सत्यमेव जयते

GOVERNMENT OF MAHARASHTRA

ENGLISH

BRIDGE COURSE (H.L)

CLASS V



ACADEMIC YEAR 2020-2021

ACADEMIC YEAR 2021-2022

ज्ञानसेवा तु साफल्यम्

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
MAHARASHTRA , PUNE

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Instructions for Teachers/Parents/Facilitators

Namaskar!

As we all are very well aware about the fact that due to pandemic situation, the schools were formally closed during the last academic year and the actual classroom teaching and learning could not take place. There is uncertainty even today as to when schools will restart in the coming academic year. On this background various efforts have been made by the government in the last academic year to impart education to the students through online mode. Accordingly, the Bridge Course has been prepared with the dual objective of reviewing the studies done by the students in the previous academic year and helping them to learn the curriculum of the present class in this academic year.

This bridge course has been prepared for the purpose of pre-preparation for the academic year 2021-22 as well as a revision of the basic and important concepts of previous year's syllabus.

1. The bridge course lasts for a total of 45 days and consists of three tests after a certain period of time.
2. The bridge course is based on the syllabus of previous class and is a link between the syllabi of previous and the current class.
3. This bridge course has been prepared class wise and subject wise. It is related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
4. The bridge course includes component and sub-component wise worksheets. These worksheets are generally based on learning outcomes and basic competencies.
5. The structure of the worksheet is generally as follows.

Part One - Learning Outcomes/Competency Statements.

Part Two - Instructions for teachers / parents and facilitators

Part Three - Instructions for Students

Part Four - Learning Activity

Part Five - Solved Activity/ Demo

Part Six - Practice

Part Seven - Extension Activity/Parallel Activity/Reinforcement

Part Eight - Evaluation

Part Nine - DIKSHA Video Link/E-Content/QR Code

Part Ten - My Take Away/ Today I Learnt

6. This bridge course will be very important from the point of view to revise and reinforce the learning of the students from the previous class and pave the way to make their learning happen in the next class.
7. Teachers/parents and facilitators should help their children to complete this bridge course as per day wise plan.
8. Teachers/parents and facilitators should pay attention to the fact that the student will solve each worksheet on his/her own, help them where necessary.
9. The teacher should conduct the tests from the students after the stipulated time period, assess the test papers and keep a record of the same.

10. Having checked the test papers, teachers should provide additional supplementary help to the students who are lagged behind.

We are confident that you will successfully complete this bridge course and prepare yourself for the new academic year 2021-22 with confidence.

Best wishes to all the children for the successful completion of this Bridge Course!

Instructions for Students

Dear students, due to pandemic situation in the last academic year you continued your learning and education through online and in various digital modes. This Bridge Course has been prepared for you with the objective of reviewing the previous year's syllabus at the beginning of the present academic year and helping you to prepare for this year's syllabus.

1. The bridge course lasts for a total of 45 days and consists of three tests after every 15 days.
2. The bridge course will help you to understand exactly what you have learned in the previous academic year and to understand the syllabus for the next class.
3. This bridge course should be studied on a day-to-day basis.
4. It consists of day-to-day worksheets. You are expected to solve the worksheet on your own as per the given plan.
5. Seek the help of a teacher, parent or siblings if you have difficulty solving the worksheet.
6. The video links are provided to better understand the text and activities given in each worksheet for reference, try to understand the concept using them.
7. Solve the tests provided along with as planned.
8. Get it checked with the teacher after completing the test.
9. Seek the help of teachers, parents or siblings to understand the part that is not understood or seems difficult.

Best wishes to you all for the successful completion of this Bridge Course!

State Council of Educational Research & Training, Maharashtra (SCERT) Pune,

English Bridge Course Higher Level Class 5

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English Bridge Course Higher Level Class 5

Day 1 Activity: 1.1 Rain in the Night (Std 4, Pg. no.1)

Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation and reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
The Teacher will record the poem in his voice, explain the meaning & share on WhatsApp.	Watch the video. Sing the poem. Record & share with your teacher.

Learning Activity: A. Sing a rhyme:

"*Rain on the green grass,*

rain on the tree.

Rain on the housetop

but not on me!"

B. Guess the meaning of 1. Kitty=_____2. Gutters = _____

C. Listen to the audio/video of "Rain in the Night". Tick on the words that you hear.

rain	roses	mountain	boat	grass

D. Read the poem loudly.

Solved Activity/Demo: Answer the following questions.

Q.1 What is the poem about? - Ans: The poem is about rain.

Practice: 1. Write the rhyming words from the poem.

2. Who will wash feet?

Extension Activity: Collect rhymes related to rain.

Evaluation: 1. What is the child planning to do the next day?

My take away/Today I learnt:

- _____
- _____

Day 2 Activity: 1.2 Aesop's fables 1 The Stag at the Pool (Std 4, pg no.2)

Learning Outcome: The learner responds verbally / in writing in English to questions based on day-to-day life experiences, an article, story and poem heard or read.

Teachers/Parents' instructions	**Students' instructions**
Read the story 2-3 times to your learners and help them to understand the message of the story and new vocabulary.	Read the story and answer the questions.

Learning Activity: A) Your parents will read the story. You will listen and say some familiar and unfamiliar words.

B) Read the story aloud from page no.2. std 4.

Solved Activity/Demo:

1. Why did the Stag bend down?

Ans: The stag bent down to drink water.

Practice: Answer the questions orally/written.

1. How was the Stag looking?
2. What helped the Stag to run swiftly?
3. Who saved the stag's life?

Extension Activity:

Write opposite words:

1. Ugly X …….. 3. Swiftly X…….
2. Like X……. 4. Safe X…….

Evaluation: Summarize the story.

My take away/Today I learnt:

- _____
- _____

Day 3 Activity: 1.2 Aesop's fables 2. The Dog in the manger (Std 4, Pg. no.4)

Learning Outcomes: The learner reads aloud with proper pronunciation, stress, intonation, pauses, pace and expression.

Teachers/Parents' instructions	**Students' instructions**
Help students to read & understand the text	Read words, phrases and sentences with understanding

Learning Activity: Read aloud following words and phrases

nice	manger	hay	Peace-loving
lie down	jumped onto	barked at	Let me have

Solved Activity/Demo: Teacher or parent should give a demo of an ideal reading.

Practice: Read the following sentences

1. Oxen are generally peace-loving and patient animals.
2. Finally, the ox got upset.
3. “Dog, if you wanted to share my dinner with me, I would not mind it."

Extension Activity:

1. **Read the following sentences with proper stress and intonation**
    1. Once a dog was looking for a nice and comfortable place to lie down.
    2. It was a very hot afternoon.

Evaluation: Read any five words:

quite	manger	comfortable
lie down	snapped at	reached

My take away/Today I learnt:

- _____
- _____

Day 4 Activity: 1.3 Recess (Std 4, Pg. no.6)

Learning Outcomes: The learner writes short descriptions of incidents, pictures, etc.

Teachers/Parents' instructions	**Students' instructions**
Help students to read & describe the event. Share your own experience.	Read the poem with proper pronunciation, stress and intonation.

Learning Activity: A. Before you read: (Parents will discuss with their children and share their experiences.)

1. How many recesses/breaks are there in your school?
2. How long is the recess?

b) Read the poem 'Recess' with proper stress and intonation (refer page no.6)

Solved Activity/Demo:

1. Who makes lots of noise?

Ans: Girls and boys make lots of noise.

