



Curriculum Aligned Competency Based Test Items English (Beehive) Class - 9

Central Board of Secondary Education

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English

Class 9 – Beehive

Unit 1 – The Fun They Had

SAS21E09BH0101

- 1 'MARGIE even wrote about it that night in her diary.'
This sentence suggests that finding the book was _____.

- A. An unusual event
- B. A remarkable achievement
- C. An important milestone in her life
- D. A discovery of historic importance

SAS21E09BH0102

- 2 What makes children think that books are wasteful?

SAS21E09BH0103

- 3 What was wrong with Margie's mechanical teacher?

SAS21E09BH0104

- 4 Tommy's attitude towards Margie is mainly _____.

- A. Indifferent
- B. Patronising
- C. Thoughtless
- D. Domineering

SAS21E09BH0105

- 5 How does Margie perform in her school?

SAS21E09BH0106

- 6 *Margie was disappointed.*
Margie was disappointed because

- A. The book was boring
- B. The teacher was repaired
- C. Her geography marks were poor
- D. She had to wait till the next day to read the book

SAS21E09BH0107

- 7 Why is Margie surprised to hear that the teacher in the book is a man?

SAS21E09BH0108

- 8 How did Margie feel about the book?

- A. Curious
- B. Indifferent
- C. Ambiguous
- D. Overwhelmed

SAS21E09BH0109

- 9 How does Margie's attitude towards old style schools change?

- A. Excitement to disappointment
- B. Prejudice to acceptance
- C. Curiosity to confusion
- D. Surprise to yearning

SAS21E09BH0110

- 10 Margie's thoughts about old style schools suggests that she is _____.

- A. Introvert
- B. Frivolous
- C. Lonely
- D. Lazy

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 2 – The Sound of Music

SAS21E09BH0201

- 1 *A slight girl, looking younger than her seventeen years, was nervous yet excited as she felt the vibrations of the approaching train.*
Why was Evelyn nervous and excited?

SAS21E09BH0202

- 2 Why was Evelyn going deaf?

SAS21E09BH0203

- 3 What is the main purpose of Paragraph 3?

- A. To describe Evelyn's limitations
- B. To show Evelyn's strength of character
- C. To show that ears are not necessary to appreciate music
- D. To describe how much discouragement Evelyn had to overcome

SAS21E09BH0204

- 4 When did Evelyn start performing alone?

- A. When she graduated from the Royal Academy of Music
- B. When she toured the United Kingdom as a teenager
- C. When she was at the Royal Academy of Music
- D. When she was in school

SAS21E09BH0205

- 5 Evelyn is a modest person. Do you agree with this statement? Justify your answer.

SAS21E09BH0206

- 6 Why do men with bushy beards give Evelyn trouble?

SAS21E09BH0207

- 7 Which paragraph best explains how Evelyn 'listens' to music?

- A. Paragraph 4
- B. Paragraph 6
- C. Paragraph 7
- D. Paragraph 8

SAS21E09BH0208

- 8 Which statement is Evelyn mostly likely to agree with?

- A. Talent is at least as important as hard work for success
- B. Success cannot be achieved without others' support
- C. Perseverance is the most important trait for success
- D. Success depends most on the right circumstances

SAS21E07AH0109

- 9 Which phrase would be the most suitable heading for the last paragraph?

- A. Who is Evelyn Glennie
- B. Evelyn Glennie's Youth
- C. Inspired by Evelyn Glennie
- D. Evelyn Glennie's Achievements

SAS21E09BH0210

- 10 What word best describes the attitude of the author towards Evelyn?

- A. Balanced
- B. Laudatory
- C. Reverential
- D. Deferential

Read the given passage and answer the following questions:

Evelyn confesses that she is something of a workaholic. “I’ve just got to work ... often harder than classical musicians. But the rewards are enormous.” Apart from the regular concerts, Evelyn also gives free concerts in prisons and hospitals. She also gives high priority to classes for young musicians. Ann Richlin of the Beethoven Fund for Deaf Children says, “She is a shining inspiration for deaf children. They see that there is nowhere that they cannot go.

