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FOR MANIPUR CLASS 11 PREPARATION

# Manipur Board Class 11 Syllabus 2027 Ruangmei (MIL)

| EXAM | YEAR | TYPE | SUBJECT |
| --- | --- | --- | --- |
| Manipur Class 11 | 2027 | Syllabus | Ruangmei |

# RUANGMEI (MIL)
## CLASS XI

**One Paper** **80 Marks**

**Time: Three hours**

## UNIT WISE DISTRIBUTION OF MARKS

| Section | Unit/Topics | Marks |
|---|---|---|
| A | I. Prose | 20 |
| | II. Poetry | 20 |
| B | III. Reading Unseen Passage (Two) | 10 |
| C | IV. Advanced Writing | 22 |
| D | V. Ruanglat Grammar | 08 |
| | **Total** | **80** |

## UNIT-WISE DISTRIBUTION OF COURSE CONTENTS
## SECTION-A

**UNIT 1: Prose (Latchyam)** **20 Marks**

***Pieces to be read:***

| | | |
|---|---|---|
| 1. | Napguy | R.K. Elangbam |
| 2. | Apui Namvpeic tuang Khumhthai Tei | Khaidem Pramodini Devi |
| 3. | Maniampuymei Mauc | Dr Thuanreilung Phaomei |
| 4. | Taanc nimei Taanv Taanc chuyna Taanc o, Aliauh riu | Khwairakpam Chaoba Singh |
| 5. | Suclaymei | Ragongning Gangmei |
| 6. | Ningthy Phwnguang | Rev. Ashapou Thaimei |
| 7. | Adolescence Education | W. Tomchou Singh |
| 8. | Gayriamang khatnic Guilianneic | P.G. Achao |

**UNIT II: Poetry (Luchyam)** **20 Marks**

***Pieces to be read:***

| | | |
|---|---|---|
| 1. | Adih Gay Cho He Kandih Gaanphiu! | Ragongning Gangmei |
| 2. | Aguc Alangh | Maringmei Gaingamlung |
| 3. | Nruna Nac | Dr Thuanreilung Phaomei |
| 4. | Pui Gaymei | R.K. Thiusongliu C.P |
| 5. | Ntiangbw | Rev. (Dr.) K.G. Neilalung |
| 6. | Chaengpaengc Thingbang | Poujairung Thaimei |
| 7. | Lat | Ragongning Gangmei |

Prescribed Textbook:

***Chingkhiuh Lulat Book I***

Published by Ruangmei Literature Society

## SECTION-B

**UNIT III: Reading Unseen Passage (Two)** **10 Marks**

1. One Unseen Passage of 400-450 words
   a) Five Short Answer type questions to test local, global and inferential comprehension
   b) Vocabulary
2. Note making of a passage of 200-250 words
   a) Note making in an appropriate facts
   b) Summarization/Abstraction

***Notes:*** The passage could be any of the following types-

a) Factual passage e.g. instruction, description, report, etc.
b) Discursive passage involving opinion e.g. argumentative, perspective.

## SECTION- C

**UNIT IV: ADVANCED WRITING SKILLS:** **22 Marks**

A. Factual description of any events or incidents in about 80-100 words (out of two)
B. Letter Writing:
   i) Business or official letters (for making enquiries, registering complaints, asking for and giving information placing orders and sending replies.) OR,
   ii) Letters to the Editors (Giving suggestions, opinions on an issue of public interest) OR
   iii) Application for a job (one out of two)
C. Essay/Composition based on a visual and/or verbal input of descriptive nature such as an article for publication in a newspaper or a school magazine in about 100-150 words. (One out of two)

## SECTION-D

**Unit V: Grammar** **08 Marks**

1. Phonology
3. Kachuc bammei latrian zaat
4. Kidaamei Gat (Degree of Comparison)
5. Latmii
6. Latpaa,
7. Charuangc Latriak

*Prescribed Textbook:*

***Ruanglat Grammar khatnic Composition (Classes XI & XII)***

By: Ragongning Gangmei

Published by: Ruangmei Literature Society

# DESIGN OF QUESTION PAPER

Subject : RUANGMEI (MIL)
Class : XI
Full Mark: 100 (80- Theoretical Exam + 20- Internal Assessment)
Time : 3 Hours

**I — WEIGHTAGE TO OBJECTIVES**

| Objectives | Marks | Percentage |
|---|---|---|
| Knowledge (K) | 16 | 20% |
| Understanding/Comprehension (U/C) | 40 | 50% |
| Application (A) / Expression (Exp.) | 24 | 30% |
| **Total:** | **80** | **100%** |

**II — WEIGHTAGE TO FORMS OF QUESTIONS:**

| Form of Questions | No. of Question | Time (in minute) | Marks | Percentage |
|---|---|---|---|---|
| Essay/Long Answer (E/LA) | 5 | 72 | 27 | 33.75% |
| Short Answer (SA-I) | 4 | 36 | 12 | 15 % |
| Short Answer (SA-II) | 8 | 32 | 16 | 20 % |
| Very Short Answer (VSA) | 15 | 30 | 15 | 18.75 % |
| MCQ | 10 | 10 | 10 | 12.5 % |
| **Total:** | **42** | **180** | **80** | **100%** |

