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2023-24

HALF YEARLY EXAM

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Half Yearly Exam 2023-24
Question Paper

Class - VI **Subject – English**
Time – 3 Hours **Maximum Marks- 80**

General Instructions :

1. The question paper is divided into 3 sections. You can attempt any section first, but complete all the answers of that section and then go to the next section.
2. Don't copy the questions. Only write the answers beside the correct question numbers.
3. Neatness carries marks.

SECTION – A (READING) [20 MARKS]

I. Read the following passage carefully :

1. Miss Honey was walking slowly so that the small child could keep up with her without trotting too fast, and it was very peaceful out there on the narrow road, now that the village was behind them. It was one of those golden autumn afternoons and there were blackberries and splashes of old man's beard in the hedges, and the hawthorn berries were ripening scarlet for the birds, when the cold winter came along. There were tall trees here and there on either side, oak and sycamore and ash and occasionally, a sweet chestnut.

2. Miss Honey gave the names of all these to Matilda and taught her how to recognise them by the shape of their leaves and the pattern of the bark on their trunks. Matilda took all this in and stored the knowledge away carefully in her mind.

3. They came finally to a gap in the hedge on the left-hand side of the road, where there was a five-barred gate. 'This way', Miss Honey said, and she opened the gate and led Matilda through and closed it again. They were now walking along a narrow lane that was no more than a rutted cart-track. There was a high hedge of hazel on either side and you could see clusters of ripe brown nuts in their green jackets. 'The squirrels would be collecting them all very soon," Miss Honey said, "and storing them away carefully for the bleak months ahead."

   "You mean, you live down here ?" Matilda asked.

   "I do," Miss Honey replied, but she said no more.

4. Matilda had never once stopped to think about where Miss Honey might be living. She had always regarded her purely as a teacher, a person who turned up out of nowhere and taught at school and then went away again. Do any of us children, she wondered, ever stop to ask ourselves where our teachers go when school is over for the day ? Do we wonder if they live alone, or if there is a mother at home or a sister or a husband ? "Do you live all by yourself, Miss Honey ?" she asked.

   "Yes," Miss Honey said. "Very much so."

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On the basis of the reading of the above passage, answer the following. **[1x10=10]**

(1) The story in the passage takes place in _____ .
(a) summer (b) winter (c) autumn

(2) The gap in the hedge had a _____ .
(a) wooden door (b) wrought-iron gate (c) five-barred gate

(3) What would the squirrels be collecting ?
(4) Where did Miss Honey live ?
(5) Why was Miss Honey walking slowly ?
(6) Name four kinds of trees that lined the narrow road down which Miss Honey and the child were walking.
(7) What was the child's name ?
(8) How did Miss Honey teach her to recognise the different trees ?
(9) From the passage, pick out one sentence that tells you that Matilda was a clever child.
(10) Find a word in Para 1 which is an opposite of 'broad'.

II. Read the following poem carefully : **[10]**

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.
His house is in the village, though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
Ans miles to go before I sleep.

Robert Frost

On the basis of the reading of the above poem, answer the following. **[1x10=10]**

(1) What type of sentence the first line of the poem is ?
(a) interrogative
(b) negative
(c) imperative
(d) declarative

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(2) The poet wanted to stop by the woods _____
(a) to take rest
(b) to reach his destination
(c) to avoid the stormy night
(d) to enjoy the scene

(3) Where is the house of owner of this woods?
(a) In the city
(b) In the village
(c) In the hillside
(d)In the other country

(4) The horse shakes his harness bells to ask if there is some ____
(a) danger
(b) mistake
(c) problem
(d) error

(5) The poet could not stop to enjoy the beauty of the scene because :
(a) he had promises to keep
(b) he had miles to go
(c) both (a) and (b)
(d) none of these

(6) 'He will not see me stopping here.'
Who is 'he' here?
(a) The poet
(b) The owner of woods
(c) The horse
(d) Woods

(7) Which season of the year does the poet refer?

(8) What was the woods filled with?

(9) How does the poet's little horse make sound?

(10) Write the **rhyme scheme** of first stanza. (not the rhyming words)

SECTION – B (WRITING & GRAMMAR) [20 MARKS]

III. Write a paragraph on ANY ONE topic in 80 to 100 words. **[5]**

(A) My Plan for the Durga Puja Vacations.

