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FOR HARYANA CLASS 10 PREPARATION

HBSE Class 10 Sample Paper 2027 English Stepwise Marking Scheme

EXAM	YEAR	TYPE	SUBJECT
Haryana Class 10	2027	Answer Key	English

ANSWER KEY
PRACTICE QUESTION PAPER
Class: X
Marking Instructions

QUESTION NO.	EXPECTED ANSWERS	MARKS AWARDED
1.	(i) a. air pollution (ii) d. All of these (iii) d. All of these (iv) d. evidence (v) d. favourably (vi) about 2 lakhs (vii) Passive smokers take in the smoke of cigarettes while breathing and gets affected. (viii) It means that we do not avoid those air polluting acts which can easily be avoided. (ix) Air Pollution or Any other relatable title (x) Air pollution can be controlled through recycling of garbage heaps and burying dry leaves in the soil etc.	10
2.	(i) Happiness lies within the mind of the individual. (ii) 'Simple Living and High Thinking' (iii) stress free life, care and love for each other (Any one) (iv) the bond of love (v) to make India the best country (vi) d. All of these (vii) d. forefathers (viii) b. material wealth (ix) d. All of these (x) b. inner contentment	10
3.	(A) (i) b. May (ii) c. dare (B) (iii) a. No Article (iv) c. the (C) (v) a. stands (vi) c. have been painting	10

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	(D) (vii) d. She asked you if you had been playing a hockey match. (viii) b. She exclaimed that her servant was very silly and careless. (E) (ix) c. Meena, Usha, Rekha and Sneha are good friends. (x) a. Alas! Mr. R.K.Mehta has lost his grandmother. (F) (xi) b. to drive (xii) b. amusing	
4.	Format: 1 mark Sender's address, Date, Receiver's address, Subject and Salutation, Body of letter & Complimentary Close Award full marks if all aspects are included. Award 0.5 mark if more than one aspect is missing. Award zero mark if more than two aspects are missing. Content: 2 marks Accuracy & Expression: 2 marks Award full marks if Tense, tone and vocabulary are appropriate Coherent and relevant ideas One or two grammatical/ spelling mistake (i)**Model Answer:** Sunder Cloth House Hall Bazar Amritsar	5

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November 22, 20XX

Messrs Oswal Woollens
Clock Tower
Ludhiana

Dear Sir

Subject: Late delivery of goods

We placed an order for some blankets and other woollen clothes with you on September 30, 20... It is only today that we received the ordered goods.

We regret to say that you have not handled our order properly. The undue delay in the delivery of goods has caused us much inconvenience and even loss.

We accepted the goods because we do not want to break long business relations with you. But you should be careful in future in dealing with us.

Yours faithfully

Raman Sharma
(Manager)

Or

(ii)**Model Answer:**

140 C
Defence Enclave
New Delhi

May 8, 20....

The Editor
The Times of India
New Delhi

Sir

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	Subject: Over-use of mobile phones by youngsters. Let me express my concern over the over-use of mobile phones by youngsters through the columns of your newspaper. There is no denying the fact that mobile phones have become an integral part of our lives these days. They are very useful in making contacts in emergencies. They are put to several uses such as chatting, messaging recreation, gaining new information, etc. The problem is their over-use by youngsters who neglect their studies and continue to use them most of the time. Addiction to anything is bad. Too much use of mobile phones is a wastage of time. Those who drive while listening to the phone meet with serious accidents. Excessive use of cell phones is the cause of many diseases also. So, youngsters must realize that they should use mobile phone judiciously. Parents and teachers should prevail upon them not to waste their time on mobile phones. Yours truly Reema	
5.	Content: 3 marks Accuracy & Expression: 2 marks **Model Answer:** It was a hot summer day. A lion was taking rest under a shady tree. A mouse lived in a hole nearby. It came out to play. By chance it jumped upon the body of the lion. The lion woke up. He caught the mouse in his paw. He was about to kill it. The mouse cried for mercy. It said, "O King of the forest, have pity on me. Spare my life. I may help you in adversity". The lion laughed. However, he let it go. Many days passed. The lion was caught in a rope-net. He tried to free himself but in vain. He began to roar. The same little mouse heard the roar of the lion. It soon came there. It gnawed the ropes with its sharp teeth. The lion became free. He thanked his little friend.	5

