



सत्यमेव जयते
GOVERNMENT OF MAHARASHTRA



BRIDGE COURSE
CLASS III

(H.L)

ACADEMIC YEAR
2020-2021

ACADEMIC YEAR
2021-2022



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
MAHARASHTRA , PUNE

Credentials

Promoter - School Education department, Government of Maharashtra, Mantralay, Mumbai

Publisher - State Council of Educational Research and Training, Maharashtra, Pune 30

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Instructions for Teachers/Parents/Facilitators

Namaskar!

As we all are very well aware about the fact that due to pandemic situation, the schools were formally closed during the last academic year and the actual classroom teaching and learning could not take place. There is uncertainty even today as to when schools will restart in the coming academic year. On this background various efforts have been made by the government in the last academic year to impart education to the students through online mode. Accordingly, the Bridge Course has been prepared with the dual objective of reviewing the studies done by the students in the previous academic year and helping them to learn the curriculum of the present class in this academic year.

This bridge course has been prepared for the purpose of pre-preparation for the academic year 2021-22 as well as a revision of the basic and important concepts of previous year's syllabus.

1. The bridge course lasts for a total of 45 days and consists of three tests after a certain period of time.
2. The bridge course is based on the syllabus of previous class and is a link between the syllabi of previous and the current class.
3. This bridge course has been prepared class wise and subject wise. It is related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
4. The bridge course includes component and sub-component wise worksheets. These worksheets are generally based on learning outcomes and basic competencies.
5. The structure of the worksheet is generally as follows.
Part One - Learning Outcomes/Competency Statements.
Part Two - Instructions for teachers / parents and facilitators
Part Three - Instructions for Students
Part Four - Learning Activity
Part Five - Solved Activity/ Demo
Part Six - Practice
Part Seven - Extension Activity/Parallel Activity/Reinforcement
Part Eight - Evaluation
Part Nine - DIKSHA Video Link/E-Content/QR Code
Part Ten - My Take Away/ Today I Learnt
6. This bridge course will be very important from the point of view to revise and reinforce the learning of the students from the previous class and pave the way to make their learning happen in the next class.
7. Teachers/parents and facilitators should help their children to complete this bridge course as per day wise plan.
8. Teachers/parents and facilitators should pay attention to the fact that the student will solve each worksheet on his/her own, help them where necessary.
9. The teacher should conduct the tests from the students after the stipulated time period, assess the test papers and keep a record of the same.

10. Having checked the test papers, teachers should provide additional supplementary help to the students who are lagged behind.

We are confident that you will successfully complete this bridge course and prepare yourself for the new academic year 2021-22 with confidence.

Best wishes to all the children for the successful completion of this Bridge Course!

Instructions for Students

Dear students, due to pandemic situation in the last academic year you continued your learning and education through online and in various digital modes. This Bridge Course has been prepared for you with the objective of reviewing the previous year's syllabus at the beginning of the present academic year and helping you to prepare for this year's syllabus.

1. The bridge course lasts for a total of 45 days and consists of three tests after every 15 days.
2. The bridge course will help you to understand exactly what you have learned in the previous academic year and to understand the syllabus for the next class.
3. This bridge course should be studied on a day-to-day basis.
4. It consists of day-to-day worksheets. You are expected to solve the worksheet on your own as per the given plan.
5. Seek the help of a teacher, parent or siblings if you have difficulty solving the worksheet.
6. The video links are provided to better understand the text and activities given in each worksheet for reference, try to understand the concept using them.
7. Solve the tests provided along with as planned.
8. Get it checked with the teacher after completing the test.
9. Seek the help of teachers, parents or siblings to understand the part that is not understood or seems difficult.

Best wishes to you all for the successful completion of this Bridge Course!

Std:- III

ACTIVITY SHEET NO 1

Subject: English

Learning Outcomes:

Recites and sings songs and rhymes with actions.

