Who all helped the old man pull up the enormous turnip?
4. Who was first in the line?
5. Who was last in the line?

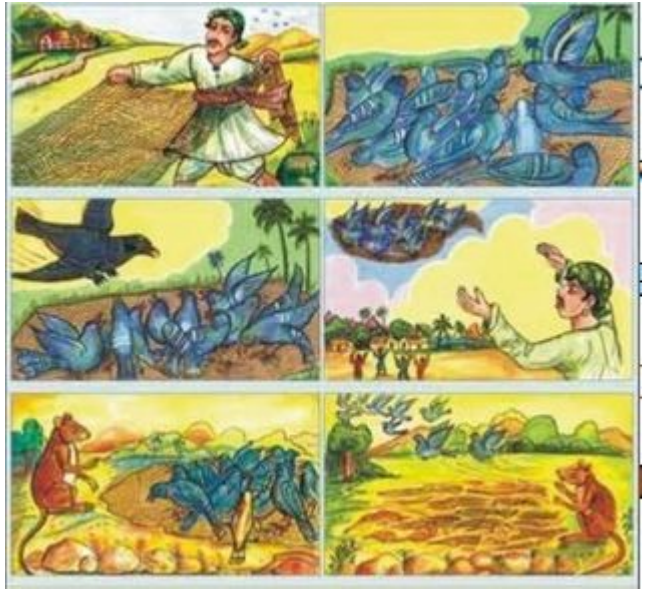
Worksheet 1 can be used for additional practise.

V. Concluding the chapter: Chart Making

The teacher can conclude the chapter by showing them a picture story.

Key Points:

- Show the following pictures



V. Concluding the chapter: Chart Making

Instructions to teachers:

- Divide the class into groups.
- Ask each group to create a story by looking at the pictures.
- Give the students 10 minutes to do so.
- Keep moving in the class and draw out the shy and introvert students. Emphasize on the importance of participation.
- The teacher can help the children in case they get stuck at any point of the activity.
- After 10 minutes, ask each group to present their story.
- Close the activity by emphasising the importance of unity.

Conclusion:

Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection:
You can succeed best and quickest by helping others to succeed.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Q1**. Fill in the blanks by picking up appropriate words from the story:**

_____ upon a time, an old man planted some _____. The turnip seeds grew. The turnip seeds _____. “I want to pull up the _____ turnip”, said the _____. The old man _____ .

The old man and the _____ pulled and pulled. But they could not pull up the _____**.** A _____ came. “We want to _____ that enormous turnip,” said the _____. "I will help you," said the _____.

The old _____ and the old _____ and the _____ and the _____ pulled and pulled. _____ came the enormous turnip.

WORKSHEET 2: Vocabulary

Best used: Class work at the end or as a home work.

Q1. **One word in each of the following sets is different from the other. Underline the odd one out.**

1. Turnip, onion, tomato, sunflower, radish, brinjal.
2. Ox, horse, bear, fox, dog, pineapple.
3. Guava, banana, orange, mango, tiger, apple.
4. Rose, marigold, sunflower, lotus, cabbage.
5. Cuckoo, chicken, ant, duck, owl.

Q2. **Match the words from the story with their meanings:**

1. Enormous	placed in soil so that it can grow.
2. Planted	Formerly
3. Grow	Apply force to move towards one self.
4. Turnip	very large.
5. Pulled	Increase in size
6. Once	A round root vegetable

WORKSHEET 3: Grammar

Best used: Class work or home work at the end.

Q1. The underlined word in every sentence is wrong. Correct it and rewrite.

1. Rabindranath Tagore was **borns** in 1861.
2. He was a Bengali **poem**.
3. **She** was called Gurudev.
4. He wrote **her** National Anthem ,Jana Gana Mana.
5. He **was dies** in Kolkata.

Q2. Correct the homophones in the given sentences:

1. There are too apples in the bag.
2. Seven days make a weak.
3. I eight an ice cream.
4. Switch of the fan.
5. By! Let's meet again.
6. Sixty minutes make an our.

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Q1. Answer the following:

Once upon a time, an old man planted some **turnip seeds**. The turnip seeds grew. The turnip seeds **grew and grew**. “I want to pull up the **enormous** turnip”, said the **old man**. The old man **pulled and pulled**.

The old man and the **old woman** pulled and pulled. But they could not pull up the **enormous turnip.** A **boy** came. “We want to **pull up** that enormous turnip,” said the **old woman**. "I will help you," said the **boy**.

The old **man** and the old **woman** and the **boy** and the **girl** pulled and pulled. **UP** came the enormous turnip.

WORKSHEET 2: Vocabulary

Ans1

1. sunflower
2. pineapple.
3. tiger
4. cabbage.
5. ant

Ans2

1. Enormous	Huge, very large.
2. Planted	Placed, put (a seed, bulb, and plant) in the soil so that it can grow.
3. Grow	Increase in size
4. Turnip	A round root vegetable
5. Pulled	Apply force to move towards one self.

WORKSHEET 3: Grammar

Ans1

1. Rabindranath Tagore was **born** in 1861.
2. He was a Bengali **poet**.
3. **He** was called Gurudev.
4. He wrote **the** National Anthem ,Jana Gana Mana.
5. He **died** in Kolkata.

Ans2

1. There are **two** apples in the bag.
2. Seven days make a **week**.
3. I **ate** an ice cream.
4. Switch **off** the fan.
5. **Bye**! Let's meet again.
6. Sixty minutes make an **hour**.

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

Resource Books:

Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:

Following websites can be:

- https://www.wordhippo.com/what-is/another-word-for/

Newspapers and Magazines:

Ask students to collect stories and articles about unity from newspaper and magazines.

Reading List :

- Bat's Big Game by Margaret Read MacDonald
- Franklin Plays the Game by Paulette Bourgeois

Youtube Videos :

- https://www.youtube.com/watch?v=WjNjhnWUwzI
- https://www.youtube.com/watch?v=DDYVpGfE25A