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FOR MAH MBA / MMS CET PREPARATION

MAH MBA MMS CET 2024 Question Paper with Answer Key

EXAM	YEAR	TYPE
MAH MBA / MMS CET	2024	Question Paper

Question No.	Section	Question	Raise Objection
1	Logical Reasoning	DIRECTION for the question: In the following question, a series is given with term/s missing. Choose the correct alternative to replace the question mark in the given series. 13, 32, 24, 43, 35, ?, 46, 65, 57, 76 A. 52 B. 54 C. 45 D. 55 E. 51 **Correct Option:** 54	Raise / View Objection
2	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. If GOLD is coded as HOME, and COME is coded as DONE and CORD is coded as DOSE, how would you code SONS? A. TOOT	Raise / View Objection

B	TOOS
C	TPOT
D	TONT
E	TOOP

Correct Option:

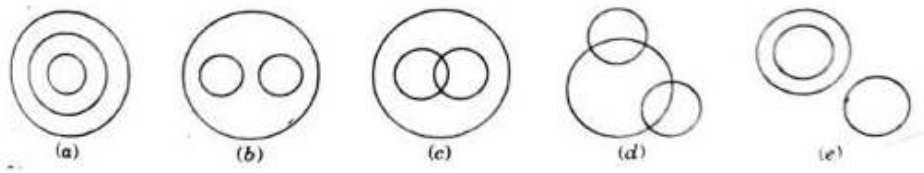
TOOT

3 Logical Reasoning

Raise / View Objection

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Diseases, Leprosy, Scurvy



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(b)

4 Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Starting from a point P, Sachin walked 20 meters towards South. He turned left and walked 30 meters. He then turned left and walked 20 meters. He again turned left and walked 40 meters and reached a point Q. How far and in which direction is the point Q from the point P?

A	20 meters East
B	10 meters West
C	20 meters West
D	10 meters North
E	110 meters West

Raise / View Objection

Correct Option:

10 meters West

5 Logical Reasoning

DIRECTION for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided.

18 : 30 :: 36 : ?

A	62
B	

Raise / View Objection

	64
C	54
D	66
E	68

Correct Option:

66

6 Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

If X is the brother of the son of Y' son, how is X related to Y?

Raise / View Objection

A	Brother
B	Cousin
C	Son
D	Grandson
E	Uncle

Correct Option:

Grandson

7	Logical Reasoning	DIRECTIONS for the question: In the following question three words are given below, which have something in common among themselves. Choose one out of the four given alternatives, which mentions the quality common to the three given words. Couplet : Sonnet : Limerick	Raise / View Objection

A	Songs
B	Lyrics
C	Prose
D	Poetry
E	Prosaic

Correct Option:

Poetry

8	Logical Reasoning	DIRECTIONS for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided. Cattle : Fodder :: Fish : ?	Raise / View Objection

A	Hay
B	Insects
C	Feed
D	

		Plankton	
		E Herbage	

Correct Option:

Plankton

9	Logical Reasoning	DIRECTION for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided. 9 : 8 :: 16 : ?	Raise / View Objection

A	18
B	17
C	27
D	14
E	13

Correct Option:

27

Raise / View Objection

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

Statements:

Some men are educated.

Educated persons prefer small families.

Conclusions:

I. All small families are educated.

II. Some men prefer small families.

A	2
B	3
C	1
D	4
E	5

Correct Option:

2

11	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. Rajan is sixth from the left end and Vinay is tenth from the right end in a row of boys. If there are eight boys between Rajan and Vinay, how many boys are there in the row?	Raise / View Objection

A	24
B	25
C	23
D	26
E	27

Correct Option:

24

12	Logical Reasoning	DIRECTION for the question: Arrange the given words in alphabetical order and choose the one that comes at the second place.	Raise / View Objection

A	Shudder
B	Shroud
C	Shrub
D	Shuffle
E	

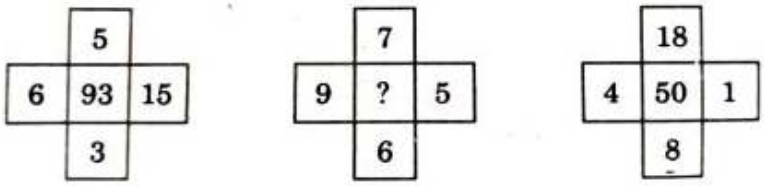
	Shuttle

Correct Option:

Shrub

13 Logical Reasoning

DIRECTION for the question: In following question, a set of figures carrying certain characters is given. Assuming that the characters in each set follow a similar pattern, find the missing character (?).



Raise / View Objection

A	19
B	27
C	5
D	89
E	127

Correct Option:

89

14	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. How many 8s are there in the following number series each of which is exactly divisible by its immediately preceding and also divisible by immediately succeeding numbers? 8 2 4 5 1 7 2 8 4 8 4 2 2 8 2 6 9 8 4 5 4 8 3 2 8 4 3 1 8 3	Raise / View Objection

A	2
B	3
C	1
D	4
E	5

Correct Option:

4

15	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. Arun said, "This girl is the wife of the grandson of my mother." Who is Arun to the girl?	Raise / View Objection

A	Grandfather
B	Father-in-law
C	Father

D	Husband
E	Brother

Correct Option:

Father-in-law

16 Logical Reasoning

DIRECTIONS for the question: In the following letter series, some of the letters are missing which are given in that order as one of the alternatives below it. Choose the correct alternative.

c_ bbb _ _ abbbb _ abbb_

A	abccb
B	abacb
C	aabcb
D	bacbb
E	bcbcb

Raise / View Objection

Correct Option:

abccb

17 Logical Reasoning

DIRECTION for the question: Arrange the given words in alphabetical order and choose the one that comes last.

A	

Raise / View Objection

	Illusion
B	Illuminate
C	Illiterate
D	Illiteracy
E	Illustrate

Correct Option:

Illustrate

18 Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Pointing to a photograph, a person tells his friend, "She is the granddaughter of the elder brother of my father." How is the girl in the photograph related to this man?

Raise / View Objection

A	Sister
B	Aunt
C	Niece
D	Sister-in-law
E	Maternal aunt

Correct Option:

Niece

19 Logical Reasoning

DIRECTIONS for the question: Solve the following question and mark the best possible option.

If DELHI is coded as 73541 and CALCUTTA as 82589662, how can CALICUT be coded?

A	5978213
B	8251896
C	5279431
D	8543691
E	7354182

Raise / View Objection

Correct Option:

8251896

20 Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Laxman went 15 kms to the west from his house, then turned left and walked 20 kms. He then turned East and walked 25 kms and finally turning left covered 20 kms. How far was he from his house?

A	10 kms
B	40 kms
C	

Raise / View Objection

	5 kms
D	80 kms
E	1 kms

Correct Option:

10 kms

21 Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

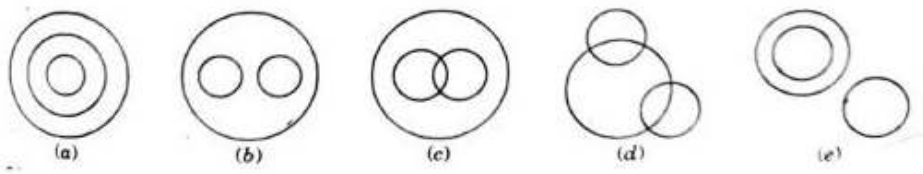
Rohit walked 25 meters towards South. Then he turned to his left and walked 20 meters. He then turned to his left and walked 25 meters. He again turned to his right and walked 15 metres. At what distance is he from the starting point and in which direction?

Raise / View Objection

A	35 meters North
B	40 meters East
C	35 meters East
D	60 meters East
E	70 meters East

Correct Option:

35 meters East

22	Logical Reasoning	DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question. Citizens, Educated, Men  	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(c)

23	Logical Reasoning	DIRECTIONS for the question: In the following question, some groups of letters are given, all of which, except one, share a common feature while one is different. Choose the odd one out. 1) HKI 2) UXV 3) CFD 4) MQN 5) GJH	Raise / View Objection

A	UXV
B	

	CFD
C	HKI
D	MQN
E	GJH

Correct Option:

MQN

24 Logical Reasoning

Raise / View Objection

DIRECTIONS for the question: In the following question, there is a particular relationship given, similar relationship has to be identified from the alternatives provided.

DWH is related to WDS in the same way as FUL is related to.....?.....

A	OFU
B	FOU
C	UFO
D	ELV
E	WDS

Correct Option:

UFO

Raise / View Objection

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

Statements:

All windows are doors.

No door is wall.

Conclusions:

I. No window is wall.

II. No wall is door.

A	2
B	3
C	1
D	4
E	5

Correct Option:

5

26	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. Bharati is 8 ranks ahead of Divya who ranks twenty-sixth in a class of 42. What is Bharati's rank from the last?	Raise / View Objection

A	24^{th}
B	25^{th}
C	9^{th}
D	34^{th}
E	8^{th}

Correct Option:

25^{th}

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

Statements:

No gentleman is poor.

All gentlemen are rich.

Conclusions:

I. No poor man is rich.

II. No rich man is poor.

A	2
B	3
C	1
D	4
E	5

Correct Option:

4

28	Logical Reasoning	DIRECTION for the question: In the following question, a series is given with term/s missing. Choose the correct alternative to replace the question mark in the given series. 11, 10, ?, 100, 1001, 1000, 10001	Raise / View Objection

A	110
B	111
C	101
D	11
E	10

Correct Option:

101

29	Logical Reasoning	DIRECTIONS for the question: In the following question, some groups of letters are given, all of which, except one, share a common feature while one is different. Choose the odd one out. 1) BdEg 2) PrSu 3) KmNp 4) TwXz 5) HjKm	Raise / View Objection

A	PrSu
B	KmNp
C	

	BdEg
D	TwXz
E	HjKm

Correct Option:

TwXz

30 | Logical Reasoning

DIRECTION for the question: Solve the following question and mark the best possible option.

Pointing out to a lady, a girl said, "She is the daughter-in-law of the grandmother of my father's only son." How is the lady related to the girl?

Raise / View Objection

A	Mother
B	Aunt
C	Sister-in-law
D	Mother-in-law
E	Cousin

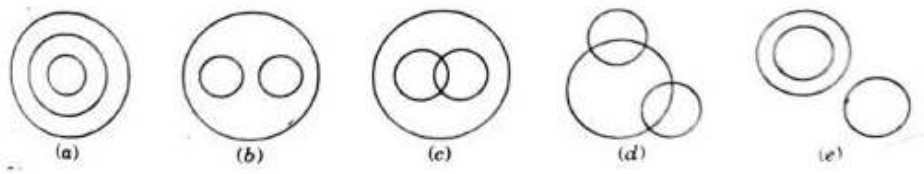
Correct Option:

Mother

31 | Logical Reasoning

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Sun, Moon, Stars



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(e)

Raise / View Objection

32 | Logical Reasoning

DIRECTION for the question: In following question, five words are given, which of them will come in the middle position if all of them are arranged alphabetically as in a dictionary?

A	Finish
B	First
C	Firmament
D	

Raise / View Objection

	Fissure
E	Fiscal

Correct Option:

First

33 Logical Reasoning

Raise / View Objection

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

Statements:

All young scientists are open-minded.