OR

(B) I Love the Diversity of my Country.

IV. You are The Head boy of D.A.V Dwarika Delhi. Frame a notice informing the students to participate in clean India campaign to prevent the break out of malaria and cholera during rainy season, organized by municipal corporation of Delhi (word limit 50-60 words) **[5]**

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V. Do as directed. **[1x10=10]**

(1) A man with blue eyes had helped the poor man to cross the road. (Separate Subject and Predicate)
(2) _____ escaped from the jail. (Provide meaningful Subject)
(3) The dog was very hungry. It searched for food desperately to satisfy its _____ . (Fill in the blank with abstract noun form of underlined adjective)
(4) There was a wooden box in the cupboard. (Rewrite the sentence by changing the singular nouns into plural nouns and by making other necessary changes if required)
(5) Mukesh is a tailor. He stitches fancy dresses. (Join the sentences using a relative pronoun)
(6) The room itself is not very spacious. (Identify the pronoun and state its kind)
(7) I'll go to see national museum tomorrow with my friends. (Change the tense into Simple Past)
(8) My mother has just finished cooking breakfast. (Identify tense)
(9) Vibha's team stood second in the relay race. (Identify adjective and state its kind)
(10) Beware ! It's a _____ snake. (Fill in the blank with adjective of quality)

SECTION – C (LITERATURE) [40 MARKS]

VI. Read the given extract and answer the questions that follow. Answer ANY ONE [A] or [B] **[1x5=5]**

[A] "Will they too soar with the completed houses,
take flight, and be like thee."

(1) Who are 'they' in the first line ?
(2) Who is 'thee' in the second line ?
(3) What makes 'thee' different from 'they' ?
(4) What is the meaning of 'soar' ?
(5) Who is the poet of the poem, the line has been extracted from ?

OR

[B] "Where the mind is led forward by thee, into ever widening thought and action
Into that heaven of freedom, my father, let my country awake."

(1) Who does the speaker refer as 'thee' ?
(2) How would 'thee' lead us forward ?
(3) What massage does the poet wish to convey by these lines ?
(4) Does the poet love his country or himself ?
(5) Which words in the poem prove that the poet believes in God?

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VII. Read the given extract and answer the questions that follow. Answer ANY ONE [A] or [B] **[1x5=5]**

[A] "It would be difficult to find another man who lived so entirely for his duties."

(1) Who has been talked about in the given line ?
(2) What were the duties of the man ?
(3) "Who lived so entirely for his duties", which characteristic of the man has been highlighted by the author in these words ?
(4) What was the speaker's tone in the given line ?
(5) Did you like the man mentioned in the giving line ? Write a sentence in support of your statement.

OR

[B] "My father never had the chance to finish hammering it in."

(1) Who is the speaker ?
(2) What kind of man the listener is ?
(3) What is being referred here by the speaker ?
(4) Why is the speaker's father not able to complete the job ?
(5) Why does the speaker mention it now ?

VIII. Answer ANY FOUR questions in 40 – 50 words : **[3x4=12]**

(1) Who wanted to buy the house ? How did he get it from Mullah ?
(2) Why did Akaky Akakievich take the overcoat to the tailor ?
(3) How did Mullah Nasruddin get his house back ?
(4) How would one speak if words came out from the depth of truth ? Do you agree with it ?
(5) What does the speaker imagine the flowers might also do ?

IX. Answer ANY TWO questions in 40 to 50 words : **[3x2=6]**

(1) What did Oliver see as he lay there half asleep ?
(2) Describe Bill Sikes.
(3) What was happening in the kitchen when Oliver knocked ?
(4) What did "the wicked thief" look like ?

X. Answer ANY ONE (A or B) question in 100 words : **[6]**

[A] What does the poet say that man should learn from butterfly ? Explain.

OR

[B] Did you like the character of Mullah Nasruddin ? Why or why not ?

XI. Answer ANY ONE (A or B) of the following question in 100 words : **[6]**

[A] "Monks is the real villain of Oliver Twist", describe Monks character.

OR

[B] What happened to Oliver inside the big house ? Elaborate.

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