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FOR MANIPUR CLASS 11 PREPARATION

Manipur Board Class 11 Syllabus 2027 Psychology

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 11	2027	Syllabus	Psychology

PSYCHOLOGY
CLASS XI
(THEORY)

One Paper *Time: 3 Hours* *70 Marks*

170 Periods

Unit	Unitwise Weightage	Marks
I	What is Psychology?	11
II	Methods of Enquiry in Psychology	13
IV	Human Development	11
V	Sensory, Attentional and Perceptual Processes	8
VI	Learning	9
VII	Human Memory	8
VIII	Thinking	5
IX	Motivation and Emotion	5

Unit I: What is Psychology? (27 Periods)

Objectives:- The Unit seeks to develop understanding and appreciation of psychology as a discipline, its evolution, its applications and its relationships with other sciences through appropriate and interesting examples and analysis of everyday experience.

What is Psychology? - Psychology as a Discipline, Psychology as a Natural Science, Psychology as a Social Science; Understanding Mind and Behaviour; Understanding Mind and Behaviour; Popular Notions about Discipline of Psychology; Evolution of Psychology; Development of Psychology in India; Branches of Psychology; Psychology and Other Disciplines; Psychology in Everyday Life.

Unit II: Methods of Enquiry of Psychology (32 Periods)

Objectives :- It is to discuss methods of enquiry for collecting psychological data.

Goals of psychological enquiry- Steps in conducting Scientific Research, Alternatives Paradigms of Research; Nature of Psychological Data; Methods of Psychology – Observational, Experimental, Co-relational, Survey, Psychological Testing, Case Study; Analysis of Data- Quantitative Method and Qualitative Method; Limitations of Psychological Enquiry; Ethical Issues.

Unit IV: Human Development (26 Periods)

Objectives : To deal with Variations in development and the developmental tasks during the life span.

Meaning of Development - Life-span Perspective on Development; Factors Influencing Development; Context of Development; Overview of Developmental Stages - Prenatal Stage, Infancy, Childhood, Challenges of Adolescence, Adulthood and Old age.

Unit V: Sensory, Attentional and Perceptual Processes (18 Periods)

Objectives : To aim at understanding how various sensory stimuli are received, attended to and given meaning.

Knowing the World; Nature and Varieties of stimulus; Sense Modalities - Functional limitation of sense organs, Attentional processes - Selective Attention and Sustained Attention; Perceptual Processes - Processing Approaches in Perception; The Perceiver; Principles of Perceptual Organisation; Perception of Space, Depth and Distance - Monocular and Binocular Cues; Perceptual constancies; Illusions; Socio-Cultural Influences on Perception.

Unit VI: Learning (20 Periods)

Objectives : This unit focuses on how one acquires new behaviour and how changes in behaviours take place.

Nature of learning; Paradigms of Learning; Classical Conditioning - Determinants of Classical Conditioning; Operant/Instrumental Conditioning

- Determinants of Operant Conditioning, Key Learning Processes; Observational Learning; Cognitive Learning; Verbal learning; Skill Learning; Factors Facilitating Learning; Learning Disabilities.

Unit VII: Human Memory (19 Periods)

Objectives : This unit deals with how information is received, stored, retrieved and lost. It will also discuss how memory can be improved.

Nature of Memory; Information Processing Approach - The Stage Model; Memory system–Sensory, Short-Term, Long-Term Memories; Levels of Processing; Types of Long-term Memory-Declarative and Procedural, Episodic and Semantic; Nature and Causes of Forgetting - Forgetting due to Trace Decay; Interference and Retrieval Failure; Enhancing Memory - Mnemonics using Images and Organisation

Unit VIII:Thinking (14 Periods)

Objectives : This Unit deals with thinking and related processes like reasoning, problem-solving, decision making and creative thinking. The relationship between thought and language will also be discussed.

Nature of Thinking - Building Blocks of Thought; The Process of Thinking; Problem Solving; Reasoning; Decision making; Nature and Process of Creative Thinking - Nature of Creative thinking, Process of Creative thinking; Thoughts and Language; Development of Language and Language Use.

Unit IX: Motivation and Emotion (14 Periods)

Objectives : This Unit focuses on why human beings behave as they do. It also deals with how people experience positive and negative events and respond to them.