Practice: 1. Tick on the correct rhyming pairs from the poem

boys-noise	shout-about
laugh-walk	main-again

2. When is the game over? (Choose the correct option)

a) when children go in classes. b) when the bell rings for school again.

Extension Activity: What do boys and girls do in recess? Write in short.

Evaluation: What did you do in school recess before lockdown/Covid?

My take away/Today I learnt:

- _____
- _____

Day 5 Activity:1.5.1 Framing Questions (Std 4)

Learning Outcomes: The learner frames different questions on various situations.

Teachers/Parents' instructions	**Students' instructions**
Help learners to frame questions.	Frame questions using 'Wh' words.

Learning Activity: **a) Fill in the gaps using clues in the bracket (Who, What, When, Where)**

1. _____ is your father's name?
2. _____ do you live?
3. _____ do you wake up?

b) Read and Frame questions:

Piyush is in 5th std. He is 11 years old. He has one sister and no brother. There are 4 members in his family. He lives near the RTO office, Nashik. His parents are Ashok and Bhagyashree. Ashok is a primary teacher. Bhagyashree is a house manager. She manages all the house chores. Piyush loves his family.

Solved Activity/Demo: Frame questions to get an underlined answer using clues in the bracket.

1. **Piyush** is in 5th std. (Who) **Ans**: Who is in 5th std.

Practice: Frame questions to get an underlined answer using clues in the bracket.

1. Piyush is **11 years old**.(How)
2. Piyush has **one** sister. (How many)

Extension Activity: Ask 5 questions to your friend.

Evaluation: 1. What is your name?_____

2. Where do you live?_____

3. When is your birthday?_____

My take away/Today I learnt:

- _____
- _____

Day 6 Activity:1.5.2 Six Honest Serving Men (Std 4, Pg.10)

Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation, reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
The Teacher will record the poem in his voice, explain the meaning & share on WhatsApp.	Watch the video. Sing the poem. Record & share with your teacher.

Learning Activity: A) Before you watch the video

Write opposite of 1. honest X_____ 2. abroad X _____

B. Listen to the audio/video of "Rain in the Night". Tick on the words that you hear.

honest	busy	folk	affairs	million

C. Read the poem from page no.10 and list the 'Wh' words.

Solved Activity/Demo: Q.1 Who is the poet of this poem? Ans: Rudyard Kipling

Practice: Read the poem and answer the questions (Refer Pg. No.10)

1. Write the rhyming words from the poem.
2. Write the names of six serving men.

Extension Activity: Frame questions using 'Wh' words to get an underlined answer.

1. The poet keeps **six** honest serving men.

Que: A _____ honest serving man does the poet keep?

2. The poet sends the serving men **over land and sea.**

Que: _____ does the poet send the serving men?

Evaluation: Sing the poem, record it and share with your teacher.

My take away/Today I learnt:

- _____
- _____

Day 7 Activity:1.6 It's Only a Matter of Practice (Std 4, Pg. no.12-13)

Learning Outcomes: The learner responds verbally to the questions based on the story and reads aloud with proper pronunciation and intonation.

Teachers/Parents' instructions	Students' instructions
Help learners to read aloud with proper stress and intonation.	Read the story to your parents. Record your reading a lesson and share with your teacher.

Learning Activity:

A. **Before you read:** Write some names of popular stories e.g. The hare and the tortoise

B. **Read the story from Pg. no. 12**

Solved Activity/Demo: Q.1 Who was Chen Yaozi Ans: Chen Yaozi was an archer.

Practice: Read the story and answer the questions

1. Where did Chen live?
2. What did he like?
3. What did the old man sell?

Extension Activity: Match the pairs between community helpers and their work

1 One who repairs shoes	a) a goldsmith
2 One who works in fields	b) a cobbler
3 One who teaches students	c) a farmer
4 One who makes, repairs and sells articles made of gold	d) a teacher

Evaluation:

1. What does one need to get perfection?.
2. Write opposites of 1) long -…….. 2) empty-…….

My take away/Today I learnt:

- _____
- _____

Day 8 Activity:1.7 Be a Writer I (Std 4, Pg. no.14-15)

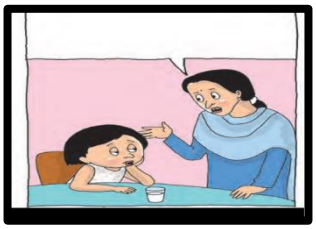
Learning Outcomes: The learner reads printed script on the classroom walls, posters & writes short descriptions of incidents.

Teachers/Parents' instructions	Students' instructions
Try to communicate with your son/daughter in English.	Read the conversation between Eesha and her mother. Write conversation between Eesha and Grandmother

Learning Activity: A. Before you read: Answer the following questions orally

1. When do you wake up in the morning?
2. When do you have breakfast?

B. Look at the picture and read the conversation



Mother: Hurry up or you'll be late.
Eesha: Mom, please wait. I'm feeling sleepy.
Mother: It's time for a bath now. Finish your milk first.
Eesha: Okay mom. I'll finish it first.

Solved Activity/Demo: Fill in the gaps

There are _____ people in the picture. Ans: There are **two** people in the picture.

Practice: Choose the correct option and fill in the gaps

1. The small girl in the picture is_____. (Eesha, Trisha)
2. Eesha is feeling_____.(angry, sleepy)

Extension Activity: Complete the conversation

Grandma: Eesha, which cartoon programs do you enjoy a lot?

Eesha: _____

Evaluation:Write answers in one or two words

1. Do you like watching Chhota Bheem?_____
2. Which characters do you like the most?_____

My take away/Today I learnt:

- _____
- _____

Day 9 Activity:1.7 Be a Writer II (Std 4, Pg.no.14-15)

Learning Outcomes: The learner writes short descriptions of incidents.

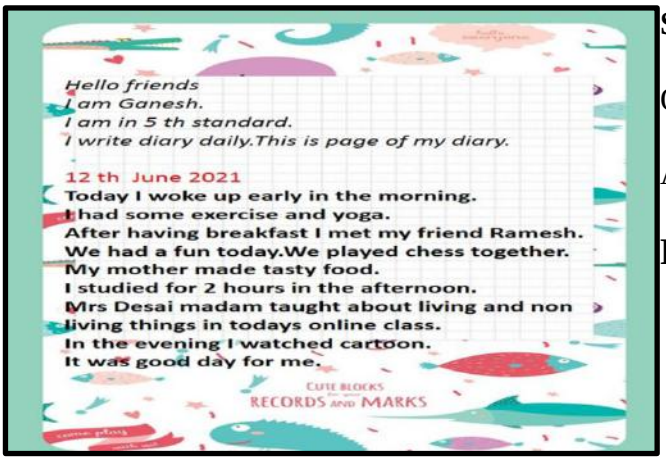
Teachers/Parents' instructions	Students' instructions
Encourage learners to write a diary. Provide some demo.	Read some pages of a diary & try to write diary.

Learning Activity: A. Fill in the gaps by choosing the correct options. (woke up, brushed, took, studied, had)

I_____ at 7 a.m yesterday. Then, I_____my teeth. After that I_____a bath.

I_____ a cup of tea and I _____ for a while.

B. Read the following page of Ganesh's diary



Solved activity:

Q.: Who wrote the diary?

Ans: Ganesh wrote the diary.

Practice: Describe in short Ganesh's day.

Extension Activity:Write a diary for a day in your notebook describing your day and share it with your parents/teacher.

Evaluation: Read Ganesh's diary's page and answer the questions.

1. Who is Ganesh's friend?_____
2. What did they play together?_____

My take away/Today I learnt:

- _____
- _____

Day 10 Activity:1.8 A Great Leader (Std 4, Pg. no.16-19)

Learning Outcomes: The learner responds verbally in English to questions based on an article.

