CLASS- I
ENGLISH

Suggested Pedagogical Processes	Learning Outcomes
The learner may be provided opportunities in pairs/groups/ individually and encouraged to: ➢ name common objects like cat, dog etc. when pictures are shown ➢ use familiar and simple words ('bat', 'pen', 'cat') as examples to introduce the starting sound and letter (/b/, /p/, /k/ etc) ➢ develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts. ➢ sing/recite collectively songs/poems/rhymes with action. ➢ listen to short stories, interact in English/home language. ➢ ask simple questions like names of characters from the story, incidents that he/she likes in the story, etc. ➢ draw/scribble pictures/ images from the story as preliminary to writing. ➢ respond in home language /English/sign language/non-verbal language ➢ express what he/she has understood in the story/poem language/non-verbal expressions. ➢ use greetings like "good morning", "thank you" and have polite conversations in English like "What is your name?", "How are you?" etc. ➢ say 2-3 sentences describing familiar persons and places such as family photograph, parks etc. ➢ give examples of common blend sounds in words like 'brother', 'friend', brush, star, spoon etc.	**The learner:** • associates words with pictures. • names familiar objects seen in the pictures. • Joins dots and traces letters and objects. • recognizes letters and their sounds Aa-Zz • able to differentiate sounds of letters (in beginning of words) • identifies names of fruits, vegetables, things at home, things in the classroom, good habits, national symbols from pictures • differentiates between small and capital letters in print. • able to read and write capital and small letters in sequence and jumbled. • recites poems/rhymes with actions. • responds orally to comprehension questions related to stories/poems. • identifies characters and sequence of a story and responds to the related questions about the story. • carries out simple instructions such as 'come here',go there, 'touch your head / feet / eyes'etc. • listens to English words, greetings, polite forms of expression, simple sentences, and responds in same language /mother tongue/signs. • talks about self /situations/ pictures in English uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on',etc • produces words with common blends like "br" ''gr'' ''sp'' "st" like 'brother', star'grapes, spoon etc. • reads and writes some two letter words like in, on, to, do, so, no, at,an,is,it,up etc. • reads and writes some common/simple words like bat, cat,mat,man,car,sun,pen etc.

Contents

1. Let's Know One Another
2. Let's Play
3. My Family
4. My Home
5. My Body
6. Name of Colors and Objects
7. English Alphabet (A-Z)
8. Animals, Fruits and Vegetables
9. English Alphabet (a-z)
10. Joining Sounds
11. In/on
12. Good habits

Book prescribed by Punjab School Education Board
RAINBOW (English class-I)

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