Board Of School Education Haryana



मॉडल पेपर

उत्तर

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MARKING SCHEME/ ANSWER KEY

SAMPLE QUESTION PAPER (2024- 2025)

ENGLISH CORE - CLASS XI

SECTION A : READING SKILLS (15 Marks)

Award 1 mark for the correct answer.

There is no partial credit

1 Unseen Passage (A) 10x1= 10

(i) (d) They use their nose to smell their prey
(ii) (a) confuse its enemy with its squirming tail
(iii) (d) non- poisonous
(iv) (b) Lizards can discard their tails to distract their enemies
(v) (a) on fallen logs
(vi) Have legs, ear openings, and eyelids.
(vii) eventually
(viii) Lizards eat all kinds of insects and termites . so, they are the natural control of termites and other destructive creatures.
(ix) Lizards have three types of habitats – forests, glades and Prairies
(x) Emerge

Or

(B)

(I) (C)The Mughal rulers did not support this craft

(ii) (a) Persian Origin

(iii) (B) birds

(iv) (a)The Persian and the Indian weavers' manner of depicting flowers differs significantly.

(v) (b) It expanded quickly.

(vi) they used dyed yarn as painters used pigments.

(vii) hues

(viii) intensive

(ix) Mughal Rulers'

(x) The Indian carpet weavers not only use pigments for dyeing but they also use different colours of dyed yarn thereby subtitling existing creation into new mode.

2 Note Making

Title 1 mark, Abbreviation 1 mark, content 3 marks

Notes

(1) Emotional & Intellectual Involvement of Press.

1.1 diversn. for breakfast

1.2 essentl. source of knowldg.

1.3 make people democratic in thinking and outlook

1.4 keep alive to changes

(2) Press – the Fourth Estate.

2.1 fourth organ of state

2.2 Press should be independent., objective, open to all impressions

(3) Distortions of Facts & Opinions

3.1 subtle distortions, colourng. opinions

3.2 readymade news

3.3 no time to verify news, lack of intelligence

(4) People Trust Printed Words.

4.1 believe in printed words readily

4.2 quote newspapers

4.3 victim of false propaganda

Title : Independent And Objective Press

Abbreviations

1 diversn ---------- diversion

2 essentl ---------- essential

3 Knowldg -------- knowledge

4 & ---------- and

Section B GRAMMAR 10X1= 10 MARKS

3

Award 1 mark for the correct answer.

There is no partial credit

(I) remains
(II) were
(III) You are requested not to disturb me.
(IV) One must do one's duty.
(V) little
(VI) many.
(VII) Would/could
(VIII) Ought to
(IX) Although his father is against dowry yet he wants a car from his in-laws.
Or His father is against dowry but he wants a car from his in-laws.
(X) Noun clause
(XI) X. (No Article)
(XII) the

SECTION C CREATIVE WRITING SKILLS 15 MARKS

4 Notice 5 marks

Format – 1 mark

Box , NOTICE (centre), Heading (Centre), date of issue (aligned left), Signature with designation (bottom left)

- Award full marks if all aspects included.
- Award ½ mark if more than one aspect is missing.

Content – 3 marks

Suggested value points

- Correct format
- Drawing attention
- Date, time , venue
- inviting the students
- last date
- Line with reference to the undersigned

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Format 1 mark

Box, Heading, content, contact no, address/ email

Content 3 marks

Suggested value points

- Format
- For Sale
- Details of the vehicle- model, run , insurance, colour etc.
- contact no, address

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Poster making

Format 1 content 3 Accuracy 1

Title / Topic, catchy slogan, message, Proper spacing, issuing authority etc.

Content 3

- Format
- Say No To Smoking
- Harms of smoking
- Suggestions/ alternatives

- Drawing

(any other relevant point)

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

5 Letter

Format 1 mark

Sender's address, date, Receiver's address, subject and salutation/ salutation and subject, complimentary close

Award full marks if all aspects included.

Award 0.5 marks if more than one aspect is missing.

Award zero marks if more than two aspects are missing.

Content 2

Award full marks if

- All points included (Format , tense , formal tone, vocabulary etc.)
- Well developed with sustained clarity

Award 1.5 marks if

- Almost all points included
- Reasonably well developed

Award 1 mark if

- Some points included
- Fair attempt at developing the ideas

Award 0.5 marks if

- Most of the points not included
- Limited awareness about the task given

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

6 Report

Format 1 mark

Box, Title/ heading, place, date, name of reporter

Content - 2 marks

Suggested value points

A Report should answer the questions

- What
- Where
- When
- How

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

OR

Format 1 (Heading/ Title, name of writer, class)

Content 2

Suggested value points

- Beginning, middle and end
- Makes healthy, strong, agile etc.
- Peace of mind
- immunity
- Prepare for the ups and downs of life
- Remedy for all diseases

(Any other relevant point/s)