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	Moral: Do Good, Have Good **Or** Format: 1 mark Box, Title/ Heading, Place, Date, Name of reporter Award full marks if all aspects are included. Award 0.5 mark if more than one aspect is missing. Award zero mark if more than two aspects are missing. Content: 2 marks Accuracy & Expression: 2 marks Award full marks if: Tense, tone and vocabulary are appropriate Coherent and relevant ideas one or two grammatical/ spelling mistake	
	Blooming Dales Sr. Sec. School Free Eye Camp (By Master Ankit) Delhi, 5th January, 20xx During the autumn break, our school organised a three-day free eye camp in the Ashok Auditorium of the school. More than 100 students and many other villagers came to attend the camp for their eye check-up. Dr. Ashok Mittal and other prominent eye specialists treated the patients. They provided spectacles and other medicines on the spot. It was a highly beneficial camp.	
	Section:D **(Literature)**	40
6.	(i) His First Flight (ii)because he was flying for the first time.	5

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	(iii) His brothers and sister were flying around him. (iv) He completely forgot that he had not always been able to fly. (v) It shows that he had conquered his fear of flying. OR (i) The Proposal (ii) The subject of dispute was regarding the ownership of Oxen Meadows. (iii) to make bricks for her (iv) forty years (v) perpetuity	
7.	(i)Suggested Value Points: crops destroyed, strong faith, wrote a letter, need money to sow field Model Answer: Lencho wrote a letter to God after his crops were destroyed by a hailstorm. He had strong faith and asked God for a hundred pesos to sow his field again. He needed the money to support his family until the next harvest. He believed God would assist him in his greatest time of need. (ii) Suggested Value Points: Anne talked a lot, extra homework, an essay on A Chatterbox, a disciplinary action Model Anwer: Mr. Keesing was annoyed with Anne because she talked a lot during his math lessons. He assigned her extra homework, asking her to write an essay on the topic "A Chatterbox" to reflect on her talkative nature. This was meant as a disciplinary action to encourage her to speak less in class. (iii) Suggested Value Points: entry musical, sound of his bamboo, cheerful sound, arrival indication Model Answer: The baker's entry was described as 'musical' because of the rhythmic sound made by his bamboo staff as he banged it on	3 X 2 =6

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	the ground while walking. The repeated 'jhang, jhang' sound created a familiar and cheerful tune, announcing his arrival to the village each day. (iv)Suggested Value Points: calls in a playful tone, she acts with confidence, behaves like a grown-up, Model Answer: The conductor refers to Valli as 'madam' playfully because she acts with confidence and independence, just like an adult. Even though she is a young child, Valli speaks and behaves as though she is grown-up. The conductor humorously respects her self-assured attitude by calling her 'madam.'	
8.	Suggested Value Points: Many changes in his perception, enjoyed freedom in as a child, later realised apartheid, expanded his view, not personal but freedom of people, justice for all regardless of race, dedicated his life to country Model Answer: Nelson Mandela's perception of freedom underwent significant changes from his childhood to his young adult years. As a child, Mandela experienced freedom through the simple joys of rural life in his village, where he could play and roam freely in the fields near his home. His early life was relatively untouched by the harsh realities of apartheid. However, as Mandela grew older, he encountered the oppressive system of apartheid that limited the freedoms of black South Africans in profound and systemic ways. This exposure to racial discrimination and injustice expanded his view of freedom. It was no longer just about personal liberty but included the broader, collective freedom of his people. Mandela's understanding evolved to see freedom as a comprehensive right. He recognised that true freedom meant not only the absence of physical constraints but also equality, justice and human dignity for all individuals, regardless of their race. This matured perspective motivated him to become actively involved in the anti-apartheid movement. He dedicated his life to fighting for a free and democratic South	3X2=6

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	Africa where everyone could enjoy the freedoms that he had once taken for granted as a child. OR Suggested Value Points: comes to Buddha for help, Change in Gotami's understanding of life and death, task to collect mustard seeds, a house no one has died, unable to find such a family, realises the inevitability of death, Model Answer: Buddha brings about a different perspective in Kisa Gotami's understanding of life by guiding her to discover the universal nature of death and suffering. Instead of directly telling her that death is inevitable, he gives her the task to collect mustard seeds from a house where no one has experienced loss. This approach helps her realise on her own that every family has faced death showing her that grief and loss are shared by all. This personal journey changes her perspective from focusing solely on her own pain to understanding that death is a part of the natural cycle of life. Buddha's method of teaching helps Kisa Gotami move beyond her attachment to her son and her selfish grief. She learns to accept the impermanence of life and finds peace in the realisation that death is inevitable for everyone, which brings her a deeper understanding of life's realities.	
9.	(i) calm and peaceful (ii) Amanda (iii) as a mermaid (iv) freedom (v) because it shows the day- dreaming of Amanda. OR (i)The Tale of Custard the Dragon by Ogden Nash (ii) Belinda’s pet dragon (iii) big sharp teeth (iv) simile (v) daggers	5