No open-minded men are superstitious.

Conclusions:

I. No scientist is superstitious.

II. No young people are superstitious.

A	2
B	3
C	1
D	

	4	
E	5	

Correct Option:

4

34	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. Find the number which when added to itself 13 times, gives 112.	Raise / View Objection

A	9
B	8
C	7
D	11
E	6

Correct Option:

8

35 | Logical Reasoning

DIRECTIONS for the question: Solve the following question and mark the best possible option.

If 'sand' is called 'air', 'air' is called 'plateau' , 'plateau' is called 'well', 'well' is called 'island', and 'island ' is called 'sky', then from where will a woman draw water?

A	Island
B	Sky
C	Well
D	Air
E	Sand

Correct Option:

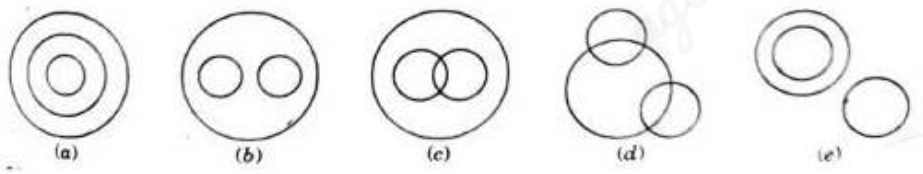
Island

Raise / View Objection

36 | Logical Reasoning

DIRECTION for the question: Choose the Venn diagram which best illustrates the three given classes in the following question.

Protons, Electrons, Atoms



A	(b)
B	(c)
C	

Raise / View Objection

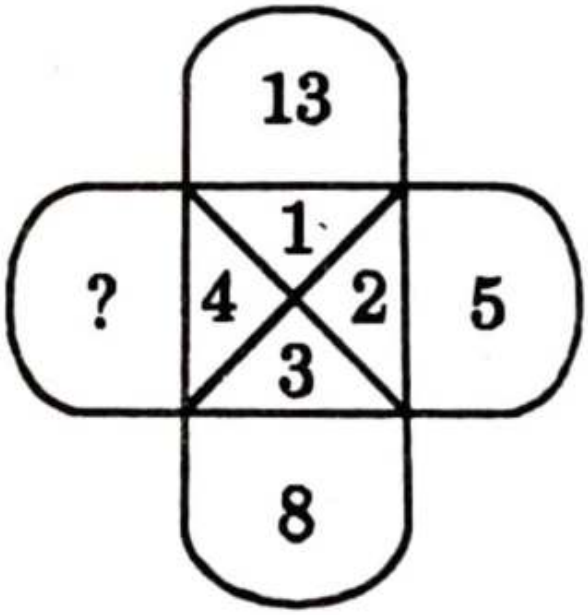
	(a)
D	(d)
E	(e)

Correct Option:

(b)

37 Logical Reasoning

DIRECTION for the question: Find the missing character (?) in the following



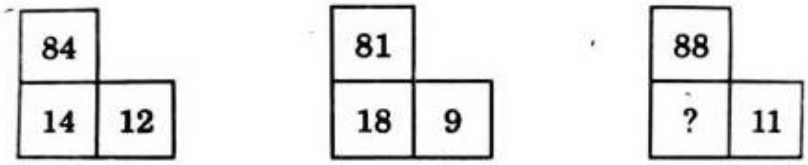
Raise / View Objection

A	11
B	12
C	10
D	13
E	

	14

Correct Option:

12

38	Logical Reasoning	DIRECTION for the question: In following question, a set of figures carrying certain characters is given. Assuming that the characters in each set follow a similar pattern, find the missing character (?).  	Raise / View Objection

A	21
B	61
C	16
D	81
E	91

Correct Option:

16

DIRECTIONS for the question: In the following question two statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read the conclusions and then decide which of the given conclusion/s logically follows from the two given statements, disregarding commonly known facts.

Give answer

1. if only conclusion I follows;
2. if only conclusion II follows;
3. if either conclusion I or II follows;
4. if neither conclusion I nor II follows;
5. if both conclusions I and II follow.

Statements:

No magazine is cap.

All caps are cameras.

Conclusions:

I. No camera is magazine.

II. Some cameras are magazines.

A	2
B	3
C	1
D	4
E	5

Correct Option:

3

40	Logical Reasoning	DIRECTIONS for the question: Solve the following question and mark the best possible option. If 'rain' is 'water', 'water' is 'road', 'road' is 'cloud', 'cloud' is 'sky', 'sky' is 'sea' and 'sea' is 'path', where do aeroplanes fly?	Raise / View Objection

A	Sea
B	Cloud
C	Road
D	Water
E	Rain

Correct Option:

Sea

41	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. Which is the third number to the left of the number which is exactly in the middle of the following sequence of numbers? 1 2 3 4 5 6 7 8 9 2 4 6 8 9 7 5 3 1 9 8 7 6 5 4 3 2 1	Raise / View Objection

A	4
B	5
C	3
D	

	6
E	7

Correct Option:

4

42 Logical Reasoning

DIRECTIONS for the question: In the following question, an alphabet series is given with term/s missing. Choose the correct alternative to replace the question mark in the given series.

ejo tyd ins xch ?

A	mrw
B	msx
C	nrw
D	nsx
E	nsw

Raise / View Objection

Correct Option:

mrw

43 Logical Reasoning

DIRECTION for the question: In following question, five words are given, which of them will come in the middle position if all of them are arranged alphabetically as in a dictionary?

Raise / View Objection

A	

	Spouse
B	Squash
C	Sport
D	Sporadic
E	Sprout

Correct Option:

Spouse

44 Logical Reasoning

DIRECTIONS for the question: In the following letter series, some of the letters are missing which are given in that order as one of the alternatives below it. Choose the correct alternative.

ccbab _ caa _ bccc _ a _

Raise / View Objection

A	bbba
B	baab
C	babb
D	babc
E	baaa

Correct Option:

babb

45	Logical Reasoning	DIRECTIONS for the question: In the following question, five words have been given out of which four are alike in some manner, while the fifth one is different. Choose out the odd one. 1. Mew 2. Howl 3. Bark 4. Grunt 5. Shout	Raise / View Objection

A	Howl
B	Bark
C	Mew
D	Grunt
E	Shout

Correct Option:

Shout

46	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. Ramakant walks northwards. After a while, he turns to his right and a little further to his left. Finally, after walking a distance of one kilometre, he turns to his left again. In which direction is he moving now?	Raise / View Objection

A	South
B	East
C	

	North
D	West
E	North-west

Correct Option:

West

47 | Logical Reasoning

DIRECTION for the question: In following question, five words are given, which of them will come in the middle position if all of them are arranged alphabetically as in a dictionary?

Raise / View Objection

A	Hillock
B	Hawker
C	Heaven
D	Hilt
E	History

Correct Option:

Hillock

48	Logical Reasoning	DIRECTIONS for the question: In the following question, five numbers are given. Out of these, four are alike in certain way, while one is different. Choose the one which is different from the rest four. 1) 120 2) 168 3) 290 4) 380 5) 728	Raise / View Objection

A	168
B	290
C	120
D	380
E	728

Correct Option:

380

49	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. If 3rd December, 2000 was Sunday, what day was 3rd January, 2001?	Raise / View Objection

A	Wednesday
B	Thursday

C	Tuesday
D	Friday
E	Saturday

Correct Option:

Wednesday

50 Logical Reasoning

DIRECTION for the question: In following question, a matrix of certain characters is given. These characters follow a certain trend, row-wise or column-wise. Find out this trend and choose the missing character (?) from the given alternatives.

5	9	8	7
8	6	9	10
7	13	?	19
5	7	8	9

Raise / View Objection

A	10
B	12
C	9
D	15
E	17

Correct Option:

15

51	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. A certain number of horses and an equal number of men are going somewhere. Half of the owners are on their horses' back while the remaining ones are walking along leading their horses. If the number of legs walking on the ground is 70, how many horses are there?	Raise / View Objection

A	12
B	14
C	10
D	16
E	18

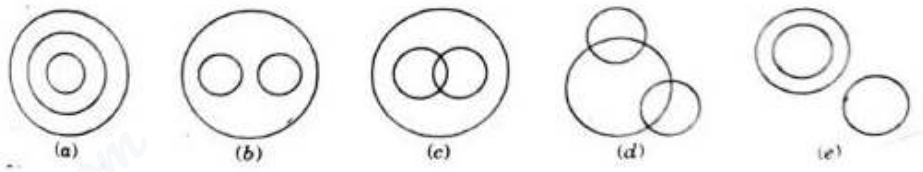
Correct Option:

14

52 Logical Reasoning

DIRECTION for the question: In the following question, three words are related in some way. The relationship among the words in the question can best be represented by one of the five diagrams (a), (b), (c), (d) and (e) given below. Choose the correct answer

Men, Rodents, Living beings



A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(b)

Raise / View Objection

53 Logical Reasoning

DIRECTIONS for the question: Solve the following question and mark the best possible option.

If LBAEHC is the code for BLEACH, then which of the following is coded as NBOLZKMH?

A	LOBNHMKZ
B	OCPMALNI

Raise / View Objection

C	OBNKZLHM
D	BNLOKZHM
E	MANKYJLG

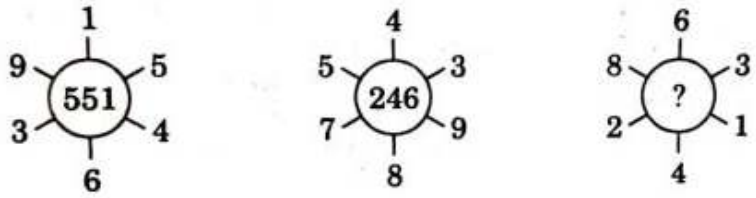
Correct Option:

BNLOKZHM

54 Logical Reasoning

Raise / View Objection

DIRECTION for the question: In following question, a set of figures carrying certain characters is given. Assuming that the characters in each set follow a similar pattern, find the missing character (?).



A	622
B	631
C	262
D	824
E	484

Correct Option:

622

55	Logical Reasoning	DIRECTION for the question: In the following question, five words have been given out of which four are alike in some manner, while the fifth one is different. Choose out the odd one. 1. Calf 2. Cub 3. Piglet 4. Duckling 5. Hireling	Raise / View Objection

A	Cub
B	Piglet
C	Calf
D	Duckling
E	Hireling

Correct Option:

Hireling

56	Logical Reasoning	Introducing a man, a woman said, "His wife is the only daughter of my father." How is that man related to the woman?	Raise / View Objection

A	Father-in-law
B	Maternal uncle
C	Brother
D	Husband
E	Grandfather

Correct Option:

Husband

57	Logical Reasoning	DIRECTION for the question: Solve the following question and mark the best possible option. A man is facing north-west. He turns 90^0 in the clockwise direction and then 135^0 in the anticlockwise direction. Which direction is he facing now?	Raise / View Objection

A	West
B	North
C	East
D	South
E	North-west

Correct Option:

West

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

The sales representative could visit any of the following companies immediately after P except:

A	R
B	Q
C	S
D	N
E	M

Correct Option:

M

59	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions: 1. She must visit M before N and R. 2. She must visit N before Q. 3. The third company she visits must be P. Which of the following must be true of the sales representative's schedule?	Raise / View Objection

A	She visits N before R.
B	She visits P before M.
C	She visits M before Q.
D	She visits P before S.
E	She visits Q before R.

