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FOR HARYANA CLASS 12 PREPARATION

HBSE Class 12 Sample Paper 2027 English Core

EXAM	YEAR	TYPE	SUBJECT
Haryana Class 12	2027	Sample Paper	English

Model Paper 2026-27
CLASS XII (Sr. Secondary)
ENGLISH (CORE)
Sample Question Paper
Time Allowed: 3 Hours
Maximum Marks: 80

SECTION A
Reading Skills (15 Marks)

Q1. Read the passage carefully and answer the questions that follow. Attempt any one from (A) and (B) given below: *1×10 = 10*

(A)The rapid growth of technology has transformed every aspect of human life. Mobile phones, computers and the internet have made communication easier and faster than ever before. Students can now access educational resources from anywhere in the world. Online learning platforms provide opportunities to learn new skills without attending traditional classrooms.

However, excessive dependence on technology has also created challenges. Many people spend long hours on social media, reducing their physical activity and face-to-face interactions. This has resulted in health concerns such as eye strain, obesity and stress. Young people often find it difficult to balance their online and offline lives.

Technology should therefore be used wisely. It is a powerful tool when used for education, innovation and productivity. At the same time, people must develop healthy habits and ensure that technology remains a means to improve life rather than control it.

Questions:

(i) According to the passage, technology has made communication:

(a) difficult
(b) expensive
(c) faster
(d) limited

(ii) Online learning platforms help students:

(a) avoid learning
(b) learn new skills
(c) waste time
(d) travel abroad

(iii) Study the statements:

I. Excessive use of technology may create health problems.
II. Technology has no role in education.

Choose the correct option:

(a) I true, II false
(b) I false, II true
(c) Both true
(d) Both false

(iv) Which of the following is a health concern mentioned in the passage?
(a) Fever
(b) Eye strain
(c) Fracture
(d) Allergy
(v) Technology should be used:
(a) carelessly
(b) rarely
(c) wisely
(d) only by students
(vi) Find a word from paragraph 1 meaning "chances".
(vii) Find the antonym of "increase" from the passage.
(viii) Complete the sentence: Many people spend long hours on _____.
(ix) Why do young people find it difficult to balance their lives?
(x) How can technology improve human life?

OR

(B) Read the passage carefully and answer the questions that follow:
Forests are among the most valuable natural resources on Earth. They provide oxygen, regulate climate and support countless species of plants and animals. Millions of people depend directly on forests for food, medicine and livelihood.
Deforestation has become a major environmental concern. Trees are cut down for agriculture, urban development and industrial purposes. As forests disappear, biodiversity declines and climate change becomes more severe.
Governments and environmental organizations are encouraging afforestation and sustainable forest management. Public awareness and responsible use of resources are essential to preserve forests for future generations.
Questions:
(i) Forests provide:
(a) oxygen
(b) plastic
(c) fuel only
(d) metals
(ii) Deforestation is:
(a) planting trees
(b) cutting down trees
(c) watering forests
(d) protecting forests
(iii) Study the statements:
I. Forests support biodiversity.
II. Deforestation improves climate conditions.
Choose the correct option:
(a) I true, II false
(b) I false, II true
(c) Both true
(d) Both false

(iv) Which activity contributes to deforestation?
- (a) Afforestation
- (b) Conservation
- (c) Urban development
- (d) Recycling

(v) Forests are important because they:
- (a) regulate climate
- (b) increase pollution
- (c) destroy wildlife
- (d) reduce oxygen

(vi) Find a synonym of "important" from paragraph 1.
(vii) Why is deforestation a concern?
(viii) Complete the sentence: Millions of people depend on forests for _____.
(ix) Find a word from paragraph 3 meaning "protection".
(x) What is necessary to preserve forests?

Q2. Read the passage given below: 5

Sports play a significant role in the overall development of an individual. They improve physical fitness, strengthen mental health, and teach discipline. Regular participation in sports keeps the body active, increases stamina, and helps prevent various lifestyle-related diseases. At the same time, sports reduce stress and anxiety, contributing to a healthy and balanced mind.

Participation in sports develops important qualities such as teamwork, leadership, perseverance, and a sense of responsibility. Players learn to work together, respect rules, and accept both victory and defeat with grace. These values help individuals become better citizens and prepare them to face challenges in life with confidence and determination.