SAS21E09BH0211

- 11** *“I’ve just got to work... often harder than classical musicians. But the rewards are enormous.”*
The statement above shows that Evelyn was

- A. Persistent
- B. Talented
- C. Reliable
- D. Honest

SAS21E09BH0212

- 12** Why does Evelyn give free concerts in prisons and hospitals?

- A. She knows it offers enormous rewards.
- B. She is empathetic towards people in prisons and hospitals.
- C. She knows it is hard work.
- D. She knows she is an inspiration.

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 3 – The Little Girl

SAS21E09BH0301

1 Why does Kezia say she stutters in front of her father?

- A. She wished to please her father
- B. She was not a confident person
- C. She was only learning how to speak
- D. She did not like doing chores for her father

SAS21E09BH0302

2 “Mother, I wish you taught this child not to appear on the brink of suicide...”
What is father’s tone in the line above?

- A. Distressed
- B. Mocking
- C. Haughty
- D. Livid

SAS21E09BH0303

3 What suggests that Kezia’s father was a large man?

SAS21E09BH0304

4 Grandmother’s actions show that she probably

- A. Wanted Kezia to be more disciplined
- B. Believed that Kezia needed a hobby
- C. Believed that father did not like Kezia
- D. Wanted Kezia to grow closer to her parents

SAS21E09BH0305

5 The incident with Father's speech suggests that Kezia was

- A. Curious
- B. Indifferent
- C. Ambiguous
- D. Overwhelmed

SAS21E09BH0306

6 What was father's intent when he beat Kezia?

SAS21E09BH0307

7 What feeling did the Macdonalds invoke in Kezia?

- A. Resentment
- B. Nostalgia
- C. Longing
- D. Disdain

SAS21E09BH0308

8 Where was Grannie on the night that Kezia slept on Father's bed?

SAS21E09BH0309

9 *A funny feeling came over her.*
What was the funny feeling?

SAS21E09BH0110

10 Which word best describes the relationship between Kezia and her parents?

- A. Cold
- B. Formal
- C. Passive
- D. Strained

Curriculum Aligned Competency Based Test Items

English

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Unit 4 – A Truly Beautiful Mind

SAS21E09BH0401

1 What main point does the writer make about Einstein's childhood?

- A. He stood out a lot from the other children.
- B. He was not treated kindly by other children in his school.
- C. His parents were very worried about his poor performance.
- D. His later achievements could not be predicted from his childhood.

SAS21E09BH0402

2 Does the writer believe the story about the soup is true? Justify your answer.

SAS21E09BH0403

3 Why did Einstein leave the school in Munich?

SAS21E09BH0404

4 *But science wasn't the only thing that appealed to the dashing young man with the walrus moustache.*
In the sentence above, the writer is mainly trying to _____.

- A. Establish a new argument
- B. Elaborate a point made earlier
- C. Highlight an important part of the text
- D. Provide a transition to a different topic

SAS21E09BH0405

5 Why did Mileva Maric go to the University of Zurich?

SAS21E09BH0406

6 What is the purpose of the information in the text box before paragraph 10?

- A. It highlights the main idea of paragraph 9.
- B. It explains the information in paragraph 9.
- C. It provides context to the information in paragraph 9.
- D. It provides additional information to the topic in paragraph 9.

SAS21E09BH0407

7 Provide two instances from the text that show that Einstein's mother influenced his life.

SAS21E09BH0408

8 Einstein's reaction to America using the nuclear bomb shows that _____.

- A. He changed his mind about war
- B. He was a humanitarian at heart
- C. He did not fully understand the impact of his own work
- D. He felt guilty about causing the atomic bomb to be built

SAS21E09BH0409

9 What is the tone of the text?

- A. Factual
- B. Admiring
- C. Nostalgic
- D. Sympathetic

SAS21E09BH0410

10 What is the main purpose of the text?

- A. To provide an overview of Einstein's life
- B. To highlight the significance of Einstein's work
- C. To argue that Einstein was not a typical scientist
- D. To describe the influences that led to Einstein's success

Read the given passage and answer the following questions:

Albert Einstein was born on 14 March 1879 in the German city of Ulm, without any indication that he was destined for greatness. On the contrary, his mother thought Albert was a freak. To her, his head seemed much too large.

