aglasem.com

FOR RAJASTHAN CLASS 5 PREPARATION

Rajasthan Board Class 5th Model Question Paper 2027 English

EXAM	YEAR	TYPE	SUBJECT
Rajasthan Class 5	2027	Sample Paper	English

राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर
शैक्षणिक सत्र 2026–2027 के लिए पाठ्यक्रम
प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन 2027

(Class) :- 5 **(Subject): English**

Exam	Time	Max. Marks for question paper	Sessional Marks	Total Marks
Theory	2.30 Hours	80	20	100

Weightage based on the Objectives

S.No.	Objectives	No. of Question	Marks	Percentage (%)
1	Remembering	5	6	7.5
2	Understanding	8	40	50.00
3	Applying	7	18	22.5
4	Creating	2	16	20.00
	Total	**22**	**80**	**100**

Weightage based on the contents

S.No	Objectives	No. of Questions	Marks	Percentage (%)
1	Lexical Items	7	7	8.75
2	Structural Items	7	27	33.75
3	Reading comprehension and textual questions	6	30	37.5
4	Writing	2	16	20.00
	Total	**22**	**80**	**100**

S.No	Areas of Learning	Name of the Chapter	Weightage
1	TEXT BOOK (SEEN READING COMPREHENSION AND GRAMMAR)	I Found out Myself	41
		Kheer	
		The Emperor's New Crown	
		Join Hands to Right the Wrong	
		Technology in Today's Time	
		Teacher's Day	
		The Flower's Wish	
		A River's Autobiography	
		The Colours of Bharat	
		The Map	
		Then and Now	
		History of Bharat's Moon Mission	
2	WRITING	Letter , Application	16
		Story , Paragraph	
3	UNSEEN READING COMPREHENSION	Unseen Passage	15
4	HEALTH -HYGIENE AND ROAD SAFETY	Health- Hygiene and Road Safety	8
		Total	80

राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर

(प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन–2027)

(Subject): English

1. WEIGHT BASES ON THE OBJECTIVES

SR.NO	OBJECTIVE	NO. OF QUESTIONS	MARKS	PERCENTAGE
1	REMEMBERING	5	6	7.5
2	UNDERSTANDING	8	40	50.00
3	APPLYING	7	18	22.5
4	CREATING	2	16	20.00
	TOTAL	22	80	100

2 .WEIGHT BASES ON THE CONTENTS

SR.NO.	LEARNING AREA /SKILL	NO. OF QUESTIONS	MARKS	PERCENTAGE
1	LEXICAL ITEMS	7	7	8.75
2	STRUCTURAL ITEMS	7	27	33.75
3	READING COMPREHENSION AND TEXTUAL QUESTION	6	30	37.50
4	WRITING	2	16	20.00
		22	80	100

3 WEIGHT BASES ON THE TYPE OF QUESTIONS

SR.NO.	TYPE OF QUESTIONS	NO. QUESTIONS	TOTAL MARKS	TOTAL TIME (MINUTE)
1	OBJECTIVES TYPE	7	7	8
2	VERY SHORT ANSWER TYPE	7	27	27
3	SHORT ANSWER TYPE	6	30	70
4	ESSAY TYPE	2	16	30
5	EXAM RELATED OTHER WORK	-	-	15
	TOTAL	22	80	150

Rajasthan State Council of Educational Research & Training, Udaipur
Primary Education Learning Level Evaluation-2027
Class- 5
Subject- English

Sample Question Paper

Duration- 2:30 hrs Max. Marks- 80

Lexical Items (Marks- 7)

Choose the correct option from the given options- 7 x 1 = 7

Q. 1 Some students visited Dr. Radhakrishnan on _____ birthday.

(a) he (b) she (c) her (d) his [ ]

Q. 2 Naresh _____ looking at the mango tree at this time.

(a) is (b) am (c) are (d) had [ ]

Q. 3 ***'so many rules to heed'.*** Choose the similar meaning for the word 'heed'- *(I Found out Myself)*

(a) to ignore (b) to laugh (c) to forget (d) to obey [ ]

Q. 4 'Clever blacksmith arrived at the palace.' Choose the correct adjective in this sentence-

(a) blacksmith (b) palace (c) clever (d) arrived [ ]

Q. 5 Choose the word that has a different sound of the underlined letters-

(a) sh<u>all</u> (b) <u>all</u> (c) w<u>all</u> (d) b<u>all</u> [ ]