Correct Option:

She visits M before Q.

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

If the sales representative visits Q immediately before R and immediately after S, she must visit Q:

A	second
B	fourth
C	first
D	fifth
E	sixth

Correct Option:

fifth

61	Logical Reasoning	**DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.** A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions: 1. She must visit M before N and R. 2. She must visit N before Q. 3. The third company she visits must be P. Which of the following could be the order in which the sales representative visits the six companies?	Raise / View Objection

A	Q,N,P,R,S,M
B	M,R,N,Q,P,S
C	M,S,P,N,R,Q
D	P,S,M,R,Q,N
E	P,R,M,N,Q,S

Correct Option:

M,S,P,N,R,Q

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

A sales representative plans to visit each of six companies M, N, P, Q, R and S exactly once during the course of one day. She is setting up her schedule for the day according to the following conditions:

1. She must visit M before N and R.
2. She must visit N before Q.
3. The third company she visits must be P.

If the sales representative visits S first, which company must she visit second?

A	N
B	P
C	M
D	Q
E	R

Correct Option:

M

63	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. 1. P, Q, R, S, T and U are six members in a family in which there are two married couples. 2. T, a teacher, is married to the doctor who is mother of R and U. 3. Q, the lawyer, is married to P. 4. P has one son and one grandson. 5. Of the two married ladies one is a housewife. 6. There is also one student and one male engineer in the family. How is P related to R?	Raise / View Objection

A	Mother
B	Sister
C	Grandfather
D	Grandmother
E	Husband

Correct Option:

Grandmother

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

How is R related to U?

A	Sister
B	Brother or Sister
C	Brother
D	Wife
E	Mother

Correct Option:

Brother or Sister

65	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. 1. P, Q, R, S, T and U are six members in a family in which there are two married couples. 2. T, a teacher, is married to the doctor who is mother of R and U. 3. Q, the lawyer, is married to P. 4. P has one son and one grandson. 5. Of the two married ladies one is a housewife. 6. There is also one student and one male engineer in the family. Who among the following is the female doctor?	Raise / View Objection

A	Q
B	R
C	P
D	S
E	T

Correct Option:

S

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

1. P, Q, R, S, T and U are six members in a family in which there are two married couples.
2. T, a teacher, is married to the doctor who is mother of R and U.
3. Q, the lawyer, is married to P.
4. P has one son and one grandson.
5. Of the two married ladies one is a housewife.
6. There is also one student and one male engineer in the family.

Which of the following is true about the granddaughter in the family?

A	She is a student
B	She is an engineer
C	She is a lawyer
D	Data inadequate
E	She is a teacher

Correct Option:

She is a student

67	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. 1. P, Q, R, S, T and U are six members in a family in which there are two married couples. 2. T, a teacher, is married to the doctor who is mother of R and U. 3. Q, the lawyer, is married to P. 4. P has one son and one grandson. 5. Of the two married ladies one is a housewife. 6. There is also one student and one male engineer in the family. Who among the following is the housewife?	Raise / View Objection

A	Q
B	S
C	P
D	T
E	U

Correct Option:

P

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Which of the following are in one of the two rows?

A	CEB
B	DBF
C	FBC
D	AEF
E	ABF

Correct Option:

DBF

69	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. Six persons A, B, C, D, E and F are sitting in two rows, three in each. E is not at the end of any row. D is second to the left of F. C, the neighbour of E, is sitting diagonally opposite to D. B is the neighbour of F. Which of the following are sitting diagonally opposite to each other?	Raise / View Objection

A	D and A
B	A and C
C	F and C
D	A and F
E	A and B

Correct Option:

A and F

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Who is sitting in between D and F?

A	B
B	C
C	A
D	E
E	Either A or C

Correct Option:

B

71	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. Six persons A, B, C, D, E and F are sitting in two rows, three in each. E is not at the end of any row. D is second to the left of F. C, the neighbour of E, is sitting diagonally opposite to D. B is the neighbour of F. After interchanging seat with E, who will be the neighbours of D in the new position?	Raise / View Objection

A	F and B
B	Only B
C	C and A
D	Only A
E	Only C

Correct Option:

C and A

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

Six persons A, B, C, D, E and F are sitting in two rows, three in each.

E is not at the end of any row.

D is second to the left of F.

C, the neighbour of E, is sitting diagonally opposite to D.

B is the neighbour of F.

Which of the following are in the same row?

A	E and D
B	C and B
C	A and E
D	A and B
E	C and D

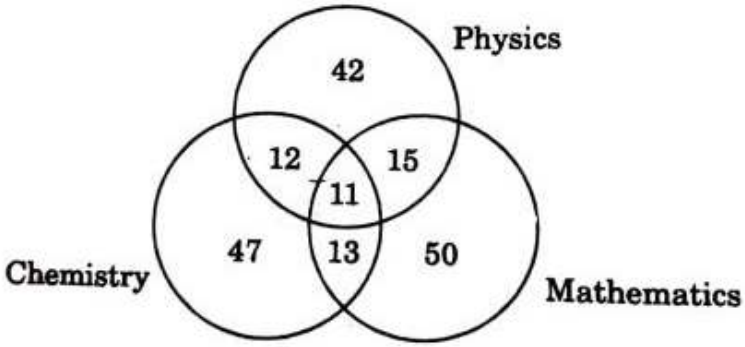
Correct Option:

A and E

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

The diagram given below shows the number of students who got distinction in three subjects out of 500 students. Study the diagram carefully and answer the questions that follow:



What is the percentage of students who got distinction?

A	35%
B	40%
C	28%
D	38%
E	46%

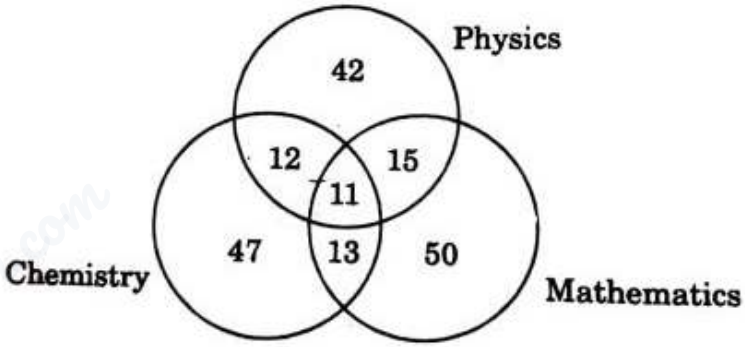
Correct Option:

38%

Raise / View Objection

DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it.

The diagram given below shows the number of students who got distinction in three subjects out of 500 students. Study the diagram carefully and answer the questions that follow:

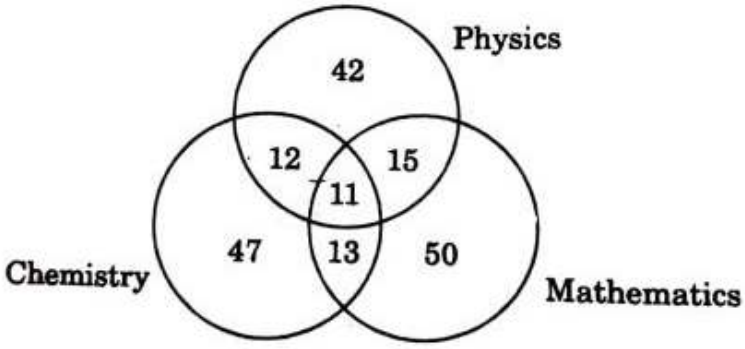


What is the percentage of students who got distinction in two subjects?

A	10%
B	8%
C	9%
D	12%
E	15%

Correct Option:

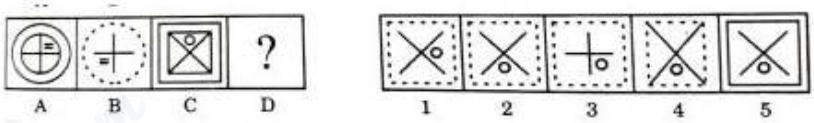
8%

75	Logical Reasoning	DIRECTIONS for the questions: Study the following information carefully and answer the questions given below it. The diagram given below shows the number of students who got distinction in three subjects out of 500 students. Study the diagram carefully and answer the questions that follow:  The percentage of students with distinction marks in Mathematics is	Raise / View Objection

A	18.6%
B	19.2%
C	17.8%
D	20.6%
E	23.7%

Correct Option:

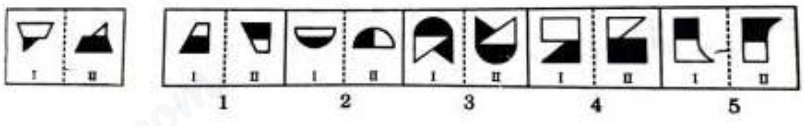
17.8%

1	Abstract Reasoning	DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).  	Raise / View Objection

A	2
B	3
C	1
D	4
E	5

Correct Option:

2

2	Abstract Reasoning	DIRECTION for the question: In the following question, a related pair of figures (unnumbered) is followed by five other pairs of figures numbered as 1, 2, 3, 4 and 5. Out of the five numbered pairs, select the pair that has a relationship similar to that in the unnumbered pair.  	Raise / View Objection

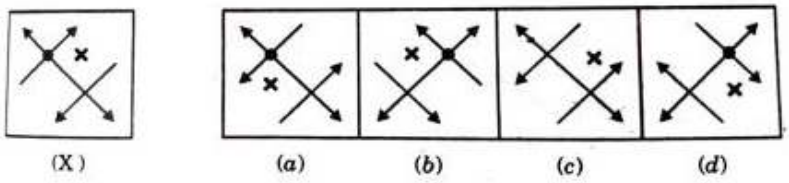
A	2
B	3
C	1
D	4
E	5

Correct Option:

4

3 Abstract Reasoning

DIRECTIONS for the question: In following question, choose the correct mirror-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct mirror-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



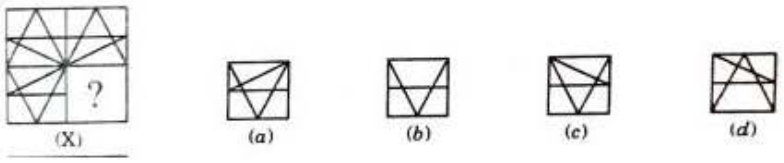
Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

4 Abstract Reasoning

DIRECTION for the question: In following question, select a figure from amongst the four alternatives (a), (b), (c) and (d), which when placed in the blank space of fig. (X) would complete the pattern. If the correct figure to complete the pattern of fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.