Teachers/Parents' instructions	Students' instructions
Teacher/Parents read a lesson loudly. Explain new words and text. Help your learners to read the lesson.	Listen to your parent while reading the lesson. Read the lesson to your parents.

Learning Activity: A. Write the names of some famous freedom fighters.

B. Listen to your parents while reading the lesson and write some difficult words.

C. Read the lesson to your parents.

Solved Activity/Demo: Answer the following questions.

Q.1 Who is known as the father of the nation?

Ans: Mahatma Gandhiji is known as 'the Father of the Nation.'

Practice: 1. Who was a man of iron will?

2 Did Gandhiji wear fashionable clothes?

3 What did Gandhiji give importance to?

Extension Activity: Prepare and present a short speech on any one topic 1. Lokmanya Tilak 2. Savitribai Phule

(Refer page no. 18 & 19, std 4)

Evaluation: Write past forms of

Win-…….., decide-……..., come-……..., keep-……..

My take away/Today I learnt:

- _____
- _____

Day 11 Activity: 2.9. Time For Everything (Std 4, Pg.20)

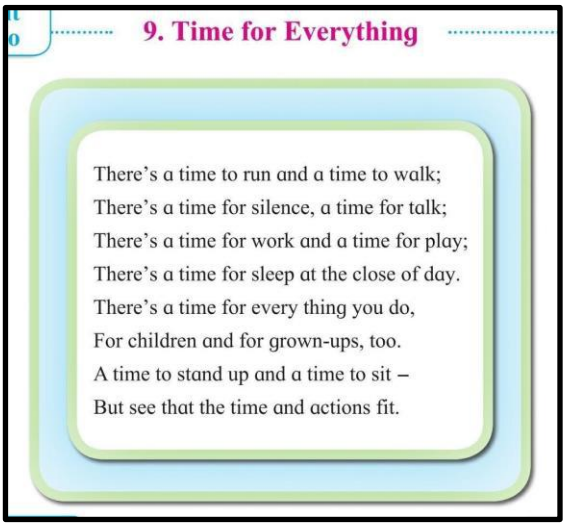
Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He/She reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
The Teacher will record the poem in his voice, explain the meaning & share on WhatsApp.	Watch the video. Sing the poem. Record & share with your teacher.

Learning Activity: A. Before you watch the video/read the poem:

Draw a clock and show the time you wake up.

B. Read the poem and list action words from the poem.



9. Time for Everything

There's a time to run and a time to walk;
There's a time for silence, a time for talk;
There's a time for work and a time for play;
There's a time for sleep at the close of day.
There's a time for every thing you do,
For children and for grown-ups, too.
A time to stand up and a time to sit –
But see that the time and actions fit.

Solved Activity/Demo:

Answer the following questions.

Q.1 What is the poem about?

Ans: The poem is about time.

Practice: Write the pair of opposite words from the poem & share with your teacher

1. Children X_____ 2. Stand X_____

Extension Activity: Write rhyming words.

walk -_____, play - _____, sit - _____

Evaluation:

1. Sing the poem. Record it and share with your teacher on WhatsApp.

My take away/Today I learnt:

- _____
- _____

Day 12 Activity:2.10 Be a Craftsman (Marbling) (Std 4, Pg. no:21-22)

Learning Outcomes: The learner develops enthusiasm towards marbling & makes fancy papers using different ideas and uses it to make envelopes, greeting cards etc.

Teachers/Parents' instructions	Students' instructions
Explain the process of marbling. Guide the learners to do the activity.	Make fancy paper sheets using different ideas and use it for making envelopes and greeting cards.

Learning Activity: A. Read the lesson 'Be a Craftsman (Marbling)'

1. Enlist the things to prepare fancy sheets of paper.
   -
   -

Solved Activity/Demo: Answer the following questions.

Q.1 What is marbling?

Ans: Marbling is a way of decorating something such as paper or wood with a pattern that looks like marble.

Practice: Choose the correct word from the bracket to complete the sentences;

1. Marble is a kind of _____ stone.(hard/soft)
2. Oil paints _____ on water.(sink/float)

Extension Activity: :

Make fancy sheet papers with the help of parents.

Evaluation: Say 'True' or 'False' & make it correct.

1. Oil paints dissolve in water..

DIKSHA Video/ E-content QR code:

https://youtu.be/NqedBekgLdo

My take away/Today I learnt:

- _____
- _____

Day 13 Activity: 2.11. In the World of Dictionaries - Part 1(Std 4, Pg. no:23)

Learning Outcomes: The learner learns how to use a dictionary.Enriches English vocabulary.

Teachers/Parents' instructions	Students' instructions
Explain the usage of a dictionary & help learners to find the meanings of difficult words using a dictionary.	Read the lesson. Underline difficult words and find out their meanings from the dictionary.

Learning Activity: A. Before you read the lesson: Arrange the words in alphabetical order:

1. tree, leaves, branch, roots, fruit._____, _____, _____, _____, _____
2. pen, book, eraser, ruler, crayons._____, _____, _____, _____, _____

B. Read the lesson ' In the world of dictionaries' and use the prefix 'im', or 'un' to make the opposite of the following words.

familiar, possible, used, available, moral.

Solved Activity/Demo: Q.1 What is a dictionary?

Ans: A dictionary is a book that gives a list of words in alphabetical order and explains their meaning.

Practice: **Make meaningful sentences using the words given below:**

dictionary, newspaper, in this respect.

Extension Activity: List 3 things a dictionary shows us.

1.
2.
3.

Evaluation: Write the plurals of:

1.dictionary=_____2. Magazine=_____3. grown up= _____, 4. class= _____

My take away/Today I learnt:

- _____
- _____

Day 14 Activity: 2.11. In the World of Dictionaries II (Std 4, Pg. no:24-25)

Learning Outcomes: The learner learns how to use a dictionary and enriches English vocabulary.

Teachers/Parents' instructions	Students' instructions
Explain different types of dictionaries.	Read the lesson. Underline difficult words and find out their meanings from the dictionary.

pronunciatio, encyclopedias, internet, attractive, information.

Learning Activity: A. Before you read the lesson:

1. Complete the words: a) L__N__ __AG__ b) __ I C __ __ O __ __ __ Y

B. Read the lesson and find the meanings of the following words.

fret, synonyms, antonyms, visuals.

Solved Activity/Demo:

Answer the following questions.

Q.1 What are Encyclopedias?

Ans: Encyclopedias are books that give a lot of information on great number of topics.

Practice:

1. Computers and the internet have brought with them the _____ dictionaries.
2. Unscramble the words to find the type of dictionary:

Sivlau - _____, noenil - _____, nerdhilc - _____, cnouginnorp - _____

Extension Activity/Parallel Activity/ Reinforcement:

Make your own dictionary with your parent's help. Use one page for each letter of the alphabet. Write down the words and their meanings. Also stick relevant pictures to it.

Evaluation:

List the different types of dictionaries mentioned in the lesson and write a short note on children's dictionaries.

My take away/Today I learnt:

- _____
- _____

Day 15 Activity: 2.12. Why English Is So Hard (Std 4, Pg. no:26-27)

Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He/She reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
Help learners to understand the poem and the correct pairs of singular and plural.	Sing the poem. Understand the concept of singular and plural.

Learning Activity: A. Before you read:

1. **Match the singular words with their plural nouns**

Mouse	House	Ox	Foot
Houses	Mice	Feet	Oxen

B. **Read the poem and underline the pronouns from the words given below.**

feet, he, mice, him, she, men, his

Solved Activity/Demo: Q.1 What is a pronoun?