Q. 6 Choose the correct suffix for the given word 'hand'-

(a) ful (b) ness (c) ion (d) ment [ ]

Q. 7 The girl is sitting _____ the horse.

(a) in (b) on (c) at (d) between [ ]

Structural Items (Marks- 27)

Q. 8 Arrange the jumbled letters to make meaningful words- 2x1=2

(i) P L T R O E- _____
(ii) F I E R N D- _____

Q. 9 Choose the appropriate option from the bracket to complete the following sentences- 2x1=2

(i) In 2008, Bharat sent its first mission _____ the Moon, called Chandrayaan-1. (two/to)
(ii) You should take a _____ turn to reach the school. (write/right)

Q. 10 Fill in the blanks with appropriate words from the bracket to complete the following sentences- 3x1=3
[air, story, map, garden]

(i) A _____ helps us to find the way.
(ii) Electric buses help to reduce _____ pollution.
(iii) Aman is writing a _____ for his school magazine.

Q. 11 Choose the correct option given in the bracket to make meaningful sentences- 5x1=5

(i) It is not safe to run while _____ the busy road. (cross / crossing)

(ii) It is not safe to _____ uncovered food that has been left outside for a long time. (eat / ate)

(iii) Brushing our teeth _____ is enough to keep them healthy. (daily / weekly)

(iv) We should _____ jump out of a moving bus. (always / never)

(v) The Ganga _____ its journey high in the Himalayas. (begins / ends)

Q. 12 Complete the following passage by using the words given in the bracket- 4x2=8
[strong, eat, diversity, paint, speak]

Bharat's strength lay in its (i) _____. The best part is that even though we (ii) _____ different languages, wear different clothes and (iii) _____ different food, we are all Bharatiya. We celebrate our differences and that's what makes us (iv) _____.

Q. 13 Match column (A) with column (B)- 5x1=5

Column (A)	Column (B)
(i) School zone	a) while sneezing and coughing
(ii) Keep nails	b) call 1098
(iii) Cover mouth	c) always drive slowly
(iv) Child helpline	d) you can reuse many times
(v) Cloth bag	e) trimmed for personal hygiene

Q. 14 Fill in the blanks with proper articles (a, an, the)- 2x1=2

(i) There was _____ emperor who loved crowns.
(ii) Chandrayaan-1 mission found water on _____ Moon.

Reading Comprehension and Textual Questions (Marks- 15 x 2 = 30)

Q- 15-17 Read the following passage and answer the questions given below-

This time, Hema and Shyam marked Didi's birthday on the calendar and woke up early.
But there was a problem- they hadn't planned the surprise!
"I know Didi loves kheer! I've seen her eating leftover kheer secretly," Hema exclaimed.
"Great! Let's make kheer!" Shyam said excitedly. "But how? I've never made it before." Hema asked.
"Let's just mix the things Didi uses and see what happens!" Shyam grinned.
They took out a big pan, some rice, sugar and milk. They mixed everything together and waited for the kheer to cook.
"How do we know if it's ready?" Hema asked. "Let's taste it." Shyam suggested.
Hema took a spoonful and frowned. "It's so bland!"
"Didi loves dhaniya leaves. She always tells us not to throw them away," Hema said.
"Good idea!" Shyam said, cleaning some dhaniya leaves and adding them to the kheer.
"I've seen her add lemon to the milk once. It smelled good." Shyam said confidently. Hema squeezed a whole lemon into the boiling kheer. Slowly, the kheer started changing, it became lumpy and yellow. By this time, Didi had woken up. She walked into the kitchen and gasped.

Q. 15 (i) Who marked Didi's birthday? Where did they mark? 2

Ans. _____

_____

_____

(ii) Which sweet dish did the children decide to make for Didi? Why? 2

Ans. _____

_____

_____

(iii) Opposite word of 'late' from the given passage- _____ 1

Q. 16 (i) What ingredients did they mix together in the pan? 2
Ans. _____

_____

_____

(ii) Who suggested to taste the kheer? What did Hema say when she first tasted the kheer? 2
Ans. _____

_____

_____

(iii) Write the plural word for- 'lemon'- _____ 1

Q. 17 (i) What did Hema add to the boiling kheer and what happened after that? 2
Ans. _____

_____

_____

(ii) What did Didi do when she woke up? 2
Ans. _____

_____

_____

(iii) Give one word for the following- 1

A place or a room where food is prepared and cooked- K _ _ _ _ _ _

Q- 18- 20 Read the passage carefully and answer the questions given below-

Once upon a time, there were two trees. Their names were Neema and Bheema. They lived in a beautiful forest. They had many friends like rabbits, monkeys, a bulky bear and a wise old wolf.