Instructions for Teachers, parents/facilitators:

1. Ask learners to sing the poem.
2. Ask learners to recite the poem with action, rhythm and expression.

Instructions for Students:

1. Sing the poem
2. Repeat the poem
3. Sing with action.

Learning activity:

BRIDGE



Boats sail on rivers,
And ships sail on the seas;
But clouds that sail across the sky,
Are prettier than these.
There are bridges on the rivers,
As pretty as you please;
But to be that bridges heaven,
And overtops the tress,
And builds a road from earth to sky,
Is prettier far than these.

Solved Activity/Demo:

Std:- III

ACTIVITY SHEET NO 2

Subject: English

- Listen, sing and act.



Make new friends,
But keep the old.
One is silver,
And the other gold.



A circle is round,
It has no end.
That's how long,
I will be your friend.



Across the land,
Across the sea.
Friends forever,
We'll always be.



Practice:

Sing the poem 'Friends Forever' with action.

Extension Activity/Parallel Activity/Reinforcement:

Perform the same poem with dance.

Evaluation:

1. Shoot the video of children while singing the poem.
2. Sing some more poems with your friends/siblings etc.

Diksha Video/ E- Content QR Code:

https://diksha.gov.in/get/dial/ABUE3Z?textbook=do_3128169426402754561606

https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/EKBACA>

My Take away/Today I learnt:

1. To sing the poem with proper rhythm and action.
2. To recite the poem.

Learning Outcomes:

02.03.09. Speaks confidently about herself/himself or topics of her/his choice.

Instructions for Teachers, parents/facilitators:

Conduct this activity orally.

Instructions for Students:

1. Listen to the dialogue carefully
2. Make use of correct pronunciation of the words while speaking.
3. Enact with proper gestures.

Learning Activity:

Conduct this activity.

Mom: Sonu, where did you go?

Sonu: Mom, I went to my friend's house.

Mom: Why didn't you tell me?

Sonu: Sorry Mom, I agree it was my mistake. I will not do it again.

Mom.: Ok Sonu, next time be careful.

Sonu: Yes Mom, sure. Thank you.

Solved Activity/Demo:

A: What is your name?

B: My name is Sonu.

A: How old are you?

B: I am eight years old.

A: Where is your native place?

B: My native place is Nasik.

A: Who stays in your native place?

B: My grandparents stay in my native place.

A: When did you last go to your native place?

B: I went to my native place in the month of May.

Practice:

1. Hello, my name is _____.
2. I am _____.
3. My Hobby is_____.
4. My native place is _____.

Extension Activity/Parallel Activity/Reinforcement:

A: How are you feeling?

B: I am _____

☐ ☐ ☐

Evaluation:

Facilitator observes, corrects and guides.

Diksha Video/ E- Content QR Code: <https://diksha.gov.in/dial/4T2TSD>

My take away/Today I learnt:

1. To deliver the dialogue.
2. To speak in English.
3. To tell information about 'Myself '.

Learning Outcome:

Understands sequence of stories and events.

Instructions for Teachers, parents/facilitators:

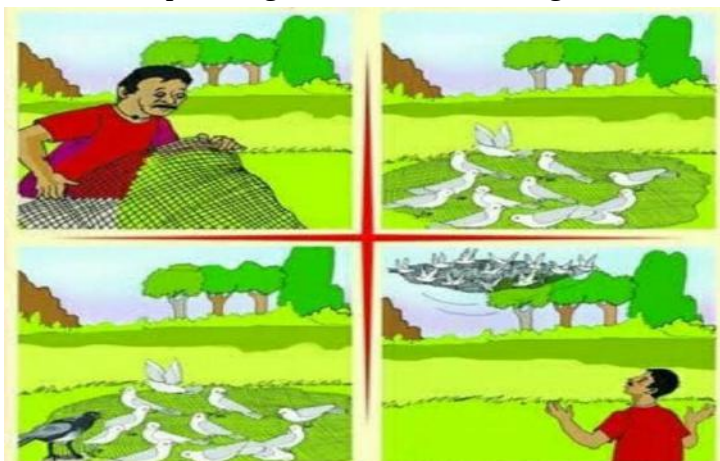
1. Ask the learners to observe the picture carefully.
2. Ask them to read the points given in jumbled order.
3. Ask the learners to arrange the events in proper sequence.
4. Ask them to give a suitable title and moral to the story.