Students who engage in sports often perform better academically because physical activity enhances concentration, memory, and self-confidence. Sports also teach effective time management, enabling students to balance their studies and extracurricular activities successfully.

In addition, sports promote social interaction and cultural exchange. National and international sporting events bring together people from different regions, cultures, and backgrounds, fostering unity, friendship, and mutual respect. Such events strengthen the spirit of cooperation and create opportunities for understanding among nations.

Moreover, sports can open doors to promising careers and inspire young people to pursue excellence in various fields. Governments and educational institutions should therefore encourage greater participation in sports and provide adequate facilities for aspiring players.

However, excessive competition and pressure to win should be avoided. The true purpose of sports lies not only in winning but also in promoting health, enjoyment, fair play, and overall personality development.

Make notes using headings and sub-headings. Use at least four abbreviations and give a suitable title.

SECTION B
Grammar (*10 Marks*)

Q3. Attempt any two from each sub-part:

3.1 Fill in the blanks with suitable Modals/Auxiliaries (1×2=2)

(i) You _____ obey the traffic rules.

(ii) One _____ to respect one's nation.

(iii) Choose the correct option:

_____ I come in, Sir?

(a) Must

(b) May

(c) Ought

(d) Need

3.2 Change the Narration (1×2=2)

(i) Ravi said, "I am preparing for my examination."

(ii) The teacher said, "Honesty is the best policy."

(iii) Choose the correct option:

Mother said to me, "Do your homework."

(a) Mother advised me to do my homework.

(b) Mother ordered me doing homework.

(c) Mother asked me do homework.

(d) Mother said that do homework.

3.3 Fill in the blanks with suitable Articles (1×2=2)

(i) _____ Ganga is a sacred river.

(ii) He is _____ honest man.

(iii) Choose the correct option:

She bought _____ umbrella.

(a) a

(b) an

(c) the

(d) no article

3.4 Change the Voice (1×2=2)

(i) The students completed the project.

(ii) Open the window.

(iii) Choose the correct option:

The boy kicked the ball.

(a) The ball was kicked by the boy.

(b) The ball is kicked by the boy.

(c) The ball has kicked by the boy.

(d) The ball kicked by the boy.

3.5 Fill in the blanks with correct form of verb (1×2=2)

(i) She _____ here since morning. (sit)

(ii) If I were you, I _____ harder. (work)

(iii) Choose the correct option:
The principal along with the teachers _____ the function.
(a) attend
(b) attends
(c) attending
(d) attended

SECTION C
Creative Writing Skills (*15 Marks*)

Q4. Attempt any one from (A), (B) and (C): (5 Marks)

(A)You are the Cultural Secretary of Govt. Sr. Sec. School, Hisar. Draft a notice informing students about an Inter-School Debate Competition to be held next week. Sign as Aman/Kriti.

OR

(B)Draft a classified advertisement to sell your old car in about 50 words.

OR

(C)Design a poster on "Save Water, Save Life" with suitable slogans.

Q5. Attempt any one from (A) and (B): (5 Marks)

(A)Your school celebrated World Environment Day. As the student editor of the school magazine, write a report in 120–150 words.

OR

(B)Write an article in 120–150 words on: "The Importance of Time Management for Students"

Q6. Attempt any one from (A) and (B): (5 Marks)

(A)You are Rohan/Riya of Rohtak. Write a letter to the Editor of The Tribune highlighting the problem of increasing noise pollution in your city and suggesting remedies.

OR

(B)You wish to apply for the post of PGT Computer Science in a reputed school. Write an application along with bio-data in 120–150 words.

SECTION D
Literature (*40 Marks*)

Q7. Read the following passage and answer the questions that followe. Attempt any one extract: (5 Marks)

(A) "The British planters had, meanwhile, learned that synthetic indigo had been developed. They, therefore, obtained agreements from the sharecroppers to pay them compensation for being released from the 15 per cent arrangement. The sharecroppers who signed this were cheated; those who did not, hired lawyers. Meanwhile, the peasants who had signed agreements wanted their money back."

Questions:

(i)Why did the British planters want to release the sharecroppers from the 15% arrangement?

