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FOR MANIPUR CLASS 11 PREPARATION

Manipur Board Class 11 Syllabus 2027 Education

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 11	2027	Syllabus	Education

EDUCATION

CLASS–XI

One paper

3 Hours *80 Marks*

Units	Unitwise Weightage	Marks	P.C.
1.	Meaning of Education	12	15
2.	Aims of Education	12	15
3.	Agencies of Education	12	15
4.	Social Approach to Education	08	10
5.	School Plan and its Organisation	16	20
6.	Elementary Education in India and Manipur	08	10
7.	Education for Equality with special reference to Manipur	12	15

PRINCIPLES AND DEVELOPMENT OF EDUCATION IN INDIA

Unit – 1: Meaning of Education **No. of Periods 20**

– Concept of Education, Western and Indian Concepts.
- Concept of Value Education and Environment Education.
– Scope and Functions of Education.

Unit – 2: Aims of Education **No. of Periods 22**

– Different aims of Education – knowledge, character, culture, vocation, learning to live together.
– Individual and social aims of Education.

Unit – 3: Agencies of Education **No. of Periods 26**

– Informal agencies – Home, community, religious institutions, state, mass media – newspaper, radio, T.V., computer and cinema, library,boys' scout and girls' guide
– Formal agencies – schools, types of schools elementary, secondary, residential and technical schools.
– Non-formal agencies.

Unit – 4: Social Approach to Education **No. of Periods 12**

– Meaning of Socialization.
– Education for National and Emotional Integration.

Unit – 5: School Plan and its Organisation **No. of Periods 32**

- Physical and human resources : School building and other equipments, teachers' role in relation to school and society.
- Curriculum – concepts, principles of Secondary school curriculum construction
- Co-curricular activities – meaning, objectives, activities and Organisations.

Unit – 6: Elementary Education in India and Manipur **No. of Periods 15**

- Brief survey of elementary Education in India and Manipur at the time of Independence.
- Constitutional provisions for Elementary Education (Articles 45, 51A & 86th Amendment of Indian Constitution 2002, implementation of SSA in Manipur and Norms and standards of a school specified in RTE Act 2009.

Unit – 7: Education for equality with special reference to Manipur **No. of Periods 18**

- Concept of Education for equality.
- Development of education of girls at the elementary stage in Manipur.
- Problems of girls' education in Manipur at the elementary stage and its remedial measures.
- Problems of education of SC and ST students in Manipur.

PRESCRIBED TEXTBOOKS :

1. New Approach to Education (Class-XI)
   By : Dr. Marami Goswami
   Published by : Ashok Publication, Guwahati, Assam
2. An Introduction to Education
   By : Jatin Borua
   Published by : Sri Shaskar Dutta Baruah; LBS Publication, Panbazar, Guwahati.
3. Education In Manipur
   By : Jamini Devi
   Published by : Raj Pravina Brothers, Imphal

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DESIGN OF QUESTION PAPER

Subject : **EDUCATION**
Class : XI
Full Mark : 80
Time : 3 Hours

I — WEIGHTAGE TO OBJECTIVES

Objectives	Marks	Percentage
Knowledge(K)	16	20
Understanding (U)	40	50
Application (A)	24	30
Total :	**80**	**100**

II — WEIGHTAGE TO FORM OF QUESTIONS:

Form of Questions	No. of Question	Time (in minute)	Marks	Percentage
Essay/Long Answer (E/LA)	04	72	32	40
Short Answer (SA-I)	04	36	16	20
Short Answer (SA-II)	06	27	12	15
Very Short Answer (VSA)	08	18	08	10
MCQ	12	27	12	15
Total:	**34**	**180**	**80**	**100**

III — WEIGHTAGE TO CONTENT:

	UNIT /CONTENTS :	Marks	Percentage
I.	Meaning of Education	12	15
II.	Aims of Education	12	15
III.	Agencies of Education	12	15
IV.	Social Approach to Education	08	10
V	School Plan and its Organization	16	20
VI.	Elementary Education In India and Manipur	08	10
VII.	Education for Equality with Special Reference to Manipur	12	15
	Total:	**80**	**100**

IV — SCHEME OF SECTIONS : Nil

V — SCHEME OF OPTIONS : 50% in SA-I & 100% in Essay Type Questions/LA

VI — DIFFICULTY LEVEL :

Difficult : 30% of the total marks
Average : 50% of the total marks
Easy : 20% of the total marks

Special Instruction: ***1) Two questions of MCQ will be Assertion-Reasoning type question.***
2) One question of SA-1 will be source based question.

Abbreviation : K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

SUBJECT - EDUCATION
INTERNAL ASSESSMENT
20 MARKS

1. Periodic Tests (Average of 2 tests conducted) – 10 Marks

Conduct of Periodic Tests:

Periodic Test is a Pen and Paper assessment which is to be conducted by the subject teachers. The format of periodic test must have question items with a balance mix, such as, very short answer (VSA), short answer (SA) and long answer (LA) to effectively assess the knowledge, understanding, application and skills. The modalities of the PT are as follows:

a) Mode: The periodic test is to be taken in the form of pen-paper test.

b) Schedule: In the entire Academic Year, two Periodic Tests may be conducted as follows:

Test Pre-Mid-term (PT-I) and Post Mid-Term (PT-II)

Tentative Month July-August and November December

This is only a suggestive schedule and schools may conduct periodic tests as per their convenience.

c) Average of Marks: Once schools complete the conduct of all the two periodic tests and the average of the two shall be taken as the final marks for PT.

d) The school will ensure simple documentation to keep a record of performance.

e) Sharing of Feedback/Performance: The students' achievement in each test must be shared with the students and their parents to give them an overview of the level of learning that has taken place during different periods. Feedback will help parents formulate interventions (conducive ambience, support materials, motivation and morale-boosting) to further enhance learning. A teacher, while sharing the feedback with student or parent, should be empathetic, non-judgmental and motivating. It is recommended that the teacher share best examples/performances of IA with the class to motivate all learners.

2. Project undertaken during the academic year at school level – 10 Marks

A. **Project Report** **– 08 Marks**

1. Introduction	–	1 Mark
2. Statement of Purpose	–	1 Mark
3. Research Question	–	1 Mark
4. Methodology	–	2 Marks
5. Data Analysis	–	2 Marks
6. Conclusion	–	1 Mark

B. **Viva – based on the project work** **– 02 Marks**

* At least 5 periods may be allotted for project report preparation.

CLASS-XI
(EDUCATION)

SUGGESTIVE TOPICS FOR PROJECT WORKS:-

1. Impact of vocational education to solving the problem of unemployment.
2. As an agency of education help to create adverse effect in children i.e. cinema, television, computer. Give remedies.
3. Impact of Digital Technology and Mass media on Education in Manipur.
4. Co-curricular activities in a rural Higher Secondary School.
5. Suggestion for beautifying the school campus.
6. The teacher we need in Manipur today.
7. Report of a picnic programme.
8. Education as tool for National integration for present Manipur.
9. Problems of Girls Education in Elementary level in Manipur and Remedial measures.
10. Education for Equality: Status of Girls and marginalized communities in Manipur.