Ans: A pronoun is a word used in place of a 'naming' word.

Practice: Answer the questions.

1. Write the singular and plural words from the poem.
2. Do you think English is the trickiest language? Why?

Extension Activity: Make a list of some tricky words you find in this poem.

Evaluation: Write the Plurals of the following words :

child , fox, sheep, woman, knife, leaf, tooth, tree, potato, fly.

DIKSHA Video: https://youtu.be/p4pz-RQCTrk

My take away/Today I learnt:

- _____
- _____

English Bridge Course Test 2 Higher Level Class 5

Time: 60 minutes **Total Marks: 20**

A. Choose the correct answer and fill in the blanks: **(04 marks)**

(How many, sleepy, float, nice)

1. Once a dog was looking for a _____ and comfortable place.
2. Eesha is getting_____
3. _____ members are there in your family?
4. Oil paints_____ on water.

B. Match the following pairs of opposite words **(04 marks)**

A	B
1. Long	a. Young
2. Busy	b. Violence
3. Old	c. Short
4. Non-violence	d. Free

C. Choose the correct option and answer the following question: **(04 marks)**

1. Who was a very skilled archer?

a. Chiang
b. Chen Yaozi
c. Danish

2. When is the game over?

a. when children go in classes.
b. when teacher tells them to go in classes.
c. when the bell rings for school again.

3. Who was practising with his bow and arrow?

a. Quazi

b. Officer

c. Sultan

4.What was Gandhiji lovingly called as?

a. Bapuji

b. Mahatma Gandhi

c. Aanna

D. Match the correct pair of rhyming words: **(02 marks)**

walk	play	pan	street
day	talk	feet	man

E. Arrange the words in alphabetical order: **(02 marks)**

1. tree, leaves, branch, roots.

_____

F. Frame questions using the following question words. **(02 marks)**

1. When: _____
2. How many: _____

G. Make plural of **(02 marks)**

1. Child= _____ (childs/ children)
2. Leaf= _____ (leafs/ leaves)

Day 16 Activity: 2.13. Sultan Ghiyasuddin in the Qazi's Court-Part 1

(Std 4, Pg. no:28)

Learning Outcomes: The learner understands the details of the stor adds new words to vocabulary and writes dictation words, phrases and sentences.

Teachers/Parents' instructions	**Students' instructions**
Read the story. Narrate with explanation. Tell the moral of the story.	Read the story. Respond to questions. Learn difficult words.

Learning Activity: A. Before you read the lesson:

1. Who were Akbar and Birbal? Find more information about them.
2. Name a few stories of Akbar and Birbal.

B. Read the lesson page no 28 and find the meanings of the following words.

upright, widow, summon, survive.

Solved Activity/Demo:

Answer the following questions.

Q.1 What was the full name of Sultan?

Ans: Sultan Ghiyasuddin Azam Shah

Practice: Using the letters of the given words, make three other words:

E.g. summons - sum, mom, sons,

offence, requested, announced, eastern,

Extension Activity: Write few lines about Sultan

Evaluation:

1. Pick out the adjectives from the passage used to describe the widow and the Qazi.
2. Find the words from the passage which mean: 1. A century: _____ 2. hurt:_____

My take away/Today I learnt:

- _____
- _____

Day 17 Activity: 2.13. Sultan Ghiyasuddin in the Qazi's Court Part 2

(Std 4, Pg. no:29)

Learning Outcomes: The learner understands the details of the stor adds new words to vocabulary and writes dictation words, phrases and sentences.

Teachers/Parents' instructions	**Students' instructions**
Read the story. Narrate with explanation. Tell the moral of the story.	Read the story. Respond to questions. Learn difficult words.

Learning Activity: A. Before you read the lesson: Fill in the blanks to complete the pairs:

1. bow and _____ 2. cup and _____ 3. day and _____ 4. pen and _____

B] Read the passage and put a tick against those words that appear in the lesson:

upright, gun, honest, offender, king, waver, hesitate, capital, judge, lawyer.

C. Read the lesson and tell why everyone present in the courtroom praised the two great men.

Solved Activity/Demo: Answer the following questions.

Q.1 What was the Qazi's order? Ans: The Qazi ordered the Sultan to pay the fine for the offence.

Practice: Who said to whom?

a. "Thank God, we both did our duty!"

b. "Your Majesty, I am happy because you obeyed the law."

Extension Activity: Write in short the message of the story.

Evaluation:

1.Find the meanings and make sentences of your own:

courtroom, palace, apologized, hesitate.

My take away/Today I learnt:

- _____
- _____

Day 18 Activity: 2.14. My Books (Std 4, Pg. no.31)

Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He/She reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
Help learners to understand the poem.	Sing the poem. Read and understand the message.

Learning Activity: A. Before reading the poem

Find out various types of books e.g. Story books,

B.Read the poem and find the meanings of the following words.

Knight	**Gnome**	**Quaint**	**Hearty**	**Anonymous**

C. Read the poem and pick out the rhyming words.

Solved Activity/Demo: Answer the following questions.

Q.1.What does the poet say? Ans: The poet says that she loves her books.

Practice:

1. What has the poet compared a book to?
2. Where do they all take her?

Extension Activity: Add (a) 'ful' and (b) 'less' to make a new word:

Taste- _____ Use- _____

Colour- _____ Power- _____

Evaluation: 1. Narrate the poem in your own words to your parents, friends.

2. Record the video of your poem narration and share with your relatives and friends.

My take away/Today I learnt:

- _____
- _____

Day 19 Activity: 2.15. A Collage (Std 4, Pg. no 32-34)

Learning Outcomes: The learner takes active interest in gathering information and presenting it in an attractive manner.

Teachers/Parents' instructions	Students' instructions
The parents/ elder siblings will read the lesson to the students and make them understand the concepts. Parents should narrate the lesson 2-3 times stressing on the new words with meanings	Read the lesson carefully and learn collage work.

Learning Activity: A. Before you read:

1. Write the names of any of four famous sports persons.

B. Read the lesson and find the meanings of the following words.

Recipient	Complacent	Immense	Witnessing	Century

C. Read the lesson and underline the difficult words.

Solved Activity/Demo: 1.What is a collage? Ans : A collage is an artistic arrangement of paper cut-outs, pictures, photographs, texts, etc.

Practice: 1. Prepare a collage of any one of your favourite person. Share it with your friends and family.

Extension Activity: Write the word for many (plurals) of the following words.

Singular	Century	Match	Batsman	Speech	Medium	Personality
Plural						

Evaluation: Make a collage of 5 people honoured with Bharat Ratna. Share with your teacher.

My take away/Today I learnt:

- _____
- _____

Day 20 Activity: 2.16. 'Know' Formalities, Please. (Part-I) (Std 4, Pg. no. 35-37)

Learning Outcomes: The learner writes various types of formal/informal letters and messages.

Teachers/Parents' instructions	Students' instructions
Read the letter to the students and make them understand the concepts. Help them to write a letter.	Understand the letter writing format. Write a letter.

Learning Activity: A. Before you read:

1. Have you ever written a letter to someone? To whom?

B. **Read the letter carefully from your 4th std book. (Refer page no.37)**

Solved Activity/Demo: Answer the following questions.

1. Who is the sender of the letter Ans : Pragati Vidyalaya.

Practice: 1. Who is the receiver of the letter?

2. What permission does the students request from the Principal?

Extension Activity: Read the letter again and fill in the gaps below.