Instructions for Students:

1. Observe the pictures carefully.
2. Listen the instructions carefully.
3. Read the points given in jumbled order carefully.
4. Arrange all the points in proper sequence.
5. Give a suitable title and moral to the story.

Learning Activity:

Observe the picture given below and arrange the events in proper sequence.



1. The doves flapped their wings together and flew away with the net.
2. Once upon a time, a hunter laid a net to catch birds.
3. A crow saw them and suggested to make a united effort and fly away with the net.
4. Soon a flock of doves were caught in the net.
5. The hunter was amazed to see their unity.
- 6 The doves tried to free themselves but failed.

Solved Activity/Demo:

THE HUNTER AND THE DOVES

1. Once upon a time, a hunter laid a net to catch birds.
2. Soon a flock of doves were caught in the net.
3. The doves tried to free themselves but failed.
4. A crow saw them and suggested to make a united effort and fly away with the net.
5. The doves flapped their wings together and flew away with the net.
6. The hunter was amazed to see their unity.

Moral: UNITY IS STRENGTH.

Practice:

Observe the picture given below and arrange the events in proper sequence.



1. The crow was flattered and opened its beak to sing.
2. One day a crow stole a piece of cheese and flew away.
3. A fox was walking through the forest in search of food.
4. The fox saw the crow sitting on a tree branch with a piece of cheese in its beak.
5. The piece of cheese fell from the crow's beak and the fox jumped and ate up all the cheese.
6. Will you please sing something? I want to hear your sweet voice.
7. The fox looked up at the crow and said, you are the king of the birds!

Extension Activity/Parallel Activity/Reinforcement:

1. Search few stories online and arrange them in proper sequence.
2. Give suitable title and moral to the stories.
3. Try to write short stories on your own in simple language.

Evaluation Activity:

1. Ask questions related to the story.
2. Ask them to name the characters of the story.
3. Ask them to give suitable title and moral to the story.

DIKSHA Video/E-Content QR code:

https://diksha.gov.in/get/dial/ABUE3Z?textbook=do_3128169426402754561606

https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. I have learnt to observe things carefully.
2. I have learnt to arrange events in proper sequence.
3. I have learnt to write stories by looking at the pictures.

Std:- III

ACTIVITY SHEET NO 4

Subject: English

Learning Outcome:

Listens to instructions and draws a picture.

Instructions for Teachers, parents/facilitators:

1. Ask learners to listen instruction and draw accordingly.
2. Teach listening skill in the classroom.
3. Encourage them to draw various objects.

Instructions for Students:

1. Students must focus, listen and comprehend.
2. Practice drawing each part of the shape.
3. Develop creativity and self-expression.
4. Learn drawing basics such as ability to recognize edges, lines and angles.

Learning Activity:

1. Ask the learner to make 'My Drawing Book'
2. Help the learners to draw by tracing pictures in the sand, or shaping clay.
3. Show various shapes and lines and ask them to draw.

Solved Activity/Demo:

Ask children to listen and draw:

1. Draw a sunflower.
2. Draw trees, flowers and flying birds.
3. Draw clouds.

Practice:

Draw the above pictures in your notebook.

Extension Activity/Parallel Activity/Reinforcement:

1. Write few words on the board ask the learner to imagine and draw
2. Ask the learner to draw a colourful picture of their choice.

Evaluation Activity:

1. Learners learn basic skills of drawing.
2. Able to guess the images and draws the pictures.

DIKSHA Video/E-Content QR code:

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<https://diksha.gov.in/dial/NXARWI>

<https://diksha.gov.in/dial/J9B1LW>

My take away/Today I learnt:

I have learnt to draw pictures as per the given instructions.

Learning Outcome:

To recite and sing songs and rhymes with action and rhythm.

