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FOR MANIPUR CLASS 12 PREPARATION

Manipur Board Class 12 Syllabus 2027 Sociology

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 12	2027	Syllabus	Sociology

SOCIOLOGY

CLASS XII

One Paper *3 Hours* *80 Marks*

Unit	Unitwise Weightage	Marks
	INDIAN SOCIETY	(34)
1.	Unity and Diversity	06
2.	Structure of Indian Society	08
3.	Institutional Structure	08
4.	Social Inequalities and Exclusion–I	06
5.	Social Inequalities and Exclusion–II	06
	SOCIAL CHANGE AND DEVELOPMENT IN INDIA	(46)
6.	Processes of Social Change in India	08
7.	State and Social Change	06
8.	Economic Development and Social Change	08
9.	New Areas of Social Change	08
10	Social Movements	08
11.	Social Issues in Manipur	08
	Total:	**80**

INDIAN SOCIETY (Periods 80)

Unit–1: **Unity and Diversity** (Periods 14)

Problems of Communalism, Regionalism, Casteism and Patriarchy
Role of Polity in a plural society

Unit –2: **Structure of Indian Society** (Periods 16)

Introducing Indian Society
Demographic Structure
Rural-Urban divides and linkages

Unit–3: **Institutional Structure** (Periods 18)

Family and Kinship
Castes and Tribes
Market as Social Institution

Unit–4: **Social Inequalities and Exclusion–I** (Periods 16)

The Scheduled Castes and other Backward Classes
Problems of Tribals in India

Unit–5: **Social Inequalities and Exclusion–II** (Periods 16)

Struggle for Women's Inequality
Religious and other Minorities
Problem of the Differently Abled

SOCIAL CHANGE AND DEVELOPMENT IN INDIA (Periods 100)

Unit–6: **Processes of Social Change in India: Nature and Direction** (Periods 20)

Structural Processes of Change; Colonialism, Industrialization and Urbanization Cultural Processes of Change: Modernization, Sanskritization, Westernization and Secularization

Unit–7: **State and Social Change** (Periods18)

Constitutional Measures

Parties: Pressure Groups and Political Parties

Panchayati Raj Institutions and Challenges

Unit–8: **Economic Development and Social Change** (Periods 16)

Land Reforms and Green Revolution

From Planned Industrialization to Globalization

Emergence of New Groups and Classes

Unit 9: **New Areas of Social Change** (Periods 14)

Mass Media and Culture Change

Globalization and its Impact on Local Culture

Unit–10: **Social Movements** (Periods 22)

Class–based Movements–Workers, Peasants

Caste–based Movements–Dalits, Backward Castes, and Trends in Upper Caste Responses

Women's Movements in Independent India

Tribal Movements

Environmental Movements

Unit-11: **Social Issues in Manipur** (Periods 10)

Influx
Ethnic Issue
Women - Participation and Representation; Domestic Violence
Contemporary Issues - HIV; Drug Abuse and Alcoholism; Influx

PRESCRIBED TEXTBOOKS:

1. *Indian Society: A Textbook for Class XII, NCERT,* New Delhi.
2. *Social Change and Development in India: A Textbook in Sociology for Class XII,* NCERT, New Delhi, 2007
3. Social Issues in Manipur: A supplementary Textbook of Sociology for Class-XII, COHSEM Imphal, 2022.

REFERENCE BOOKS:

1. Ahuja, R., Indian Social System, Rawat Publications, Jaipur, 1999
2. Ahuja, R., Social Problems in India, Rawat Publications, Jaipur, 1999
3. Ghurye, G.S., Caste and Race in India, Popular Prakashan, Mumbai, 1986
4. Kapadia, K.M., Marriage and Family in India, Oxford University Press, Delhi, 1972
5. Singh, Y., Modernization of Indian Tradition, Rawat Publications, Jaipur 1986
6. Srinivas, M.N., Social Change in Modern India, Orient Longman, New Delhi, 1988