1. To, The_____
2. Dear _____
3. Yours _____

Evaluation: Write a letter to your class teacher as you are suffering from fever and can't come to school..

My take away/Today I learnt:

- _____
- _____

Day 21 Activity:2.17. 'Know' Formalities, Please. (Part-II) (Std 4, Pg. no.38)

Learning Outcomes: The learner understands the details of the story, adds new words to vocabulary and writes dictation words, phrases and sentences.

Teachers/Parents' instructions	Students' instructions
Help learners to understand the lesson and teach new vocabulary.	Read and understand the lesson. Learn new words.

Learning Activity: A. Before reading the lesson: 1. Identify the Pictures:



_____



_____

B. Read the lesson and find the meanings of the following words.

Beamed	**Credit**	**Appeal**	**Dampen**	**Convey**

Solved Activity/Demo:

1. Who was very happy with Mrs. Desai? Ans: The Principal was very happy with Mrs. Desai.

Practice: 1. What did Mrs. Desai tell the Principal

2. What did the Librarian decide to do?

Extension Activity: Find out the words from the lesson which have similar meanings to the following: 1. Smiled:_____ 2. Requested:_____ 3. Honour:_____4. Official:_____

Evaluation: 1.Where was the letter from the Librarian put on?

3. Write a list of names of various types of books you find in a library.

My take away/Today I learnt: _____

- _____

Day 22 Activity: 2.17. 'Know' Formalities, Please. (Part-II: Remaining part) (Std 4, Pg. 39-40)

Learning Outcomes: The learner understands the details of the story, adds new words to vocabulary and writes dictation words, phrases and sentences.

Teachers/Parents' instructions	**Students' instructions**
Help learners to understand the lesson and teach new vocabulary.	Read and understand the lesson. Learn new words.

Learning Activity: A.Before reading the poem: Match the sentences with their types.

Radha goes to school.	Listen carefully.	How are you?	What a great surprise!
Imperative	Declarative	Exclamatory	Interrogative

B**. Read the lesson page no.39-40 and find 2 imperative, declarative, exclamatory and Interrogative sentences**.

Solved Activity/Demo: Answer the following questions.

1. Why was the letter put on the noticeboard? Ans: So that everyone could read it.

Practice: 1. Why did the students thank the Librarian?

2.What did Manuja suggest?

Extension Activity: Rewrite the word with correct spellings: a) Monitar b) Libarian c) Exlamation d) avelabal.

Evaluation: From the passage find the bigger words that include the following words:

a) Bore b) Express c) Encourage d) Avail e) Kind f) Faith.

My take away/Today I learnt:

- _____
- _____

Day 23 Activity: 3.18 Growing Up (Std 4, Pg. 41)

Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He/She reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
The Teacher will record the poem in his voice, explain the meaning & share on WhatsApp.	Watch the video. Sing the poem. Record & share with your teacher.

Learning Activity: A. Before you watch the read the poem:

1. Compare yourself with your early childhood photo.

B. Read the poem- "Growing Up" and make a list of rhyming words.

Solved Activity/Demo: Answer the following questions.

Q.1 What is a young one of a frog called? Ans: It is called a tadpole.

Practice: Write answers and share with your teacher.

1. Where was the caterpillar sleeping?
2. Who began to wail and why?
3. Find the meaning of: Chrysalis, Fuzzy

Extension Activity: Match the animals with their young ones:

A dog	A cat	A frog	A butterfly
a kitten	a puppy	a caterpillar	a tadpole

Evaluation: Answer the questions

1 From Tommy Tadpole, what did the tadpole become?

3. What did the caterpillar change into?

My take away/Today I learnt:

- _____
- _____

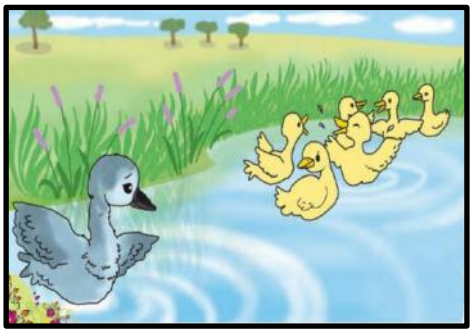
Day 24 Activity: 3.19 The Ugly Duckling (Std 4, Pg. No. 42 –44)

Learning Outcomes- The learner reads words, phrases and sentences with understanding. He reads with comprehension & proper pronunciation**.**

Teachers/Parents instructions	Students instructions
Help students to read & understand the text	Read words, phrases and sentences with understanding

Learning Activity:

1] Look at the picture and describe the beautiful swan in your own words



2] Read the poem and write in few lines about

a) Mother duck
b) The six yellow ducklings

Solved Activity/Demo:Answer the following questions.

1] Why did the ugly duckling decide to leave the lake?

Ans: because he felt very lonely and sad.

Practice: Write answers and share with your teacher.

1] Who helped the poor duckling in winter?

2] How did the other swans behave with the ugly duckling?

Extension Activity: Read the sentences and draw the pictures in the given box

1. The ugly duckling was sad. 2. He saw his own reflection in water.

Evaluation: What can we do to build our confidence? What moral does this lesson give us?

My take away/Today I learnt:

- _____
- _____

Day 25 Activity: 3.21. The Flint (Std 4th Pg no. 48)

Learning Outcomes- The learner reads words, phrases and sentences with understanding. He reads with comprehension & proper pronunciation**.**

Teachers/Parents instructions	**Students instructions**
Help students to read & understand the text.	Read the poem to your parents/elder siblings/ facilitator. Record your video singing the poem and share it with your teacher.

Learning Activity:A. Before you read the poem: 1. Find out the names of different stones.

B. Read the poem 'Flint' . Record it and share with your teacher and friends.

C. Enlist the simile phrases. (e.g. Emerald is as green as grass.)

Solved Activity/Demo: Answer the following questions.

Q1. Name the color of Ruby. Ans. The ruby is red.

Q2. Name the stone that is green. Ans: Emerald is green.

Practice: Complete the simile phrases.

a) as busy as a _____ (cat, bee) b) as white as _____ (snow, chalk)

c) as strong as an _____(elephant, tiger) d) as colourful as a _____ (star, butterfly)

Extension Activity: 1. Write the names of the stones shown in the picture.






Evaluation: 1. Which is a brilliant stone? 2. Which stone holds fiery sparks?

My take away/Today I learnt:

- _____
- _____

Day 26 Activity:3.22 The Champa Flower (Std 4th Pg.no 49-50)

Learning Outcomes- The learner reads words, phrases and sentences with understanding. He reads with comprehension & proper pronunciation**.**

Teachers/Parents instructions	Students instructions
Help students to read & understand the text.	Read the poem to your parents/elder siblings/ facilitator. Record your video singing the poem and share it with your teacher.

Learning Activity: A. Before you read:

1. Draw a champa flower in your drawing book and colour it.
2. Write the routine of your mother in short.

2. Read the poem- "The Champa Flower" and make a list of the activities that the mother is doing.

Solved Activity/Demo: Answer the following questions.

Q.1 When and where would mother say her prayers? Ans: After her bath mother says prayer in the little court.

Q.2 When would mother read Ramayana? Ans: After the mid-day meal.

Practice: Write answers and share with your teacher.

1. Why did the child want to become a flower?
2. Write one or two things the child wants to do as a Champa Flower.
3. Who has written this poem?

Extension Activity: . Which is the National Flower of India? Draw a picture & colour it.

