BOARD OF INTERMEDIATE EDUCATION:: ANDHRA PRRADESH

MODEL QUESTION PAPER (w.e.f IPE 2027)

VOCATIONAL_ENGLISH – II

TIME: 3 Hrs **Max Marks: 50**

SECTION–A

I. Annotate ANY ONE of the following in 75 words.*(For identification of the lesson and author - 2M, for the context and appreciation - 2M.)* **1x4=4 M**

1. "Some Indian English created by our media — 'airdash' and 'history sheeter'."
2. Forgiveness, in other words, is the best form of self-interest.

II. Annotate ANY ONE of the following in 75 words. *(For identification of the poem and poet-2M, for the context and appreciation - 2M.)* **1x4=4 M**

1. Once upon a time, son,
   They used to laugh with their hearts
   and laugh with their eyes:

2. Death came and turned my bones to dust.
   And that was scattered by the wind.

III. Answer ANY ONE of the following questions in about 150 words each: 1x4=4M

1. Why does Shashi Tharoor argue that Indian English should be seen a sale gitimate variety of English?

2. Apologizing is a sign of strength, not weakness. How does the lesson I am Sorry justify the statement.

IV. Answer ANY ONE of the following questions in about 150 words each: 1x4=4M

1. How does the poem "Hiroshima Child" highlight the effects of waron childhood?

2. In what ways does the poem portray the difference between child hoods incerity and adult hypocrisy?

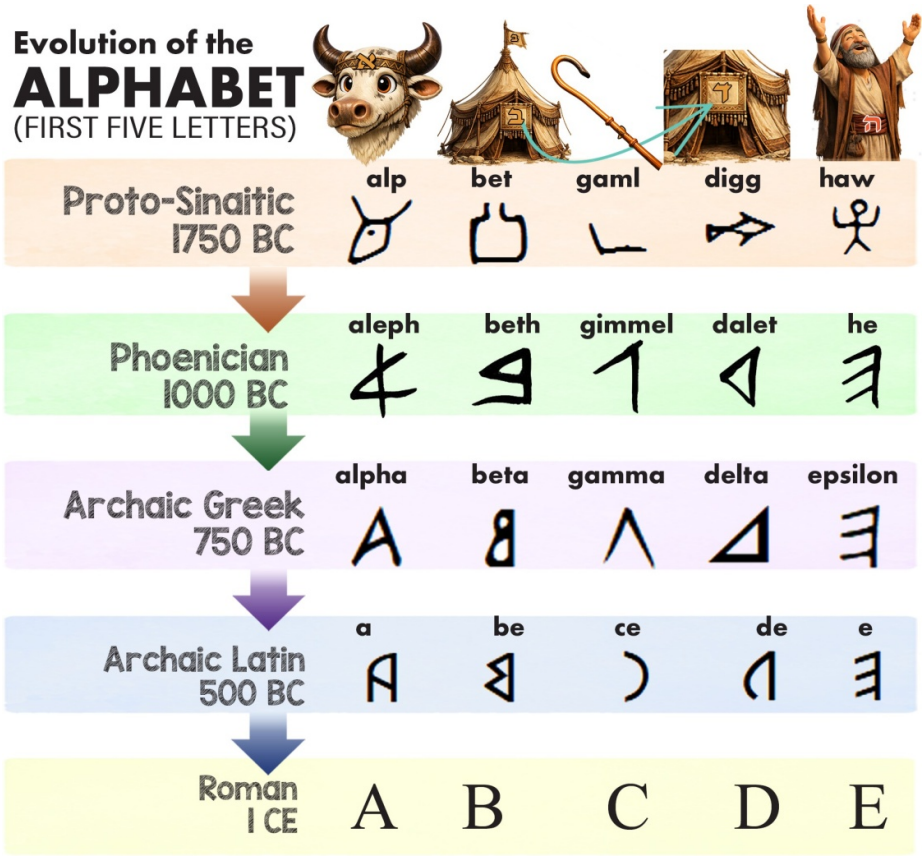
SECTION–B

V. Read the comprehension passage carefully and answer the questions that follow. 5x1=5M

One evening, a hungry dog found a piece of meat and ran home happily, holding it tightly in his mouth. Onhis way, he had to cross a small wooden bridge over a stream. As he looked down into the water, he sawhis own reflection—but he thought it was another dog carrying a larger piece of meat. Greedy and excited, he thought, "If I can get that meat too, I'll have twice as much!" Without a second thought, he snapped at the "other dog" in the water. But the moment he opened his mouth to bite, his own piece of meat fell into the stream and was carried away by the current. The dog stood there helplessly, watching the water flow. He had lost everything because he could not resist his greed. Slowly, he walked back, hungry and wiser. This small story carries a big lesson. Often in life, people lose what they already have because they run after something that only appears better. Greed makes us blind to what is real and valuable. Contentment, on the other hand, brings peace. Moral: Greed often causes us to lose even what we already possess.(Source: The Dog and His Reflection by A seop)

1. **What did the dog find at the beginning of the story, and how did he feel about it?**
2. **What did the dog see when he looked into the stream ?**
3. **Why did the dog lose the piece of meat he already had?**
4. **According to the passage, how does greed affect people in real life?**
5. **What is the moral or main message of this fable?**

VI. Study the Bar Graphic are fully and answer the questions that follow: **4x1=4M**



1. Which ancient script is considered the earliest form in the evolution of the modern English alphabet shown in the chart ?
2. From which alphabet did the Archaic Greek letters develop ?
3. What is the Archaic Greek equivalent of the Phoenician letter "Aleph" ?
4. In which stage (step) did the letters take the recognizable Roman forms A, B, C, D, E ?

