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FOR MANIPUR CLASS 11 PREPARATION

Manipur Board Class 11 Syllabus 2027 Sociology

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 11	2027	Syllabus	Sociology

SOCIOLOGY
CLASS XI

One Paper *3 Hours* *80 Marks*

Unit	Unitwise Weightage	Marks
	INTRODUCING SOCIOLOGY	**(40)**
1.	Sociology as a Discipline	08
2.	Basic Concepts	08
3.	Social Institutions	08
4.	Culture and Socialisation	08
5.	Methods and Techniques of Research	08
	UNDERSTANDING SOCIETY	**(40)**
6.	Social Structure, Processes and Stratification	08
7.	Social Change and Order	08
8.	Environmental Crisis and Social Response	08
9.	Contributions of Western Social Thinkers	08
10.	Contributions of Indian Social Thinkers	08
	Total:	**80**

INTRODUCING SOCIOLOGY (Periods 90)

Unit–1 Sociology as a Discipline (Periods 16)

– Origin, Nature and Scope of Sociology
– Relationship with other Social Sciences – History, Political Science and Economics, Psychology and Social Anthropology

Unit–2 Basic Concepts (Periods 20)

– Social Groups
– Social Control
– Stratification
– Status and Role

Unit–3: Social Institutions (Periods 20)

– Family and Kinship
– Economy and Polity
– Religion
– Education

Unit–4: Culture and Socialisation (Periods 16)

– Culture: Dimensions and Aspects of Culture
– Stratification: Agencies of socialisation and Impacts on Individuals

Unit–5: Methods and Techniques of Research (Periods 18)

- Significance of Field Work in Sociology
- Techniques: Observation, Surveys and Interview

UNDERSTANDING SOCIETY (Periods 90)

Unit–6: Social Structure, Processes and Stratification (Periods 24)

- Social Structure
- Social Processes: Cooperation, Competition and Conflict
- Stratification: Caste, Class, Power, Ethnicity and Gender

Unit–7: Social Change and Order (Periods 24)

- Social Change: Dimensions, Factors and Consequences of Change
- Social Order: Law and Authority; Crime and Violence

Unit–8: Environmental Crisis and Social Response (Periods 18)

- Ecology and Society
- Environmental Problems and Risks
- Types of Environmental Hazards: Natural – Earthquakes; Tsunami; Volcanic Eruptions; Landslides; Cyclones; Floods; Droughts; Man-made–Industrial and Technical disasters; Accidents; Nuclear, Chemical and Biological Warfare; Pollution and related disasters
- Mitigation and Management of Disasters: Role of Different Agencies

Unit–9: Contributions of Western Social Thinkers (Periods 12)

- Karl Marx on Class Conflict
- Weber on Bureaucracy
- Durkheim on Division of Labour

Unit –10: Contributions of Indian Social Thinkers (Periods 12)

- G.S. Ghurye on Race and Caste
- D.P. Mukherji on Tradition and Change
- R. Desai on State
- M.N. Srinivas on the Village

PRESCRIBED TEXTBOOKS:

1. Introducing Sociology: Textbook for Class XI, NCERT, New Delhi, 2007
2. Understanding Society: A Textbook for Class XI, NCERT, New Delhi, 2006
3. Environmental Education for Class XI,
   By: Dr. Anuradha Sapelkar and Dr. Kadambari Sharma
   Published by: Geeta Publishing House, New Delhi

REFERENCE BOOKS:

1. Johnson, H.M., *Sociology: A Systematic Introduction,* Allied Publishers, Mumbai, 1970
2. Davis, K., *Human Society,* The Macmillan Company, New York, 1970
3. Rao, C.N.S., *Sociology,* S. Chand & Comapny, New Delhi, 1990
4. Young P.V., *Scientific Social Surveys and Research* 4th Edn., Prentice Hall of India Pvt. Ltd. New Delhi, 2001.
5. Kothori, C.R., *Research Methodology: Methods & Techniques* 2nd Edn., Wishwa Prakashan, New Delhi, 2000.
6. Coser, L. A., *Master of Sociological Thought,* Harcourt Brace Jovanovich, New York, 1971.
7. Abraham, F., Morgan, J. H., *Sociological Thought,* Macmillan India Limited, Madras, 1994.
8. Singh, Y., *Indian Sociology: Social Conditioning and Emerging Concerns,* Vistaar Publications, New Delhi, 1986.

