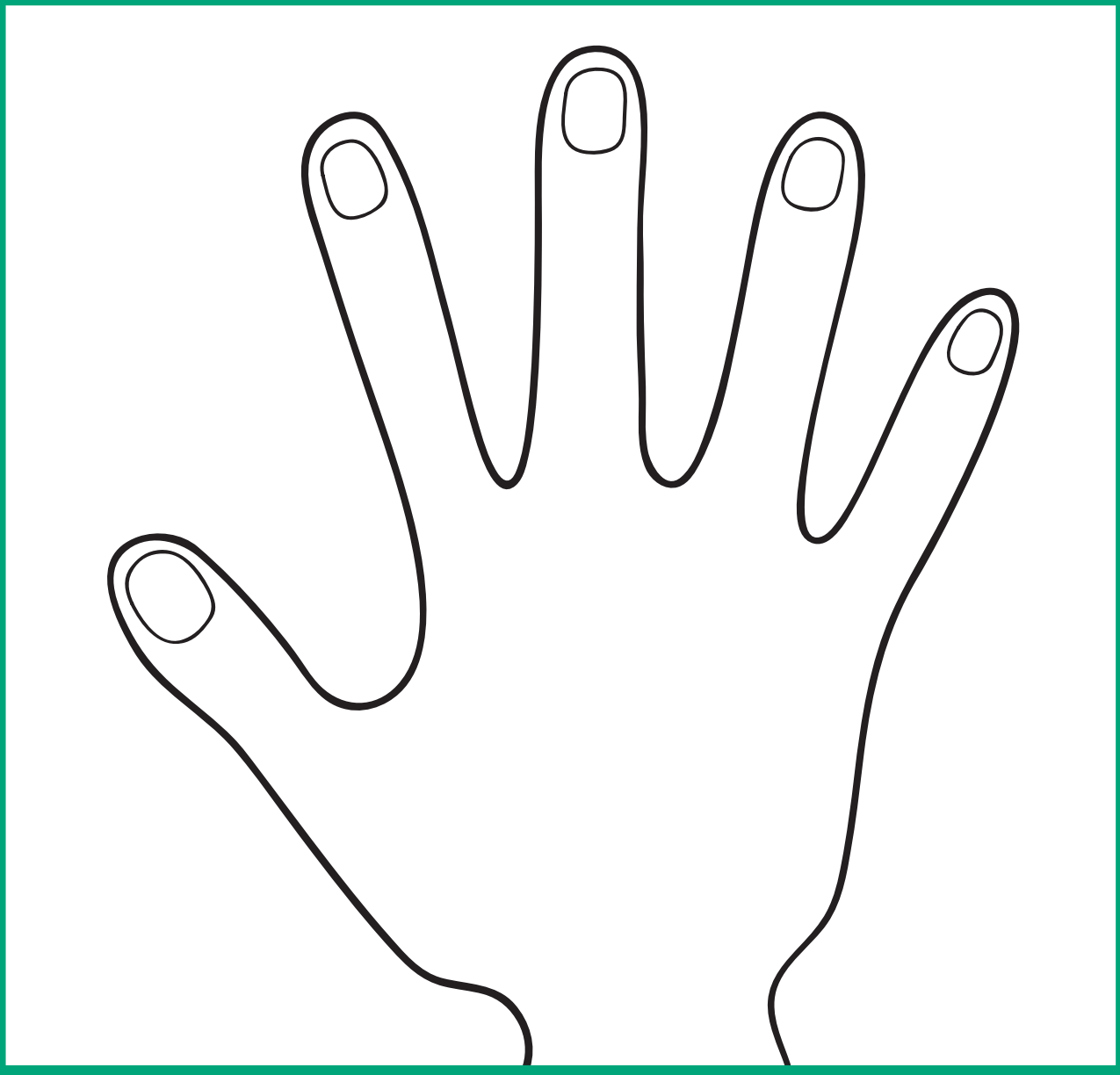
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22 Left – Right

Given below is the picture of a hand. Place your hand on it so that the palm faces the paper. Your thumb and fingers should be placed on those drawn in the picture.



The hand which fits on the hand in the picture is your right hand. Place your other hand on a page in your notebook and trace its outline with your right hand to get a picture. The hand whose outline you have just traced is your left hand.

Let us sing a song.



Put your right hand in,
Put your right hand out,
Put your right hand in,
and just turn around.
Put your left hand in
Put your left hand out,
Put your left hand in,
and just turn around.

Similarly, sing for the right and left foot.