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QUESTION PAPER

Subject : SOCIOLOGY
Class : XII
Full Marks : 80
Time : 3 Hours

I	**WEIGHTAGE TO OBJECTIVES**				
	Objectives			**Marks**	**Percentage**
	Knowledge (K)			12	15
	Understanding (U)			44	55
	Application (A)			24	30
	TOTAL			**80**	**100**
II	**WEIGHTAGE TO FORMS OF QUESTIONS**				
	FORM OF QUESTIONS	**No. of Question**	**Time (in Minutes)**	**Marks**	**Percentage**
	Essay/Long Answer (E/LA)	4	80	32	40
	Short Answer (SA-I)	4	36	16	20
	Short Answer (SA-II)	6	24	12	15
	Very Short Answer (VSA)	8	16	08	10
	O/MCQ	12	24	12	15
	TOTAL	**34**	**180**	**80**	**100**
III	**WEIGHTAGE TO CONTENT**				
	Units	**Topics**		**Marks**	**Percentage**
	1	Unity and Diversity		06	7.5
	2	Structure of Indian Society		08	10
	3	Institutional Structure		08	10
	4	Social Inequality and Exclusion-I		06	7.5
	5	Social Inequality and Exclusion-II		06	7.5
	6	Processes of Social Change		08	10
	7	State and Social Change		06	7.5
	8	Economic Development and Change		08	10
	9	New Areas of Social Change		08	10
	10	Social Movement		08	10
	11	Social Issues of Manipur		08	10
	TOTAL			**80**	**100**
IV	**SCHEMES OF SECTIONS**: NIL				
V	**SCHEME OF OPTIONS :** 50% of Short Answer-I questions				
VI	**DIFFICULTY LEVEL**				
	Difficult : 30% of the total marks				
	Average : 50% of the total marks				
	Easy : 20% of the total marks				

NOTE: The question setter has to keep in mind that at the time of setting the paper **two reason-assertion based questions from the MCQ** having 1 mark each and **one resource-based question from the Short Answer Type** question having 4 marks are to be included in the question paper.

Abbreviations:

K=Knowledge; U=Understanding; A=Application; S=Skill; E=Essay Type; SA=Short Answer Type; VSA= Very Short Answer Type; O=Objective Type; MCQ=Multiple Choice Question

PROJECT WORK

Maximum Marks:10

Project under taken during the academic year at school level
(to be submitted in the following format to the assigned Teacher)

1.	**Introduction**	
2.	**Statement of Purpose**	
3.	**Research Question**	**07 Marks**
4.	**Methodology**	
5.	**Data Analysis**	**03 Marks**
6.	**Conclusion**	
	Viva–based on the project work	
	TOTAL	**10 Marks**

Guidelines for Sociology Project Work : 10 Marks
One Project to be done throughout the session, as per the existing scheme.

1. **Steps involved in the conduct of the project: Students may work upon the following lines as a suggested flow chart :**

Choose a Title/Topic

Need of the Study, Objective of the Study

Hypothesis

Content - Timeline, Mind maps, Pictures, etc.

Organization of Material/Data

Present Material/Data

Analyzing the Material/Data for Conclusion

Draw the Relevant Conclusion

Bibliography

2. **Expected Check list for the Project Work:**
   - Introduction of topic/title
   - Identifying the causes, events, consequences and/or remedies
   - Various stakeholders and effect on each of them
   - Advantages and disadvantages of situations or issues identified
   - Short-term and long-term implications of strategies suggested during research
   - Validity, reliability, appropriateness, and relevance of data used for research work and for presentation in the project file
   - Presentation and writing that is succinct and coherent in project file
   - Citation of the materials referred to, in the file in foot notes, resources section, bibliography, etc.

3. **Assessment of Project Work:**
   - Project Work has broadly the following phases: Synopsis/Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
   - The aspects of the project work to be covered by students can be assessed during the academic year.
   - The marks assigned for Project Work can be divided as is shown above.

4. **Viva-Voce:**
   - At the end, each learner will present the research work in the Project File to the External and Internal examiner.
   - The questions should be asked from the Research Work/Project File of the learner.
   - The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
   - In case of any doubt, authenticity should be checked and verified.

(SUGGESTED TOPICS FOR THE PROJECT WORKS)

(The purpose of the project work is to make the students the various dynamics and issues that exists in the society they live in through the interactions with different individuals and issues and situations that they encounter while collection information relating to the project work. To enable this the students are advised to choose any Social Issues relating to the different communities and ethnic groups residing in the state of Manipur. The topics cited here is just a broad outline to give hints to the teachers, in general, and to the students, in particular, so that it might be easier while choosing the topic for the said Project Works.)

- Impact of urbanization (like garbage, traffic, congestion)
- Gender roles (home & outside)
- Influence of Media (print media, radio, television)
- Environmental Issues (like air, water, noise pollution, climate change, global warming)
- Social media (negative or positive)
- Mobile Phones (particularly on students & children)
- HIV Infection (particularly women & Children)
- Disability (problems or solution)
- Alcoholism & Drug Abuse (At home & Society)
- Ethnic relation s(religious, social)
- Immigrants(impact on culture, economy, politics, etc)
- Aging (Economic, health, participation)
- Social Exclusion (Age, Sex, Ethnic, Economic group, etc)
  (Or any such social issues which the student think is appropriate with the advice of the teacher assigned to him or her)

PERIODIC TESTS: 10 MARKS

The teacher will assess the progress of the project work in the following manner:

Month	Assessment Rubrics	MARK	Remarks
July-August	There will be two Periodic Tests – one during July – August and another during September – October carrying 20 marks each. Average mark from the marks obtained by each student in the two tests after converting it to **as out of a total of 10** is to be submitted to the Council within the stipulated timeline.	**10 marks**	This is only for this year
September-October			