Evaluation Find the words from the poem:

a) A holy book of Hindus : _____b) A part of a flower: _____

c) Shelter of a cow:_____ _____ d) a human child:_____

My take away/Today I learnt:

- _____
- _____

Day 27 Activity: 3.23 Computer (Std 4th Pg No. 51-53)

Learning Outcome: The learner reads words, phrases and sentences with understanding. He takes active interest in gathering information and shares interesting information with friends and others.

Teachers/Parents instructions	Students instructions
Help students to read & understand the text. Explain new words.	Read the lesson with proper stress and intonation. He gathers information about machines and computers.

Learning Activity:

A. Describe a computer in your own words
B. Read the text and list all the words related to computers.

Solved Activity/Demo: Answer the following questions.

1] Which is the most important part of the computer?

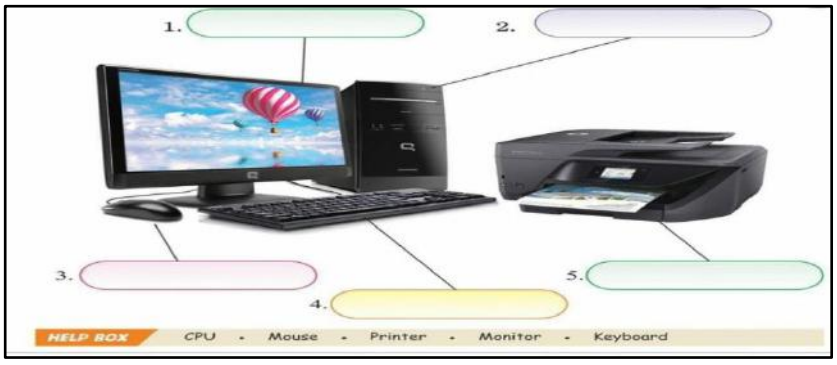
Ans: CPU

Practice: Write answers and share with your teacher.

1] Why is memory important in the computer?

2] What is a computer?

Extension Activity: Write steps or programs for going to the market and buying vegetables.



Evaluation: Look at the picture and name the parts of the computer. (Refer to help box given below)

My take away/Today I learnt:

- _____
- _____

Day 28 Activity:3.24 The Laughing king part 1 (4th std Page no.54)

Learning Outcomes- The learner reads words, phrases and sentences with understanding. He reads with comprehension & proper pronunciation**.**

Teachers/Parents instructions	**Students instructions**
Help students to read & understand the text	Read words, phrases and sentences with understanding

Learning Activity: A. Before you read the play.

1. Enact like a king
2. Guess the meaning of: 1. witch :----------2. hurry:----------

B.Parents/elder siblings read the text loudly. Listen to them and tick on the following words if they occur in the text

King	**Bright**	**Haste**	**Hurry**	**Witch**

C. Read the passage and list words related to garden.

Solved Activity/Demo: Answer the following questions.

Q.1 What is the passage about?

Ans: The passage is about King Leonard

Practice: Punctuate the following sentences.

a. What a bright sunny morning
b. how colorful my garden looks

Extension Activity: Find out the words that end with ' ing '

Evaluation:

1. What is the King's name?
2. Who said to whom? "How sweet the flowers smell!"

My take away/Today I learnt:

- _____
- _____

Day 29 Activity: 3.25Little words (4th STD page no 59)

Learning Outcomes- The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He/She reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
The Teacher will record the poem in his voice, explain the meaning & share on WhatsApp.	Watch the video. Sing the poem. Record & share with your teacher.

Learning Activity:

A. Listen to the poem recorded by your teacher and write rhyming words

B. Sing the poem loudly

C. Read the poem and find out the words that end with 'ed'

Solved Activity/Demo: **Answer the following questions.**

Q.1 Who is the writer of the poem?
Ans: Benjamin Keech is the writer of a poem.

Practice: 1. Write the rhyming words from the poem.

2. Who were quarreling?

Extension Activity:

What do you say after your mistake?.

Evaluation:

1. Who were parted?
2. What is the idea of the poem?

My take away/Today I learnt:

- _____
- _____

English Bridge Course Test 2 Higher Level Class 5

Time: 60 minutes **Total Marks: 20**

A. Choose the correct answer and fill in the blanks: (04 marks)

1. A _____ shines as blue as heaven. (Sapphire, ruby)
2. A young one of frog is called_____ (a puppy, a tadpole)
3. _____ was really proud of her six new ducklings. (Mother duck, Father duck)
4. After the mid-day meal, mother would sit and read_____. (Mahabharata, Ramayana)

B. Match the following. (04 marks)

Sr. No.	A	B
1	Duck	Question
2	What an opportunity!	Kitten
3	Cat	Exclamation
4	Should we end it with, 'Yours lovingly'?	Duckling

C. Choose the correct options and answer the following questions. (04 marks)

1.The _____ duckling was very different.

a) third
b) seventh
c) sixth

2. Who stole the fruits?

a) King
b) Thieves
c) Witch

3. Who was not afraid of the dragon?

a) King
b) Queen
c) Ivan

4. What does the poet love?

a) her books
b) her pet
c) her doll

D. Match the correct pair of rhyming words. **(02 marks)**

call	king	fun	wail
run	tail	Small	swing

E. Choose the opposite words from the options given **(02 marks)**

(Short, Long, Costly, Soft, Bitter)

1) Tall x _____
2) Hard x _____
3) Cheap x _____
4) Sweet x _____

F. Choose the synonyms from the options given. **(02 marks)**

(Huge, Soldier, Scared, Find)

1. Warrior _____
2. Afraid _____
3. Big _____
4. Seek _____

G. Identify the pictures and write the names below. **(02 marks)**



1. _____



2. _____

Day 30 Activity: 3.26. Be a chef! (Page no.60)

Learning Outcomes: The learner follows instructions and prepares nourishing carrot dish.

Teachers/Parents' instructions	**Students' instructions**
Help learners to understand the instructions and prepare dish	Read instructions and make carrot dish

Learning Activity:

A] Read the recipe from the lesson

B] Make a colourful Salad e.g Tricolour theme.

C. Take a photo and share with your teacher

Solved Activity/Demo: **Answer the following questions.**

Q.1 Have you made any tasty dish in lockdown?

Ans: Yes.I learned to bake a cake.

Practice:

1.Which is your favourite dish?

Ans. My favourite dish is Idli.

Extension Activity: :

Try to make healthy and nutritious dishes

Evaluation:

1.Write down a recipe for salad.
2.Which vegetables are used in the salad ?

My take away/Today I learnt:

- _____
- _____

Day 31 Activity: 3.27.The Dreadful Guest (Page no.62)

Learning Outcomes: The learner recites the dialogues individually/ in groups/ in pairs with correct pronunciation and intonation and reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
Help children to read, explain and understand the meanings of difficult words.	Read the passage to your parents/elder siblings.

Learning Activity: A. Before you read the play.

1. collect the pictures of Dinosaurs.
2. Guess the meaning of 1. dreadful:_____2. feast:_____

B. Read the story and write meaning of following words

Warrior	Banquet	Horrible	Spike	Scaly.

C. . Find out the dishes used in the feast.

Solved Activity/Demo: Answer the following questions.

Q.1 Where did this story take place? Ans: This story took place in Russia

Practice: Punctuate the following Sentences.

What a rude impolite creature you are

Extension Activity: Ask your grandmother to tell you a fairy tale.

Evaluation:

1. Who arranged the feast?
2. Who burst into the banquet hall ?
3. Who was not afraid of dragon?

My take away/Today I learnt:

- _____
- _____

Day 32 Activity: 4.28. The Elf Singing (Std 4 Pg. no. 66 and 67)

Learning Outcomes: The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
Help children to read, explain, understand the poem and the meanings of difficult words.	Read and learn the poem. Learn new words. Write rhyming words. Respond to questions.

