A.P. 14 E

S.S.C. PUBLIC EXAMINATIONS, MARCH-2019

ENGLISH - II (Third Language)

PRINCIPLES OF VALUATION

GENERAL INSTRUCTIONS :

1. Assistant Examiners should find out the correct answers by going through relevant portions of the Reader / Textbook before taking up valuation work.
2. Any relevant answer other than the one mentioned in the principles of valuation may be accepted and given credit.
3. Border cases must be looked into with utmost care.
4. Question wise and page wise totals should be shown on the front page of the answer script in the space provided for the purpose.
5. Total number of marks should be written in words and the Asst. Examiner should invariably sign on the front page of the answer script with the A.E.No. assigned.
6. Marks should be rounded off to the next integer while noting the total i.e. $19\ ^{1}/_{2}$ should be rounded off and noted as 20.
7. If a candidate gets single digit, zero should be prefixed. Example if a candidate gets seven marks it should be shown as 07 and written as 'zero seven'.
8. If a candidate exceeds choice, all discourses have to be valued. The answer securing highest marks should be taken into account and the others should be marked as 'Excess'.
9. If the answer is repeated, credit should be given to the one scoring more marks and the other should be marked as 'Repeated'.
10. If the answer to any question is irrelevant, it should be recorded in the answer script as 'Irrelevant'.
11. Language is primary and content is secondary.

Part - A

(Marks 25)

5 × 1 = 5M

1. a) The portion of wage earners engaged in various types of occupations in a city.

   b) 9%

   c) (ii) Commerce.

   d) (iii) Personal Service.

   e) (i) The second highest wage earners next to commerce are manufacture.

2. a) Two rams. **5 × 1= 5M**

   b) Because the jackal was craving for more blood. / Because the jackal was hungry.

   c) (iii) the jackal started licking.

   d) (iii) the jackal died.

e) (iii) The sage thought that if the jackal came between the fighting rams, it would get rammed and get hurt himself.

3. d, e, c, a, b **5 × 1= 5M**

4.a. Letter Writing **5M**

Evaluation Indicators (Each indicator carries one mark)

i) Using language appropriate to the context.

ii) Using appropriate format.

iii) Expressing ideas sequentially.

iv) Maintain coherence.

v) Conventions of writing (Spelling, Punctuation and Capitalization).

(OR)

b. News Report **5M**

Evaluation Indicators (Each indicator carries one mark)

i) Using appropriate headline.

ii) Writing appropriate lead sentence.

iii) Presenting the body of the news and organizing the information.

iv) Using appropriate language.

v) Conventions of writing (Spelling, Punctuation and Capitalization).

5.a. Biographical Sketch **5M**

Evaluation Indicators (Each indicator carries one mark)

i) Presenting relevant ideas and information of the person.

ii) Organizing the information and data.

iii) Maintain coherence.

iv) Using cohesive devices.

v) Conventions of writing (Spelling, Punctuation and Capitalization).

(OR)

b. Story Writing **5M**

Evaluation Indicators (Each indicator carries one mark)

i) Writing about setting and other details.

ii) Containing a sequence of events or dialogues.

iii) Evoking sensory perceptions and images.

iv) Characterization and maintaining coherence.

v) Conventions of writing (Spelling, Punctuation and Capitalization).

PART - B (Marks 15)

6. a) exhausted **4 × $^{1}/_{2}$ = 2 M**

   b) fast

   c) trouble

   d) small

7. a) unable **4 × $^{1}/_{2}$ = 2 M**

   b) gradual

   c) distribute

   d) buy

   Note: Any relevant answers may be accepted and given full credit.

8. a) greatest **4 × $^{1}/_{2}$ = 2 M**

   b) wonderful

   c) symbol

   d) environment

9. a) ia **2 × $^{1}/_{2}$ = 1M**

b) ou

10. a) ent **2 × $^{1}/_{2}$ = 1M**

b) tion

11. a) competent **2 × $^{1}/_{2}$ = 1M**

b) acquainted

12. **8 × $^{1}/_{4}$ = 2M**

SINGULAR NOUNS	**PLURAL NOUNS**
1. syllabus	1. bases
2. crisis	2. media
3. datum	3. fungi
4. erratum	4. feet

4 × $^{1}/_{2}$= 2M

13. a) I have **come across** my old friend in the market.

b) He came here **on purpose** to hit me.

c) Sports and games are **part and parcel** of education.

d) The film "Chivaraku Migiledi" is the **magnum opus** of Savitri.

Note: Any relevant answers may be accepted and given full credit.

14. **1) D** **2) F** **3) E** **4) A** **4 × $^{1}/_{2}$= 2M**

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