Now look in your classroom and tell –

- What is there on your left?
- What things are there behind you?
- On whose left side are you sitting?
- What is there on your right?
- Who is sitting on your right?
- What is in front of you?
- On whose right are you sitting?

Children will enjoy singing the song with actions and expressions. They will learn about 'left and right', up and down, front and behind, from their experiences.

❇ This is a picture with Ruchira in the centre. In this picture, draw –

- A book behind Ruchira.
- A chair on Ruchira's left.
- An animal on Ruchira's right.
- A tree in front of Ruchira.



❇ Guide Ruchira from home to school.

Find the school in the picture. Also find the way from Ruchira's home to her school. Now, with a coloured pencil trace the way from Ruchira's home to her school.





❇ Which places and things will Ruchira find on her way from home to school? Write their names.

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____

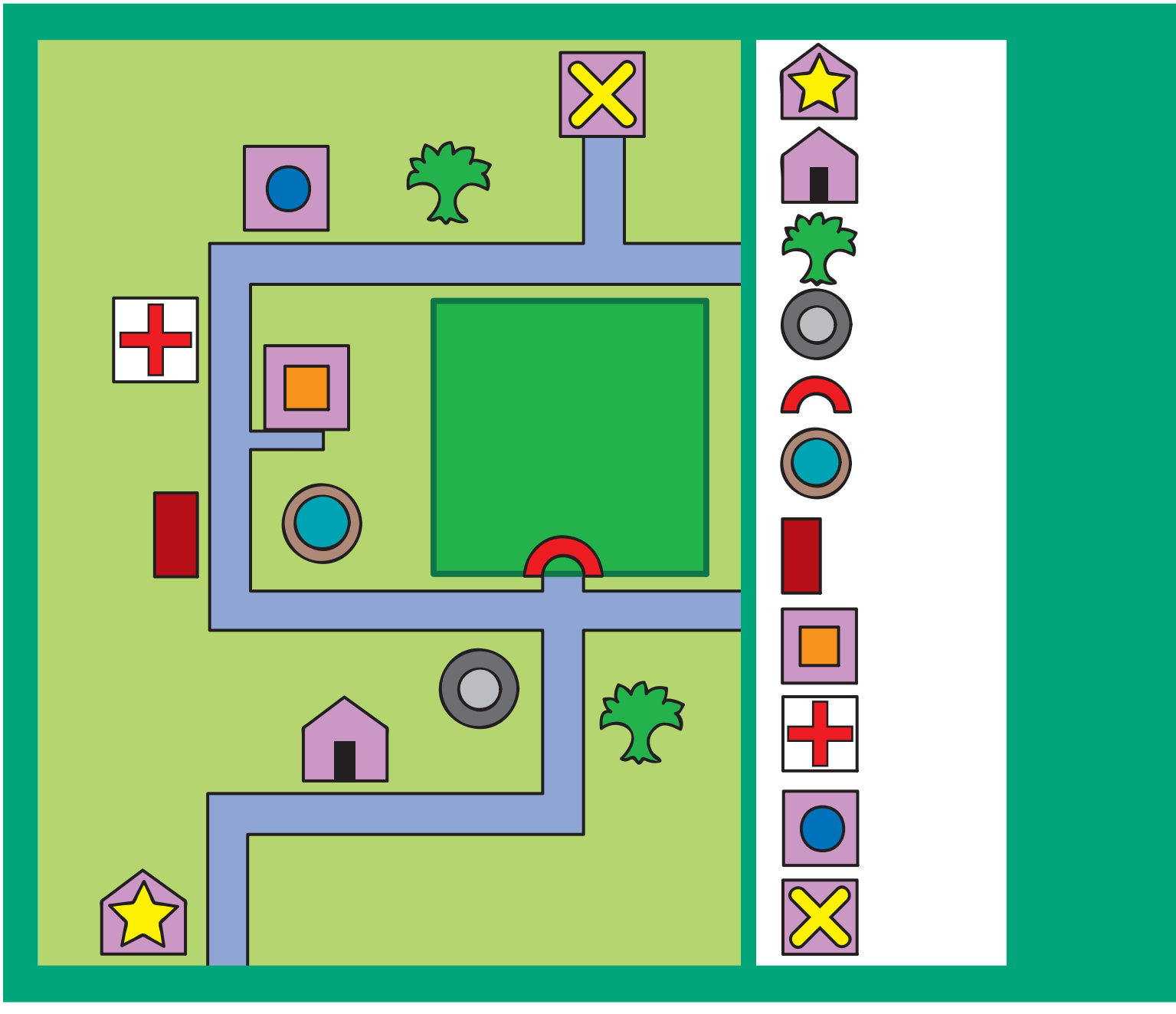
❇ Which of these places and things will she find on her right and which places on her left?