At the age of two-and-a-half, Einstein still wasn't talking. When he finally did learn to speak, he uttered everything twice. Einstein did not know what to do with other children, and his playmates called him "Brother Boring." So the youngster played by himself much of the time. He especially loved mechanical toys. Looking at his newborn sister, Maja, he is said to have said: "Fine, but where are her wheels?"

SAS21E09BH0411

11 What did Albert Einstein's mother think about him?

- A. He did not know what to do with children
- B. He was destined for greatness
- C. He was a genius
- D. He was a freak

SAS21E09BH0412

12 "Fine, but where are her wheels?"

Why did Einstein ask the above question about his newborn sister?

- A. He did not want to share his toys with her.
- B. He thought she was a mechanical toy.
- C. He knew that she could not walk.
- D. He wanted to make people laugh.

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English

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Unit 5 – The Snake and the Mirror

SAS21E09BH0501

- 1 'HAS a snake ever coiled itself round any part of your body? A full-blooded cobra?'
Why did the doctor ask these questions?

- A. To ensure he had everyone's attention
- B. To learn about his listeners' experiences
- C. To suggest that he was braver than the others
- D. To change the topic to one he wanted to discuss

SAS21E09BH0502

- 2 What is the main idea of the second paragraph of the chapter?

- A. The narrator needed a better place to live
- B. The narrator was an inexperienced doctor
- C. The narrator was leading a very simple life
- D. The narrator's financial situation was not great

SAS21E09BH0503

- 3 ... the wind god seemed to have taken time off.
What does the narrator mean by these words?

SAS21E09BH0504

- 4 What does the narrator do in paragraphs 4 and 5?

- A. Make fun of his own vanity
- B. Describe his appearance in detail
- C. Express pride in the way he looked
- D. Convey satisfaction at his success in life

SAS21E09BH0505

- 5 *Again I heard that sound from above.*
Why is the sound mentioned multiple times?

- A. To distract the reader from what was really happening
- B. To emphasise the poor state of the house
- C. To show how anxious the narrator was
- D. To create a sense of suspense

SAS21E09BH0506

- 6 How did the narrator react when the snake fell on him?

SAS21E09BH0507

- 7 What is true about the narrator's encounter with the snake?

- A. He saw himself much more clearly than before.
- B. It made him realise that he had a lot more to accomplish.
- C. It gave him a chance to recognise his absolute faith in God.
- D. He understood that he was not as brave as he thought he was.

SAS21E09BH0508

- 8 *I was no mere image cut in granite. I was suddenly a man of flesh and blood.*
What do these lines mean?

- A. The narrator felt all of his terror at once
- B. The narrator found himself able to move again
- C. The narrator was injured by the actions of the snake
- D. The narrator caught himself admiring the beauty of the snake

SAS21E09BH0509

- 9 Why does the narrator say that leaving the vest behind was an insult?

SAS21E06HS03B10

- 10 What word best describes the style of the author's writing in the text?

- A. Plain
- B. Vague
- C. lyrical
- D. Formal

Curriculum Aligned Competency Based Test Items

English

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Unit 6 – My Childhood

SAS21E09BH0601

1 What does the writer feel when he writes about his parents in the first paragraph of the chapter?

- A. Pride
- B. Sympathy
- C. Compassion
- D. Responsibility

SAS21E09BH0602

2 How does the writer describe his mother?

- A. A good cook
- B. An honest lady
- C. A generous person
- D. An authoritative figure