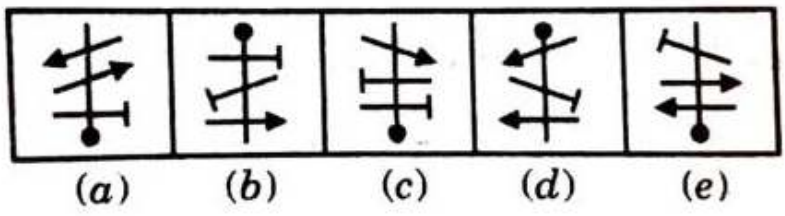


A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(c)

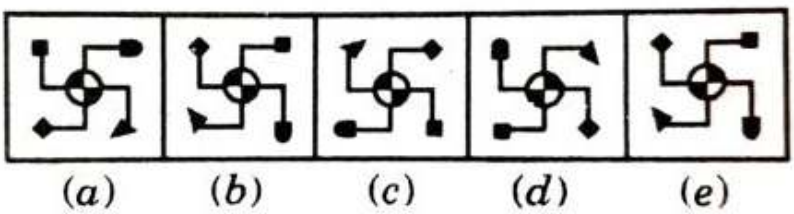
Raise / View Objection

5	Abstract Reasoning	DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.  (a) (b) (c) (d) (e)	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(d)

6	Abstract Reasoning	DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.  (a) (b) (c) (d) (e)	Raise / View Objection

A	

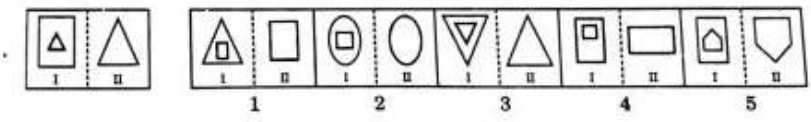
	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(b)

7 Abstract Reasoning

DIRECTION for the question: In the following question, a related pair of figures (unnumbered) is followed by five other pairs of figures numbered as 1, 2, 3, 4 and 5. Out of the five numbered pairs, select the pair that has a relationship similar to that in the unnumbered pair.

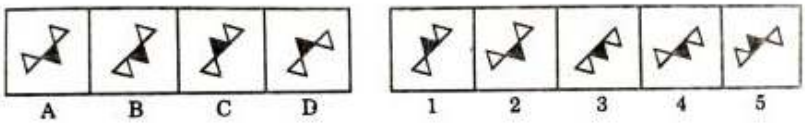


Raise / View Objection

A	2
B	3
C	1
D	4
E	5

Correct Option:

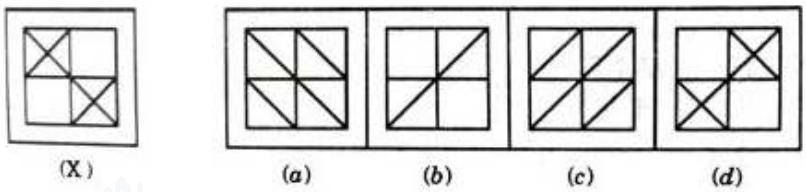
1

8	Abstract Reasoning	DIRECTIONS for the question: Following question consists of four Problem Figures marked A, B, C and D and five Answer Figures marked 1, 2. 3, 4 and 5. Select a figure from amongst the Answer Figures which will continue the series established by the four Problem Figures.  	Raise / View Objection

A	2
B	3
C	1
D	4
E	5

Correct Option:

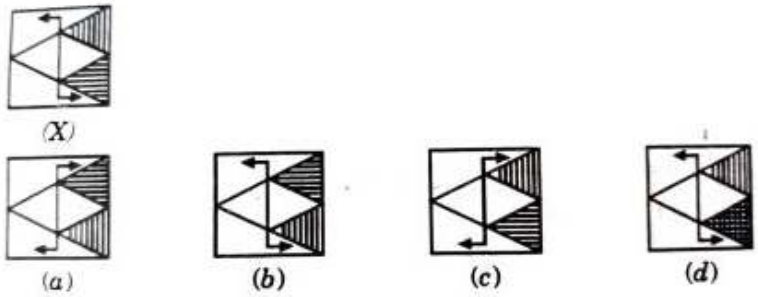
5

9	Abstract Reasoning	DIRECTIONS for the question: In following question, choose the correct mirror-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct mirror-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these 	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

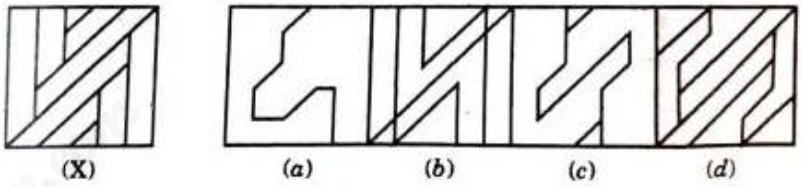
(d)

10	Abstract Reasoning	DIRECTIONS for the question: In following question, choose the correct water-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct water-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these 	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

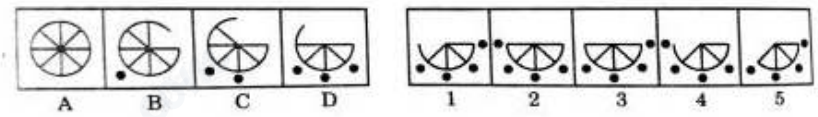
(a)

11	Abstract Reasoning	DIRECTION for the question: In following question, you are given a fig. (X) followed by four alternative figures (a), (b), (c) and (d) such that fig. (X) is embedded in one of them. Trace out the alternative figure which contains fig. (X) as its part. If Fig. (X) is not embedded in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these. 	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(c)

12	Abstract Reasoning	DIRECTIONS for the question: Following question consists of four Problem Figures marked A, B, C and D and five Answer Figures marked 1, 2. 3, 4 and 5. Select a figure from amongst the Answer Figures which will continue the series established by the four Problem Figures. 	Raise / View Objection

A	

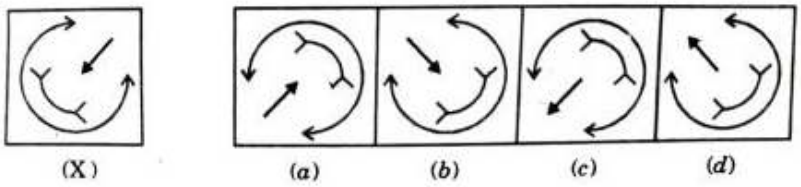
	2
B	3
C	1
D	4
E	5

Correct Option:

1

13 Abstract Reasoning

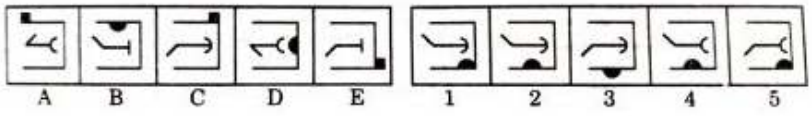
DIRECTIONS for the question: In following question, choose the correct mirror-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct mirror-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these



Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

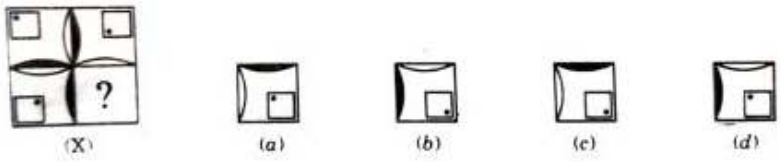
Correct Option:

14	Abstract Reasoning	DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2. 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.  	Raise / View Objection

A	2
B	3
C	1
D	4
E	5

Correct Option:

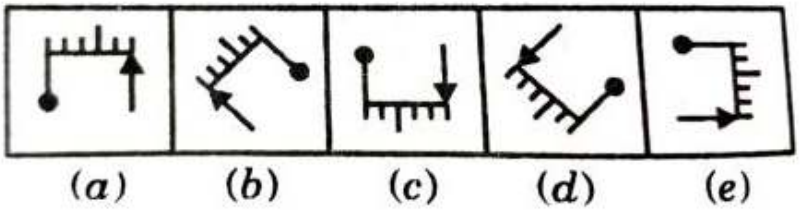
2

15	Abstract Reasoning	DIRECTION for the question: In following question, select a figure from amongst the four alternatives (a), (b), (c) and (d), which when placed in the blank space of fig. (X) would complete the pattern. If the correct figure to complete the pattern of fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.  	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(c)

16	Abstract Reasoning	DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.  	Raise / View Objection

A	

	(b)
B	(c)
C	(a)
D	(d)
E	(e)

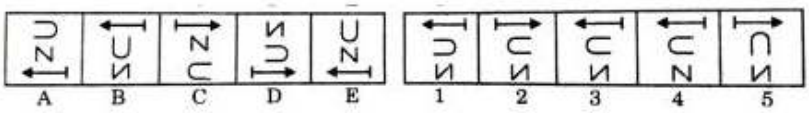
Correct Option:

(a)

17 Abstract Reasoning

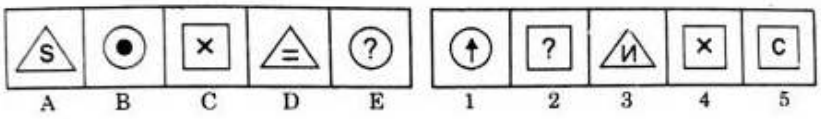
Raise / View Objection

DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2. 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.



A	2
B	3
C	1
D	4
E	5

Correct Option:

18	Abstract Reasoning	DIRECTION for the question: The following question consists of five figures marked A, B, C, D and E (Problem Figures) followed by five other figures marked 1, 2. 3, 4 and 5 called the Answer Figures. Select a figure from amongst the Answer Figures which will continue the same series as established by the five Problem Figures.  	Raise / View Objection

A	2
B	3
C	1
D	4
E	5

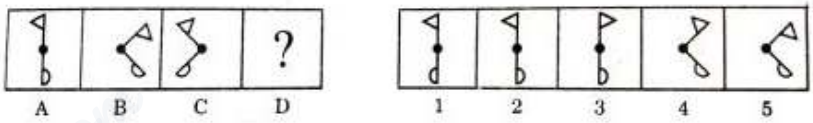
Correct Option:

5

19 Abstract Reasoning

Raise / View Objection

DIRECTION for the question: Following question consists of two sets of figures. Figures A, B, C and D constitute the Problem Set while figures 1, 2, 3, 4 and 5 constitute the Answer Set. There is a definite relationship between figures A and B. Establish a similar relationship between figures C and D by selecting a suitable figure from the Answer Set that would replace the question mark (?) in fig (D).



A	2
B	3
C	1
D	4
E	5

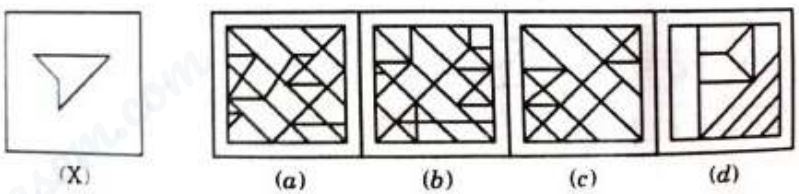
Correct Option:

1

20 Abstract Reasoning

Raise / View Objection

DIRECTION for the question: In following question, you are given a fig. (X) followed by four alternative figures (a), (b), (c) and (d) such that fig. (X) is embedded in one of them. Trace out the alternative figure which contains fig. (X) as its part. If Fig. (X) is not embedded in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.