On her right	On her left
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

❇ How many times will Ruchira have to take a turn on her way from home to school? _____



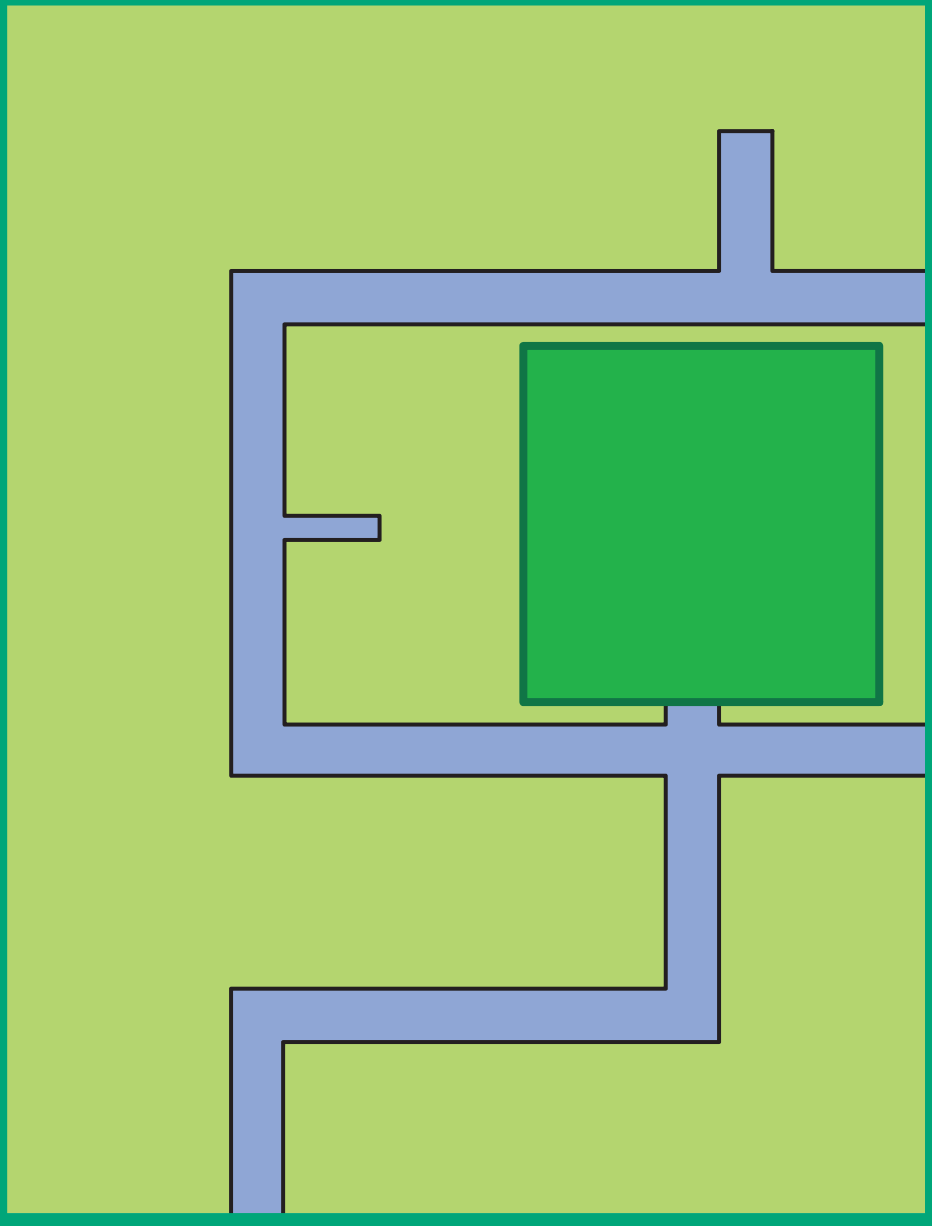
On the next page is a smaller version of the earlier picture. In this there are symbols in place of picures. Such a picture is called a map. Identify the symbols and write them.





Can you tell why these symbols are used?

Given below is a list. Make your own signs (symbols). These symbols should be different from the earlier ones. Now place your symbols in the map given below.



Symbols

Ruchira's house

School

Post office

Tree

Hospital

Bus stop

Well

Shop

Gate

House

Explain to the children the need to make symbols in maps. It would be interesting and useful to discuss the symbols made by children in the class.

