2019
ALTERNATIVE ENGLISH

Full marks : 90 Time : 3 hours

General instructions:

i) Approximately 15 minutes is allotted to read the question paper and revise the answers.
ii) The question paper consists of 24 questions. All questions are compulsory.
iii) Marks are indicated against each question.
iv) Internal choice has been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

SECTION -A (Prose)

1. What did M. Hamel tell the students about French language? **1**

2. How has man misused his new power? **2**

3. Why is it not advisable to be guided by one's first impression? **2**

4. Explain the line, 'with every increase in knowledge, wisdom becomes more necessary'. **3**

5. What is the relevance of scientific endeavours in the history of human civilization? **3**

6. Franz's attitude towards school as well as towards M.Hamel changes when he comes to know about the takeover of his village by the Prussian .Do you agree? Discuss with reference to 'The Last Lesson'. **4**

7. a. What is the central idea of Francis Bacon's 'Of Followers and Friends'. **5**

OR

b. *'Many men in past ages devoted their lives to a search for the philosopher's stone and the elixir of life. No doubt, if they could have found them, they would have conferred great benefits upon mankind, but as it was their lives were wasted'.*

(i) What did the men in the past ages search? **1**

(ii) What do you understand by the 'Philosophers's stone' and the 'elixer' of life? **2**

(iii) Why were their lives wasted? **2**

SECTION- B (Poetry)

8. Explain the phrase 'As if alive' from the poem 'My Last Duchess'. **2**

9. Discuss Death as the subject of the poem 'Death be not Proud'. **4**

10. Critically analyse the lines given below:

Full of strange oaths and bearded like the pard,
Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation
Even in the cannon's mouth. **4**

11. **a.** Write a note on the various poetic devices used by Sarojini Naidu in the poem, 'Indian Weavers'.

Or **5**

b. The Duke seems to be a self absorbed man who was highly insecure about his wife. Substantiate with examples.

SECTION- C (Drama)

12. What is the main quarrel between Mr. James and Philip? **2**

13. How do the various characters function as contrasts and complements of each other? **3**

14. **a.** Discuss the comic element in the play 'The Boy Comes Home'.

Or **5**

b. Does the difference of opinion between Mr.James and Philip show as generation gap? Explain.

SECTION -D (Fiction)

15. Who is to be Pip's guardian while he stays in London? **1**

16. Why does Miss Havisham say 'Well, break his heart' to Estella? **2**

17. What information does Herbert give to Pip about Miss Havisham's strange life? **3**

18. **a**. Describe the different character traits of Estella.

Or **4**

b. What role does social class play in 'Great Expectations'?

19. **a**. Examine critically the view that 'Great Expectations' portrays vividly a society riddled with injustice and cruelty.

Or **5**

b. 'Great Expectations' is essentially an account of Pip's moral education. Discuss.

SECTION -E (Grammar)

20. Fill in the blanks with suitable prepositions: **3x1=3**

(a) There is a bridge_____the river.
(b) He shows great ability _____mathematics.
(c) _____her troubles, she completed her work.

21. Insert correct conjunctions: **3x1=3**

(a) The room was so small _____ we could not move the cupboard into it.
(b) A lot of things happened_____I left college.
(c) He fought_____a brave man should do.

22. Correct the following sentences and rewrite them: **4x1=4**

(a) He do not have a laptop.
(b) I need shear scissor to cut off the wool from the sheep.
(c) I've been learning to dance from two years ago.
(d) I and my friend will go to see a movie.

SECTION -F (Writing)

23. Write an essay on **any one** in about 250-300 words:

The world as a global village.

Or **10**

Young people are getting less responsible.

SECTION-G (Reading)

24. Read the passage carefully and answer the questions that follow:

Among the natural resources which can be called upon in national plans for development, possibly the most important is human labour. Since the English language suffers from a weakness to describe groups composed of both male and female members, this is usually described as 'manpower'.

Without a productive labour force, no amount of foreign assistance or of natural wealth can ensure successful development. The manpower for development during the next quarter century will come from the world's present population of infants, children and adolescents. But we are not sure that they will be equal to the task. Will they have the health, education, skills and socio cultural attitudes essential for development?

For many, the answer is no. The reason is basic. A child's most critical years are those before he reaches five years of age. During those years, he is cared exclusively by his mother, and in many parts of the world, the mother may not have the capacity to raise a superior child. She is incapable of doing so by reason of her own poor health, her ignorance and her lack of status and recognition of social and legal rights, of economic parity of independence. The forgotten factor is the role of women. Development will be handicapped as long as women remain second class citizens.

We can enhance development by improving 'women power' by giving women the opportunity to develop themselves. Statistics show that the average family size increases in inverse ratio to the mother's years of education—is lowest among college graduates, highest among those with only primary school training, or no education.

The principle seems established that an educated mother has healthier and more intelligent children, and that is related to fewer children. The tendency of educated, upper class mothers to have fewer children operates even without access to contraceptive services.

The educational level of women is significant because it has a direct influence upon their chances of employment, and the numbers of employed women in a country's total labour force has direct bearing on Gross National Product and income of the individual family. Income in the hands of women influences food purchasing and therefore the nutritional status of the family.

Answer the following questions:

a. i) What will be the source of the manpower development during the next quarter century? **1**

ii) Why can't the mother be effective in many parts of the world? **2**

iii) What will happen if the womenfolk are neglected and what can be done to accelerate the rate of progress? **2**

iv) In what way is the education level of women significant? **2**

b. Find the synonyms from the passage: **3x1=3**

i) Generative ii) Increase iii) Notable

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