A	(b)
B	(c)
C	(a)
D	(d)
E	(e) None of these

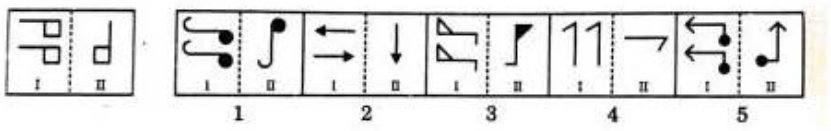
Correct Option:

(a)

21 Abstract Reasoning

Raise / View Objection

DIRECTION for the question: In the following question, a related pair of figures (unnumbered) is followed by five other pairs of figures numbered as 1, 2, 3, 4 and 5. Out of the five numbered pairs, select the pair that has a relationship similar to that in the unnumbered pair.

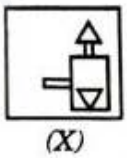


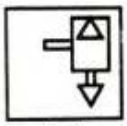
A	2
B	3
C	1
D	4
E	5

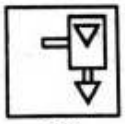
Correct Option:

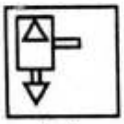
22 Abstract Reasoning

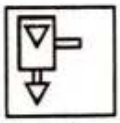
DIRECTIONS for the question: In following question, choose the correct water-image of the Fig. (X) from amongst the four alternatives (a), (b), (c) and (d) given along with it. If the correct water-image of the Fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these


(X)


(a)


(b)


(c)

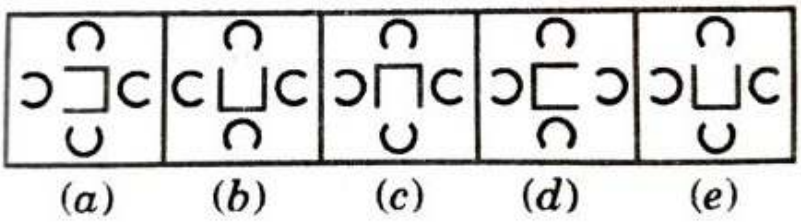

(d)

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(a)

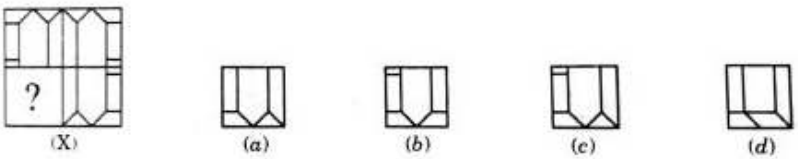
Raise / View Objection

23	Abstract Reasoning	DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.  (a) (b) (c) (d) (e)	Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(a)

24	Abstract Reasoning	DIRECTION for the question: In following question, select a figure from amongst the four alternatives (a), (b), (c) and (d), which when placed in the blank space of fig. (X) would complete the pattern. If the correct figure to complete the pattern of fig. (X) is not there in the given alternatives (a), (b), (c) and (d) then choose option (e) None of these.  (X) (a) (b) (c) (d)	Raise / View Objection

A	

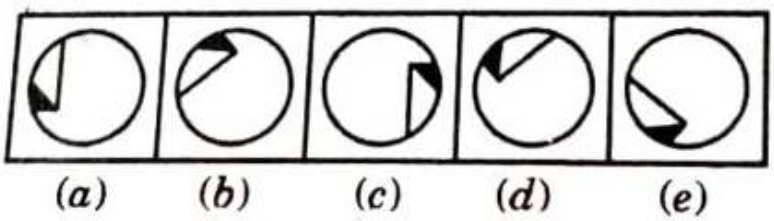
	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(c)

25 Abstract Reasoning

DIRECTION for the question: In the following problem, out of the five figures marked (a), (b), (c), (d) and (e), four are similar in a certain manner. However, one figure is not like the other four. Choose the figure which is different from the rest.



Raise / View Objection

A	(b)
B	(c)
C	(a)
D	(d)
E	(e)

Correct Option:

(b)

1	Quantitative Aptitude	DIRECTION for the question: Find the wrong number in the series 2880, 480, 92, 24, 8, 4, 4 A: 92 B: 24 C: 480 D: 8 E: 4 **Correct Option:** 92	Raise / View Objection
2	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. How many times are the hands of a clock at right angle in a day? A: 24 B: 44 C	Raise / View Objection

	22
D	48
E	54

Correct Option:

44

3	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. Find the compound interest on Rs.15625 for 9 months at 16% per annum compounded quarterly?	Raise / View Objection

A	Rs. 1941
B	Rs. 1951
C	Rs. 1851
D	Rs. 1961
E	Rs. 1971

Correct Option:

Rs. 1951

4	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. A person divided Rs. 10800 among his three sons in the ratio 3 : 4 : 5. Second son kept Rs. 1000 for himself, gave Rs. 600 to his wife and divided the remaining money among his two daughters in the ratio 11 : 9. Then one of his daughters received?	Raise / View Objection

A	Rs 1050
B	Rs 1100
C	Rs 1000
D	Rs 1150
E	Rs.3000

Correct Option:

Rs 1100

5	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. A, B and C enter into a partnership. A initially invests Rs. 25 lakhs and adds another Rs. 10 lakhs after one year. B initially invests Rs. 35 lakhs and withdraws Rs. 10 lakhs after 2 years and C invests Rs 30 lakhs. In what ratio should the profits be divided at the end of 3 years?	Raise / View Objection

A	20 : 20: 19
B	20 : 19: 18
C	

	10 : 10: 9
D	19 : 19: 18
E	2 : 3: 7

Correct Option:

19 : 19: 18

6 Quantitative Aptitude

If 10 years are subtracted from the present age of Mr. Roy and the remainder divided by 14, then you would get the present age of his grandson Sachin. If Sachin is 9 years younger to Saloni whose age is 14 years, then what is the present age of Mr. Roy?

Raise / View Objection

A	70 years
B	74 years
C	60 years
D	80 years
E	90 years

Correct Option:

80 years

7 Quantitative Aptitude

The number which exceeds 16% of it by 42 is?

Raise / View Objection

A	

	52
B	58
C	50
D	60
E	80

Correct Option:

50

8	Quantitative Aptitude	Ten percent of twenty plus twenty percent of ten equals?	Raise / View Objection

A	20 percent of 100
B	10 percent of 400
C	10 percent of 20
D	2 percent of 200
E	10 percent of 10

Correct Option:

2 percent of 200

9	Quantitative Aptitude	Sanket purchased 20 dozen notebooks at Rs 48 per dozen. He sold 8 dozen at 10 % profit and the remaining 12 dozen with 20% profit. What is his profit percentage in the transaction?	Raise / View Objection

A	15
B	16
C	7.68
D	19.2
E	24

Correct Option:

16

10	Quantitative Aptitude	A company produces on an average 4000 items per month for the first 3 months. How many items it must produce on an average per month over the next 9 months, to average 4375 items per month over the whole?	Raise / View Objection

A	4600
B	4680
C	4500
D	4710
E	4000

Correct Option:

4500

11 | Quantitative Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A card is drawn from a pack of 52 cards. The probability of getting a queen of club or a king of heart is?

A	$\frac{2}{13}$
B	$\frac{1}{26}$
C	$\frac{1}{13}$
D	$\frac{1}{52}$
E	$\frac{1}{25}$

Raise / View Objection

Correct Option:

$\frac{1}{26}$

12 | Quantitative Aptitude

Raise / View Objection

DIRECTION for the question: Solve the following question and mark the best possible option.

Eight pipes are fitted to a water tank. Some of these are water pipes to fill the tank and the remaining are waste pipes used to empty the tank. Each water pipe can fill the tank in 12 hours and each waste pipe can empty it in 36 hours. On opening all the pipes an empty tank is filled in 3 hours. The number of waste pipe is?

A	3
B	4
C	2
D	5
E	6

Correct Option:

3

13	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. Of 132 examinees of a certain school, the ratio of successful to unsuccessful candidates is 9:2. If 4 more students had passed, what would have been the ratio of successful to unsuccessful students?	Raise / View Objection

A	4 : 25
B	28 : 5
C	25 : 4

D	3 : 28
E	5 : 28

Correct Option:

28 : 5

14 Quantitative Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

The L.C.M. of 148 and 185 is?

A	740
B	2960
C	680
D	3700
E	37

Raise / View Objection

Correct Option:

740

15 Quantitative Aptitude

By selling 45 lemons for Rs 40, a man loses 20%. How many should he sell for Rs 24 to gain 20% in the transaction?

A	18

Raise / View Objection

B	20
C	16
D	22
E	24

Correct Option:

18

16 Quantitative Aptitude

Raise / View Objection

DIRECTION for the question: Solve the following question and mark the best possible option.

A certain distance is covered by a cyclist at a certain speed. If a jogger covers half the distance in double the time, the ratio of the speed of the jogger to that of the cyclist is:

A	2 : 1
B	1 : 4
C	1 : 2
D	4 : 1
E	3 : 7

Correct Option:

1 : 4

17	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. 8899 – 6644 – 3322 =? - 1122	Raise / View Objection

A	65
B	75
C	55
D	85
E	95

Correct Option:

55

18	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. A can do a piece of work in 10 days working 8 hours per day. If B is two-thirds as efficient as A, then in how many days can B alone do the same piece of work, working 5 hours per day?	Raise / View Objection

A	18
B	20
C	15
D	24
E	

	28

Correct Option:

24

19	Quantitative Aptitude	What percentage of numbers from 1 to 50 have squares that end in the digit 1?

A	5
B	10
C	1
D	11
E	20

Raise / View Objection

Correct Option:

20

20	Quantitative Aptitude	DIRECTION for the question: Find the wrong number in the series 40960, 10240, 2560, 640, 200, 40, 10

A	40
B	200

Raise / View Objection

C	640
D	2560
E	10240

Correct Option:

200

21	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. 325325 is a six-digit number. It is divisible by..... from the following options.	Raise / View Objection

A	11 only
B	13 only
C	7 only
D	9 only
E	7,11 and 13

Correct Option:

7,11 and 13

22	Quantitative Aptitude	A number is doubled and 9 is added. If the resultant is trebled, it becomes 75. What is that number? A. 6 B. 8 C. 3.5 D. 9 E. 7 **Correct Option:** 8	Raise / View Objection
23	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. A basket contains 4 red, 5 blue and 3 green marbles. If 2 marbles are drawn at random from the basket, what is the probability that both are red? A. $\frac{1}{2}$ B. $\frac{1}{11}$ C. $\frac{3}{7}$ D. $\frac{1}{6}$ E.	Raise / View Objection

	$\frac{3}{5}$

Correct Option:

$\frac{1}{11}$

24	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. In what ratio must a grocer mix two varieties of tea worth Rs. 60 a kg and Rs. 65 a kg so that by selling the mixture at Rs. 68.20 a kg he may gain 10%?

A	3 : 4
B	3 : 5
C	3 : 2
D	4 : 5
E	3 : 7

Raise / View Objection

Correct Option:

3 : 2

25	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. A tailor has 37.5 meters of cloth and he has to make 8 pieces out of a metre of cloth. How many pieces can he make out of this cloth?	Raise / View Objection

A	300
B	360
C	320
D	400
E	375

Correct Option:

300

26	Quantitative Aptitude	A man bought some oranges at Rs 10 per dozen and bought the same number of oranges at Rs 8 per dozen. He sold these oranges at Rs 11 per dozen and gained Rs 120. The total number of oranges bought by him was?	Raise / View Objection

A	40 dozens
B	50 dozens
C	30 dozens
D	

	60 dozens
E	70 dozens

Correct Option:

60 dozens

27 Quantitative Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

The number 534677 is divided by 777. The difference of divisor and remainder is?

