CHAPTER: NINA AND THE BABY SPARROWS

Grade: **3**
Board: **CBSE**
Book: **Marigold, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- Recall the text and answer questions based on it.
- Learn to care about others
- Appreciate the beauty of nature.

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. BOTHER

Meaning: To disturb

Sentence: She did not what to bother her mother while she was sleeping.

Synonyms: Trouble, Worry

Antonyms: Help, Comfort

2. PLUMP

Meaning: Fat

Sentence: The cat looked well fed and plump.

Synonyms: Chubby, Overweight

Antonyms: Skinny, Slender

3. THRILLED

Meaning: Overjoyed

Sentence: Rehman was thrilled to see his new red bicycle.

Synonyms: Excited, Delighted

Antonyms: Bored, Indifferent

4. EXCEPT

Meaning: Other than

Sentence: She was happy except for missing her mother.

Synonyms: Apart from, Besides

Antonyms: Including

3.

TEACHING PLAN

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Activity

Suggested activity is a nature walk

Broad instructions :

- Identify a green area near the school. It could be:

➢ School garden
➢ A park nearby
➢ The zoo
➢ Small forest area

Instructions for the teacher:

- The class activity should be conducted in a way to ensure maximum participation.
- Proper permissions for taking children out of school should be taken and transport organized.

- The children should carry their notebooks and pens with them for taking notes
- They should maintain discipline and be quiet so as not to disturb the birds.
- Ask the children to observe the birds, their sounds, places they perched, things they ate, their body structure and parts.
- Once back in the class, ask the children to discuss their observations and encourage them to find out more about the birds they saw.
- At the end of the discussion, encourage each child to say two things that she will do to

Concluding the discussion:

Conclude the activity with the sentence: *In today's class activity you learnt about how beautiful our nature is and the need to care for it. Now let us read a story about a girl and two baby sparrows in her house.*

II. READING THE CHAPTER

- Read the story for the class with usage of facial expressions and voice modulation.
- The teacher must employ enhanced facial expressions and gestures to engage the children.
- The vocabulary used should be grade appropriate, whilst simultaneously making efforts to introduce new words to the students like except, thrilled, plump and bother.
- After you have read the story, ask the students to take turns and read the text.
- To ensure every child gets to read, ask them roll number wise, alternating between top and bottom.
- Check for pronunciation and pauses.

- After reading of each paragraph, briefly explain the content.
- Questions should be asked frequently to test their understanding of the text.

The teacher may ask the following questions:

1. Who was Nina worried about?
2. Who was getting married in the story?
3. How did Nina feel when she saw the two plump little sparrows?
4. Name the writer of the story.
5. Why did mother take Nina to the market?

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.

- Worksheet 2 can be given after the class for reinforcing vocabulary learnt

IV. Literature section preparation:

The teacher must highlight the important points of the chapter such as:

1. Why was there great joy in Nina's house?
2. Why was Nina worried?
3. What did the mother suggest?
4. What did Nina find when she came back from the wedding?

Worksheet 1 can be used for additional practise.

V. Concluding the chapter:

The teacher can conclude the chapter by discussing with children how they can take care of the birds around their houses.

Key Points:

- By making bird sounds to call the birds and feed them.
- By making a hole in a small pot and hanging it in the gate/door with some grains inside it.
- By putting kolams in front of their house so that the birds can come to eat the rice powder.
- Using a bird bath, by placing a trough of water for birds to quench their thirst.
- By spreading some grains or pieces of bread for birds to come and eat.

Instructions to teachers:

- Keep moving in the class and draw out the shy and introvert students. Emphasize on the importance of participation.
- Keep the atmosphere casual and happy, while at the same time maintaining discipline.
- The teacher can help the children in case they get stuck at any point of the activity.

Conclusion:

Finally, correlate the activity with the basic theme/ content of the chapter, and bring about the connection:

We should be caring towards our fellow living beings including birds, animals and plants. They make our surroundings beautiful and are important for our survival.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: after completion of the text for extra practice on literature questions, home assignment

Q1. Answer the following:

1. What did mother offer to buy for Nina?
2. Who all were going for the wedding?
3. Where were they going for the wedding?
4. Where was the sparrow's nest?
5. What is the name of the story?

WORKSHEET 2: Vocabulary

Best used: Class work at the end or as a home work.

Q1. **Pick out the describing words from the list given below:**

1. That is a beautiful painting.
2. She filled the pot with red roses.
3. I am carrying a heavy bag.
4. My brother has a fast car.
5. Shikha is a happy child.
6. Tom is a lazy cat.

WORKSHEET 3: Grammar

Best used: Class work or home work at the end.

Q1. Fill in the blanks with don't or aren't

1. The birds _____ have wings .
2. The children _____playing in the garden .
3. The students _____ making a noise .
4. The people _____ grow feather .
5. Small babies _____have teeth .

Q2. Write the plurals of these fruits

a) Brinjal _____
b) Potato _____
c) Tomato _____
d) Turnip _____
e) Carrot _____

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Q1. Answer the following:

1. New dress, salwar-kameez, white shoes
2. Nina, her father, mother and little brother
3. Delhi
4. On the bookshelf in Nina’s room
5. Nina and the Baby Sparrows

WORKSHEET 2: Vocabulary

Ans1

1. Beautiful
2. Lazy
3. Red
4. Happy
5. Fast
6. heavy

WORKSHEET 3: Grammar

Ans1

a. Don’t
b. Aren’t
c. Aren’t
d. Don’t
e. Don’t

Ans2

2. Brinjals
3. Potatoes
4. Tomatoes
5. Turnips
6. Carrots

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

Resource Books:

Publications such as **Frank Brothers and Oxford** are recommended for this grade level.

Websites:

Following websites can be used

- writeenglish.net/usingdescribingwords1-1.php

Newspapers and Magazines:

Ask students to collect pictures of different animals and find out about them from newspaper and magazines.

Reading List :

- A Tree Is a Plant by Clyde Robert Bulla
- Planting the Wild Garden by Kathryn O. Galbraith

Youtube Videos :

- https://www.youtube.com/watch?v=Is6wTeT2cKA
- https://www.youtube.com/watch?v=N8ja5x3TS8U