CHAPTER: The Rebel

Grade: **7**
Board: **CBSE**
Book: **Honeycomb, NCERT**

1.

LEARNING OUTCOMES

[At the end of the chapter, the student should be able to:]

At the end of the chapter, the student should be able to:

- List the contradictory activities of the rebel.
- Understand the character of a rebel.
- Interpret the message conveyed by the text.

2.

VOCABULARY ENRICHMENT

New and difficult words:

Use the information about new words as and when they appear in the text. They can also be summarised in the beginning of the class or make the children note them after completion of the chapter.

1. Soberly.

Meaning: In a serious, sensible manner.

Sentence: As we grow older, we behave more soberly.

Synonyms: Calmly, quietly, coolly.

Antonyms: Cheerfully, excitedly.

2. Regrets.

Meaning: A feeling of sadness, repentance or disappointment.

Sentence: He regrets misbehaving with his neighbor.

Synonyms: Apology, heartbreak, repentance.

Antonyms: Comfort, contentment, relief.

3.

TEACHING PLAN

While teaching this chapter, the teacher may employ the following methods

I. INTRODUCING THE CHAPTER : Class Discussion

Suggested Topic: 'Opinion '.

Broad instructions :

Discussion Points:

- Ask the students the question " What does the word 'opinion' mean?"
- Accept the answer: *a view or judgement formed about something not necessarily based on fact or knowledge.*
- Then "What is difference of opinion?"
- Accept the answer: *when we don't agree with someone's point of view.*
- Do you think it is important?
- Accept the answer: *yes, as it gives us more facts and a different perspective.*

Instructions for the teacher:

- Conduct discussions in a way to encourage maximum participation.
- Simultaneously, maintain discipline amongst students.
- Encourage weaker students to participate with their thoughts on the importance of having an opinion.
- Don't outrightly dismiss an answer, instead help the students with hints.
- Help the students to stay on track by keeping the discussions relevant and brief.

Concluding the discussion:

Conclude your discussion with the following sentence:
Now let us read a poem written by D. J. Enright on a rebel who has a different opinion about each and everything

II. READING THE CHAPTER

- Ask students to take turns and read the text.
- To ensure every child gets to read, ask them roll number wise, alternating between top and bottom.
- Check for pronunciation and pauses.
- After reading of two lines, briefly explain the content.
- Questions should be asked frequently to test their understanding of the text.
- The teacher can ask the following questions:
    - When does a rebel cut his hair short?
    - When nobody talks what does a rebel do?
    - Who regrets the absence of sun?
    - What may one not find very good?
- Discuss the message which is: difference of opinion gives rise to creativity and discussion.
- Use simple vocabulary and also introduce students to the new word listed above.

III. Vocabulary enrichment techniques

- Enhance the vocabulary of the students by discussing synonyms and antonyms of new words as and when they come in the text. Use the information provided in the Vocabulary Enrichment section above.
- Audio recordings may be used for teaching listening and speaking skills. Record the opinion of a colleague on ‘faith’ on your mobile and play it for the class.
- Worksheet 2 can be given after the class for reinforcing vocabulary learnt.

IV. Literature section preparation:

The teacher may highlight the important points such as:

- Activities of a rebel.
- Characteristics of a rebel.
- Message of the poem.

V. Concluding the chapter:

The teacher can conclude the chapter in the form of a class activity. The students can be asked to give a ***one minute speech on 'Difference of opinion between parents and children'.***

General guidelines:

- Guide the students that they can get information for their speech by recalling having a discussion with their parents on various issues.
- Every student has to take part.
- Instruct the students on the do's and don'ts.
- Tell them the importance of sticking to the time limit.
- Inform them that they have to memorize the speech.
- They cannot copy.
- Give the students enough time to prepare.
- Assure them of your help should they face any difficulties.
- The students must make an effort to do their best.
- They can remember the points covered in their speech instead of trying to memorize the entire speech.
- Listen carefully to others.
- Stand straight with a good posture.
- If feeling nervous look above the heads of your audience.