A	676
B	687
C	577
D	789
E	777

Raise / View Objection

Correct Option:

676

28 Quantitative Aptitude

The average weight of a class of 24 students is 35 kg. If the weight of the teacher be included, the average rises by 400 g. The weight of the teacher is?

Raise / View Objection

A	50 kg
B	53 kg
C	45 kg
D	55 kg
E	24 kg

Correct Option:

45 kg

29 Quantitative Aptitude

Raise / View Objection

DIRECTION for the question: Solve the following question and mark the best possible option.

A train crosses a platform 100 m long in 60 seconds at a speed of 45 km/hr. The time taken by the train to cross an electric pole is:

A	52 sec
B	1 minute
C	8 sec
D	20 sec
E	30 sec

Correct Option:

52 sec

30	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. In every 30 minutes the time of a watch increases by 3 minutes. After showing the correct time at 5 a.m; what time will the watch show after 6 hours?	Raise / View Objection

A	11 : 30 a.m.
B	11 : 36 a.m.
C	10 : 54 a.m.
D	11 : 42 a.m.
E	11 : 38 p.m.

Correct Option:

11 : 36 a.m.

31	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. From a group of 7 men and 6 women, 5 persons are to be selected to form a committee so that at least 3 men are there on the committee. In how many ways can it be done?	Raise / View Objection

A	645
B	735
C	

	564
D	756
E	765

Correct Option:

756

32	Quantitative Aptitude	The difference between the ages of two men is 10 years. 15 years ago, the elder one was twice as old as the younger one. The present age of the elder man is?	Raise / View Objection

A	35 years
B	45 years
C	25 years
D	52 years
E	55 years

Correct Option:

35 years

33	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. The value of $112 * 5^4$	Raise / View Objection

A	70000
B	76500
C	6700
D	77200
E	11154

Correct Option:

70000

34	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. Which one of the following number is divisible by 3?	Raise / View Objection

A	2345678
B	2876423
C	4006020
D	9566003
E	3456785

Correct Option:

4006020

35 | Quantitative Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

A boatman goes 2 km against the current of the stream in 1 hour and goes 1 km along the current in 10 minutes. How long will it take to go 5 in stationary water?

A	1 hour
B	1 hr 15 min
C	40 minutes
D	1 hr 30 min
E	50 minutes

Raise / View Objection

Correct Option:

1 hr 15 min

36 | Quantitative Aptitude

DIRECTION for the question: Solve the following question and mark the best possible option.

What is the present worth of Rs 132 due in 2 years at 5% simple interest per annum?

A	Rs 118.80
B	

Raise / View Objection

	Rs 120
C	Rs 112
D	Rs 122
E	Rs 132

Correct Option:

Rs 120

37 Quantitative Aptitude

Raise / View Objection

DIRECTION for the question: Find the wrong number in the series

1, 3, 10, 21, 64, 129, 356, 777

A	21
B	64
C	10
D	129
E	356

Correct Option:

356

38	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. Three numbers are in the ratio of 3:4:5 and their L.C.M. is 2400. Their H.C.F. is	Raise / View Objection

A	80
B	120
C	40
D	200
E	20

Correct Option:

40

39	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. A pineapple costs Rs. 7 each. A watermelon costs Rs 5 each. X spends Rs. 38 on these fruits. The number of pineapples purchased is?	Raise / View Objection

A	3
B	4
C	2
D	5

E	7

Correct Option:

4

40	Quantitative Aptitude	DIRECTION for the question: Solve the following question and mark the best possible option. Aman started a business investing Rs. 70000. Rakhi joined him after six months with an amount of Rs. 105000 and Sagar joined them with Rs. 1.4 lakhs after another six months. The amount of profit earned should be distributed in what ratio among Aman, Rakhi and Sagar respectively, 3 years after Aman started the business?	Raise / View Objection

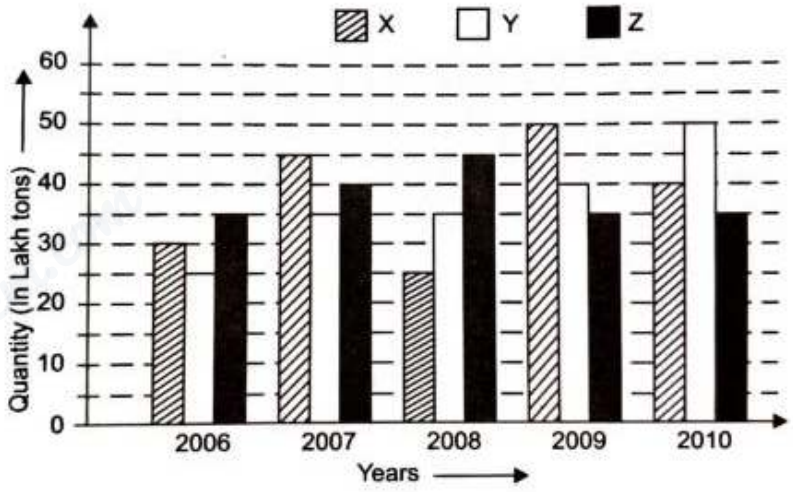
A	12 : 15: 16
B	42 : 45: 56
C	7 : 6: 10
D	1 : 2: 3
E	5 : 6: 7

Correct Option:

12 : 15: 16

DIRECTIONS for Questions: The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



What is the ratio of the average production of Company X during the period 2008-2010 to the average production of Company Y during the same period?

A	15 : 17
B	23 : 25
C	1 : 1
D	27 : 29
E	1 : 7

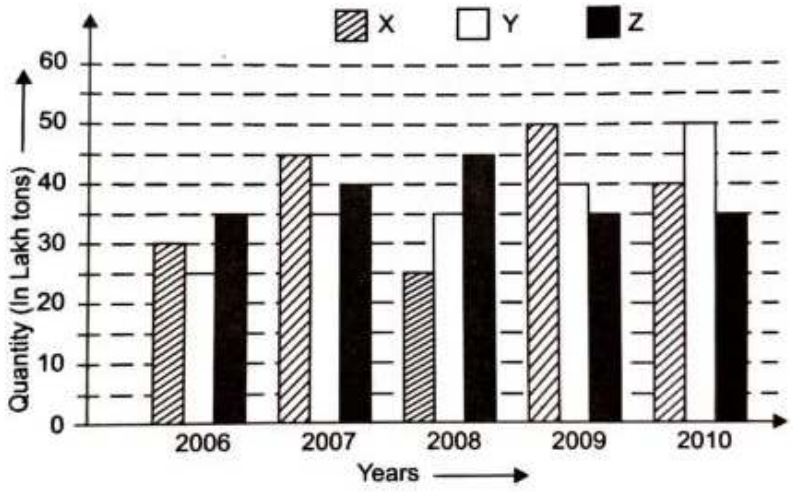
Correct Option:

23 : 25

Raise / View Objection

DIRECTIONS for Questions: The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



What is the percentage increase in the production of Company Y from 2006 to 2009?

A	45%
B	50%
C	30%
D	60%
E	75%

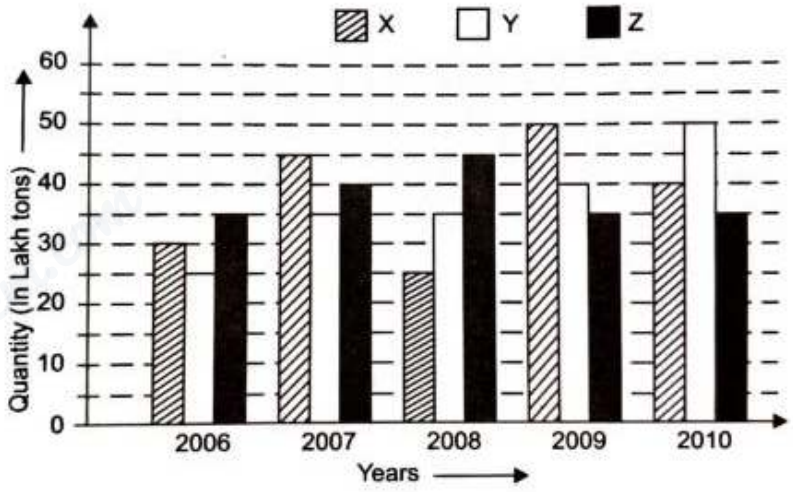
Correct Option:

60%

Raise / View Objection

DIRECTIONS for Questions: The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



The average production for 5 years was maximum for which company?

A	Y
B	Z
C	X
D	X and Y both
E	X and Z both

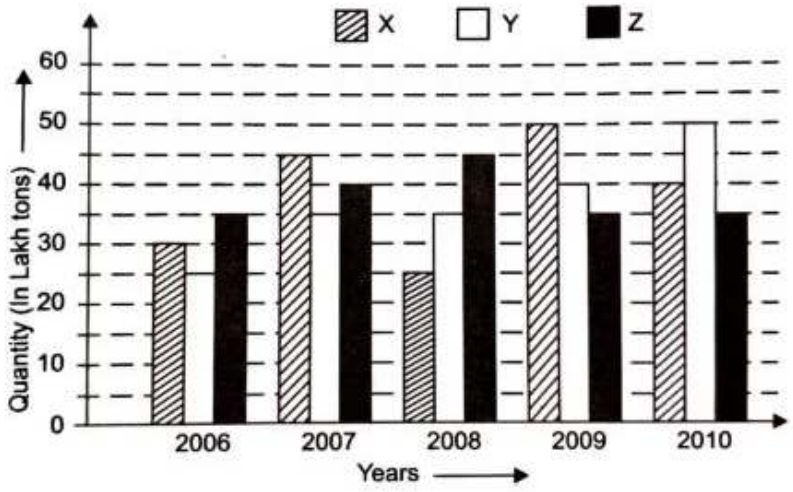
Correct Option:

X and Z both

Raise / View Objection

DIRECTIONS for Questions: The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



What is the difference between the production of Company Z in 2008 and Company Y in 2006?

A	20 lakh tons
B	20 thousand tons
C	2 lakh tons
D	200 lakh tons
E	2 thousand tons

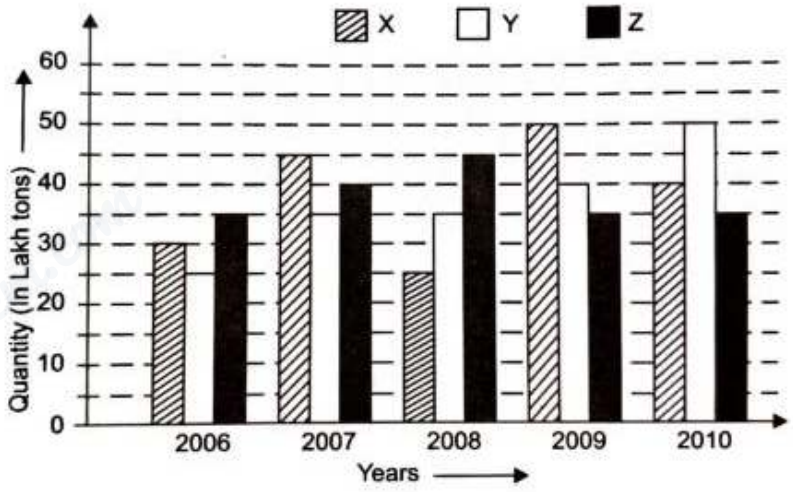
Correct Option:

20 lakh tons

Raise / View Objection

DIRECTIONS for Questions: The bar graph given below gives the data of the production of paper (in lakh tonnes) by three different companies X, Y and Z over last 5 years. Study the graph carefully and answer the questions that follow.