SAS21E09BH0603

3 Why does the writer describe his father as 'austere'?

SAS21E09BH0604

4 What is the main idea of the third paragraph?

- A. Why the writer had to work during his childhood
- B. How the World War affected the writer's childhood
- C. How much the writer enjoyed his childhood adventures
- D. Who was the main influence on the writer during his childhood

SAS21E09BH0605

- 5 What does the writer convey in the fourth and the fifth paragraphs?
- A. Highlight the influence of his friends on his life
 - B. Suggest that his friends' families were important people in the town
 - C. Examine the effect of the attitudes of his childhood on his approach to life
 - D. Establish that he was insulated from religious differences during his childhood

SAS21E09BH0606

- 6 Did Ramanadha Sastry genuinely like Abdul Kalam? Justify your response.
-
-

SAS21E09BH0607

- 7 What kind of person is Lakshmana Sastry?

- A. Authoritative but fair
- B. Passionate but flexible
- C. Stubborn but courageous
- D. Traditional yet open to ideas

SAS21E09BH0608

- 8 Why is Sivasubramania Iyer referred to as 'something of a rebel'?
-
-

SAS21E09BH0609

- 9 What was Sivasubramania Iyer's attitude towards social change?

- A. Passive but intelligent
- B. Resigned but optimistic
- C. Patient and determined
- D. Belligerent and hypocritical

SAS21E09BH0610

- 10 What did the writer try to accomplish with this text?

- A. Argue against religious discrimination
- B. Describe various attitudes towards religion
- C. Provide a comprehensive picture of his early life
- D. Defend the attitudes he inherited from his parents

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 7 – Packing

SAS21E09BH0701

1 The first paragraph suggests that the writer is ____.

- A. Skilled
- B. Arrogant
- C. Stubborn
- D. Respected

SAS21E09BH0702

2 Why did George and Harris agree to let the writer do the packing?

SAS21E09BH0703

3 George's reaction to Harris' comments about the boots made the writer _____.

- A. Bitter
- B. Angry
- C. Insulted
- D. Stubborn

SAS21E09BH0704

4 The writer claims himself to be the best in the world at packing. Is he right? Justify your statement.

SAS21E09BH0705

- 5 What was the writer doing in sections 8 and 9 of the text?
- A. Show how much better he was at packing
 - B. Suggest how difficult it is to pack things properly
 - C. Show how poor George and Harris were at packing
 - D. Suggest that packing food is more difficult than other things

SAS21E09BH0706

- 6 What was the writer's reaction to George and Harris' packing skills?
- A. He was amused by them.
 - B. He pretended indifference.
 - C. He was furious at their actions.
 - D. He was confused about what they were doing.

SAS21E09BH0707

- 7 The writer describes the dog as _____.

- A. Mischievous
- B. Greedy
- C. Fussy
- D. Lazy

SAS21E09BH0708

- 8 What suggests that Harris was not a resident of the house?
- _____
- _____

SAS21E09BH0709

- 9 What is the attitude of the three people towards each other?
- A. They are openly resentful of each other.
 - B. They are accepting of each other's mistakes.
 - C. They are completely indifferent to each other.
 - D. They seem to take joy out of each other's misery.

SAS21E09BH0710

- 10 What best describes the tone of the text?

- A. Bored
- B. Gloomy
- C. Sarcastic
- D. Resentful

Read the given passage and answer the following questions:

I said I'd pack. I rather pride myself on my packing. Packing is one of those many things that I feel I know more about than any other person living. (It surprises me myself, sometimes, how many such things there are.) I impressed the fact upon George and Harris and told them that they had better leave the whole matter entirely to me. They fell into the suggestion with a readiness that had something uncanny about it. George spread himself over the easy-chair, and Harris cocked his legs on the table. This was hardly what I intended. What I had meant, of course, was, that I should boss the job, and that Harris and George should potter about under my directions, I pushing them aside every now and then with, "Oh, you!" "Here, let me do it." "There you are, simple enough!" — really teaching them, as you might say. Their taking it in the way they did irritated me. There is nothing does irritate me more than seeing other people sitting about doing nothing when I'm working.