Expression 1 mark

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 mark if

- There is little deviation (tense, tone , vocabulary)
- Almost relevant

Accuracy - 1 mark

- Award full marks if there is one or two grammatical/ spelling mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

SECTION D LITERATURE 40 MARKS

7 A

(I) (b) Poet's mother
(II) (c) oxymoron

(III) (a) I can be inferred but II can't

(IV) (b) Shirley Toulson

(V) (A) cater

OR

7b

(i) (a) the rain

(ii) (c) personification

(iii) (d) The rain is formed in the lab

(iv) (b) The rain

(v) (d) exactly

8 A

(i) (c) Morning prayers

(ii) (a) I can be inferred but II can't

(iii) (a) Khushwant Singh

(iv) (b) Tiny

(v) (c) The grandmother loved her grandson but he didn't

OR

8 B

(i) (c) Tsetan did not want to get the punctured tyres repaired

(ii) (a) Eager

(iii) (c) Hor

(iv) (b) get the punctured tyres fixed

(v) (b) Nick Middleton

9 Answer in 40-50 words 4x2 =8 marks

Content 1 mark Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistake)

(I) no animal in cage/ only mirror there/ man the destroyer of forest, fisheries, grassland, and cropland/ cruelty etc.

(any other relevant point)

(ii) to visit the library/ to know the history

(any other relevant point)

(iii) got cold/ gasping for breath/ critical condition/ Tsetan took him to the hospital.

(iv) 23 metre/ 30 ton/ professionally built/ wooden hull/beautiful

(any other relevant point)

(v) to focus more on treasure and less on the mysteries of life and death.

(any other relevant point)

10 Answer in 40-50 words 3x2 = 6

Content 1 mark Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistake)

(I) Father's desire/ Son's desire/ no communication between them/ father sad and alone/ want to forgive his son

(any other relevant point)

(ii) childhood age of innocence / no hypocrisy/ near God/ no ego/ best period of life

(any other relevant point)

(iii) to lizard/ sleek, alert and abrupt/ same movement.

(any other relevant point)

11 Answer in 40-50 words 2x3 = 6

Content 1 mark Expression 1 mark

(Deduct ½ mark for two or more grammatical/ spelling mistake)

(I) bold/ honest/ careless/pet sentence

(any other relevant point)

(ii) The narrator's mother/ Marconi Street Number 46

(iii) A young doctor/ whiteness on the body

(any other relevant point)

(iv) has one act/ consists one or more scenes/single theme/ example ' Mother's Day'

12 answer in 100-120 words 5x1=5

Content 3 marks Expression 2 marks (Fluency 1 Grammar 1)

(A)

- Physical description- old, fat ,slightly bent, wrinkles etc
- Religious - keeps telling rosary, goes to temple, read scriptures etc
- Animal lover- feeds dogs , sparrows
- Orthodox, not sentimental
- Caring , loving ,
  (any other relevant point)

OR

(B)

- Last heir of his dynasty
- Became king at a very young age
- Devotee of Amun, build temples
- Changed his name from Tutankhaten to Tutankhamun

- Popularly known as King Tut
- Restored old religion , capital city
- Died mysteriously in his teens
- His death a great event in history, his burial
- First mummy to be scanned, death still a mystery

(any other relevant point)

13 Answer in 100-120 words 5x1 = 5

Content 3 marks Expression 2 marks (Fluency 1 Grammar 1)

(A) Suggested value points

- War between Jews and Nazis/ physical and mantle torture
- Fear of Nazis/ had to leave her home/ had to leave her belongings
- Lost her mother/ could not continue her studies
- Had to go through the trauma/ was left alone
- Mrs. Dorling's behavior/ wanted to forget the address
- Learnt how people and their behavior change

Or

(B) Suggested value points

* Mrs. Fitzgerald - neighbor of Mrs. Pearson, bold, helpful nature, fortune teller, older , strong and sinister personality, change personality with Mrs. Pearson, teach Mrs. Pearson's children and husband a lesson,

(any other relevant point)



Sample Papers

- CBSE Sample Papers
- ICSE / ISC Board Sample Papers
- AP Board Sample Papers
- Assam Board Sample Papers
- Bihar Board Sample Papers
- Chhattisgarh Board Sample Papers
- Goa Board Sample Papers
- Gujarat Board Sample Papers
- Haryana Board Sample Papers
- HP Board Sample Papers
- J&K State Board Sample Papers
- Jharkhand Board Sample Papers
- Karnataka Board Sample Papers
- Kerala Board Sample Papers

Sample Papers

- MP Board Sample Papers
- Maharashtra Board Sample Papers
- Manipur Board Sample Papers
- Mizoram Board Sample Papers
- Orissa Board Sample Papers
- Punjab Board Sample Papers
- Rajasthan Board Sample Papers
- Tamil Nadu Board Sample Papers
- Telangana State Board Sample Papers
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