Production of paper (in lakh tonnes) by companies X, Y and Z over the years.



For which of the following years, the percentage rise or fall in production from the previous year is the maximum for Company Y?

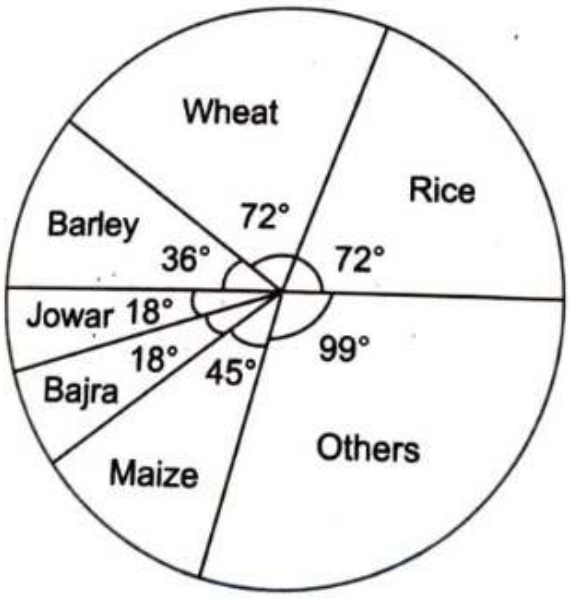
A	2008
B	2009
C	2007
D	2010
E	2007 and 2010

Correct Option:

2007

DIRECTIONS for Questions: The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the total area under jowar was 1.5 million acres, then what was the area (in million acres) under rice?

A	7.5
B	9
C	6
D	4.5
E	1.5

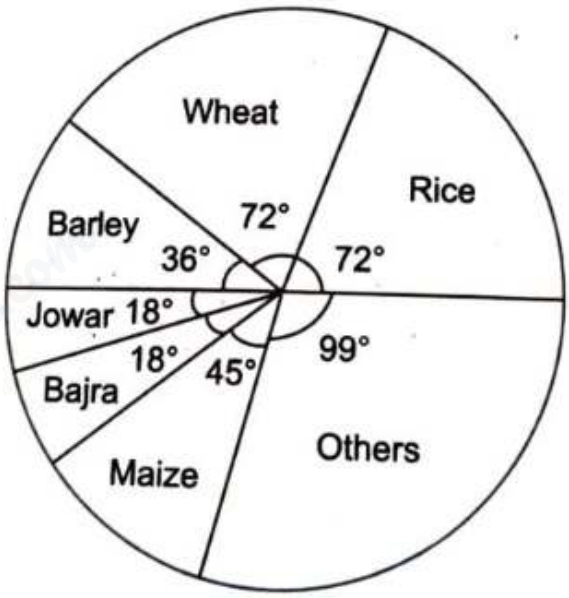
Correct Option:

6

Raise / View Objection

DIRECTIONS for Questions: The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the yield per acre of rice was 50% more than that of barley, then the production of barley is what percent of that of rice?

A	$33\frac{1}{3}\%$
B	35%
C	30%
D	36%
E	50%

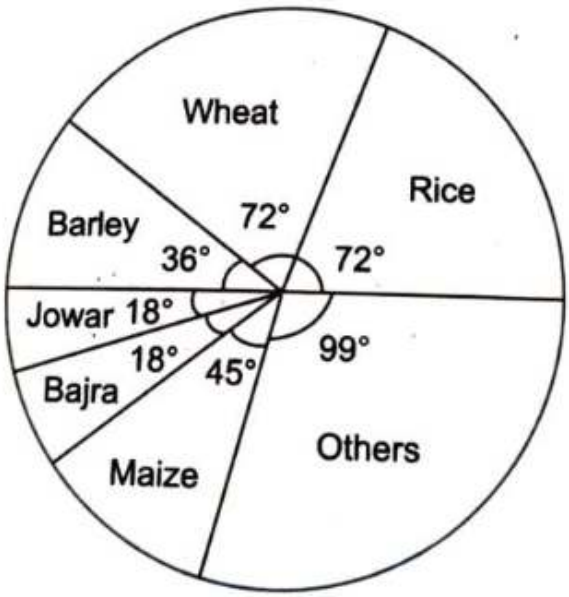
Correct Option:

$33\frac{1}{3}\%$

Raise / View Objection

DIRECTIONS for Questions: The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



Which combination of three crops contributes to 50% of the total area under the food crops?

A	Rice, Wheat and Jowar
B	Rice, Wheat and Barley
C	Wheat, Barley and Jowar
D	Bajra, Maize and Rice
E	Maize, Bajra, Jowar

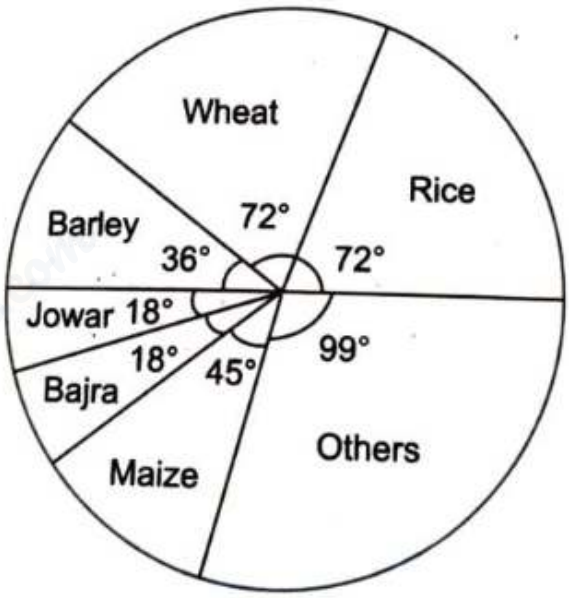
Correct Option:

Rice, Wheat and Barley

Raise / View Objection

DIRECTIONS for Questions: The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the total area goes up by 5%, and the area under wheat production goes up by 12%, then what will be the angle for wheat in the new pie-chart?

A	76.8°
B	80.6°
C	62.4°
D	84.2°
E	10.4°

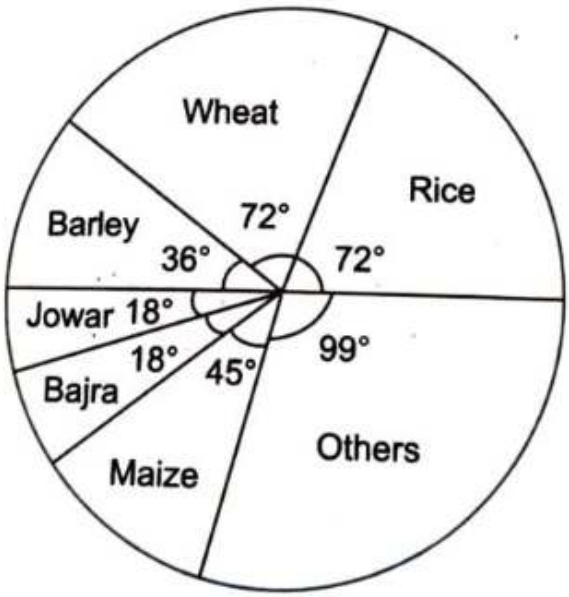
Correct Option:

76.8°

Raise / View Objection

DIRECTIONS for Questions: The pie chart shown below gives the distribution of land in a village under various food crops. Study the pie-chart carefully and answer the questions that follow:

Distribution of areas (in acres) under various food crops



If the production of wheat is 6 times that of barley, then what is the ratio between the yield per acre of wheat and barley?

A	3 : 1
B	12 : 1
C	3 : 2
D	2 : 3
E	6 : 1

Correct Option:

3 : 1

1	Verbal Ability	DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by some alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb. To turn the other cheek	Raise / View Objection

A	To respond to violence with violence
B	To respond to violence with non-violence
C	To sulk and suffer
D	To be indifferent to peace overtures
E	To take revenge

Correct Option:

To respond to violence with non-violence

2	Verbal Ability	DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'. This book is a primer (A)/ for managers who have (B)/ no formal training (C)/ or a refresher for experienced managers. (D)/ No error (E)	Raise / View Objection

A	B
B	C

C	A
D	D
E	No error

Correct Option:

D

3 Verbal Ability

Raise / View Objection

DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.

The orphans have been clamouring for nutritious food *from the past* two weeks.

A	since the past
B	for the past
C	for past
D	from since past
E	No improvement

Correct Option:

for the past

4	Verbal Ability	DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer. I became alert because I ..... trouble around me.	Raise / View Objection

A	sensed
B	transcended
C	comprehended
D	saw
E	measured

Correct Option:

sensed

5	Verbal Ability	DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer. Even a ..... glance will reveal the mystery.	Raise / View Objection

A	cursory
B	critical
C	crude
D	curious
E	

	expository

Correct Option:

cursory

6 Verbal Ability

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Deviation or departure from common rule or standard

A	Anomaly
B	Unanimity
C	Heterogeneity
D	Anonymity
E	Conformity

Raise / View Objection

Correct Option:

Anomaly

7 Verbal Ability

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

Mahatma Gandhi taught us (A)/ that one should respect (B)/ the religions of others (C)/ as much as his own (D)/ No error (E)

Raise / View Objection

A	B
B	C
C	A
D	D
E	No error

Correct Option:

D

8 Verbal Ability

Raise / View Objection

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Time after twilight and before night

A	Dawn
B	Dusk
C	Evening
D	Eclipse
E	Afternoon

Correct Option:

Dusk

9 Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

As a witness of the court, you have to be ..... in your statement.

A	accurate
B	pointed
C	short
D	prompt
E	resistant

Raise / View Objection

Correct Option:

accurate

10 Verbal Ability

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.

EMBELLISH

A	Adorn
B	Disfigure
C	Disarm

Raise / View Objection

D	Garnish	
E	Festoon	

Correct Option:

Disfigure

11	Verbal Ability	DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word. FILCH	Raise / View Objection

A	Steal
B	Sink
C	Submerge
D	Support
E	Give

Correct Option:

Steal

12	Verbal Ability	DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer. My neighbours are extremely noisy but *even more are they quarrelsome*.	Raise / View Objection

A	even more they are quarrelsome
B	they are quarrelsome even more
C	they are even more quarrelsome
D	even quarrelsome more are they
E	No improvement

Correct Option:

they are even more quarrelsome

13	Verbal Ability	DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer. The teacher warned him ..... that type of lapse.	Raise / View Objection

A	of
B	in
C	towards

D	against	
E	on	

Correct Option:

against

14	Verbal Ability	DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer. He has put ..... the meeting.	Raise / View Objection

A	off
B	away
C	up
D	out
E	on

Correct Option:

off

15	Verbal Ability	DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence. Course for chariot races	Raise / View Objection
		A. Hangar	
		B. Hippodrome	
		C. Sanatorium	
		D. Arena	
		E. Air dock	

Correct Option:

Hippodrome

16	Verbal Ability	DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word. GERMANE	Raise / View Objection
		A. Logical	
		B. Possible	
		C. Responsible	
		D. Relevant	
		E.	

