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FOR PUNJAB CLASS 4 PREPARATION

# PSEB 4th Class Syllabus 2027 English

| EXAM | YEAR | TYPE | SUBJECT |
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| Punjab Class 4 | 2027 | Syllabus | English |

**2026-27**
**English**
**Class-4**
**Syllabus**

| Suggested Pedagogical Processes | Learning Outcomes |
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| The learner may be provided opportunities in pairs/groups/ individually and encouraged to–<br>➢ participate in role play, enactment, dialogue and dramatization of stories read and heard<br>➢ listen to simple instructions, announcements in English made in class/school and act accordingly<br>➢ participate in classroom discussions on questions based on the day to day life and texts he/she already read or heard<br>➢ learn English through posters, charts, etc., in addition to books and children's literature<br>➢ read independently and silently in English/ Braille, adventure stories, travelogues, folk/ fairy tales etc.<br>➢ understand different forms of writing (informal letters, lists, stories, diary entry etc.)<br>➢ learn grammar in a contextual and integrated manner and frame grammatically correct sentences<br>➢ notice the use of nouns, pronouns, adjectives, prepositions and verbs in speech and writing and in different language activities.<br>➢ notice categories and word clines<br>➢ enrich vocabulary in English mainly through telling and re-telling stories/folk tales<br>➢ start using dictionary to find out spelling and meaning<br>➢ practise reading aloud with pause and intonation, with an awareness of punctuation (full stop, comma, question mark); also use punctuation appropriately in writing<br>➢ infer the meaning of unfamiliar words from the context<br>➢ take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts<br>➢ be sensitive to social and environmental issues such as gender equality, conservation of natural resources, etc.<br>➢ look at cartoons/pictures/comic strips with or | The learner–<br>• recites poems with appropriate expressions and intonation.<br>• enacts different roles in short skits<br>• responds to simple instructions, announcements in English made in class/ school<br>• responds verbally/in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read<br>• describes briefly, orally/in writing about events, places and/or personal experiences in English<br>• reads subtitles on TV, titles of books, news headlines, pamphlets and advertisements<br>• shares riddles and tongue-twisters in English<br>• solves simple crossword puzzles, builds word chains, etc.<br>• infers the meaning of unfamiliar words by reading them in context<br>• uses dictionary to find out spelling and meaning<br>• writes/types dictation of short paragraphs (7-8 sentences)<br>• uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop<br>• uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters<br>• writes informal letters or messages with a sense of |

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| without words and interpret them enrich vocabulary through crossword puzzles, word chain, etc.<br>➢ appreciates verbally and in writing the variety in food, dresses and festivals as read/heard in his/her day to day life and story book, seen in videos, films, etc. | audience<br>• uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.<br>• uses nouns, verbs, adjectives, and prepositions in speech and writing<br>• reads printed script on the classroom walls, notice board, in posters and in advertisement<br>• speaks briefly on a familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to a mela<br>• presents orally and in writing the highlights of a given written text / a short speech / narration / video, film, pictures, photograph etc. |

## Contents

Lesson 1. The King and His Sons
Lesson 2. The Farmer and the Bullock Cart
Lesson 3. Safety Rules
Lesson 4. Teamwork
Lesson 5. Walnut and Watermelon
Lesson 6. Health in Our Hands
Lesson 7. Green Diwali, Safe Diwali
Lesson 8. Guru Nanak Dev ji
Lesson 9. Adventures with Books

**Book prescribed by Punjab School Education Board**
**RAINBOW (English class-IV)**