SAS21E09BH0711

- 11** It surprises me myself, sometimes, how many such things there are.
What does the statement above suggest?

- A. The writer thought highly of himself.
- B. The writer did not expect to be overwhelmed by packing.
- C. The writer knew that there were more things for him to learn.
- D. The writer felt that his friends did not follow his instructions while packing.

SAS21E09BH0712

- 12** How did George and Harris's response to the writer's suggestion make him feel?

- A. Regretful
- B. Annoyed
- C. Betrayed
- D. Desperate

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 8 – Reach for the Top

SAS21E09BH0801

- 1 The 'holy man' who visited Santosh's mother shared the attitude of the society towards girls. Justify the statement.

SAS21E09BH0802

- 2 Santosh's attitude towards the traditional way of life was

- A. Indifferent
- B. Rebellious
- C. Submissive
- D. Contemptuous

SAS21E09BH0803

- 3 *So, she decided to fight the system in her own quiet way when the right moment arrived.*
What was the issue with the system?

- A. Discouraging girls' education
- B. Providing children with low quality education
- C. Unwillingness to spend money on school education
- D. Not letting children go to distant schools for education

SAS21E09BH0804

- 4 What persuaded Santosh's parents to support her education in Delhi?

SAS21E09BH0805

- 5 What encouraged Santosh to climb mountains?
- A. Meeting with mountaineers in Jaipur
 - B. The sight of the beautiful Aravalli hills
 - C. The training at Uttarakashi Nehru Institute
 - D. Desire to visit the villages in the Aravalli hills

SAS21E09BH0806

- 6 Why did Maria Sharapova move to the United States?
- _____
- _____

SAS21E09BH0807

- 7 What best describes the behaviour of Maria Sharapova's fellow tennis pupils?
- A. Disciplined
 - B. Persuasive
 - C. Intimidating
 - D. Hardworking

SAS21E09BH0808

- 8 According to the writer, what is Maria Sharapova's attitude towards her own struggles?
- A. Cynical
 - B. Realistic
 - C. Passive
 - D. Frustrated

SAS21E09BH0809

- 9 Based on the two texts, what is true?
- A. Social norms were a hurdle for Santosh, not Sharapova
 - B. Both the players started pursuing their passions in childhood
 - C. Families played a major role in the success of both the players
 - D. Sharapova believes that business is a part of sports but Santosh does not

SAS21E09BH0810

- 10 What is the main purpose of the two texts?
- A. To portray the struggles of female athletes
 - B. To provide information about two less-known women
 - C. To show how two women overcame adversity to succeed
 - D. To prove that the attitude towards sports varies across countries

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 9 – The Bond of Love

SAS21E09BH0901

1 The writer tells the story of the hunt

- A. To explain how he got a bear
- B. To suggest that he is kind-hearted
- C. To warn about the problem of wild pigs
- D. To give an example of human-animal conflict

SAS21E09BH0902

2 The writer suggests that he won't shoot a sloth bear_____.

- A. In anger
- B. If it has a cub
- C. Without cause
- D. Under any circumstance

SAS21E09BH0903

3 In paragraph 6, why does the writer mention different kinds of food?

SAS21E09BH0904

4 *Out came his medical books, and a feverish reference to the index began...*
What does the word 'feverish' refer to?

- A. The writer's anxiety
- B. The bear's condition
- C. The contents of the book
- D. The urgency of the situation

SAS21E09BH0905

- 5 In paragraph 10, why does the writer use very short phrases or sentences?

SAS21E09BH0906

- 6 Bruno's digestive system was not easily affected. Justify this statement.

SAS21E09BH0907

- 7 *I had thought so too.*
What was the writer expecting? Were his expectations met?

SAS21E09BH0908

- 8 The superintendent in Bangalore was_____.

- A. Passionate and excited
- B. Eager but uncooperative
- C. Supportive and generous
- D. Sympathetic but unhelpful

SAS21E09BH0909

- 9 Why was the bear kept on an island when he was brought back?

