0327CH03

Water O' Water !

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Water

I'll wash my face with water,
Said Munna to his *Nani*.

We all quench our thirst with water,
We are all alive because of water.
Water has been with us for ages,
Its story can fill so many pages!

Somewhere it is dew,
Somewhere it is snow,
steam is also water as you know.
Water has forms so many,
that is what says my *Nani*.

The river flow, the waterfalls sing,
And water swells in lakes and springs.

Life on earth it has brought,
watered fields and life they got.
But when the water breaks in floods,
Great misfortune it always works.

— Shri Prasad

(Translated from the Hindi)

Children may sing songs and poems related to water that are commonly sung in their region, in the class. This will bring them closer to their community and arts of their region.



❇ Do you know any poem or song on water? Recite it in the class.

❇ Which are the places mentioned in the poem where we find water?



❇ Tick (✓) the activities for which water is needed.

to play ☐ to sing ☐ to row a boat ☐

to write ☐ to make tea ☐ to knead dough ☐

to run a fan ☐ to paint pictures ☐ to grow plants ☐

❇ Name any four activities which

♦ you can do without water.

_____ _____ _____ _____

♦ you cannot do without water.

_____ _____ _____ _____

❇ Water – more or less

Arrange the following on the basis of the amount of water that is needed for each of the activities. Begin with the activity that needs the most water.

Activities: to bathe, to drink, to clean the house, to water the fields, to knead the dough.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

❇ Water - from where?

In the poem you read about rivers, waterfalls, lakes and springs. We get water from all these places. From where do you get water? Put a ◯ around those places that are either in your house or around it.

lake, well, tubewell, pond, waterfall, hand pump, river, stream, tap, tank (*tanka*), sea, hot water spring



Have you seen hot water coming out of the ground? Where?



- ❇ Does any river flow through your village or city? If yes, write its name. _____
- ❇ Do you know the names of any rivers? Write their names.

_____

_____



- ❇ At home, where do you get drinking water from?
- ❇ Do you have to go far to get water? How much time does it take to bring the water?
- ❇ Do your neighbours bring water from the same place?
- ❇ Why do we need to store water?
- ❇ Who fetches and stores water in your house?
- ❇ Are there certain people who are not allowed to take water from there?



In many places, certain people are not allowed to take water from the common source. It is important to discuss this so that children are sensitised towards issues like discrimination.

❇ Colour the pictures of those containers which you use for storing water.



❇ In your notebook draw pictures of any other containers which are used for storing water in your house. Write their names as well.

Take a look at the pictures. If we fill them with water –

1. Which will contain the least water?
2. Which will contain the most water?

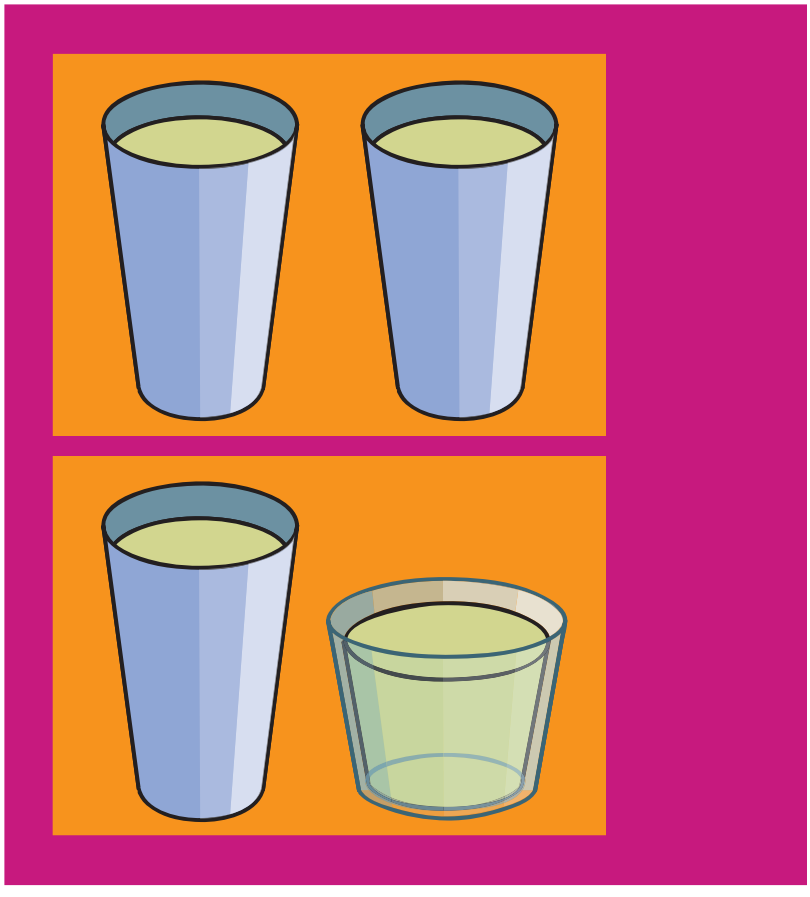
How could you tell?



Chhutki is confused!

Hiren and Chhutki were feeling very thirsty. Their uncle gave both of them mango *panna* in steel tumblers. But Chhutki wanted the drink only in a glass tumbler. Her uncle poured the *panna* into a glass tumbler. But Chhutki was not happy. She complained –Uncle, you have given me less *panna*.

What do you feel? Did Chhutki's glass tumbler have less *panna*?





Given in the grid are some places where water is found. Find seven of them and put a ◯ around each. One has already been done for you.

W	A	T	E	R	F	A	L	L
E	L	A	K	E	R	P	X	Q
L	S	E	A	S	A	O	M	T
L	W	I	Q	Y	I	N	N	A
X	W	E	L	L	N	D	Y	P



Demonstrate this activity (Chhutki is confused) in the class. Provide opportunities to observe and ask questions for the children to answer.

In every row put a ◯ around one that is different from the others. Also tell how it is different.

- River, mountain, lake, pond, spring.
- Bathing, washing clothes, swimming, combing hair, kneading dough.
- Fish, duck, monkey, crocodile, tortoise.
- Car, boat, bus, train, bicycle.

Fun with colours

Take a paper and fold it in the middle. Now unfold it and put some drops of different colours on it. Fold the paper again and press it. Unfold the paper. Look what you have made!

