NCERT SOLUTIONS

CLASS - 11th



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Class : 11th

Subject : English

Chapter : 4

Chapter Name : Albert Einstein at School

Q1 What do you understand of Einstein’s nature from his conversations with his history teacher, his mathematics teacher and the head teacher?

Answer. Albert Einstein seemed highly uninterested in the history subject. While his conversation with the history teacher, it's clearly evident that he found no logic in byhearting things that can also be written and searched whenever they are needed. Mugging things up was never his definition of an efficient education system.

He seemed passionate and loving towards his Maths teacher, Mr Koch who always appreciated Einstein for his performance in the subject. Maths was the only subject he enjoyed learning in the whole school.

Albert Einstein and his head teacher never shared an amiable bond. His head teacher always complained about his behavior with other teachers and his failure in trying to learn the subjects he was disinterested in.

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Q2 The school system often curbs individual talents. Discuss.

Answer. The school system has a similar study pattern for all the students who are endowed with varying potential in different fields. This is the major drawback our education system faces. For instance, a student interested in maths and a student interested in fine arts , are both endowed with different talents but both of them are under the same study pattern that demands study of all the subjects relatively. This might bring a golden opportunity to a student who loves to study, but curbs the talent growth of the other who was always interested in fine arts rather than mathematics and science.

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Q3 How do you distinguish between information gathering and insight formation?

Answer. There is a huge difference between information gathering and insight formation. The first is like a feed that's transient and is likely to vanish after a certain period of time. Where as the latter is not only permanent but forms the pillars on which the entire life depends.

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