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10.	(i)Suggested Value Points: Fire symbolises desire, ice symbol of hatred, emotions can lead to destruction Model Answer: The message of the poem 'Fire and Ice' is that emotions, when left unchecked can lead to swift destruction. Here, fire symbolizes burning desire, passion and ambition. Ice represents cold hatred, indifference and emotional detachment. The poet emphasises the universality of these emotions and their potential to cause. destruction. (ii) Suggested Value Points: hugs very hard, fatal attack not a friendly embrace, humorous description Model Answer: A bear hugs a person very hard. In reality, a bear's tight grip is a crushing, fatal attack meant to overpower its prey. The poem humorously treats this deadly physical violence as a friendly embrace, suggesting that the bear will keep hugging its victim until they are dead. (iii) Suggested Value Points: trees break free from house, move into open night, celebration of freedom Model Answer: The trees successfully break free from the house and move into the open night. They escape confinement by shattering the triumph over restrictions. The scattered moonlight and winds greeting the trees reflect a celebration of freedom and renewal. (iv) Suggested Value Points: only divine love is unconditional, human love superficial, limitations of human affection Model Answer: The speaker mentions God to show that only divine love is truly unconditional. While humans often love based on looks, the speaker suggests that only God can see past outward	3X2=6

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11.	appearances and love someone for who they really are inside. This highlights the limitations of human affection. (i)Suggested Value Points: simple diet and exercise, no food and medicine, regains health Model Answer: Mr. Herriot treats Tricki by giving him a simple diet and plenty of exercise with other dogs. He avoids rich foods and medicine, allowing Tricki to recover through a balanced routine. This approach helps Tricki regain his health naturally. (ii)Suggested Value Points: a typical thief, likes rare and expensive books, steals each year to purchase books Model Answer: Horace Danby is a typical thief. He likes to collect rare and expensive books He steals each year to earn enough money to buy the rare books that he loves. (iii)Suggested Value Points: behaves strangely, no interaction with people, bandages all over face Model Answer: Mrs. Hall finds the scientist eccentric because he behaves strangely, avoids people, and does not want to interact. He stays locked in his room, wears bandages all over his face and refuses to explain his odd appearance or actions. (iv)Suggested Value Points: necklace fake, sacrifice not necessary, shocked to know the fact Model Answer: Matilda was shocked to find that the necklace was a fake and worth only a few hundred francs. This fact meant that her years of hardship and sacrifice to replace the lost necklace were unnecessary and could have been avoided.	3X2=6

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12.	Suggested Value Points: Title appropriate, midnight visitor Max sneaks into room with pistol, another visitor-the waiter with drinks, Ausable shows presence of mind, police at the door, Max dies, midnight visitor's entry triggers the conflict Model Answer: The title of Robert Arthur's short story "The Midnight Visitor" is highly appropriate. The entire plot hinges on a surprise intrusion that occurs in the dead of night. Max, a rival secret agent, sneaks into Ausable's hotel room and waits in the dark with a pistol to steal top-secret reports. This "midnight visitor" triggers the entire conflict of the story. By the end of the story, the title doesn't just refer to Max . It also points to a second "visitor"—the waiter, Henry, who knocks on the door at the exact right moment to deliver Ausable's drinks. Ausable brilliantly uses the timing of this midnight knock to convince Max that the police are at the door. As a result, Max leaps out of the window to his death. Thus, the title is justified because it accurately describes the central plot twist. It cleverly refers to both the threat (Max) and the savior (Henry) who appear in the room around midnight. OR Suggested Value Points: Bholi transformation owes to her teacher, terrified on the first day, teacher behaves kindly, reassures her to overcome her fears, consistently supports her, instills in her a sense of self-worth, becomes a confident girl Model Answer: Bholi's transformation from a timid, stammering girl into the confident Sulekha owes much to the encouragement of her teacher. On her first day at school, Bholi felt terrified and out of place. However, her teacher's kind and patient approach changed everything. She spoke to Bholi in a comforting tone.	6

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	She reassured Bholi that she was capable of learning and overcoming her fears. The teacher's gentle encouragement gave Bholi the courage to try speaking without fear of being mocked. Over time, this consistent support developed Bholi's self-esteem and allowed her to see herself in a new light. By nurturing Bholi's potential and emphasising the importance of education, the teacher instilled in her a sense of self-worth. This would become essential later when Bholi stood up against Bishamber's greed. This shows that a supportive teacher can greatly impact a child's life.	