Instructions for Teachers, parents/facilitators:

1. Ask the learner to listen to song and recite /show some pictures.
2. Help the learner to do the activity.

Instructions for Students:

1. Listen to audio and recite.
2. Learn the poem by heart.

Learning Activity:

Read aloud the poem with proper intonation

**Solved Activity/Demo:**

Match the voice-

1. Little -----> House
2. Green -----> Tree
3. Happy -----> Child
4. Day -----> Whole

Practice:

Recite the given poem. (My Missing Shoe)

**My Missing Shoe**

I looked for you by the front door,
Under my bed, on the bathroom floor,
Near the back stairs, in the drawer with my socks,
Next to the table, and out in the sandbox.
My mother is calling me, and I'm calling you,
Where have you gone, my missing shoe?

Extension Activity/Parallel Activity/Reinforcement:

Recite any poem from your textbook.

Evaluation Activity:

To read the poem with proper intonation.

DIKSHA Video/E-Content QR code:

https://diksha.gov.in/get/dial/ABUE3Z?textbook=do_3128169426402754561606

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<https://diksha.gov.in/dial/NXARWI>

<https://diksha.gov.in/dial/EZU5DL>

My take away/Today I learnt:

I am able to/ I can learn, read and recite poems confidently.

Std:- III

ACTIVITY SHEET NO 6

Subject: English

Learning Outcomes:

Read words, phrases and sentences correctly.

Writes words, phrases and sentences.

Instructions for Teachers, parents/facilitators:

1. Ask learners to observe the picture carefully.
2. Ask learners to read the sentences.
3. Ask learners to complete the sentences using the correct action word.

Instructions for Students:

1. Observe the picture carefully.
2. Fill the blanks using the correct action word.

Learning Activity:

Look at the picture and fill in the blanks using the correct action word:-



1. The father is _____ the floor.
2. Mohit is _____ the table with a cloth.
3. Sara is _____ the floor.
4. The mother is _____ a bucket in her hand.
5. The children are _____ the parents in _____ the house.

Solved Activity/Demo:

1. The father is mopping the floor.
2. Mohit is wiping the table with a cloth.
3. Sara is sweeping the floor.
4. The mother is holding a bucket in her hand.
5. The children are helping the parents in cleaning the house.

Practice:

Read the sentences given on page no. 37 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 41 of class 2 textbook.

Evaluation:

Refer class 2 textbook page no. 52 and solve the exercise.

Diksha Video/ E- Content QR Code:

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<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. To read the sentences.
2. To write the correct action word.

Std:- III**ACTIVITY SHEET NO 7****Subject: English****Learning Outcomes:**

Recites and sings songs and rhymes with actions.

Draws or writes a few words or short sentences in response to the poem.

Instructions for Teachers, parents/facilitators:

1. Ask learners to sing or recite the song.
2. Ask learners to find the rhyming words.
3. Ask learners to write 2/3 sentences on character related to the poem.

Instructions for Students:

1. Read and recite the poem with actions.
2. Do the activity as instructed.

Learning Activity:

My Dog

- Listen, sing and act.



A dog can't talk
But he can bark,
When I take my dog
To the park,
I throw him a stick,
And he runs a race
Then he comes back
And licks my face.



Solved Activity/Demo:

Listen and repeat the rhyming words:-

bark – park

race – face

Which pet animal do you like? Why?

Describe your favourite animal in few sentences.

Look and say:

bark

stick

park

throw

lick

Practice:

Read the poem given on page no. 12 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 17 of class 2 textbook.

Evaluation:

Refer class 2 textbook page no. 26

Diksha Video/ E- Content QR Code:

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<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. To find the rhyming words.
2. To express feelings.

Std:- III

ACTIVITY SHEET NO 8

Subject: English

Learning Outcomes:

Reads words, phrases and sentences correctly.

Writes words, phrases and sentences.

Instructions for Teachers, parents/facilitators:

1. Ask learners to observe the picture carefully.
2. Ask learners to read the sentences.
3. Ask learners to complete the sentences using the correct describing words.

Instructions for Students:

1. Observe the picture carefully.
2. Fill the blanks using the correct describing words.

Learning Activity:

Look at the picture and fill in the blanks using the describing words of your choice:-



1. A _____ girl is working in the garden.
2. The girl looks very _____.
3. She has an _____ bicycle which is near the _____ house.
4. The flowers in the garden look _____.
5. There are _____ trees behind the house.

