



aglasem.com

Class 9 English (Moments) Notes

A HOUSE IS NOT A HOME



Key Notes and Important Questions with Answers

Lesson 8

A House is Not a Home

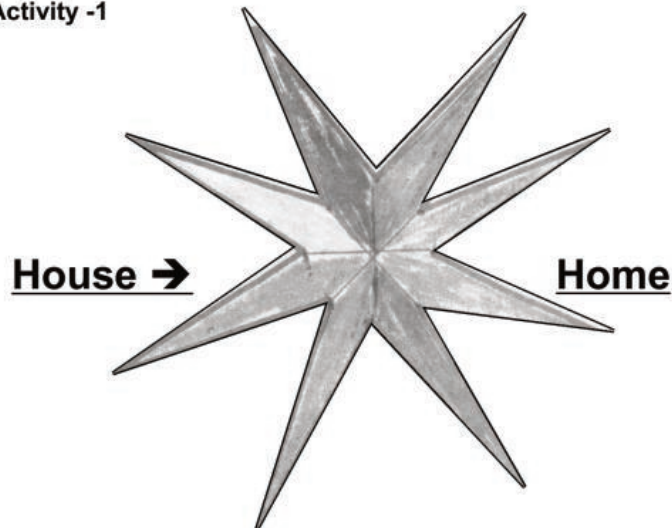
Value Points

- In the story 'A house is not a home' the author tells us to encounter the challenges and problems of our life boldly.
- After leaving his high school the author was sent to a new school and in that new school, the author felt isolated and sad.
- The house of the author caught fire and everything in the house was burnt.
- The author's mother had to borrow money from author's grand father.
- The author rented an apartment and used to go to his house, hoping that he would find his cat.
- His class mates in new school helped him in many ways as with text books and other usual things.
- Author's new neighbours helped him.
- After a few days a woman came to him with his cat.
- Now the author felt happy and regained a new life.

Activity

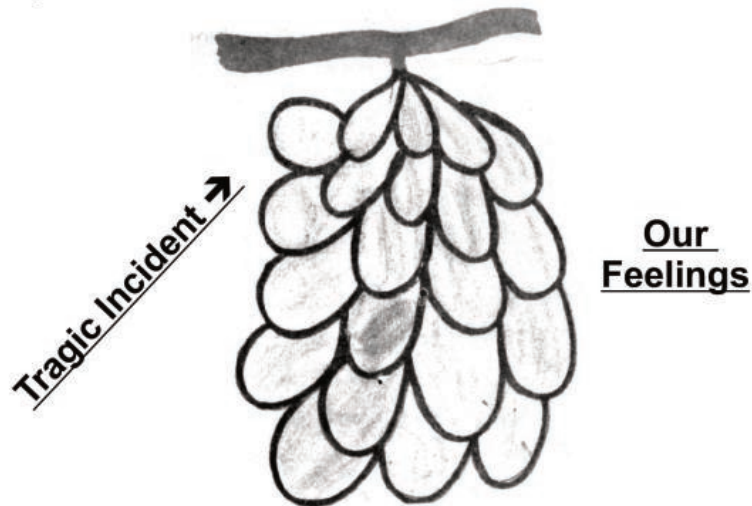
1. Mention the things that are essential to make a house a home.

Activity -1



2. What do we feel when we look any tragic incident as the author felt when his house has been burnt.

Activity -1



COMPREHENSION PASSAGES

1. I didn't want to grow up, change or have to handle life it was going to be this way. I just wanted to curl up and die.

Questions

- a) Who is the speaker here?
 - b) What is the mood of the speaker? Is the speaker optimistic or pessimistic here?
 - c) Use the phrase 'grow up' in a sentence of your own.
 - d) Name the lesson.
2. People who had never spoken to me before were coming up to me to introduce themselves. I got all kinds of invitations to their houses. Their genuine outpouring or concern really touched me.

Questions

- a) Who is the speaker in the above lines?
 - b) Why is he getting 'all kinds of invitations'?
 - c) Give the opposite of 'genuine'.
 - d) How is the speaker feeling now.
3. "It always seems that bad news spreads quickly, and in my case it was no different. Everyone in high school, including the teachers, were aware of my plight.

Questions

- a) What was the 'bad news'?
- b) What was the author's plight?
- c) Provide a word from the passage that means the same as 'sad condition'.
- d) Name the lesson.

SHORT QUESTIONS

- Q.1 Why did the author often visit his old school?
- Q.2 How did the People in the new school behave when he visited school after fire in his house?
- Q.3 What made the author regain his confidence and come back to life?
- Q.4 How was the author reunited with his cat?
- Q.5 What did the author and his mother do on seeing the fire?
- Q.6 Why did the mother rush back to the house again?
- Q.7 Why did the author keep visiting the remains of the house?
- Q.8 What did the author get from his new schoolmates?

LONG QUESTIONS

- Q. 1 On the basis reading the lesson 'A House is not a home' give your views on the topic. 'How we encounter the challenges and problems of life?'
- Q. 2 Write a diary entry expressing your feelings when you lost your pet.
- Q. 3 Describe author's love for his cat.
- Q. 4 Describe the title. 'A House is not a Home.'