Learning Activity: A] What is an elf? Discuss with your parents.

B] Guess the meaning of 1. Elf:_____, 2. Twig:_____

B. Read the poem. Record it and share with your teacher.

Solved Activity: Q1. Name the main character in the poem. Ans. The Elf.

Practice: Match the pairs of rhyming words..

1. ground	2. shape	3. wizard	4. Creep
a) ape	b) leap	c) sound	d) lizard

Extension Activity: Identify the names of each character and write below the pictures. (elf, wizard, mole, lizard, spider)

Evaluation:

1. What was the Elf doing?
2. What happened to the wizard when he fell down to the hole?

My take away/Today I learnt:

- _____
- _____

Day 33 Activity: 4.29 Androcles and the lion (Std 4 - Pg. no. 68-71)

Learning Outcomes: The learner responds verbally / in writing in English to questions based on day-to-day life experiences, an article, story, poem heard or read.

Teachers/Parents' instructions	Students' instructions
Help children to read, explain, understand the story and the meanings of difficult words.	Read and learn the story Learn new words. Respond to questions.

Learning Activity: A. Before you read: Identify the picture and write their names below.

B. Read the story and find the meanings of the following words.. L - 29 - Androcles and the lion.pdf

piteously	**whimpered**	**distress**	**deftly**	**arena**

Solved Activity: Q.1 Who was Androcles? Ans: Androcles was a slave.

Practice: Answer the questions and share with your teacher.

1. What were the slaves forced to do?. 2. Where did Androcles take shelter?

Extension Activity: Read one story and narrate to your parents.

Evaluation: 1. Find the meaning of the word 'pierced' and frame a sentence in your words.

2. Narrate the story in your own words to your parents and friends.

DIKSHA Video: https://bit.ly/3ANfSwp

My take away/Today I learnt:

- _____
- _____

Day 34 Activity: 4.32 The Noble Monkey (Pg No: 75-77)

Learning Outcomes: : The learner reads aloud proper pronunciation, stress, intonations, pauses, pace and expression and frames different questions on various situations.

Teachers/Parents' instructions	Students' instructions
Help children to read, explain, and understand the text. Discuss good qualities of good leaders.	Read and learn the story. Learn new words. Respond to questions. List good qualities of a good leader.

Learning Activity: A. Before you read the story:

Guess the meaning of: 1. Delicious:_____, 2. Heavenly:_____3. Mercilessly:_____

B. Read the story and narrate it in short.

Solved Activity: Answer the following questions in one or two words.

Q.1 Name the holy river mentioned in the story Ans: River Ganga

Practice: Answer and share with the teacher.

1. Why did the monkeys love the mango tree?
2. What did the monkey king want the others to do?

Extension Activity: Adjectives are also called as the describing words.

Refer to the given list of adjectives to describe : 1. A mango 2. A tree 3. A monkey

Big, juicy, wise, shady, green, yellow, tall, strong, courageous, sweet, brave, mighty, pulpy

Evaluation: Describe in short: The noble monkey

My take away/Today I learnt:

- _____
- _____

Day 35 Activity:4.33 On planting a tree (Std 4, page No.78)

Learning Outcomes: The learner recites the poem individually/ in groups/ in pairs with correct pronunciation and intonation. He reads with comprehension.

Teachers/Parents' instructions	**Students' instructions**
Help children to read, explain, understand the poem and the meanings of difficult words.	Read and learn the poem. Learn new words. Write rhyming words. Respond to questions.

Learning Activity: A. Before you watch the read the poem:

1. Plant a sapling or sow a few seeds in your garden/ pots.
2. Enjoy singing a poem about a tree while sitting under the shade of a tree.

B. Read the poem- "On planting a tree" and make a list of birds and animals who live on trees.

C**. Read the poem and make a list of rhyming words. (e.g. House and mouse)**

Solved Activity/Demo: Answer the following questions.

Q.1 What is the poem about? Ans: The poem is about trees.

Practice: How do the following make use of the tree?

a) Birds: _____

b) Animals: _____

c) Children: _____

Extension Activity: Write 'Yes/No'

a) Can leaves whisper? _____

b) Can children plant trees? _____

c) Can a boy climb a tree? _____

Evaluation: Write the usage of the trees.e.g.Trees provide shelter to birds and animals.

My take away/Today I learnt:

- _____
- _____

Day 36 Activity: 4.34 The King of the Golden River Part-I (Std 4th Pg.no 79-81)

Learning Outcomes- The learner reads words, phrases and sentences with understanding. He reads with comprehension & proper pronunciation**.**

Teachers/Parents instructions	**Students instructions**
Help students to read & understand the text	Read words, phrases and sentences with understanding. Responds verbally and in written to the questions.

Learning Activity: A. Before reading the story:

1. Name five rivers. 2. Find out the name of the holy river in India.

B. Read the story and find the meanings of the following words

fertile	wages	mending	cloak	bobbing

Solved Activity/Demo: Answer the following questions.

Q.1 What were the names of the three brothers? Ans: Schwartz, Hans and Gluck.

Practice: .Who said this to whom?

a. "Let nobody in and give nothing out."

b. "I am wet. Let me in.

2. According to your imagination, draw a picture of the Golden Dwarf.

Extension Activity: I have a watch. I watch TV. Here 'watch' has two meanings, but the spelling is the same. Such words are called homographs. Write few examples.

Evaluation:

1. Which of the characters in the story do you like the most?

Ans : _____

2. Record the video of your story narration and share with your relatives and friends.

My take away/Today I learnt:

- _____
- _____

Day 37 Activity: 4.36. The Farewell to the teacher (Std 4th Pg no. 87)

Learning Outcomes: The learner responds verbally / in writing in English to questions based on day-to-day life experiences, an article, story, poem heard or read.

Teachers/Parents instructions	Students instructions
Tell learners about the noble profession of teaching. Share childhood memories.	Read the lesson to your parents. Make a greeting cards for your teacher

Learning Activity: Before you read.

1. Who is your favourite teacher? Which subjects does he/she teach**?**

B. Read the lesson and list the difficult words from the lesson.

Solved Activity/Demo: Answer the following questions.

Q.1 What is the name of the teacher? Ans: Mrs. Shastri.

Q2. Which subject did she teach? Ans: She taught English.

Practice: Look at the pictures and write collective nouns below them using clues.

(a bunch of grapes, a bunch of keys, a herd of cattle, a pride of lions, a swarm of bees)

Extension Activity: Prepare a "Thank you" card for your teacher.

Evaluation: 1. What did the children arrange? 2. Who will offer a bouquet of flowers?

My take away/Today I learnt:

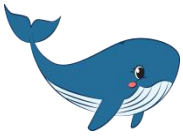
- _____
- _____

Day 38 Activity: 4.37 Ryokan and the Starfish (Std 4th Page no. 88)

Learning Outcomes: The learner reads aloud with proper pronunciation, stress, intonation, pauses, pace and expression. Responds to simple questions.

Teachers/Parents instructions	Students instructions
Help students to read & understand the text	Read words, phrases and sentences with understanding

Learning Activity: A. Before reading the story: Find out more about sea creatures and write their names in the blanks given.

B. Read the story and tell your parents the moral of the story.

Solved Activity/Demo: Answer the following questions.

Q.1 What did Ryokan find on the beach? Ans: He found hundreds of starfish on the beach.

