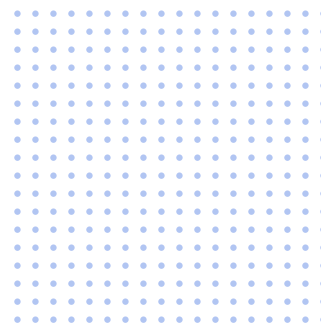




FOR AP CLASS 11 EXAM PREPARATION

AP Class 11 Model Paper · English

EXAM	YEAR	TYPE	SUBJECT
AP Class 11	—	Model Paper	English

MODEL QUESTION PAPER – I

Part- I

Time : 3 Hours]

English paper – I

[Max Marks: 100

SECTION – A

- I. Annotate ANY TWO of the following in the given pattern.** **2 × 4 = 8**
- Identify the lesson and name the author of the given lines. 2M
 - Discuss the context of the lines and appreciate them critically in about 75 words. 2M
 - You can't connect the dots looking forward; you can only connect them looking backward.
 - The earth does not belong to man, man belongs to the earth.
 - I walked into that reading room a happy, healthy man. I crawled out a decrepit wreck.
- II. Annotate ANY TWO of the following in the given pattern.** **2 × 4 = 8**
- Identify the poem and name the poet of the given lines. 2M
 - Discuss the context of the lines and appreciate them critically in about 75 words. 2M
 - He is called by thy name,
For he calls himself a Lamb.
 - The world can be looked at another way
Do not be so stupid to think that
A place should only belong to those who are born there.
 - I am the master of my fate,
I am the captain of my soul.
- III. Answer ANY TWO of the following questions in about 150 words each:** **2 × 4 = 8**
- What does Jobs mean by “Stay Hungry. Stay Foolish,” and why is it important?
 - What are the potential dangers of gaining excessive health information as we have seen in *The Malady of Overthinking*?
 - Chief Seattle mentions that “all things are connected.” How does this concept apply to environmental issues today?
- IV. Answer ANY TWO of the following questions in about 150 words each:** **2 × 4 = 8**
- In both poems, Blake explores the mysteries of creation. How does he use contrasting imagery to suggest that creation encompasses both beauty and terror?
 - In what ways does *Invictus* illustrate the importance of personal responsibility and inner strength in shaping one's destiny?
 - How does the title “Refugees” reflect the dual message of the poem?

V. Answer ANY ONE of the questions in about 300 words. 1 × 8 = 8

- 1) What moral lessons can be drawn from *A Retrieved Reformation*? How does the story convey the ideas of redemption, forgiveness, and the possibility of change?
- 2) “How does the relationship between the blind beggar and the dog evolve throughout the story, and what does this transformation reveal about themes of loyalty, exploitation, and freedom?”

SECTION – B

VI. Read the following passage carefully and answer the questions that follow: 5 × 1 = 5

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favour of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

1. Which ancient period is referred to in the passage?
2. What do the Dolphins do as humans do?
3. Write the antonym of the word 'superior.'
4. What do some scientists suggest?
5. How are Dolphins regarded?

VII. Read the following passage carefully and answer the questions that follow: 5 × 1 = 5

The Battle of Chancellorsville, one of the most famous battles of the Civil War, took place in Virginia in the spring of 1863. For months, the two armies had been staked out on opposite banks of a narrow river. The Confederate troops were led by perhaps the most revered military tactician in American history, General Robert E. Lee. The Union soldiers were led by “Fighting” Joe Hooker.

In appearance, personality, and lifestyle, these men were nearly perfect opposites. Lee, an older man in poor health with a gray beard, had a somber, measured demeanor. Hooker was a blond, strapping young man whose vanity over his appearance was but one aspect of his egotism. Whereas Lee was devout and principled, Hooker was known for his rollicking enjoyment of whiskey.

1. Where did the civil war take place?
2. When did the battle take place?
3. Who led the troops?
4. 'Somber' means _____.
5. What is the name of the Battle?

VIII. Read the following passage and draw a tree diagram based on the information. $1 \times 5 = 5$

The field of science has been studied in many historic civilizations. It is broadly classified into three main branches; Formal Sciences, Natural Sciences and Applied Sciences. Formal Sciences include the subjects of Mathematics, Statistics and Logic. Natural sciences are separated into Life Sciences and Physical Sciences. Between these, Life Sciences comprise the studies of Biology and Medicine, while Physical Sciences consist of Chemistry and Physics. Applied Sciences cover the disciplines of Engineering and Medical Science. Draw a tree diagram to show the above data.

IX. Using the hints provided, write at least ten lines, expanding the ideas into complete sentences. $1 \times 5 = 5$

Be creative!

Overcoming-Failure

Idea: Imagine you are a student who failed an important exam. Write a paragraph about how you would feel, what you would do to overcome the failure, and how you would regain confidence. Use the hints below to guide your writing.

Hints:

Feeling shocked –fear of disappointing parents – comparing yourself to others –realizing everyone fails sometimes– finding encouragement - Reflecting on mistakes – identifying weak areas – creating a new study plan – setting achievable goals - Seeking help from teachers – attending extra classes – asking questions – learning from failure- Passing the next exam – feeling proud understanding failure is a stepping stone- Motivated and confident – sharing your experience to inspire others.

SECTION – C

Note: The answers to the questions in this section should be written in **ONE PLACE** in the answer book separately. The entire section should be answered in one stretch and not to be mixed up with other sections.

X. Match the Parts of Speech of the underlined words from the list in column B. $6 \times \frac{1}{2} = 3$

A

- 1) The narrator grows increasingly concerned.
- 2) After that, he sat down and wrote.
- 3) “Get away from the door, all of you,” he commanded.
- 4) The room was there as they had left it.
- 5) “Hush!” said Mr. Adams, raising his trembling hand.
- 6) Being only a chemist hampers me.

