German, Code No. 120

Class XI and XII (2021-2022)

The syllabus for classes XI and XII while following the communicative approach lays more stress on expansion of vocabulary, improved expression as also student projects.

Grammar will be revised and teachers are expected to build on the foundation laid in previous years. More difficult exercises using the grammar structures already known, have to be practised in class with a clear emphasis on applied grammar. By now the teacher should be able to use German as the sole medium of instruction in class. Students should be able to respond in German to verbal and visual stimuli and communicate on a wide range of everyday topics.

Speaking and writing skills now are on the forefront, though reading and listening skills have also not been neglected.

Reading should also be more thorough and detailed in nature. It is not enough to just skim a text and extract the salient points or extract specific information based on our need. It is now also important to read a text and understand the details.

In the aural skills department students should be able to follow texts that are lengthy and where the speaker speaks on a given topic from everyday life in a nuanced manner.

In the written portion students will at the end of class XII have to summarise a given passage in German in contrast to class X where the summary is to be written in English. Translation in the traditional sense has once again not been incorporated.

Students will get ample opportunity to speak and express themselves in class. Projects have also been included in almost every chapter. Ideally an oral test should be a part of the assessment in both years. But due to systemic constraints this could not be done. The final exam in class XII will test reading and writing skills as well as grammar.

We aim that when a student leaves school at the end of XII he/she will be able to communicate in everyday situations and deal with problems he/she encounters in everyday life. More importantly the German learnt in school should be the base for a professional in any field to build on if he / she should be in a situation where they need to use their language skills professionally. They may in such a situation need to complement their knowledge with the subject specific vocabulary from their field.

Learning Objectives

The following learning objectives apply for classes XI and XII.

1. **Listening and responding**

   By the end of class XII students should be able to

   - listen and understand details from an extended dialog or an informative text
   - listen to an audio text and summarise the same
   - listen to literary texts (poetry and prose) and understand their essence

2. **Speaking**

   By the end of class XII students should be able to

   - talk about a topic explaining the pros and cons of an action or product
   - describe the use of new products and talk about new developments
   - talk about perspectives and probabilities in the future
   - talk about political, historical and personal events in simple language and comment on them
   - be a part of a formal or informal interview

3. **Reading and responding**

   By the end of class XII students should be able to

   - read simple literary texts and discuss them
   - read a text and make a flowchart or fact file with the information contained
   - read and evaluate given information in the form of statistics

4. **Writing**

   By the end of class XII students should be able to

   - write experiential texts
   - formulate tabular texts (e.g. a CV) as per the norms followed in German speakingcountries
   - write a cohesive formal letter following all norms where certain structures and componentsare given

5. **Intercultural awareness**

   By the end of class XII students should be able to

   - put German history of the first part of the 20th century into perspective
   - evaluate statistics on German speaking countries keeping the realities there in mind
   - compare the youth scene, social concerns, social life in German speaking countries and India

6. **Knowledge about language**

   By the end of class XII, the students should be able to

   - understand the importance of grammar in expressing oneself better
   - understand the relation between structures and certain activities (e.g. passive for technical processes or subjunctive structures to express wishes)

7. **Language learning strategies**

   By the end of class XII, the students should be able to

   - use their knowledge of context and grammar to understand texts involving complex language
   - understand the importance of typical characteristics of text types and use them tounderstand spoken or written texts and to form new texts .

Revised German Syllabus for Class XI (2021-22)

Lesson	Topic	Communication	Structure
Lesson 10	Removal of garbage	• To talk about changes • To debate • To give alternatives • To talk about limitations	• Temporal subordinate clause with *'seit/seitdem'* • Genetive preposition, *trotz'* • Double barrel conjunction ,*entweder…oder'*
Lesson 11	Transport and technology	• To summarise a text • To talk about preferences • To talk about hypothetical situations and their consequences • To talk about hobbies	• Preposition '*zu*' + Dative • Adjective endings in dative case with definite article • Adjective endings in dative case without article • Hypothetical situation- '*wenn'* + subjunctive (K II)
Lesson 12	Memories	• To narrate about world records • To remember something • To understand and formulate rules and regulations	• Comparative and Superlative as adjectives with definite article • Temporal Subordinate clauses with *'als'* and *'wenn'* • *haben*+ *zu*+ infinitive
Lesson 13	Travel plans	• To give suggestions • To question ideas and proposals • To talk about the weather	• Reflexive Verbs with dative and accussative case • Prepositions of place and time- '*innerhalb, außerhalb'* + genitive • Preposition of place- '*von'* + dative

REVISED ASSESSMENT SCHEME FOR CLASS – XI 2021-22

ANNUAL EXAMINATION **MAX. MARKS 80**

Section A-Reading **(15 marks)**

1. Comprehension (unseen) 10 marks
2. Comprehension(unseen) 05 marks

Section B –Writing_ **(15 marks)**

1. Based on stimulus, compose an E-Mail 08 marks
2. Based on stimulus, compose a dialogue 07 marks

Section C – Applied Grammar **(35 marks)**

1. Adjective endings with definite articles, indefinite articles and without articles (nominative, accusative and dative) 07 Marks
2. Conjunctions (dass, obwohl, entweder…oder, seitdem, je.....desto,als or wenn) 07 Marks
3. Subjunctive (Konjunktiv II) 07 Marks
4. Reflexive verbs (accusative and dative) 08 Marks
5. Prepositions (trotz, innerhalb, auβerhalb, von, zu…) 06 Marks

Section D -Textbook **(15 marks)**

1. Completing a passage with the vocabulary provided (from the text book) 05Marks
2. Completing a passage with the vocabulary provided (from the text book) 05 Marks
3. Comprehension (seen) 05 marks

INTERNAL ASSESSMENT **Max. Marks20**

1. **Listening** comprehensions 05 Marks
2. **Speaking** activities (debate, express one's views, presentations, recitation) 05 Marks
   (It could be conducted as individual or group activity)
3. **Project Work** 10 Marks
   (An internet research-based project. It may be a power point presentation or an illustrated file. It can be individual or group, on topics related to the history and culture of Germany.)

Remarks:

1. In the listening and reading comprehension marks should not be deducted for grammatical and orthographical errors.
2. In the written part marks should not be deducted for minor orthographical errors.

PROJECT WORK: Suggested Topics

1. Die Umwelt und Müllentsorgung (Environment and waste disposal)
2. Wohnen in Deutschland (Living in Germany)
3. Autos und Technik (German cars and technology)
4. Erfinderland Deutschland (German Inventions)
5. Hobbys und Sportarten (Hobbies and Sports)
6. Geschichte der Berliner Mauer (History of the German Wall)
7. Reisen durch Deutschland / Österreich / die Schweiz
   (Travelling through Germany / Austria / Switzerland)
8. Mode-Trends (Fashion Trends)
9. Gesundheit (Healthy living)
10. Feste und Ferien (Festivals and celebrations)

BOOKS:

The following teaching material is prescribed for class XI:

PRESCRIBED BOOK:BesteFreunde B1.2 (Textbook and Workbook - Chapters 10- 14)
(Hueber Publishing House, Published in India by GoyalPublishers)

SUGGESTED REFERENCES:

1. Einfach Grammatik
2. em neu
3. Genial 3
4. Ping Pong 3
5. Schritte 3
6. Sowieso 3
7. Aspekte
8. DVD- Aspekte
9. LANGENSCHEIDT EURO DICTIONARY
10. K.M. SHARMA; GERMAN-HINDI/ HINDI-GERMAN DICTIONARY (RACHNA PUBLISHING HOUSE)