

महाराष्ट्र राज्य माध्यमिक
व उच्च माध्यमिक
शिक्षण मंडळ

Model Paper



Marathi Medium
English Medium

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प्रथम भाषा : इंग्रजी - इयत्ता : पाचवी

Standard : Five - Subject : English (Written)

Name of the Student : _____ Roll No. :

Name of the School : _____ Div. : _____

Cluster : _____ Taluka : _____ District : _____ Date : / /

Q. No.	1	2	3	4	5	6	7	Oral	Total	Teacher's Signature
Marks Obtained										
Marks Allotted	5	5	5	5	10	5	5	10	50	

Q. 1. Listen and Write. (5 Marks)

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

Q. 2. Read the given passage carefully.

The internet is a system of tubes, wires, roads, etc. which are all connected to each other. The internet or the net is a network of computers. It links thousands of computers or smaller networks of computers with one another. It is so large that millions of people around the world can use it at the same time.

The internet makes it possible for computer users to get or send information very quickly.

Once you have gathered or given the information on the internet, you can log off, that is, give instructions to your computer to get disconnected from the net.

Now answer the following questions.

A) The internet or the net is a network of _____. (1 Mark)

Circle the correct answer.

a) tubes. b) computers. c) roads. d) wires.

B) What does the internet make possible ? (2 Marks)

C) What is log off ? And when you can log off ? (2 Marks)

Q. 3. Read the given extract carefully.

In our little boat to glide
On the water blue and wide,
While the sky is smooth and bright,
What could give us more delight ?

See the ripples, how they run,
Twinkling brightly in the sun;
While reflected we can see
Shadows of each hill and tree.

Now answer the following questions.

A) What is the colour of water ? (1 Mark)

B) What is more delighting ? (2 Marks)

C) What reflections are seen in the water ? And what is running and twinkling ? (2 Marks)

Q. 4. Read the given conversation carefully.

"Mummy, you and Papa are invited to our school on Sunday, the eighth," said Sameer.

"What's the occasion ?"

"Our school is going to run a project called 'Seeing Eyes, Helping Hands'. Students of fifth standard are invited with their parents.

"Where is it ?"

"in the School Assembly Hall."

"How long will it be ?"

"About an hour. Ms. Naik will be there, too. She is going to inaugurate it. "

"So, you are going to participate in it, aren't you ?"

"Yes, Mummy."

"Let's see. Papa and I can't both go, but one of us will accompany you. I'll discuss with your Papa and let you know."

Now answer the following questions.

A) With whom is Sameer communicating ? (1 Mark)

B) What is the name of project ? Where is it ? (2 Marks)

C) How many people are involved in the communication ? Who are they ? (2 Marks)

Q. 5. Do as directed.

A) Fill in the blanks with suitable articles from the bracket. (2 Marks)

(a, an, the)

a) I am _____ university student.

b) She goes to the temple in _____ morning.

B) What is the correct plural of the word ? (2 Marks)

a) The (woman) _____ over there want to meet the manager.

b) I clean my (tooth) _____ thrice a day.

C) Follow the instructions given in the bracket. (2 Marks)

a) The cat is in a good mood. It just had its breakfast.

(Underline the possessive pronoun.)

b) A friend of mine has invited me to France.

(Underline the possessive adjective.)

D) Complete the following sentence using an appropriate verb given in the bracket form. (1 Mark)

When you called, I _____ working in the garage. (was, am, were)

E) Underline the conjunction in the following. (1 Mark)

Let us wait here, until the rain stops.

F) Select the appropriate form of the adjective given in the bracket. (1 Mark)

Supriya is the _____ girl in the class.

(intelligent, most intelligent, more intelligent.)

G) Identify the adverb and underline it. (1 Mark)

Even after one year of lessons, Luke plays the piano badly.

(5 Marks)

- [illegible]

(5 Marks)

[illegible]

तृतीय भाषा : इंग्रजी - इयत्ता : पाचवी

Standard : Five - Subject : English - Third Language (Written)

Name of the Student : _____ Roll No.:

Name of the School : _____ Div.: _____

Cluster : _____ Taluka : _____ District : _____ Date : / /

Q. No.	1	2	3	4	Oral	Total	Teacher's Signature
Marks Obtained							
Marks Allotted	8	4	13	15	10	50	

Q. 1 A) Listen the sounds and write what makes that sound. (4 Marks)

- 1) _____
- 2) _____
- 3) _____
- 4) _____

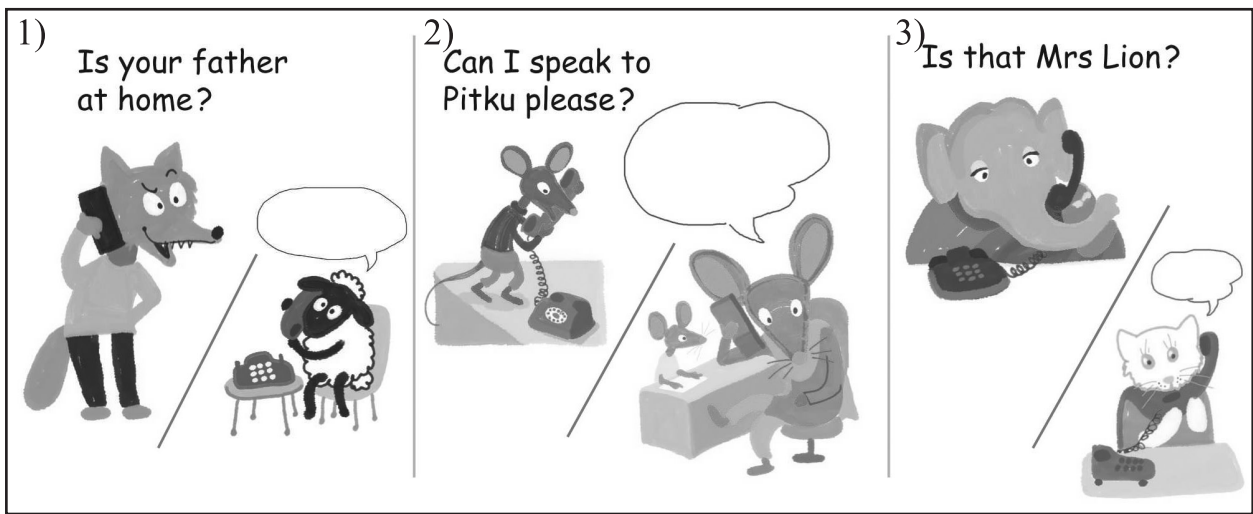
B) Listen the sentences and write down the names of colours. (2 Marks)