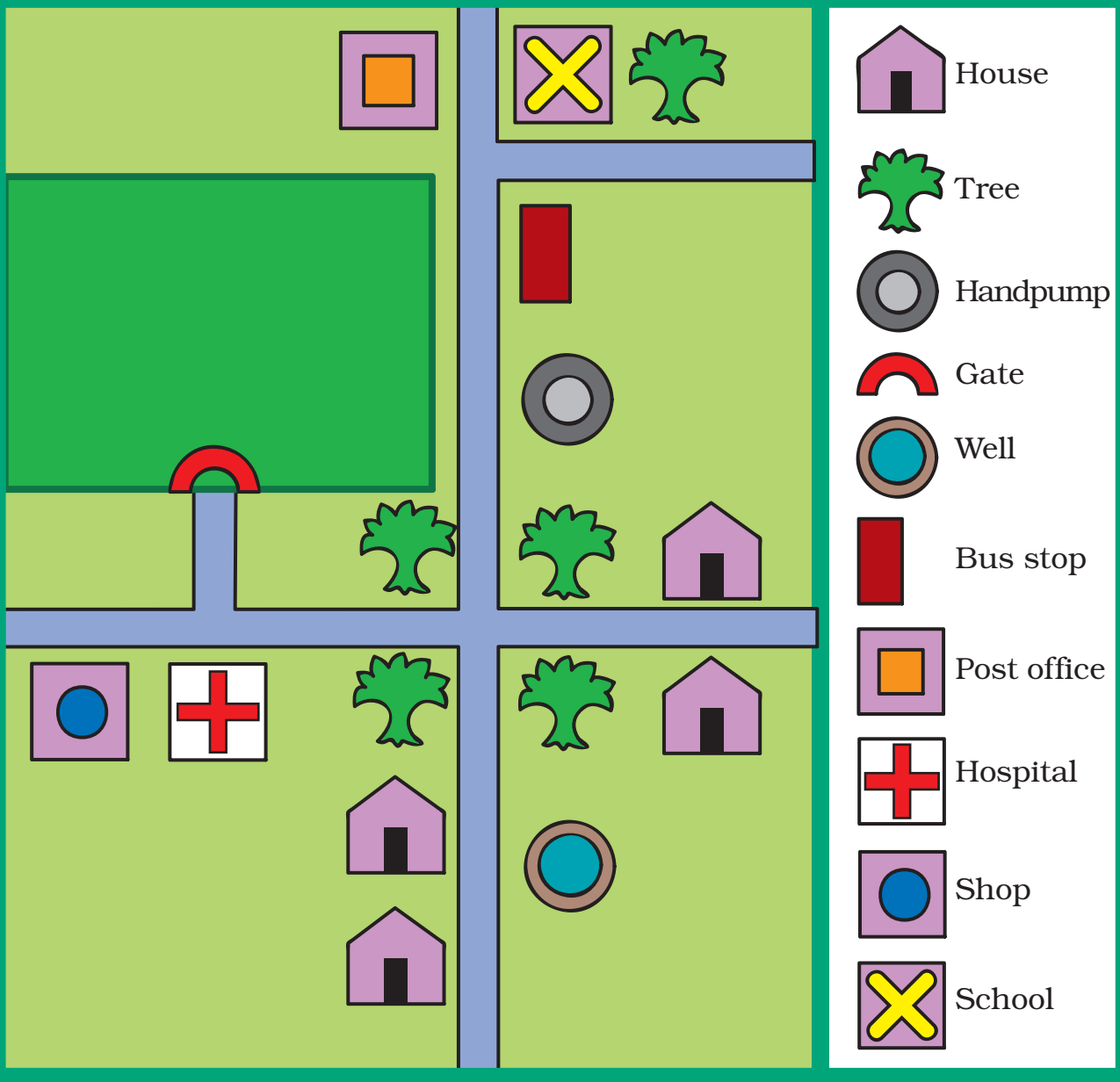
You have seen a + sign for the hospital in the picture. With the help of this sign even without reading we know it is a hospital.



Which other signs can you see in your neighbourhood? Draw them and write what they indicate.

Sign	What they indicate

❇ A list of symbols used in the map is given. Look carefully and write.



- How many houses are there in the map? _____
- How many shops are there in the map? _____
- How many trees are there in the map? _____

- How many pumps are there in the map? _____
- Is the school closer to the post office or to the hospital? _____
- What is near the bus stop? _____
- Without the list of symbols could you have read the map? _____

❇ Write same symbols here that you have learnt in mathematics.

_____ _____ _____

_____ _____ _____

Show places which come on the way to school from your home through symbols. You can make symbols of your choice.