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FOR PUNJAB CLASS 2 PREPARATION

PSEB 2nd Class Syllabus 2027 English

EXAM	YEAR	TYPE	SUBJECT
Punjab Class 2	2027	Syllabus	English

2026-27
English
Class-2
Syllabus

Learning Outcomes

FOUNDATIONAL STAGE
CG-9 Children develop effective communication skills for day-to-day interactions in two languages
C-9.1 Listens to and appreciates simple songs, rhymes, and poems
4. Enjoys singing songs/poems with 2-3 stanzas individually/ in groups with actions, gestures, and intonation.
2. Responds orally and in writing (one word response) to simple comprehension questions related to songs, rhymes, and poems in home language with a few words in English.
3. Expresses likes/dislikes about the songs, rhymes, and poems.
4. Enacts characters/ sequence of events from songs, rhymes, and poems.
C-9.2 Creates simple songs and poems on their own
5. Extends simple rhymes with teacher's support using substitute words, rhyming words, or nonsense words.
C-9.3 Converses fluently and can hold a meaningful conversation
6. Uses short everyday greetings and polite forms of expression as part of everyday conversation e.g., How are you? What a nice day!
7. Talks about self/ situations/ pictures/ needs/ feelings/ stories using short phrases/sentences.
8. Responds appropriately to oral messages/ telephonic communication (e.g., in a role play) using short phrases/sentences.
9. Initiates conversations in daily life with peers and teachers in different school/classroom contexts using short phrases/sentences.
10. Waits for their turn to speak and allows others to speak.
C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others
11. Follows instructions comprising of multiple steps (2-4) e.g., come here and shut the door, go to the library and bring the Punjabi textbook, go to the tap and wash your hands.
12. Gives short instructions to other children while completing a task e.g., while playing a game (come and catch me, go four steps ahead, wait here for one minute), while doing an art and craft activity (fold the paper), etc.
C-9.5 Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say
13. Responds orally and in writing (one word response) to simple comprehension and opinion-based questions about the characters and events using short phrases/sentences.
14. Retells the story in the correct sequence using vocabulary from the story.
15. Predicts the story with teacher's support using short phrases/sentences.
16. Extends the story orally with teacher's support using short phrases/sentences.

C-9.6 Narrates short stories with clear plot and character
17. Narrates own short stories with simple plots and characters using short phrases/sentences.
C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary
18. Uses vocabulary related to specific themes/topics e.g., seasons, days of the week, months of the year, etc., in everyday conversations.
19. Uses an expanded range of nouns, verbs, adjectives, adverbs, pronouns, and prepositions in everyday conversations.
20. Infers the meanings of unfamiliar words with the help of pictures.
CG-11 Children begin to read and write in Language 2 (L2)
C-11.1 Develops phonological awareness and are able to blend Phonemes /syllables into words and segment words into phonemes/syllables
21. Notices and produces sound words (onomatopoeic words) related to their environment e.g., dripping of water – tap-tap, tip-tip; knocking on the door – tak-tak, dham-dham…
22. Produces two syllabic rhyming words e.g. funny, sunny, bunny, etc.
23. Produces alliterations e.g., Bebe bought a big book.
24. Breaks 3-4 syllabic words by clapping, tapping, etc.
25. Identifies words beginning with the same sound and can make word webs/ word chains
26. Produces words with common blends like pl-, sl-, cr-, pr-, st-, sp-, sn-, sc-, sk-, sm-, sw-, etc. (and class 1 sounds get revised).
C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write simple words and sentences
27. Participates in shared/collaborative reading of big books, story charts, textbook, etc., with teacher and other children.
28. Decodes short, unfamiliar words using knowledge of sound-letter correspondence.
29. Reads short sentences with picture cues.
30. Uses knowledge of sound-letter correspondence to invent spellings e.g., ‘lyk’ for ‘like’ and ‘bathrum’ for ‘bathroom’.
31. Uses small and capital letters appropriately in writing.
32. Completes/writes short sentences using familiar words.

Contents

Theme 1	My Family and I	Chapter 1 My Family and I
		Chapter 2 Words using Vowel 'a'
		Chapter 3 Words using Vowel 'e'
Theme 2	My Neighbourhood	Chapter 4 Words using Vowel 'i'
		Chapter 5 Words using Vowel 'o'
		Chapter 6 Words using Vowel 'u'
		Chapter 7 Use of a/an
Theme 3	Things We Do	Chapter 8 Blends
		Chapter 9 This/That/These/Those
		Chapter 10 Let's Read and Understand
		Chapter 11 In/On/Under/Behind/Between
		Chapter 12 Things We Use
Theme 4	Nature	Chapter 13 Going to a Zoo
		Chapter 14 A Pet Hen
Theme 5	Festivals	Chapter 15 Holi

Book prescribed by Punjab School Education Board
RAINBOW (English Class – II)

2026-27
English
Class-3
Syllabus

Learning Outcomes

PREPARATORY STAGE
CG-1 Sustains effective communication skills for day-to-day interactions, enhancing their oral ability to express ideas
C-1.1 Listens to poems, stories, and convrsations and locates important ideas in them
1. Enjoys reciting poems with appropriate intonation and pronunciation individually/ in groups.
2. Enjoys listening to short stories and conversations.
3. Shares learnings from the story based on personal experiences.
4. Expresses likes/dislikes about the poems and stories and explains the reason.
C-1.3 Converses meaningfully and coherently
5. Uses everyday greetings and polite forms of expression as part of longer conversations e.g., How do you feel today? Can you please give me your eraser?
6. Narrates daily life experiences using short phrases/sentences and asks why questions.
7. Responds appropriately to oral messages/ telephonic communication (e.g., in a role play) through elaborate conversations.
8. Maintains the thread/sequence of a conversation using short phrases/sentences.
9. Waits for their turn to speak and allows others to speak.