(a) They felt sympathetic towards the poor peasants.
(b) Synthetic indigo had been developed in Germany.
(c) The soil of Champaran was no longer fit for indigo cultivation.
(d) The sharecroppers revolted and refused to grow indigo.

(ii)What does the term "compensation" refer to in the context of the extract?

(a) Money paid by the British to help farmers during droughts.
(b) Legal fees paid to the lawyers by the peasants.
(c) Money extracted by the planters to free farmers from the 15% indigo-growing rule.
(d) Wages given to the peasants for working on British estates.

(iii) What action was taken by the sharecroppers who did not sign the agreement?

(a) They went on a hunger strike.
(b) They fled to Nepal.
(c) They hired lawyers.
(d) They attacked the British planters.

(iv) How can the peasants who signed the initial agreement be described after synthetic indigo was invented?

(a) Cheated
(b) Victorious
(c) Well-compensated
(d) Indifferent

(v) Which literary device is evident in the phrase "breaking the deadlock"?

(a) Metaphor
(b) Idiom
(c) Personification
(d) Simile

OR

(B) I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see that our teacher had on his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered, that he never wore except on inspection and prize days.

Questions:

(i)Name the chapter from which these lines have been taken:

(a) The Last Lesson
(b) Deep Water
(c) The Rattrap
(d) Indigo

(ii)Before entering the classroom, what unusual change did Franz notice about the school?

(a) The school was overcrowded with village people.
(b) The classroom was as quiet as Sunday morning.
(c) The Prussian soldiers were having a drill outside.
(d) The teacher was severely punishing a student.

(iii)Why was Franz frightened before entering the class?

(a) He was late and afraid of being scolded by M. Hamel.
(b) He had not completed his assignment on participles.
(c) He had seen marching Prussian soldiers on the way.
(d) He forgot the rules for French grammar.

(iv) M. Hamel's embroidered attire (green coat, frilled shirt) signifies that:

(a) He was preparing to leave the village immediately.
(b) It was a regular teaching day for him.
(c) He only wore these special clothes on inspection and prize days.
(d) He was mocking the Prussian authorities.

(v) Who is 'I' in the above passage?

(a) Franz
(b) M. Hamel
(c) Prussian soldier
(d) Wachter

Q8. Answer any one in 120–150 words: 5

(a) How did M. Hamel inspire respect and love for the French language among the villagers? (*The Last Lesson*)

OR

(b) How did Edla's kindness transform the peddler? (*The Rattrap*)

Q9. Answer any three in 30–40 words: 2×3 = 6

(a) Why did Mukesh want to become a motor mechanic? (*Lost Spring*)
(b) Why did Douglas decide to learn swimming? (*Deep Water*)
(c) Why was the office boy frustrated in Gemini Studios? (*Poets and Pancakes*)
(d) Why did Gandhi agree to stay in Champaran? *(Indigo)*
(e) What, according to Eco, is the role of interviews? (*The Interview*)

Q10. Read the following passage and answer the questions that follow. Attempt any one extract: (5 Marks)

(A) *"but soon put that thought away, and looked out at young trees sprinting, the merry children spilling out of their homes..."*

Questions:

(i) The poet tries to:

(a) forget her fear
(b) remember childhood
(c) admire trees
(d) enjoy travelling

(ii) "Trees sprinting" is an example of:

(a) Simile
(b) Personification
(c) Metaphor
(d) Irony

(iii) Name the poem from which these lines have been taken:

(a)My Mother at Sixty-six
(b)Keeping Quiet
(c)A Roadside Stand
(d)Aunt Jennifer's Tigers

(iv) What is the tone of the extract:

(a) cheerful
(b) nostalgic
(c) fearful
(d) humorous

(v) Name the poet.

(a) Kamala Das
(b) William Wordsworth
(c) John Keats
(d) Robert Browning

OR

(B)

"*Now we will count to twelve*
and we will all keep still.
For once on the face of the Earth
let's not speak in any language,
let's stop for one second,
and not move our arms so much."

Questions:

(i)What does the poet mean by "count to twelve"?