One day all the friends were chatting. Suddenly, they saw a woodcutter coming towards the forest. All the animals were scared but no one ran. They said, "You give us food, shelter and fresh air to breathe. We will not leave you in danger." All the animals hid themselves behind the trees.

The woodcutter saw Neema and Bheema. He decided to cut both these trees. As the woodcutter came near the trees, the group of monkeys jumped onto him. Then the rabbit and his brother started jumping around the woodcutter. The wise old wolf ran to call the lion, the king of the jungle. As the lion roared, the woodcutter was frightened and ran away to save his life. He decided not to cut trees in future because trees give so many things like shelter food, fruits, medicine, etc.

Q. 18 (i) What were the names of the two trees in the forest? 2

Ans. _____

_____

_____

(ii) Name the animal friends of Neema and Bheema mentioned in the above passage. 2

Ans. _____

_____

_____

(iii) Write the similar word for 'forest' from the passage - _____ 1

Q. 19 (i) Why did the animals refuse to run away and leave the trees in danger? 2

Ans. _____

_____

_____

(ii) Where did the animals hide when the woodcutter came? 2

Ans. _____

_____

_____

(iii) Opposite gender of the following word - 1

Sister- _____

Q. 20 (i) What did the monkeys, rabbits and wolf do when the woodcutter came near the trees? 2

Ans. _____

_____

_____

(ii) At the end of the story, what did the woodcutter decide and why? 2

Ans. _____

_____

_____

(iii) Write the singular form of the word given below from the passage - 1

Wolves- _____

Writing (Marks- 8 x 2 = 16)

Q- 21 Imagine you are Suman / Suraj. Write a letter to your friend, who is living in another city inviting her / him to visit an exhibition based on electric vehicles which is being organized in your school. 8

OR

You are Meera/ Mukesh. Write a letter to your friend telling him/her about the advantages of modern means of communication (mobile phones/ internet, computer, etc.)

Ans. _____

_____

_____2027

Dear _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Yours _____

_____

OR

Imagine you are Chanda/Chandan studying in Govt. Upper Primary School, Beawar. Write an application to the Headmaster of your school to grant you leave for 2 days as you have to go to Jaipur to attend your grandfather's 75th birthday celebration.

Ans. _____

_____

_____

_____2027

Subject- _____

Respected Sir / Madam,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Yours _____

_____

_____

Q- 22 Look at the picture given below. Write four sentences based on it. 4 x 2 = 8



Ans. 1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

OR

Complete the story 'A Greedy Dog' with the help of suitable words given in the bracket- 8 x 1= 8

[**bark sad reflection greedy mouth hungry bone bridge**]

Once upon a time, there was a (i) _____ dog. It was very (ii) _____. It found a piece of (iii) _____ near a butcher's shop. It held the bone tightly in its (iv)_____ and ran towards the forest to eat it.

On its way, it had to cross a wooden (v)_____ over a river. As it looked down from the bridge into the clear water, it saw its own (vi) _____. The foolish dog thought that there was another dog holding a bigger bone. It also wanted to take that bone. As soon as the dog opened its mouth to (vii)_____, the piece of bone fell into the water. The greedy dog was left with nothing and it felt very (viii)_____.

राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर

विषय – अंग्रेजी

प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन–2027 कक्षा – 5

S.No	OBJECTIVES	REMEMBERING				Understanding				APPLYING				CREATING				TOTAL
	Content	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	
1	Lexical items	4(4)								3(3)								7(7)
2	Structural items		1(2)				1(2) 1(8) 1(5)				1(2) 1(3) 1(5)							7(27)
3	Reading comprehension							5(25)				1(5)						6(30)
4	Writing																2(16)	2(16)
	Total	4(4)	1(2)				3(15)	5(25)		3(3)	3(10)	1(5)					2(16)	22(80)
		5(6)				8(40)				7(18)				2(16)				22(80)

नोट–कोष्ठक के बाहर प्रश्न संख्या एवं कोष्ठक के अन्दर अंकभार दर्शाया गया है।