B

- | | |
|-----|-----------------|
| () | a) Noun |
| () | b) Pronoun |
| () | c) Verb |
| () | d) Adverb |
| () | e) Adjective |
| () | f) Preposition |
| | g) Conjunction |
| | h) Interjection |

XI. Fill in the blanks with suitable articles “a/an/the or no article.” **$6 \times \frac{1}{2} = 3$**

- 1) I thought what _____ interesting case.
- 2) I sat for _____ while frozen with horror.
- 3) He told _____ teller that he didn't want anything
- 4) The next morning, Jimmy took _____ breakfast at the Adamses.
- 5) He gave _____ grunt of helplessness.
- 6) It crashed upon _____ dead beast with finality.

XII. Fill in each blank with the correct preposition from the options provided. **$6 \times \frac{1}{2} = 3$**

- 1) It closed its mouth _____ (of/in/from) a death grin.
- 2) I will not take _____ (up/of/on) your time.
- 3) But I will tell you what is not the matter _____ (from/about/with) me.
- 4) _____ (in, on, at) a Thursday, the young man appeared at the eastern gate.
- 5) Your buggy's waiting _____ (at/for/on) you, ain't it?"
- 6) Others have navigated _____ (at/in/through) tough times.

XIII. Fill in the blanks with suitable forms of the verbs given in the brackets: **$5 \times 1 = 5$**

- 1) She never _____ (take) coffee.
- 2) Ramani _____ (buy) the painting long ago.
- 3) Yesterday, when I went home my kids _____ (sleep).
- 4) She _____ (learn) classical music for a long time.
- 5) If you had asked him, he _____ (help) you.

XIV. Rewrite the following sentences based on the instruction given. **$5 \times 1 = 5$**

- 1) She has opened the door. (Change into Passive voice)
- 2) The boy said, "Mom, please give me some milk." (Change into Indirect speech)
- 3) Sudha sings the best of all. (Write the Positive degree)
- 4) The box is too heavy for me to carry. (Change into Complex)
- 5) Sivamani plays drums well, _____? (Add question tag)

XV. Rewrite the following sentences correcting the underlined part. The entire sentence must be written underlining the corrected part. **$5 \times 1 = 5$**

- 1) The rose is smelling sweet.
- 2) Laahiri has seen him long ago.
- 3) Mathematics are hard subject.
- 4) Hardly he saw the tiger when he ran away.
- 5) He entered into the hall late.

XVI. Identify the silent consonants in the following words.**6 × ½ = 3**

- | | | |
|-----------|-------------|-----------|
| 1) subtle | 2) handsome | 3) resign |
| 4) knead | 5) wreck | 6) psyche |

XVII. a) Choose the option that is a **synonym of the given word.****4 × ½ = 2**

- | | | | |
|-----------------------|---------------|-------------|-------------|
| 1. Dart | a. linger | b. dash | c. alarming |
| 2. Distort | a. alter | b. lax | c. smudge |
| 3. Acquisition | a. enthusiasm | b. imitate | c. gain |
| 4. Crest | a. peek | b. aversion | c. brave |

b) Choose the option that is an **antonym of the given word.****4 × ½ = 2**

- | | | | |
|--------------------|------------|-----------|-----------|
| 1. Present: | a. here | b. absent | c. light |
| 2. Plump : | a. short | b. old | c. fat |
| 3. Despise: | a. like | b. need | c. hate |
| 4. Sedate | a. abolish | b. malice | c. lively |

XVIII. Study the following phonetic transcriptions and write ANY FIVE of them in their ordinary spelling.**5 × 1 = 5**

For example: /;laundʒqrz/ = Loungers

- | | | | |
|-----------------|-------------------|--------------------|-------------------|
| 1) /;dʒi:niqli/ | 2) /retri;bjɜ:ʃn/ | 3) /vn;k>nkqrqbql/ | 4) /;kæptin qvmai |
| 5) soul/ | 6) /kqn;tempt/ | 7) /;preqri/ | 8) /bɪ;fɔ:l/ |
| 9) /kq;lɪGrqfi/ | 10) /;endqskqup/ | | |

(or)**Identify the odd words from the following words in respect of their underlined sounds and write them.**

- | | |
|--|---|
| 1) <u>fu</u> ll <u>ru</u> le <u>pu</u> t | 2) <u>o</u> ld <u>o</u> ver <u>o</u> nce |
| 3) <u>f</u> ield <u>v</u> isit <u>i</u> mpact | 4) <u>a</u> ble <u>a</u> pron <u>a</u> void |
| 5) <u>ch</u> oice <u>ch</u> arcoal <u>ch</u> aracter | |

XIX. Read the following dialogue and fill the blanks with the words given below.**4 × 1 = 4**

(for you/thank you very much/ your bill/please wait)

Sophia : Excuse me, I believe there's been a mistake in my bill.**Manager** : I'm sorry to hear that. Could you please show me ____ (1) ____?**Sophia** : Here it is. I was charged for two desserts, but I only had one.**Manager** : Let me check this for you. ____ (2) ____ while I verify it.**Sophia** : Sure, I'll wait. Thank you for looking into it.**Manager** : You're right. There was an error. I'll fix it and issue a new bill right away.**Sophia** : ____ (3) _____. Mistakes happen, but it's great to see such prompt service.**Manager** : Thank you for your understanding. Here's your corrected bill. Please let us know if there's anything else we can do ____ (4) _____.**Sophia** : Thank you. Everything else was perfect. I'll definitely visit again.