Conclusion:

- Sum up the activity by discussing the words and phrases used.
- Praise the good speeches while motivating others to do better next time.
- Discuss the social relevance of the task performed: It is ok to have a difference of opinion but don't forget your parents have your best interest in mind.

4.

WORKSHEETS

The teacher can either print the worksheets or write them on the blackboard. The worksheets can be used as a home assignment or even a class test.

WORKSHEET 1: LITERATURE

Best used: After completion of the text for extra practice on literature questions, home assignment.

Short answer questions:

Q.1. W Q.1.What do you think happens when the rebel's hair is long while everyone else's is short?
Q.2. H Q.2. How do you think the teacher would react when the rebel creates a disturbance?
Q.3. WQ.3. Write any two characteristics of a rebel.
Q.4. DQ.4.Do you think the poet is criticizing the rebel?

Q.1. Is Q.1. Is rebel a positive or negative word?

WORKSHEET 2: VOCABULARY

Best used: Class work at the end or as a home work.

Q.1. Given below are some words from the poem. Choose their antonyms:

a. Creates.
i. Dismantles ii. Builds iii. Designs iv. Forms

b. Company.
i. Club ii. Group iii. Individual iv. Team

c. Preference.
i. Inclination ii. Choice iii. Pick iv. Equality

d. Praising.
i. Criticizing ii. Admiring iii. Applauding iv. Clapping

e. Need.
i. Want ii. Requirement iii. Luxury iv. Essential

f. Regrets.
i. Apology ii. Repentance iii. Heartbreak iv. Contentment

WORKSHEET 2: VOCABULARY

Q.2. Here are some synonyms of ‘Rebel’. Match them with their definition.

a. Insurgent	A person who engages in political revolution.
b. Mutineer	A person who holds extreme political or religious views.
c. Revolutionary	A person fighting against a government or invading force.
d. Anarchist	A person who advocates thorough or complete political or social reform.
e. Radical	A person especially a soldier or sailor who rebels or refuses to obey the orders of a person in authority.
f. Extremist	A person who believes in or tries to bring about anarchy.

WORKSHEET 3:WRITING SKILLS

Q.1. Try and write a poem using as many pairs of opposites as possible.

5.

SOLUTIONS

Provided below are the solutions to the worksheets.

WORKSHEET 1: LITERATURE

Short answer questions.

Q.1. He attracts attention, people question him about his haircut.
Q.2. Angrily, might even punish him.
Q.3. Does the opposite of what everyone is doing.
Likes to attract attention.
Q.4. No, he is just describing a rebel.

Brain Teaser:

Q.1. Depends on the context and situation.
Here a positive word.
No criticism just description.

WORKSHEET 2: Vocabulary

Q.1.

a. Dismantles.
b. Individual.
c. Equality.
d. Criticizing.
e. Luxury.
f. Contentment.

Q.2.

a. A person fighting against a government or invading force.
b. A person especially a soldier or sailor who rebels or refuses to obey the orders of a person or authority.
c. A person who engages in political revolution.
d. A person who believes in or tries to bring about anarchy.
e. A person who advocates thorough or complete political or social reform.
f. A person who holds extreme political or religious views.

WORKSHEET 4: Writing Skills

Q.1. Depends on individual student.

- Examples of opposites that can be used: black and white, good and bad, up and down etc.

5.

RESOURCE LIST

The teacher can use any of the listed resources below if she has access to resources and time at hand

RESOURCE BOOKS:

Resource books:

Publications such as **Madhuban and Oxford** are recommended for this grade level

Newspapers and magazines.:

he Young World of The Hindu often has poems for small children to read.

Reading List:

Books of Enid Blyton and Ruskin Bond.

Youtube video:

- https://www.youtube.com/watch?v=ZEM0hPFQNrg