- A. They wanted to give him a natural setting
- B. They were worried that he would wander off
- C. They were worried that he would hurt someone
- D. They had been advised by the zookeepers to do so

SAS21E09BH0910

- 10 The story ends on a note of_____.

- A. Warning
- B. Reflection
- C. Challenge
- D. Exasperation

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 10 – Kathmandu

SAS21E09BH1001

1 What does the first paragraph do?

- A. It introduces the main characters in the text
- B. It attracts the reader with interesting facts
- C. It explains the motivations of the writer
- D. It summarises the entire text

SAS21E09BH1002

2 What does the writer mainly do in the second paragraph?

- A. He tries to help the reader visualise the chaos
- B. He warns visitors to be prepared for the chaos
- C. He conveys his sense of confusion at the chaos
- D. He highlights how differently some people are treated

SAS21E09BH1003

3 What is the last sentence in paragraph 2?

- A. An illustration of the chaos around
- B. An attempt at sarcastic humour
- C. The writer's religious conviction
- D. An example of local belief

SAS21E09BH1004

4 What is the main point of contrast between the Hindu temple and the Buddhist temple, according to the text?

SAS21E09BH1005

5 How does the writer describe the orange drink he had?

- A. Sweet
- B. Unusual
- C. Delicious
- D. Disgusting

SAS21E09BH1006

6 How is the writer feeling in the paragraph 5?

SAS21E09BH1007

7 What impresses the writer about the flute seller?

- A. His amazing musical skill
- B. His detached manner
- C. His sales technique
- D. His friendly nature

SAS21E09BH1008

8 What is the main idea of the paragraph 7?

- A. Flute music is very similar to the human voice
- B. Music is integral to human culture
- C. Flute music has universal appeal
- D. Music is universal

SAS21E09BH1009

9 What is the point the writer is making in the last paragraph?

- A. He has changed over the years
- B. He has not travelled much in recent years
- C. His home has become very important to him
- D. Flute music has become very important to him

SAS21E09BH1010

10 What is the main purpose of the text?

- A. To describe the writer's feelings while travelling through Kathmandu
- B. To describe how music can remind you of home wherever you are
- C. To describe the writer's love of things associated with his home
- D. To describe the city of Kathmandu for new travellers

Curriculum Aligned Competency Based Test Items

English

Class 9 – Beehive

Unit 11 – If I Were You

SAS21E09BH1101

1 The beginning of the play suggests that _____

- A. Gerard is expecting a visitor
- B. Gerard is planning to travel
- C. Gerard is a rich man
- D. Erard is a criminal

SAS21E09BH1102

2 What does Gerhard's reaction to the intruder suggest about Gerard's character?

SAS21E09BH1103

3 What is the intruder trying to do as soon as he comes in?

- A. Try to rob Gerard
- B. Intimidate Gerard.
- C. Make sure no one sees him
- D. Show off his knowledge about Gerard

SAS21E09BH1104

4 Why does Gerard want to share his history?

- A. He is a lonely man
- B. He is a very friendly man
- C. He wants to distract the intruder
- D. He wants to show that he is harmless

SAS21E09BH1105

- 5 What happens when Gerard tries to lie about the car?

SAS21E09BH1106

- 6 The intruder has done some research on Gerard. Do you agree with this statement? Justify your response.

SAS21E09BH1107

- 7 The intruder's repeated statements about his own intelligence suggests that he is

- A. Frank
- B. Clever
- C. Nervous
- D. Arrogant

SAS21E09BH1108

- 8 *With you figuring so largely in it, that is understandable.*
What does the line above suggest about Gerard?

- A. He was getting frustrated
- B. He had an ironic sense of humour
- C. He wanted to be polite to the intruder
- D. He was getting worried about the intruder

SAS21E09BH1109

- 9 What is the intruder's plan?

SAS21E09BH1110

- 10 What does Gerard most likely do for a living?

- A. He is an actor
- B. He is a criminal
- C. He is a travel writer
- D. He is involved with the police