- 1) _____
- 2) _____

C) Listen to the sentences and write one and many for any two animals. (2 Marks)

	Animal (one)	Animals (many)
1)		
2)		

Q. 2 A) Complete the conversation for the following situation. (any 2) (2 Marks)



- 1) _____
- 2) _____
- 3) _____

Q. 2 B) Arrange the following words in an alphabetical order given in Set 'A' and Set 'B' (2 Marks)

Set 'A' : stain, slave, laboratory, museum

Set 'B' : surface, space, envelope, astronauts

Q. 3 A) Read the poem carefully.

The Wind

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass -
 O wind, a-blowing all day long,
 O wind, that sings so loud a song !

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all -
 O wind, a-blowing all day long,
 O wind, that sings so loud a song !

- Robert Louis Stevenson

Now answer the following questions.

1) Who blows all day long ? (1 Mark)

2) Find the rhyming pair from the poem. (any one) (1 mark)

3) Can we hear the wind ? (1 mark)

4) Which lines are repeated ? (2 mark)

B) Read the words, classify into related word and write them into the table. (4 Marks)

(flower, family, son, leaf)

Mother	Plant
1)	1)
2)	2)

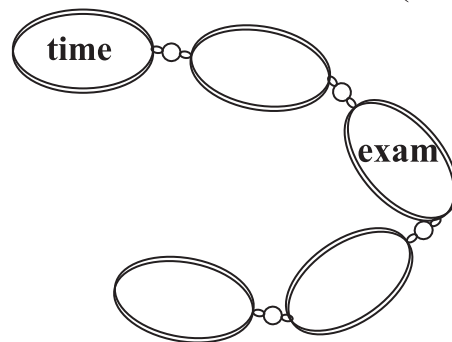
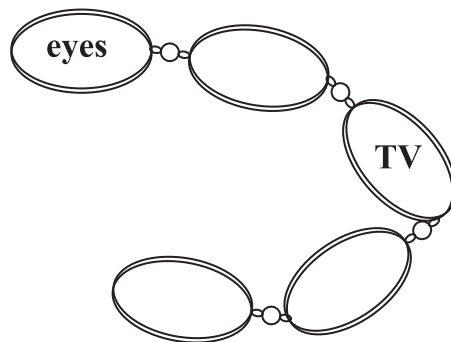
C) Read and rearrange the following events in the proper order. Use the points to make a chart of the life-sketch of George Washington Carver.

(4 Marks)

- 1) Lost his parents.
- 2) People called him 'plant-doctor'.
- 3) Was born in 1861.
- 4) Loved plants as a child.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Q. 4 A) Read the words given in the chain and write related words for the first word of the chain. (2 Marks)



- 1) eyes : _____
- 2) time : _____

B) Read, match the pairs and rewrite into the table given below.(2 Marks)

Occupations	Answer	Actions
1) cook		a) plywood, fevicol, hammer
2) actor		b) wash, clean, cut
		c) recite, read, act

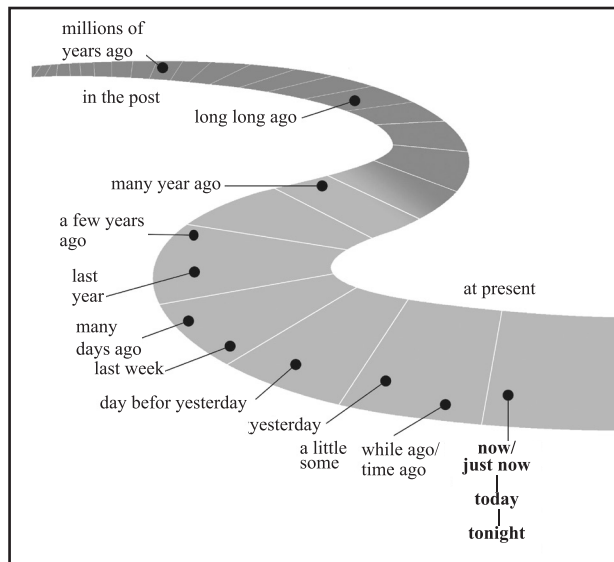
C) Read and make meaningful sentences from the following table.
(2 Marks)

They did not have money	but	he worked hard.
		they lived happily.
He did not read the book		he knew the story.
		they wrote letters.

1) _____

2) _____

D) Use the phrases on the time-line in the given sentences to make meaningful sentences.
(2 Marks)



Sentences	Meaningful sentences
1) I was in Std. IV	
2) I am busy.	

E) Frame your own questions with the help of key words. (3 Marks)

1) How do _____ ?

2) Who _____ ?

3) Why do _____ ?

F) Classify the words into living and non-living things. (4 Marks)
(stones, hills, plants, creature)

Living things	Non-living things

