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FOR PUNJAB CLASS 1 PREPARATION

PSEB 1st Class Syllabus 2027 English

EXAM	YEAR	TYPE	SUBJECT
Punjab Class 1	2027	Syllabus	English

2026-27
English
Class-1
Syllabus

Learning Outcomes

FOUNDATIONAL STAGE
CG-9 Children develop effective communication skills for day-to-day interactions in two languages
C-9.1 Listens to and appreciates simple songs, rhymes, and poems
1. Enjoys singing short songs/rhymes of 4-5 sentences individually/ in groups with actions, gestures, and intonation.
2. Responds orally to simple comprehension questions related to songs, rhymes, and poems in home language with a few words/phrases in English.
3. Expresses likes/dislikes about the songs, rhymes, and poems in home language with a few words/phrases in English.
C-9.2 Creates simple songs and poems on their own
4.Extends simple rhymes with teacher's support using substitute words, rhyming words, or nonsense words.
C-9.3 Converses fluently and can hold a meaningful conversation
5.Uses short everyday greetings and polite forms of expression e.g., good morning, goodbye, thank you, please, etc.
6. Talks about self/ situations/ pictures/ needs/ feelings in the home language with a few words/phrases in English.
7. Responds appropriately to oral messages/ telephonic communication (e.g., in a role play) in the home language with a few words/phrases in English.
8. Listens attentively and speaks in short conversations in the home language with a few words/phrases in English.
9. Waits for their turn to speak and allows others to speak.
C-9.4 Understands oral instructions for a complex task and gives clear oral instructions for the same to others
10. Listens to simple, everyday instructions (bilingual/English) and follows them (e.g., shut the door, bring the book, bring the blocks here, wash hands properly, etc.).
C-9.5 Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say
11. Enjoys listening to short stories narrated with actions, gestures, expressions or using props.
12. Responds orally to simple comprehension questions related to stories in the home language with a few words/phrases in English.
13. Retells the story in own words in the home language with a few words/phrases in English.
14. Predicts the story with teacher's support in the home language with a few words/phrases in English.
15. Extends the story orally with teacher's support in the home language with a few words/phrases in English.

C-9.6 Narrates short stories with clear plot and character
16. Narrates own short stories in the home language with a few words/phrases in English.
C-9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary
17.Uses familiar English words in everyday conversations.
18. Infers the meanings of unfamiliar words with the help of pictures.
CG-11 Children begin to read and write in Language 2 (L2)
C-11.1 Develops phonological awareness and are able to blend Phonemes /syllables into words and segment words into phonemes/syllables
19. Notices and produces sound words (onomatopoeic words) related to their environment e.g., dripping of water – *tap-tap, tip-tip,* knocking on the door – *tak-tak, dham-dham*…
20. Produces simple rhyming words including nonsense words e.g., hot-pot-lot, sit-bit-kit, hen-men-ben, etc.
21. Breaks two syllabic words by clapping, tapping, etc.
22. Identifies words beginning with the same sound and can make word webs/ word chains
23. Produces words with common blends like bl-, cl-, fl-, gl-, br-, tr-, fr-, gr- and diagraphs like ch, sh, th (one sound only – with, think, thing), ph.
C-11.2 Recognizes most frequently occurring letters of the alphabet (forms of akshara) of the script and uses this knowledge to read and write simple words and sentences
24. Participates in **shared/collaborative** reading of big books, story charts, textbook, etc., with teacher and other children.
25. Recognizes and reads sight/familiar words through picture-word association.
26. Demonstrates sound-letter correspondence of all letters (a-z) in reading and writing.
27. Identifies small and capital letters in reading.
28. Writes sight words and other familiar words with teacher's support.

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Book prescribed by Punjab School Education Board

RAINBOW (English Class – I)