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FOR MANIPUR CLASS 12 PREPARATION

Manipur Board Class 12 Syllabus 2027 Education

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 12	2027	Syllabus	Education

EDUCATION

CLASS XII

One Paper *3 Hours* *80 Marks*

UNIT	CONTENT	MARKS	P.C.
1.	Psychology	12	15
2.	Physical Basis of Mental Life	12	15
3.	Human Growth and Development	12	15
4.	Learning, Memory and Forgetting	16	20
5.	Instinct and Emotion	08	10
6.	Intelligence and Personality	08	10
7.	Educational Statistics	12	115

EDUCATIONAL PSYCHOLOGY AND STATISTICS

Unit 1: Psychology and its Educational Importance. **No. of Periods 20**

- Meaning of psychology, branches of Psychology.
- Meaning of Educational Psychology.
- Application of knowledge of Psychology in Education.

Unit 2: Physical Basis of Mental Life **No. of Periods 22**

- Human nervous system.
- Receptors and Effectors
- Sensation, Perception and formation of concept.

Unit 3: Human Growth and Development **No. of Periods 26**

- Infancy, Childhood and Adolescence .
- Need of Adolescent Education.
- Heredity and environment and their educational importance.

Unit 4: Learning, Memory and Forgetting **No. of Periods 32**

- Learning-meaning, Learning how to learn and Thorndike's laws of learning.
- Factors influencing learning and their importance, motivation, attention, interest and habits.
- Memory-meaning and types.
- Forgetting, its causes and remedial measures.

Unit 5: Instinct and Emotion **No. of Periods 12**

- Meaning of instinct and emotion.
- Me. Dougall's classification of instinct and emotion.
- Relation between instinct and emotion.
- Sublimation of instinct and emotion.

Unit 6: Intelligence and Personality. **No. of Periods 15**

- Meaning of intelligence and personality, types of personality.
- Assessment of intelligence and personality.

Unit 7: Educational Statistics. **No. of Periods 18**

- Statistics-meaning and its uses in the field of education.
- Collection, tabulation and graphic representation of data (Polygon and Histogram)
- Measures of Central Tendencies-meaning, calculation of mean, median and mode and their uses in different situations.

PRESCRIBED TEXTBOOKS:

1. New Approach to Education (Class-XII)
   By : Dr. Marami Goswami
   Published by : Ashok Publication, Guwahati, Assam
2. Statistics in Psychology and Education
   By: Henry E. Garrett.
   Published by: Vakils Feffer and Simons Ltd., Bombay.
3. Elements of Educational Psychology
   By: H.R. Bhatia
   Published by: Orient Longman, Calcutta.
4. An Introduction to Education
   By: Jatin Barua
   Published by: Shri Bhaskar Dutta Baruah, LBS Publication, Panbazar, Guwahati.

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DESIGN OF QUESTION PAPER

Subject : **EDUCATION**
Class : XII
Full Mark : 80
Time : 3 Hours

I — WEIGHTAGE TO OBJECTIVES

Objectives	Marks	Percentage
Knowledge(K)	16	20
Understanding (U)	40	50
Application (A)	20	25
Skill (S)	04	05
Total :	**80**	**100**

II — WEIGHTAGE TO FORM OF QUESTIONS:

Form of Questions	No. of Question	Time (in minute)	Marks	Percentage
Essay/Long Answer (E/LA)	04	72	32	40
Short Answer (SA-I)	04	36	16	20
Short Answer (SA-II)	06	27	12	15
Very Short Answer (VSA)	08	18	08	10
MCQ	12	27	12	15
Total:	**34**	**180**	**80**	**100**

III — WEIGHTAGE TO CONTENT:

	UNIT /CONTENTS :	Marks	Percentage
I.	Psychology	12	15
II.	Physical Basis of Mental Life	12	15
III.	Human Growth and Development	12	15
IV.	Learning Memory and Forgetting	16	20
V	Instinct and Emotion	08	10
VI.	Intelligence and Personality	08	10
VII.	Educational Statistics	12	15
	Total:	**80**	**100**

IV — SCHEME OF SECTIONS : Nil

V — SCHEME OF OPTIONS : 50% in SA-I & 100% in Essay Type Questions/LA

VI — DIFFICULTY LEVEL :

Difficult : 30% of the total marks
Average : 50% of the total marks
Easy : 20% of the total marks

Special Instruction: 1) Two questions of MCQ will be Assertion-Reasoning type question.
2) One question of SA-1will be source based question.

Abbreviation : K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

SUBJECT - EDUCATION
INTERNAL ASSESSMENT
20 MARKS

1. Periodic Tests (Average of 2 tests conducted) – 10 Marks

Conduct of Periodic Tests:

Periodic Test is a Pen and Paper assessment which is to be conducted by the subject teachers. The format of periodic test must have question items with a balance mix, such as, very short answer (VSA), short answer (SA) and long answer (LA) to effectively assess the knowledge, understanding, application and skills. The modalities of the PT are as follows:

a) Mode: The periodic test is to be taken in the form of pen-paper test.

b) Schedule: In the entire Academic Year, two Periodic Tests may be conducted as follows:

Test Pre-Mid-term (PT-I) and Post Mid-Term (PT-II)

Tentative Month July-August and November December

This is only a suggestive schedule and schools may conduct periodic tests as per their convenience.

c) Average of Marks: Once schools complete the conduct of all the two periodic tests and the average of the two shall be taken as the final marks for PT.

d) The school will ensure simple documentation to keep a record of performance.

e) Sharing of Feedback/Performance: The students' achievement in each test must be shared with the students and their parents to give them an overview of the level of learning that has taken place during different periods. Feedback will help parents formulate interventions (conducive ambience, support materials, motivation and morale-boosting) to further enhance learning. A teacher, while sharing the feedback with student or parent, should be empathetic, non-judgmental and motivating. It is recommended that the teacher share best examples/performances of IA with the class to motivate all learners.

2. Project undertaken during the academic year at school level – 10 Marks

A. **Project Report** **– 08 Marks**

1. Introduction	–	1 Mark
2. Statement of Purpose	–	1 Mark
3. Research Question	–	1 Mark
4. Methodology	–	2 Marks
5. Data Analysis	–	2 Marks
6. Conclusion	–	1 Mark

B. **Viva – based on the project work** **– 02 Marks**

* At least 5 periods may be allotted for project report preparation.

CLASS-XII
EDUCATION

SUGGESTIVE TOPICS FOR PROJECT WORKS

1. Reason for causing conflicts among adolescents suggestion (with reference to students)
2. Both heredity and environment are complimentary and not contradictory forces.
3. Factors influencing learning among secondary school students. A case study.
4. Draw the typical curve of retention and interpret it what remedies would give to a student who forgets easily the materials learnt.
5. Utilization of instincts for good educational purposes.
6. The nature of the development of personality from infancy to old age.
7. A study on learning difficulties among secondary school students in Manipur and Remedial measures
8. Statistical analysis of Academic performance (marks) of Class XI students.
9. Graphic representation of problems of education (Girls, boys, SC, ST etc) of particular community or society of Manipur.
10. Stability of perception relating to objects.
11. The importance of figure and ground in sensation.