EDUCATION (EDCN)

Class-XI

Full Marks: 100

Theory - 80 Marks

Project - 20 Marks

GROUP: A (30 Marks)

Concept and factors of Education

1. Concept and aims of Education

a) Definition of Education
b) Concept of Education: Narrow and wider: Education is a lifelong process
c) Aims of Education

i) Determination of aims of education
ii) Different aims (mention only)
iii) Individual development
Social Development and
National Development: as aims of education

2. Significant factors of Education:

A) Educand: is a psycho-social component is a product of interaction between heredity and environment
B) Teacher: Role of modern teacher in education
C) Curriculum
   i) Definition, traditional and modern concept.
   ii) Factors to be considered for curriculum construction with special reference to
      a) Purpose of Education
      b) Needs and capacities of the educand and
      c) Available of the resources
D) Co-curricular activities: Meaning, Types & Significance
E) Types of environment: Physical and Social

3. Forms of Education

a) Informal Education: Characteristics, Limitations:
   i) Role of family and
   ii) Mass media.

b) Formal Education: Characteristics, Limitations, Role of School.

c) Non formal Education: Need and meaning, concept, types, methods

GROUP-B (30 Marks)

Psychological perspectives

4. Psychology: Definition, Relation between Education and Psychology and its importance, Educational psychology: Definition

5. Growth and development of a child
   i) Definition of Growth and development and differences
   ii) Developmental characteristics and needs at different stages of development: (Physical, Psychological and Social)
      a) Infancy
      b) Childhood
      c) Adolescence
      d) Adult hood
   iii) Levels of Education related to stages of development (mention stages of formal education only)

6. Maturation and learning as process of development
   Definition, Characteristics and Inter-relationship

7. Process involved in the acquisition of knowledge
   a) Sensation-Definition, types, importance of sensation in education (with reference to Froebel and Montessori)
   b) Perception: Definition, Difference between perception and sensation, importance of perception in education
   c) Concept: definition, stages of concept development, importance of concept formation in education and acquisition of knowledge

GROUP-C (20 Marks)

Historical development of Indian education

8. Ancient period (Brahmanic and Buddhistic) characteristics only based on (Aims of education, curriculum rituals, institutions, teacher pupil relationship, method of teaching, discipline, evaluation)

9. Medieval period: Characteristics only related to the points as referred above

10. Important events leading to the modern system of education: pre independent period: Charter Act-1813,Woods Despatch-1854, Hunter Commission-1882, Curzon Policy: an overview on primary, secondary and higher education, Sadler Commission-1917, Sargent Plan-1944: Brief Study

11. Contribution of eminent Indian educators towards the development of modern education in India

    a) Raja Ram Mohan Roy- A social reformer and pre-cursor of education in India.
    b) Ishwar Chandra Vidyasagar : Social and educational contribution towards mass education, establishment or schools, curriculum reforms, contribution to Bengali Language and literature and women's education.
    c) Rabindranath Tagore: Educational thought and practice of education (with special reference to Santiniketan and Sriniketan)
    d) Swami Vivekananda: Views on education-man making and character building, mass education, women's education and technical education.
    e) Mahatma Gandhi: Educational views with special emphasis on Basic education.

Project work(20 Marks)

- To study needs of the students of class VI to X (at least 10 students of any two classes belonging to two stages of development: childhood and adolescence
- To organize any activity within school (cultural function, debate, any game, sports, morning assembly etc.) or to study on going co-curricular activities in another secondary/primary school in comparison to your own
- Project or comprehensive study on the view point of Indian educators on women's education, mass education etc
- Apart from the suggested project or field studies any relevant project based on the syllabus can be undertaken