Solved Activity/Demo:

For example:

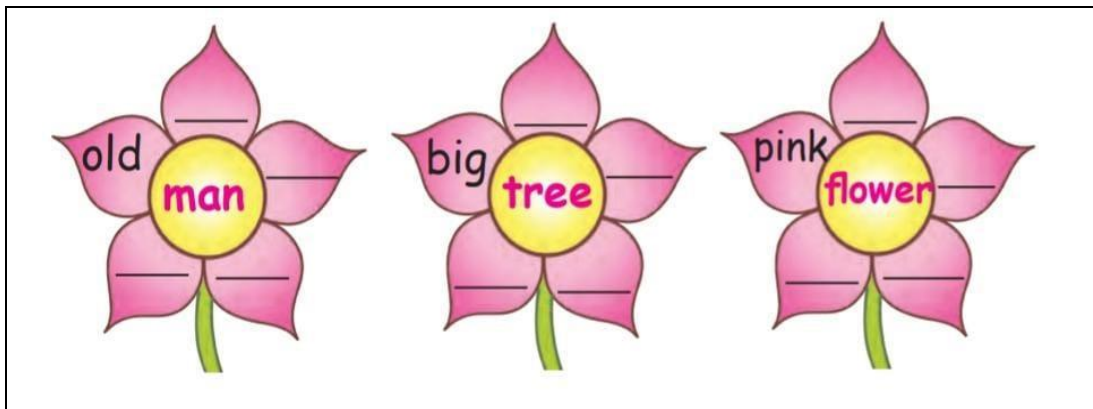
1. A small girl is working in the garden.
2. The girl looks very happy.
3. She has an orange bicycle which is near the big house.
4. The flowers in the garden look beautiful.
5. There are green trees behind the house.

Practice:

Read the poem given on page no. 24 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Write the words that describe something about the words at the centre.

**Evaluation:**

Refer class 2 textbook page no. 24 and 25 and solve the exercise.

Diksha Video/ E- Content QR Code:

https://diksha.gov.in/get/dial/ABUE3Z?textbook=do_3128169426402754561606

https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. To read the sentences.
2. To write the correct describing words.

Learning Outcome:

Use a range of punctuation marks to support meaning and clarity of text.

Instructions for Teachers, parents/facilitators.

1. Learners must write legibly and use appropriate capitalization and punctuation.
2. Always show a demo before any new activity.
3. Teacher must enable the learners to learn to match the punctuation marks with its correct usage.
4. To help the learners build simple sentences using the given punctuation marks.
5. Explore how punctuation impacts meaning.
6. Create a game to Practice punctuation.

Instructions for Students:

1. Listen the instruction of teacher carefully.
2. Observe the teacher.
3. Follow the instructions given by Facilitator / Teacher.

Learning Activity:

First, make sure that each student is equipped with flashcards that display the different punctuation marks, as shown in the picture – question mark, comma, exclamation mark, period/ full stop. As the teacher reads each sentence aloud, the learner will guess and raise the card(s) with the punctuation mark.

Do make sure that your tone is clear and your pauses are notable, so that learner can identify the tonal markers that they have learnt so far.

Here, are some sample sentences you can use in your class:

1. That was so fun! (!)
2. I like to play outside. (.)
3. What is the colour of the sky? (?)
4. “Do you want to play with me?” said Meena. (? “ “ .)

Come up with any simple sentence and challenge your learner's ability to identify any punctuation mark through the tone of your sentences.

Solved Activity/Demo:

Teacher takes various examples, games for explaining punctuation marks to learners.

Practice:

- Use the proper punctuation marks and capitalization.
 1. hey
 2. what are you doing
 3. dad said clean your room before you leave
 4. may I help you
 5. please help yourself
 6. I don't want to go to school today
 7. what a surprise
- Create a game to Practice punctuation.
- Use Text.....Messaging!

Extension Activity/Parallel Activity/Reinforcement:

Teacher writes sentence on blackboard without punctuation marks. Then ask the learners to pose correct punctuation marks.

Evaluation Activity:

1. Check given example for practice
2. Ask the students to frame simple sentences with proper punctuation and capitalization.