**III — WEIGHTAGE TO CONTENT:**

| UNIT | | CONTENTS | Marks | | Percentage |
|---|---|---|---|---|---|
| **A.** | **Reading** | I. Unseen Passage (Comprehension) SA-II (2) VSA (3) | 7 | 10 | 12.5% |
| | | II. Unseen Passage (Source based) SA-I (1) | 3 | | |
| **B.** | **Writing and Grammar** | I. Essay – LA (1) | 7 | 30 | 37.5% |
| | | II. Letter and Sub- skill – LA (2) | 10 | | |
| | | III. Proverb – SA-I (1) | 3 | | |
| | | IV. Sense making/Interpretation SA-I(1) | 2 | | |
| | | V. Grammar – SA-II (1), VSA (4), MCQ (2) | 8 | | |
| **C.** | **Literature** | I. Poetry – SA-I (2), SA-II (4), VSA (2), MCQ (4) | 20 | 40 | 50% |
| | | II. Prose – LA (1), SA-I (1), SA-II (2), VSA (4), MCQ(4) | 20 | | |
| | | **Total :** | **80** | | **100%** |

**IV — SCHEME OF SECTIONS :** 3 (Three)

**V — SCHEME OF OPTIONS** : Internal option in – LA, SAI and SAII only.

**VI — DIFFICULTY LEVEL** :

Difficult : 30% of total mark
Average : 50% of total mark
Easy : 20% of total mark

**VII — 20 Marks for Internal Assessment:**

Periodic Test : 10 marks
Speaking Skill : 5 marks
Listening Skill : 5 marks

**Special Instruction:**

1) Two question of MCQ will be assertion-reason type question.
2) One question of SA-I will be source based question, which should not be in optional category.

**Abbreviation** : K(Knowledge),U(Understanding),C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)

# DETAILS

## Subject :Ruangmei (MIL)

## Class : XI

| UNIT | No. of Questions | Form of Questions | Mark | Percentage |
|---|---|---|---|---|
| **A. Reading** | | | | |
| a) Comprehension | 2 | SA-II | 2x2=4 | |
| | 3 | VSA | 1x3=3 | 12.5% |
| b) Unseen Passage (Source-based) | 1 | SA-I | 3x1=3 | |
| | | **Total** | **10** | |
| **B. Writing and Grammar** | | | | |
| a) Essay Writing | 1 | LA | 7x1=7 | |
| b) Letter Writing | 1 | LA | 6x1=6 | |
| c) Notice/Diary Writing | 1 | LA | 4x1=4 | |
| d) Proverb Interpretation | 1 | SA-I | 3x1=3 | |
| e) Latmi/Latpaa/Lathiap | 1 | SA-II | 2x1=2 | 37.5% |
| f) Grammar | 1 | SA-II | 2x1=2 | |
| Tone & Elements of Grammar | 4 | VSA | 1x4=4 | |
| | 2 | MCQ | 1x2=2 | |
| | | **Total** | **30** | |
| **C. Literature** | | | | |
| a) Poetry | 1 | LA | 5x1=5 | |
| | 1 | SA-I | 3x1=3 | |
| | 2 | SA-II | 2x2=4 | |
| | 4 | VSA | 1x4=4 | |
| | 4 | MCQ | 1x4=4 | |
| b) Prose | 1 | LA | 5x1=5 | |
| | 1 | SA-I | 3x1=3 | 50 % |
| | 2 | SA-II | 2x2=4 | |
| | 4 | VSA | 1x4=4 | |
| | 4 | MCQ | 1x4=4 | |
| | | **Total** | **40** | |
| **Grand Total** | **42** | | **80** | **100 %** |

# Instruction: Internal Assessment

For all MIL subjects, the Internal Assessment shall carry a total of 20 marks. Of these, 10 marks shall be allotted to the Periodic Test, while the remaining 10 marks shall be awarded based on the students respective speaking skills and listening skills assessment.

**1.** The Periodic Test shall be conducted three times during an academic year. The First Periodic Test shall be held during June–July, the Second Periodic Test during August–September, and the Third Periodic Test during October–November. The final marks for the Periodic Test component shall be calculated on the basis of the average marks obtained in these best two out of three tests.

However, for the ongoing academic year 2026, as this assessment system is being introduced for the first time, only two Periodic Tests shall be conducted. The First Periodic Test shall be held during August–September, and the Second Periodic Test shall be conducted during October–November. The final marks for the Periodic Test component shall be determined on the basis of the average marks obtained in these two tests.

**2.** (a) Speaking Skills shall be assessed through classroom-based activities such as debates, extempore speeches, and group discussions. The topics for these activities shall be selected from contemporary social issues or other relevant areas that are aligned with the prescribed syllabus of the respective MIL subjects.

b) For the assessment of Listening Skills, students shall be provided with audio media/poem/passage or other relevant material. This shall be followed by a set of questions to evaluate the students' listening comprehension and interpretative abilities. External/Internal examiners shall be appointed to conduct and evaluate the students.

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