CHAPTER: BIRD TALK

Grade: **3**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions on it.
- Learn about the differences between humans and birds
- Appreciate the beauty of being different

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. FEATHERS

Meaning: Hair-like structure that grows on the bodies of birds

Sentence: I found a peacock feather on my trip to the jungle.

Synonyms: Plume

Antonyms: -

2. WIRES

Meaning: Metal formed into thin even thread

Sentence: Birds sit in long lines on the electric wires

Synonyms: cable, cord

Antonyms: -

3. FUNNY

Meaning: Laughable

Sentence: Excitement of going to picnic the next day, kept Som awake all night.

Synonyms: Witty, Amusing

Antonyms: Sad, Sensible

3.

TEACHING PLAN

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Discussion

Suggested activity is a **game 'We fly'.**

Broad instructions :

- The game requires the children to stand in a circle
- The teacher calls out names of different things- living/nonliving
- When the name of a bird is called out, for instance, crow/crane, children have to respond by flapping their hands, and say, "Crows fly fly, Cranes fly fly".
- With the names of other animals or things, they have to stand still.
- Anyone who does otherwise is out

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Instructions for the teacher:

- The class activity should be conducted in a way to ensure maximum participation.
- Keep moving in the circle and draw out the shy and introvert students. Emphasize on the importance of participation.
- Keep the atmosphere casual and happy, while at the same time maintaining discipline.

Concluding the activity:

Conclude the quiz with the sentence:
In today's class activity you learnt that birds fly and other living things don't. Now let us read a poem about the differences between birds and humans.

II. READING THE CHAPTER

- Recite the poem for the class with usage of facial expressions and poetic flow.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like wires, feathers and funny.
- After you have recited the poem, ask the students to repeat the poem with you 2 times.
- Questions should be asked frequently to test their understanding of the text

1. Why do birds find people funny?
2. How are birds different from humans? List 5 things
3. If you were a bird, which bird would you want to be? Why?

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. Where are the birds sitting?
2. Name the two birds from the poem.
3. What important feature is missing in the humans?

Worksheet 1 can be used for additional practise.

V. Concluding the chapter: Chart Making

The teacher can conclude the chapter with the activity “Bird on paper”

Key Points:
Each student should be given a white paper and asked to draw any bird they like or can draw.
While displaying the art work they can be asked to talk about the birds they had drawn.

Instructions to teachers:

- Divide students in small groups.
- The drawings are to be a group effort
- Encourage them to make the artworks beautiful and colourful
- They can add things to make the display interesting
- At the end have an art show in the classroom

Conclusion:

Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection:

We all are different - different in colour, height, shape, likes, dislikes, tastes, hobbies, languages, etc. These differences make us individuals. We should accept and respect these differences without judgements.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Q1. Answer the following:

a. What are the birds doing?
b. About whom are the birds talking?
c. Where do people not like to sit?
d. Name the title of the poem?
e. What do the humans not grow?

WORKSHEET 2: Vocabulary

Best used: Class work at the end or as a home work.

Q1. Pick up rhyming words from the poem for the following words:

a. Grow
b. Day
c. Think
d. Funny
e. Wings
f. Wires
g. Eat
h. Sing

Q2. **Sounds birds make…..**

a. Crows
b. Owls
c. Ducks
d. Chicken
e. Pigeons
f. Sparrows
g. Eagles
h. Magpies

WORKSHEET 3: Grammar

Best used: Class work or home work at the end.

Q1 . Write the past tense of :
a) run _____, b) stand _____,
c) say _____, d) play _____,
e) find _____,

Q2. Underline the correct spelling
theenk/think
siting/sitting
garden/gardun
talking/tallking
peeple/people
grow/ggrowe
feathers/fiethers
bitles/beetles
wings/weengs
wiers/wires
funny/funy

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Q1. Answer the following:

a. talking
b. People
c. On wires
d. Bird talk
e. Wings

WORKSHEET 2: Vocabulary

Q1. Rhyming words from the poem

Grow	Know	Throw
Day	Bay	Gay
Think	Brink	Pink
Funny	Bunny	Money
Wings	things	Rings
Wires	hires	Tires
Eat	greet	Meet
sing	sing	king

Q2. **Sounds birds make…..**

Crows	caw caw	
Owls	hoot	
Ducks	quack	
Chickens	cluck	
Pigeons		coo
Sparrows		chirp
Eagles	screech	
Magpies		chatter

WORKSHEET 3: Grammar

Ans1.

a. ran
b. stood
c. said
d. played
e. found

Ans2.

a. Think
b. sitting
c. garden
d. talking
e. people
f. grow
g. feathers
h. beetles
i. wings
j. wires
k. funny

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

Resource Books:

- Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:

Following websites can be used:

- https://www.wordhippo.com

Newspapers and Magazines:

Ask students to pick out pictures of different birds from the newspaper and magazines.

Reading List :

- Owl Moon by Jane Yolen
- The Birdwatchers by Simon James

Youtube Videos :

- https://www.youtube.com/watch?v=ZmZaIsvxyIw
- https://www.youtube.com/watch?v=FpFd_9VfO3Q