SECTION–C

VII. Write an email requesting library member ship: **1x4=4M**

You are Rahul Kumar, an Intermediate First Year student of Government Junior College, Vijayawada. Write an email to the librarian at ***librarian@gjc.edu*** *requesting library membership to use the library for your studies and competitive exam preparation.*

(OR)

Write an email requesting information about volunteering opportunities in an NGO:
You are Suresh Reddy, an Intermediate Second Year student of ABC Junior College, Visakhapatnam. Write an email to the coordinator of Helping Hands Foundation at ***volunteer@helpinghands.org*** *requesting information about volunteering opportunities for students during your summer vacation.*

VIII. Prepare a Resume based on the following details. 1x4=4M

Dr. Priya Rangan recently completed her MBBS from Osmania Medical College with distinction. During her studies, she volunteered in community health camps and assisted senior doctors in patient care. Priya has strong analytical skills, excellent communication, and a caring attitude. She enjoys reading medical journals, practicing yoga, and mentoring junior students. Her goal is to work in a hospital as a junior doctor, gaining experience and providing compassionate health care to patients.

IX. Create a Conversation between a student and a lecturer about the competitive exams that can be written after Intermediate. 1x4=4M

OR

Write a dialogue between you and your sister about staying safe from cyber crime.

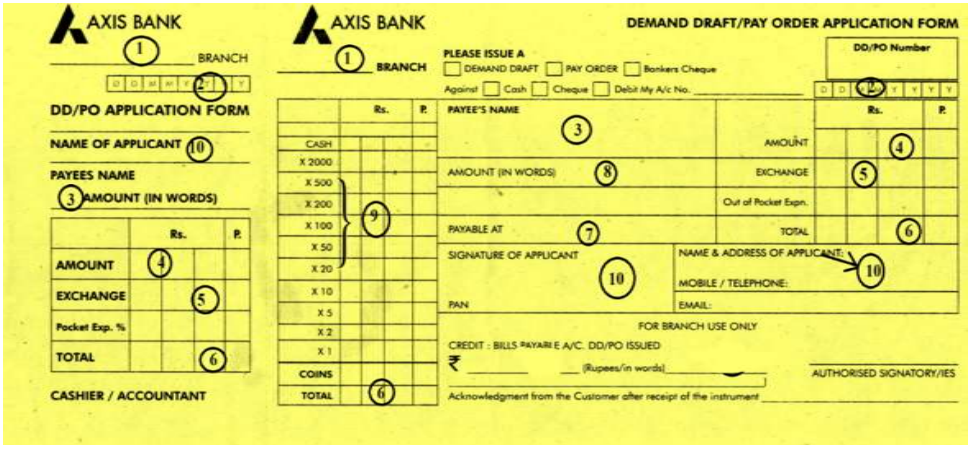
X. Read the following passage and make notes. 1x4=4M

Intensive reading is aimed at mastering the structures and vocabulary apart from reading for comprehension. The pupils have more opportunities to learn the aspects of the language through intensive reading. If properly carried out, even non-native speakers of English may develop themselves better users of English than the native speakers of English in writing. Intensive reading can also be done in the absence of the teachers. So, by spending more time on intensive reading, one may get language skills in English. And the only practicable means of learning a foreign language as a second language is through intensive reading. The intensive reading has some prerequisites like; the readers should be able identify the words and sentences spoken orally and acquire sufficient speed in reading.

In intensive reading, the pupils pay attention to almost all aspects of language. And further the effort of learning the language is supplemented by extensive reading. Extensive readers should be interesting stories. Magazines, newspapers and variety of story books will form the material for extensive reader. The two main themes of extensive reading are reading for pleasure and reading for information. Extensive readers facilitate passive vocabulary in the learners. And it also consolidates active vocabulary. So, the teachers should regularly give some assignment and thus forcing the students to library. Sending the students to library can be done as a means of assertive punishment also. As the students read more and more books, their power of phonic analysis improves and makes the learner to pronounce any word that he sees for the first time. Group discussion also can be done on extensive reader.

XI. Fill in the bank form based on the following information:
(It is not necessary to draw the form. Write the numbers from 1 to 10 and corresponding answers. **Answer ANY EIGHT of them**) **8x½=4M**

a) G. Chandrasekhar, resident of Rajahmundry went to Main Branch of Axis Bank to apply for a DD for Rs. 8200 on 22/02/2026 to be paid in favour of The Manager M/S Nagarjuna Company, Srikakulam payable at Srikakulam Branch. The exchange to be paid towards the charges is Rs. 50/-. (in 500/- and 50/- denomination)



XII. In each of the following questions, choose the most suitable <u>"One-word Substitutes"</u> for the given expressions: 5x1=5M

1. **A form of government ruled by a king or queen.** [ ]

   a) Democracy b) Monarchy c) Oligarchy

2. **The act of killing oneself:** [ ]

   a) Homicide b) Suicide c) Parricide

3. **An eye doctor :** [ ]

   a) Dentist b) Ophthalmologist c) Cardiologist

4. **A person who fears or hates technology** [ ]

   a) Bibliophile b) Technophile c) Technophobe

5. **The study of earthquakes :** [ ]

   a) Anthropology b) Oceanography c) Seismology

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