Nature of motivation; Types of Motives - Biological Motives, Psychosocial motives – Achievement, Affiliation, Power; Maslow's hierarchy of needs; Nature of emotions; Physiological, Cognitive and Cultural bases of Emotions; Managing Negative Emotions; Enhancing Positive Emotions.

PRACTICAL
CLASS XI

One Paper ***3 Hours*** ***30 Marks***
(Projects, Experiments, Small Studies, etc.) ***60 Periods***

The students shall be required to undertake one project and conduct three practicals. The project would involve the use of different methods of enquiry and related skills. Practicals would involve undertaking experiments and conducting small studies, exercises, related to the topics covered in the course (Human development, Learning, Memory, Motivation, Perception, Attention, Thinking).

PRESCRIBED TEXTBOOK:

Introduction to Psychology Part I
(A Textbook for Class XI)
Published by: NCERT, New Delhi.

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DESIGN OF QUESTION PAPER

Subject : PSYCHOLOGY
Paper : Theory
Class : XI
Full Mark : 70
Time : 3 hours

<table>
<tr><td rowspan="6">I</td><td colspan="5">WEIGHTAGE TO OBJECTIVES</td></tr>
<tr><td colspan="3">Objectives</td><td>Marks</td><td>Percentage</td></tr>
<tr><td colspan="3">Knowledge (K)</td><td>10</td><td>15</td></tr>
<tr><td colspan="3">Understanding (U)</td><td>35</td><td>50</td></tr>
<tr><td colspan="3">Application (A)</td><td>21</td><td>30</td></tr>
<tr><td colspan="3">Skill (S)</td><td>4</td><td>5</td></tr>
<tr><td colspan="3">Total :</td><td>70</td><td>100</td></tr>
<tr><td rowspan="8">II</td><td colspan="5">WEIGHTAGE TO FORMS OF QUESTIONS:</td></tr>
<tr><td>Form of Questions</td><td>No. of Question</td><td>Time (in minute)</td><td>Marks</td><td>Percentage</td></tr>
<tr><td>Essay/Long Answer(E/LA)</td><td>3</td><td>60</td><td>15</td><td>21</td></tr>
<tr><td>Short Answer (SA-I)</td><td>6</td><td>36</td><td>18</td><td>26</td></tr>
<tr><td>Short Answer(SA-II)</td><td>10</td><td>40</td><td>20</td><td>29</td></tr>
<tr><td>Very Short Answer(VSA)</td><td>7</td><td>21</td><td>7</td><td>10</td></tr>
<tr><td>MCQ</td><td>10</td><td>20</td><td>10</td><td>14</td></tr>
<tr><td>Total:</td><td>36</td><td>180</td><td>70</td><td>100</td></tr>
<tr><td rowspan="11">III</td><td colspan="4">WEIGHTAGE TO CONTENT:</td></tr>
<tr><td colspan="3">UNIT/CONTENTS :</td><td>Marks</td></tr>
<tr><td>I</td><td colspan="2">What is Psychology</td><td>11</td></tr>
<tr><td>II</td><td colspan="2">Methods of Enquiry in Psychology</td><td>13</td></tr>
<tr><td>IV</td><td colspan="2">Human Development</td><td>11</td></tr>
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<tr><td>IX</td><td colspan="2">Motivation and Emotion</td><td>5</td></tr>
<tr><td colspan="3">Total :</td><td>70</td></tr>
<tr><td>IV</td><td colspan="4">SCHEME OF SECTIONS : Nil</td></tr>
<tr><td>V</td><td colspan="4">SCHEME OF OPTIONS : Internal option will be given in Essay Type Question & SA-I.</td></tr>
<tr><td>VI</td><td colspan="4">DIFFICULTY LEVEL :
Difficult : 30% of the total marks
Average : 50% of the total marks
Easy : 20% of the total marks</td></tr>
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Special Instruction: 1) Two questions of MCQ will be assertion-reason type question.
2) One question of SA-I will be source based question

Abbreviation : K(Knowledge), U(Understanding), C(Comprehension), Exp.(Expression), Skill(S), E(Essay Type), SA (Short Answer Type), VSA (Very Short Answer Type), MCQ(Multiple Choice Question)