DIKSHA Video/E-Content QR code:

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https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. Today I learnt to match the punctuation marks with its correct usage.
2. I learnt to build simple sentences using the given punctuation marks.

Std:- III

ACTIVITY SHEET NO 10

Subject: English

Learning Outcome:

Read words, phrases, sentences correctly.

Instructions for Teachers, parents/facilitators.

1. Ask the learners to read sentences.
2. Ask the learners to arrange words in alphabetical order.

Instructions for Students:

1. Read sentences.
2. Arrange words in alphabetical order.

Learning Activity:

Arrange words in alphabetical order.

1. cat, joke, ball, dog.
2. flag, zoo, goat, sun.
3. ear, box, horse, coat.
4. yard, ice, note, boat.
5. mouse, kind, owl, can.

Solved Activity/Demo:

1. ball, cat, dog, joke.
2. flag, goat sun, zoo.
3. box, coat, ear, horse.
4. boat, ice, note, yard.
5. can, kind, mouse, owl.

Practice:

Refer page 34 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 36 of your class 2 textbook and complete the activity given there.

Evaluation Activity:

Write the activities of page 34 and 36 in your notebook.

DIKSHA Video/E-Content QR code:

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<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

Today I have learnt to arrange words in alphabetical order.

Std:- III

ACTIVITY SHEET NO 11

Subject: English

Learning Outcome:

Reads words, phrases, sentences correctly.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to read sentences.
2. Ask the learners to pick out naming words.

Instructions for Students:

1. Read sentences
2. Pick out naming words.

Learning Activity:

Pick out the naming words in the following sentences.

1. The basket is on the table.
2. The dog ran after the cat.
3. I like to play cricket.
4. Ram is jogging in the park.
5. The dog is chewing the bone.

Solved Activity/Demo:

1. basket, table
2. dog, cat
3. cricket
4. Ram
5. dog

Practice:

Read page number 11 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Complete the table given on page 10 of your class 2 textbook.

Evaluation Activity:

Refer page 1 of your class 2 textbook and complete the given activity.

DIKSHA Video/E-Content QR code:

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<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

Today I have learnt to find out naming words from the given lines.

Learning Outcomes:

Composes and writes simple, short sentences with space between words and letters.

Instructions for Teachers, parents/facilitators:

1. Ask learners to see the picture
2. Ask learners to read the naming words.
3. Ask learners to make simple and short sentences.

Instructions for Students:

1. Observe the given pictures.
2. Read the naming words.
3. Make simple and short sentences.

Learning Activity:

Make sentences using the given naming words.



umbrella



car



bus



rabbit



ball

Solved Activity/Demo:

1. rabbit – The rabbit is on the grass.
2. ball - The boy has a bat and a ball.
3. bus – The driver is driving the bus.
4. car – He has a toy car.
5. umbrella – Sam took his umbrella.

Practice:

Write the above sentences in your notebook.

Extension Activity/Parallel Activity/Reinforcement:

Make sentence using the given naming words –
table, chair, books, door, dustbin, desk.

Evaluation:

Read page 14 from your class 2 textbook.

Diksha Video/ E- Content QR Code:

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<https://diksha.gov.in/dial/NXARWl>

<https://diksha.gov.in/dial/HJGHI9>

My take away/Today I learnt:

Today I learnt to make short sentences using naming words.

Std:- III

ACTIVITY SHEET NO 13

Subject: English

Learning Outcomes:

02.03.02 Responds to comprehension questions.

Instructions for Teachers, parents/facilitators:

1. Ask learners to read the given paragraph twice.
2. Ask learners to answer the questions.

Instructions for Students:

1. Read the given paragraph carefully.
2. Answer the questions asked by your teacher.

Learning Activity:

The Post Office

This is a post office. We can send letters from here. The postman delivers letters. Julie is sending a letter to Sam. We can also buy stamps from the post office.



Solved Activity/Demo:

1. Where can we send the letters from?
2. Who delivers the letters?
3. Who is sending a letter to Sam?
4. What can we buy from the post office?

Practice:

Refer class 2 textbook page no. 11

Extension Activity/Parallel Activity/Reinforcement:

Read page 14 of class 2 textbook.