(a) Counting the hours of the day
(b) A duration to prepare for a race
(c) Counting the months of the year
(d) A method to achieve focus and prepare to meditate

(ii)Why does the poet ask everyone to "not speak in any language"?

(a) To completely eliminate spoken languages
(b) To avoid the misunderstandings and conflicts caused by words
(c) To force everyone to learn a new universal language
(d) To punish humans for being talkative

(iii)In the phrase "not move our arms so much," what does the word "arms" primarily symbolize?

(a) Physical body parts
(b) Weapons of destruction and war
(c) Gestures of friendship
(d) Hugging people

(iv)According to the poet, what will be the effect of this brief pause?

(a) It will make everyone feel deeply alienated
(b) It will stop all human development
(c) It will create a unique, sudden feeling of togetherness
(d) It will make people forget their past

(v)Which poetic device is used in the line "For once on the face of the Earth"?

(a) Alliteration
(b) Metaphor
(c) Personification
(d) Simile

Q11. Answer any two in 40–50 words: 3×2 = 6

(a) What does the poet notice about her mother while driving to the airport? (*My Mother at Sixty-Six*)

(b) Why do the roadside stand owners wait for customers? (*A Roadside Stand*)

(c) How do Aunt Jennifer's tigers symbolize freedom? (*Aunt Jennifer's Tigers*)

Q12. Read the following passage and answer the questions that follow. Attempt any one extract: (1×4=4)

(A) "I talked to a psychiatrist friend of mine, among others. I told him about the third level at Grand Central Station, and he said it was a waking dream wish fulfillment. He said I was unhappy. That made my wife kind of mad, but he explained that he meant the modern world is full of insecurity, fear, war, worry and all the rest of it, and that I just want to escape."

Questions:

(i) What did the psychiatrist mean by "waking dream wish fulfillment"?

(a) A pleasant wish that makes one forget the present.
(b) A nightmare that occurs while a person is awake.
(c) Charley was physically ill and dreaming.
(d) A genuine, tangible ticket to a real past.

(ii) According to the psychiatrist, why was Charley unhappy?

(a) His wife was constantly mad at him.
(b) The modern world is full of insecurity, fear, war, and worry.
(c) He was not successful in his profession.
(d) He lived in the wrong century.

(iii)How did Charley's wife, Louisa, react when the psychiatrist suggested Charley was unhappy?

(a) She completely agreed with the diagnosis.
(b) She became furious and defensive.
(c) She took Charley to another doctor.
(d) She ignored the psychiatrist's comments.

(iv)What is the central theme of the lesson highlighted in this extract?

(a) The importance of learning historical dates.
(b) Human tendency to escape harsh realities through fantasy.
(c) The architectural mysteries of train stations.
(d) The benefits of modern psychiatry.

OR

(B) "I was walking home from school, and it would usually take me half an hour to an hour to dawdle along, watching all the novelties and oddities in the street..."

Questions:

(i)Why did it take Bama up to an hour to reach home instead of the usual ten minutes?

(a) She was physically weak
(b) She was distracted by the roadside entertainment and stalls
(c) The school bus was very slow
(d) She had to run errands for her landlord

(ii)Which of these did Bama NOT witness on her way back home from school?

(a) The snake charmer
(b) The dried fish and sweet stalls
(c) The cattle treading out the grain
(d) A city shopping mall

(iii)What does the word "dawdle" mean in this context?

(a) To walk slowly while being distracted
(b) To run away in fear
(c) To read while walking
(d) To work in the fields

(iv)Which of the following is an example of an "oddity" she might have seen in the market?

(a) Students studying in the library
(b) A snake charmer displaying his act
(c) A modern car
(d) The priest at the altar

Q13. Answer any one in 120–150 words: 5

(a) Discuss the irony in the story The Tiger King.

OR

(b) Explain why Antarctica is considered a warning sign for the future of the planet. (*Journey to the End of the Earth*)

Q14. Answer any two in 30–40 words: 2×2 = 4

(a) Why is Antarctica important for climate studies? (*Journey to the End of the Earth*)
(b) Why did the astrologers predict danger from tigers? (*The Tiger King*)
(c) Why did Dr. Sadao decide to help the injured soldier? (*The Enemy*)
(d) How does Mr. Lamb influence Derry? (*On the Face of It*)

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