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DESIGNOF
QUESTION PAPER

Subject : SOCIOLOGY
Class : XI
Full Marks : 80
Time : 3 Hours

I	**WEIGHTAGE TO OBJECTIVES**				
	Objectives			**Marks**	**Percentage**
	Knowledge (K)			12	15
	Understanding (U)			44	55
	Application (A)			24	30
	TOTAL			**80**	**100**
II	**WEIGHTAGE TO FORMS OF QUESTIONS**				
	FORM OF QUESTIONS	**No. of Question**	**Time (in Minutes)**	**Marks**	**Percentage**
	Essay/Long Answer (E/LA)	4	80	32	40
	Short Answer (SA-I)	4	36	16	20
	Short Answer (SA-II)	6	24	12	15
	Very Short Answer (VSA)	8	16	08	10
	O/MCQ	12	24	12	15
	TOTAL	**34**	**180**	**80**	**100**
III	**WEIGHTAGE TO CONTENT**				
	Units	**Topics**		**Marks**	**Percentage**
	1	Sociology as a discipline		08	10
	2	Basic Concepts		08	10
	3	Social Institutions		08	10
	4	Culture and Socialisation		08	10
	5	Methods and Techniques of Research		08	10
	6	Social Structure, Processes and Stratification		08	10
	7	Social Change and Order		08	10
	8	Environmental Crisis and Social Response		08	10
	9	Contributions of Western Thinkers		08	10
	10	Contributions of Indian Thinkers		08	10
	TOTAL			**80**	**100**
IV	**SCHEMES OF SECTIONS**: NIL				
V	**SCHEME OF OPTIONS :** 50% of Short Answer-I questions				
VI	**DIFFICULTY LEVEL**				
	Difficult : 30% of the total marks				
	Average : 50% of the total marks				
	Easy : 20% of the total marks				

NOTE: The question setter has to keep in mind that at the time of setting the paper **two reason-assertion based questions from the MCQ** having 1 mark each and **one resource-based question from the Short Answer Type** question having 4 marks are to be included in the question paper.

Abbreviations:

K=Knowledge; U=Understanding; A=Application; S=Skill; E=Essay Type; SA=Short Answer Type; VSA= Very Short Answer Type; O=Objective Type; MCQ=Multiple Choice Question

PROJECT WORK

Maximum Marks:10

Project under taken during the academic year at school level
(to be submitted in the following format to the assigned Teacher)

1.	**Introduction**	
2.	**Statement of Purpose**	
3.	**Research Question**	**07 Marks**
4.	**Methodology**	
5.	**Data Analysis**	**03 Marks**
6.	**Conclusion**	
	Viva–based on the project work	
	TOTAL	**10 Marks**

Guidelines for Sociology Project Work : 10 Marks
One Project to be done throughout the session, as per the existing scheme.

1. **Steps involved in the conduct of the project: Students may work upon the following lines as a suggested flow chart :**

Choose a Title/Topic

Need of the Study, Objective of the Study

Hypothesis

Content - Timeline, Mind maps, Pictures, etc.

Organization of Material/Data

Present Material/Data

Analyzing the Material/Data for Conclusion

Draw the Relevant Conclusion

Bibliography

2. **Expected Check list for the Project Work:**
   - Introduction of topic/title
   - Identifying the causes, events, consequences and/or remedies
   - Various stakeholders and effect on each of them
   - Advantages and disadvantages of situations or issues identified
   - Short-term and long-term implications of strategies suggested during research
   - Validity, reliability, appropriateness, and relevance of data used for research work and for presentation in the project file
   - Presentation and writing that is succinct and coherent in project file
   - Citation of the materials referred to, in the file in foot notes, resources section, bibliography, etc.

3. **Assessment of Project Work:**
   - Project Work has broadly the following phases: Synopsis/Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
   - The aspects of the project work to be covered by students can be assessed during the academic year.
   - The marks assigned for Project Work can be divided as is shown above.

4. **Viva-Voce:**
   - At the end, each learner will present the research work in the Project File to the External and Internal examiner.
   - The questions should be asked from the Research Work/Project File of the learner.
   - The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
   - In case of any doubt, authenticity should be checked and verified.

(SUGGESTED TOPICS FOR THE PROJECT WORKS)

(The purpose of the project work is to make the students the various dynamics and issues that exists in the society they live in through the interactions with different individuals and issues and situations that they encounter while collection information relating to the project work. To enable this the students are advised to choose any Social Issues relating to the different communities and ethnic groups residing in the state of Manipur. The topics cited here is just a broad outline to give hints to the teachers, in general, and to the students, in particular, so that it might be easier while choosing the topic for the said Project Works.)

- Impact of urbanization (like garbage, traffic, congestion)
- Gender roles (home & outside)
- Influence of Media (print media, radio, television)
- Environmental Issues (like air, water, noise pollution, climate change, global warming)
- Social media (negative or positive)
- Mobile Phones (particularly on students & children)
- HIV Infection (particularly women & Children)
- Disability (problems or solution)
- Alcoholism & Drug Abuse (At home & Society)
- Ethnic relation s(religious, social)
- Immigrants(impact on culture, economy, politics, etc)
- Aging (Economic, health, participation)
- Social Exclusion (Age, Sex, Ethnic, Economic group, etc)
  (Or any such social issues which the student think is appropriate with the advice of the teacher assigned to him or her)

PERIODIC TESTS: 10 MARKS

The teacher will assess the progress of the project work in the following manner:

Month	Assessment Rubrics	MARK	Remarks
July-August	There will be two Periodic Tests – one during July – August and another during September – October carrying 20 marks each. Average mark from the marks obtained by each student in the two tests after converting it to **as out of a total of 10** is to be submitted to the Council within the stipulated timeline.	**10 marks**	This is only for this year
September-October			