	Repressible

Correct Option:

Relevant

17 Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

Would you mind ..... on the light?

A	switching
B	to switching
C	switch to
D	to be switching
E	switch

Raise / View Objection

Correct Option:

switching

18 Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

Take possession of the records immediately lest they are ..... with.

Raise / View Objection

A	

	destroyed
B	mishandled
C	tampered
D	manhandled
E	lost

Correct Option:

tampered

19 Verbal Ability

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

Like the commission (A)/ has recommended in its report, (B)/ the rules need to be (C)/ enforced more strictly. (D)/ No error (E)

Raise / View Objection

A	B
B	C
C	A
D	D
E	No error

Correct Option:

A

20 Verbal Ability

Raise / View Objection

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is most nearly the opposite in meaning of the italicized word bold in the sentence.

Everyone wanted to be the ***harbinger*** of the good news to the king.

A	tender
B	opponent
C	precursor
D	follower
E	forerunner

Correct Option:

follower

21 Verbal Ability

Raise / View Objection

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the given word.

FOMENT

A	Vex
B	Instigate
C	Waste

D	Renounce	
E	Cease	

Correct Option:

Instigate

22	Verbal Ability	DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is most nearly the opposite in meaning of the italicized word bold in the sentence. A ***serene*** mind can never be the pioneer of a great revolution.	Raise / View Objection

A	jocular
B	earnest
C	placid
D	agitated
E	poised

Correct Option:

agitated

23	Verbal Ability	DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by some alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb. To be lost in the cloud	Raise / View Objection

A	To be perplexed
B	To be concealed from view
C	To meet with one's death
D	To find oneself in a very comfortable position
E	To be unbaffled

Correct Option:

To be perplexed

24	Verbal Ability	DIRECTION for the question: In the following question, an idiomatic expression / a proverb has been given, followed by some alternatives. Choose the one which best expresses the meaning of the given idiom/ proverb. To rip up old sores	Raise / View Objection

A	To censure someone in strong terms
B	To strain one's thoughts to the most
C	To revive a quarrel which was almost forgotten
D	

	To preserve oneself from harm
E	To reprimand

Correct Option:

To revive a quarrel which was almost forgotten

25	Verbal Ability	DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'. Honesty, integrity and being intelligent (A)/ are the qualities which, (B)/ we look for when (C)/ we interview applicants. (D)/ No error (E)	Raise / View Objection

A	B
B	C
C	A
D	D
E	No error

Correct Option:

A

26 Verbal Ability

DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer.

The farmers *are working* in the field from sunrise and will continue to do so until sunset.

A	have been working
B	have worked
C	were working
D	have working
E	No improvement

Raise / View Objection

Correct Option:

have been working

27 Verbal Ability

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the italicized word bold in the sentence.

Many cities were ***incinerated*** during the war.

A	attacked
B	bombed
C	ceased

Raise / View Objection

D	burnt	
E	wet	

Correct Option:

burnt

28	Verbal Ability	DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word. VANQUISH	Raise / View Objection

A	Debase
B	Ruin
C	Surrender
D	Destroy
E	Surmount

Correct Option:

Surrender

29 Verbal Ability

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which is nearest to the opposite in meaning of the given word.

DEVOUT

A	Magnificent
B	Saintly
C	Stupid
D	Irreverent
E	Pious

Correct Option:

Irreverent

Raise / View Objection

30 Verbal Ability

DIRECTION for the question: In the following question, out of the given alternatives, choose the one which best expresses the meaning of the italicized word bold in the sentence.

Some people are extremely ***fastidious*** in their choice of dress.

A	pompous
B	fussy
C	careless
D	discriminating
E	

Raise / View Objection

	clumsy

Correct Option:

fussy

31 Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

As a last ..... the students have appealed to the principal.

A	method
B	chance
C	course
D	resort
E	action

Raise / View Objection

Correct Option:

resort

32 Verbal Ability

DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence.

Printed notice of somebody's death

A	

Raise / View Objection

	Calumny
B	Obituary
C	Condolence
D	Ouija
E	Solace

Correct Option:

Obituary

33 Verbal Ability

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

No buses are plying ..... the roads as the transport workers are on strike.

Raise / View Objection

A	upon
B	over
C	on
D	to
E	in

Correct Option:

on

34 Verbal Ability

DIRECTION for the question: In the following question, five alternatives are given for the idiom italicised in the sentence. Choose the alternative which best expresses the meaning of the given idiom/ phrase.

He has *turned the tables on* his enemy.

A	hit
B	created obstacles for
C	behaved hospitably towards
D	changed possible defeat into victory
E	defeated

Correct Option:

changed possible defeat into victory

Raise / View Objection

35 Verbal Ability

DIRECTION for the question: In the following question, five alternatives are given for the idiom italicised in the sentence. Choose the alternative which best expresses the meaning of the given idiom/ phrase.

The robbery was committed *in the wee hours* of the day.

A	at dawn
B	at noontime

Raise / View Objection

C	before midnight	
D	in the evening	
E	in afternoon	

Correct Option:

at dawn

36 | Verbal Ability | Raise / View Objection

DIRECTION for the question: In the following question the sentence has a blank space, select most appropriate option for the blank space as your answer.

The father advised his son to give ..... bad company.

A	up
B	off
C	away
D	out
E	for

Correct Option:

up

37	Verbal Ability	DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer. Please remind me *of posting* these letters of my relatives. A. to post B. to have posted C. for posting D. to posting E. No improvement **Correct Option:** to post	Raise / View Objection
38	Verbal Ability	DIRECTION for the question: In the following question, a part of the sentence is italicized. Below each sentence are given some possible substitutions for the italicized part. If one of them is better than the italicized part, indicate your response against the corresponding letter. If none of the substitutions improve the sentence, indicate 'No improvement' as your answer. An educated man's way of life can be *contrasted to* that of an illiterate person. A. contrasted at B. contrasted against	Raise / View Objection

C	contrasted with
D	contrasted by
E	No improvement

Correct Option:

contrasted with

39 Verbal Ability

Raise / View Objection

DIRECTION for the question: Read the sentence given below to find out whether there is any grammatical or idiomatic error in it. The error, if any, will be in one part of the sentence. That part of the sentence is the answer. If there is no error, the answer is 'No error'.

My friend knows several Indian and European languages, (A)/ but he has special command over English (B)/ in which he has written (C)/ a few books also. (D)/ No error (E)

A	B
B	C
C	A
D	D
E	No error

Correct Option:

B

40	Verbal Ability	DIRECTION for the question: In the following question, out of the alternatives given, choose the one which can be substituted for the given words/sentence. One who talks continuously	Raise / View Objection

A	Loquacious
B	Voracious
C	Impecunious
D	Avaricious
E	Reticent

Correct Option:

Loquacious

Raise / View Objection

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programmes, health services etc.

What is the main thrust of the author?

A	Formal education is more important than non-formal.
B	One should never cease to learn.
C	Traditional systems should be strengthened.
D	It is impossible to meet the needs of everyone.
E	There is no substitute for the extant system of education.

Correct Option:

One should never cease to learn.

42 Verbal Ability

Raise / View Objection

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

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Which of the following best describes the purpose of the author?

A	To strengthen the present educational system
B	To support non-conventional educational organizations
C	To criticize the present educational system
D	To present a pragmatic point of view
E	

	To support the present educational system

Correct Option:

To present a pragmatic point of view

43 Verbal Ability

Raise / View Objection

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

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According to the author, educational plan should attempt to

A	encourage conventional schools and colleges
B	decide a terminal point to education
C	

	train the people at the core
D	overlook the people on periphery
E	fulfil the educational needs of everyone

Correct Option:

fulfil the educational needs of everyone

44 Verbal Ability

Raise / View Objection

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

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According to the author, what measures should Open University adopt to meet modern conditions?

A	Open more colleges on traditional lines.
B	Cater to the needs of those who represent 'core".
C	Develop various programmes for adult learners.
D	Primary education should be under the control of open universities.
E	De-recognition of various community organizations

Correct Option:

Develop various programmes for adult learners.

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of every-one.

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Which of the following is most opposite in meaning to the phrase 'a far cry' as used in the passage?

A	Very funny
B	Next to impossible
C	A theoretical suggestion
D	A reality
E	Difficult

Correct Option:

46 Verbal Ability

Raise / View Objection

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.

What is most important for a journalist?

A	He must know how to sort out the news.
B	He must be able to write effectively.
C	He must be able to interpret the news correctly.
D	He must know how to gather the right news.
E	He must be able to write in style.

Correct Option:

He must be able to interpret the news correctly.

47	Verbal Ability	DIRECTION for the question: Read the passage given below and answer the questions that follow. Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper. According to the passage, a journalist's work does not include	Raise / View Objection

A	news gathering
B	sorting out the news
C	writing
D	interpreting the news
E	copying

Correct Option:

copying

Raise / View Objection

DIRECTION for the question: Read the passage given below and answer the questions that follow.

Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper.

What is the basic requisite for exclusive and exhaustive coverage of newspapers?

A	Collecting the news of a 'real scoop'
B	Selection of a small portion of the gathered news
C	Forecast of tomorrow's news from today's news
D	Effective style of writing
E	Effective style of reading

Correct Option:

Forecast of tomorrow's news from today's news

49	Verbal Ability	**DIRECTION for the question: Read the passage given below and answer the questions that follow.** Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper. What according to the passage is the common characteristic of all journalists?	Raise / View Objection

A	They all have to first probe into the news they gather.
B	They all make an adventure to find worthy news.
C	They all write for the newspapers.
D	They all can forecast future news.
E	They all write for the magazines.

Correct Option:

They all have to first probe into the news they gather.

50	Verbal Ability	**DIRECTION for the question: Read the passage given below and answer the questions that follow.** Journalism combines writing with news gathering and interpretation. While the journalists' work obviously varies from newspaper to newspaper and from magazine to magazine, all journalists are as much research workers, as they are writers. They cannot write their news or feature stories, unless they locate it and research them first. They must be able to read the in-between lines of the main-source news and interpret that. A great many stories hunt the journalist, who rejects most of them. He carefully sorts and sifts those, taking only a relatively very small proportion of news may be, coming from an unexpected source. A successful journalist may gather news to the tune of 100 per cent but he can use them for his profession only 3-5 per cent. He must be able to see or forecast to him, the news of tomorrow or the day after, from the news of today; because newspapers want advance news or advance warning to give a good, exclusive and exhaustive coverage to anything of interest. But a real 'scoop' is a very rare event. And bogus scoops also bring disrepute to the newspaper. What does the passage say about successful journalists?	Raise / View Objection

A	They can use a relatively small portion of the news.
B	Their news comes from unexpected sources.
C	They reject a major portion of the gathered news.
D	They present advance news.
E	They write in style.

Correct Option:

They can use a relatively small portion of the news.