2. Who said "What's the use?" Ans: The disciple asked Ryokan.

Practice: 1. Who was Ryokan? 2.What is the moral of the story?

Extension Activity: Narrate the story in your own words.

Evaluation:

1. Record the video of your story narration and share with your relatives and friends.

My take away/Today I learnt:

- _____
- _____

English Bridge Course Test 3 Higher Level Class 5

Time: 60 minutes **Total Marks: 20**

A. Choose the correct answer and fill in the blanks. **(04 marks)**

1. _____ was a slave.
   a. King
   b. Monkey
   c. Androcles
2. _____ was the youngest of the three brothers.
   a. Hans
   b. Gluck
   c. Schwartz
3. Ryokan saw hundreds of _____ on the beach.
   a. Birds
   b. Starfish
   c. Peacocks
4. _____ of cattle.
   a. Herd
   b. Pride
   c. Flock

B. Match the following. **(04 marks)**

A	B
1. Stifle	a. without any mercy or pity
2. Ferocious	b. cause to feel sudden, strong emotion
3. Mercilessly	c. to stop something from happening
4. overwhelmed	d. fierce

C. Choose the correct option and answer the following question. **(04 marks)**

1. Where was the Mango tree?
   a. In a forest.
   b. On the bank of River Ganga.
   c. In the garden.
2. Who hated the sweet sound?
   a. The king
   b. The Elf
   c. The wizard
3. Who was very hungry?
   a. The stranger
   b. Scwartz
   c. Gluck.
4. Which subject did Mrs. Shastri teach?
   a. Maths
   b. Science
   c. English

D. Choose the correct pair of rhyming words: **(02 marks)**

1. sound
   a. noise
   b. ground
   c. small
2. mouse
   a. house
   b. mice
   c. cat
3. May
   a. June
   b. Day
   c. April
4. ball
   a. bat
   b. hall
   c. cricket

E. Choose the opposite words from the option given words. **(02 marks)**

1. strong

a. healthy
b. beautiful
c. weak

2. wealthy

a. poor
b. rich
c. money

F. Choose the synonyms from the given options: **(02 marks)**

1. Gizzard -
   a. a branch of a tree
   b. stomach or intestine
   c. having many spots
2. kind
   a. healthy
   b. courteous
   c. rich

G. Identify the pictures and write the names below. (an elf, carpenter, lion) (02 marks)



1.----------



2.----------

English Bridge Course (Test - 1)
Session -2021-22
Subject: English (HL)

Class: 5th **Marks: 20**

A. Choose the correct answer and fill in the blanks: **(04 marks)**

(How many, sleepy, float, nice)

1. Once a dog was looking for a _____ and comfortable place.
2. Eesha is getting_____
3. _____ members are there in your family?
4. Oil paints_____ on water.

B. Match the following pairs of opposite words **(04 marks)**

A	B
1. Long	a. Young
2. Busy	b. Violence
3. Old	c. Short
4. Non-violence	d. Free

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C. Choose the correct option and answer the following question: **(04 marks)**

1. Who was a very skilled archer?

a. Chiang
b. Chen Yaozi
c. Danish

2. When is the game over?

a. when children go in classes.
b. when teacher tells them to go in classes.
c. when the bell rings for school again.

3. Who was practising with his bow and arrow?

a. Quazi

b. Officer

c. Sultan

4.What was Gandhiji lovingly called as?

a. Bapuji

b. Mahatma Gandhi

c. Aanna

D. Match the correct pair of rhyming words: **(02 marks)**

walk	play	pan	street
day	talk	feet	man

E. Arrange the words in alphabetical order: **(02 marks)**

1. tree, leaves, branch, roots.

_____

F. Frame questions using the following question words. **(02 marks)**

1. When: _____
2. How many: _____

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G. Make plural of **(02 marks)**

1. Child= _____ (childs/ children)
2. Leaf= _____ (leafs/ leaves)

English Bridge Course (Test - 2)
Session -2021-22
Subject: English (HL)

Class: 5th **Marks: 20**

A. Choose the correct answer and fill in the blanks: (04 marks)

1. A _____ shines as blue as heaven. (Sapphire, ruby)

2. A young one of frog is called_____ (a puppy, a tadpole)

3. _____ was really proud of her six new ducklings. (Mother duck, Father duck)

4. After the mid-day meal, mother would sit and read_____. (Mahabharata, Ramayana)

B. Match the following. (04 marks)

Sr. No.	A	B
1	Duck	Question
2	What an opportunity!	Kitten
3	Cat	Exclamation
4	Should we end it with, 'Yours lovingly'?	Duckling

C. Choose the correct options and answer the following questions. (04 marks)

1.The _____ duckling was very different.

a) third

b) seventh

c) sixth

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2. Who stole the fruits?

a) King

b) Thieves

c) Witch

3. Who was not afraid of the dragon?

a) King

b) Queen

c) Ivan

4. What does the poet love?

a) her books

b) her pet

c) her doll

D. Match the correct pair of rhyming words. (02 marks)

call	king	fun	wail
run	tail	Small	swing

E. Choose the opposite words from the options given (02 marks)

(Short, Long, Costly, Soft, Bitter)

1) Tall x _____

2) Hard x _____

3) Cheap x _____

4) Sweet x _____

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F. Choose the synonyms from the options given. **(02 marks)**

(Huge, Soldier, Scared, Find)

1. Warrior _____

2. Afraid _____

3. Big _____

4. Seek _____

G. Identify the pictures and write the names below. **(02 marks)**



1. _____



2. _____

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English Bridge Course (Test - 3)
Session -2021-22
Subject: English (HL)

Class: 5th **Marks: 20**

A. Choose the correct answer and fill in the blanks. (04 marks)

1. _____ was a slave.
   a. King
   b. Monkey
   c. Androcles
2. _____ was the youngest of the three brothers.
   a. Hans
   b. Gluck
   c. Schwartz
3. Ryokan saw hundreds of _____ on the beach.
   a. Birds
   b. Starfish
   c. Peacocks
4. _____ of cattle.
   a. Herd
   b. Pride
   c. Flock

B. Match the following. (04 marks)

A	B
1. Stifle	a. without any mercy or pity
2. Ferocious	b. cause to feel sudden, strong emotion
3. Mercilessly	c. to stop something from happening
4. overwhelmed	d. fierce

C. Choose the correct option and answer the following question. (04 marks)

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1. Where was the Mango tree?
    a. In a forest.
    b. On the bank of River Ganga.
    c. In the garden.
2. Who hated the sweet sound?
    a. The king
    b. The Elf
    c. The wizard
3. Who was very hungry?
    a. The stranger
    b. Scwartz
    c. Gluck.
4. Which subject did Mrs. Shastri teach?
    a. Maths
    b. Science
    c. English

D. Choose the correct pair of rhyming words: (02 marks)

1. sound
    a. noise
    b. ground
    c. small
2. mouse
    a. house
    b. mice
    c. cat
3. May
    a. June
    b. Day
    c. April
4. ball
    a. bat
    b. hall
    c. cricket

E. Choose the opposite words from the option given words. (02 marks)

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1. **strong**

a. healthy

b. beautiful

c. weak

2. **wealthy**

a. poor

b. rich

c. money

F. Choose the synonyms from the given options: (02 marks)

1. Gizzard -

a. a branch of a tree

b. stomach or intestine

c. having many spots

2. kind

a. healthy

b. courteous

c. rich

G. Identify the pictures and write the name in the given blank. (02 marks)

(an elf, an mango, carpenter, lion)





1. _____ 2. _____

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