

Assam Higher Secondary Education Council (AHSEC)

2nd Year Syllabus

EDUCATION

SYLLABUS FOR HIGHER SECONDARY COURSE

Introduction :

Education is a triune concept having three connotation– a process, a product and a discipline. Education as a discipline in an organized body of knowledge which deals with issues of what, why, how, who and even when in the educational process. Thus, as a subject of study 'Education' deals with such questions of context, reasons and methods and timing in the process of education as well as the background of the individual to be educated. These questions are under different specialization within the broader field of Education. The need of the subject 'Education' is felt, basically, for professional growth of teacher as well as those assciated with various areas of education system. The Higher secondary course in 'Education' is to be treated as a preparatory course leading to the higher study in the subject. Therefore, general objective of this course is to provide a general understanding of the basic and fundamental concepts of the subject and to create an appreciation towards the subject.

Specific Objectives :

The specific objectives of Higher Secondary Second year course are–

(a) to acquaint the students with the developmental trend of Secondary Education in India as well as in Assam.
(b) to make students familiar with the system of Non-formal Education as an alternative mode of formal education.
(c) to acquaint the students with different current trends in Education.
(d) to develop an understanding among the students about the psychological process of learning.
(e) to familarize students with the mental processes of memory, attention and interest as important elements in learning process.
(f) to make students aware about the importance of mental health and hygiene.
(g) to introduce students with the elementary statistical techniques.



EDUCATION

SYLLABUS FOR HIGHER SECONDARY FINAL YEAR COURSE

One Paper **Time : Three Hours** **Marks 100**

Unitwise Distribution of Marks and Periods :

Unit No.	Title	Marks	Periods
Unit-I	Development of Secondary Education in India and Assam (Post Independence Period)	15	30
Unit-II	Non-formal Education	10	20
Unit-III	Current Trends in Education	15	30
Unit-IV	Learning	15	30

Unit-V	Memory, Forgetting, Attention and interest	15	30
Unit-VI	Mental Health and Hygiene	10	20
Unit-VII	Elementary Educational Statistics	20	40
	Total	**100**	**200**

Unitwise Distribution of Course contents :

Unit-I : Secondary Education in India and Assam (Post Independence Period) :

(a) Mudaliar Commission–
- Defects of education
- Aims of education

(b) Kothari Commission–
- Aims of education
- Structural pattern
- Vocationalisation of Secondary Education

(c) National Policy of Education 1986– Salient Features

(d) Secondary Education in Assam in Post Independence Period
- Development after independence
- Problems of Secondary Education in Assam

Unit-II : Non-formal Education

(a) Non-formal Education
- Meaning, definition, Objective, scope and Characteristics of Non-formal Education
- Importance of Non-formal Education

(b) Correspondence Education– Meaning, definition, objective and importance

(c) Distance Education– Meaning, definition objective, nature and importance

(d) Open Education– Meaning, objective, merits and demerits

(e) Open University– Meaning, objective and development of Open University

Unit-III : Current Trands in Education

(a) Environmental Education
- Concept, Objective and Scope
- Need and Importance
- Principles of Environmental Education
- Environmental Education in Educational institutions.

(b) Population Education
- Concept, Objectives and Characteristics
- Need and importance
- Population Education in Educational institutions

(c) Physical Education
- Meaning and Definitions
- Need and importance

- Physical Education in Educational institutions

(d) Value Education
- Meaning and characteristics
- Need and importance
- Value Education in Educational institutions

(e) Women empowerment
- Meaning and Definitions
- Status of women in Indian Educational system
- Education for women empowerment

Unit-IV : Learning
- Meaning, nature and characteristics
- Learning and maturation
- Factors of learning
- Methods of learning–
  – Trial and error
  – Learning by conditioning
  – Insightful learning
- Major laws of learning and their Educational significance

Unit-V : Memory, Foregetting, Attention and interest

(a) Memory and forgetting
- Meaning and characteristics of Memory
- The process of memorization
- Types and marks of good memory
- Improvement of memory
- Meaning of forgetting
- Causes of forgetting
- Role of teacher in improvement of memory.

(b) Attention and interest
- Meaning and characteristics of attention
- Determinants (conditions) of attention
- Types of attention
- Interest– Meaning, Sources and Types
- Relation between attention and interest
- Educational significance of attention and interest

Unit-VI : Mental Health and Hygiene

(a) Mental health
- Meaning and characteristics
- Characteristics of a mentally healthy person

(b) Mental hygiene
- Meaning, Objective and Scope

- Functions of Mental Hygiene
- Home environment and Mental health
- Mental health and school

Unit-VII : Educational Statistics

(a) Concept of Statistics, Uses of statistics in Education and Psychology

(b) Statistical methods–

- Tabulation of data Frequency distribution table
- Graphic representation of data- meaning advantages and rules –Histogram and polygon
- Diagram-Bar diagram and Pie diagram

(c) Measures of Central Tendency

- Meaning and uses
- Various measures of Central Tendency (mean, median and mode) –Their meaning, uses, merits and demerits
- Calculation of mean, median and mode– from grouped and ungrouped data (In case of mean both long and short method)

(d) Measures of variability

- Meaning and uses
- Various measures of variability
- Range-meaning, uses, merits-demerits and calculation
- Quartile Deviation– meaning, uses, merits-demerits and calculation



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Study Materials

aglasem.com

Model Papers

Sample Papers

Half Yearly Sample Papers

Important Resources

Periodic Table

Writing Skills / Formats

Maps of India / World

Notes

- [ ] Class 6 Notes
- [ ] Class 7 Notes
- [ ] Class 8 Notes
- [ ] Class 9 Notes
- [ ] Class 10 Notes
- [ ] Class 11 Notes
- [ ] Class 12 Notes

Books and Solutions

NCERT Books

NCERT Book Solutions

HC Verma Chapter Wise Solutions

RD Sharma Solutions

CGBSE Solutions