Evaluation:

Read page 29 of your class 2 textbook.

Diksha Video/ E- Content QR Code: <https://diksha.gov.in/dial/NXARWl>

My take away/Today I learnt:

1. To read the given paragraph
2. To answer the given questions.

Learning Outcome:

Learns to write a composition.

Instructions for Teachers:

1. Let the learners see the given picture carefully.
2. Ask questions related to given picture.

Instructions for Students:

1. See the picture carefully.
2. Write sentences using the word below the picture.

Learning Activity:

1. See the picture and write a composition. Give suitable title.



Garden, cycling, jogging, painting, canvas, palette, animals, hawker, playing, eatables.

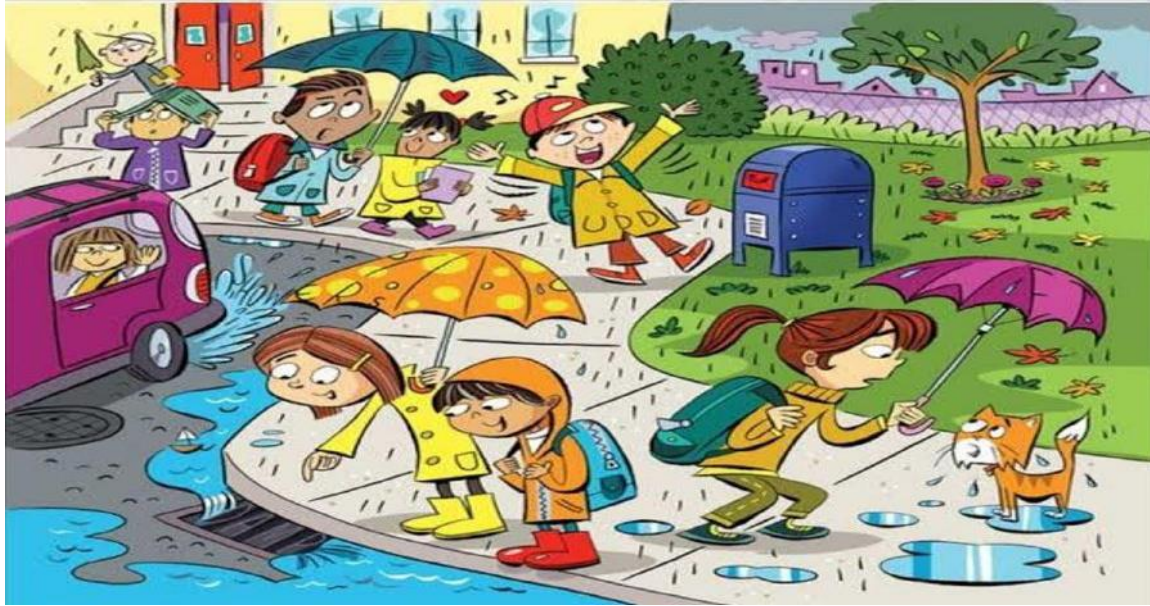
Solved Activity:The Garden

This is a picture of a garden. There are many people in the picture. We can see a boy cycling, a lady is jogging, grandfather is playing with his grandchild, a hawker is selling some eatables. The boy is painting on a canvas using colours from his paint palette. There is a tree house. Some children are enjoying themselves and animals like squirrel and cat are also seen. There is a boy working on his laptop. There is a small pond. People have come to spend time and enjoy themselves.

Practice/Parallel Activity/ Reinforcement:

1. Write this composition in your notebook.

Extension Activity:



Umbrella, puddles, road, footpath, garden, raincoat, gumboots, school bag.

Evaluation:

1. See the picture on the cover page of your BalBharti textbook class 3 and write a composition on it.

Diksha Video/E-Content QR code:

https://diksha.gov.in/get/dial/ABUE3Z?textbook=do_3128169426402754561606

https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/NXARWI>

<https://diksha.gov.in/dial/UG3C85>

My take away/Today I learnt:

1. Today I have learnt to write composition on a given picture.

Learning Outcome:

Listens to instructions and draws a picture.

Instructions for Teachers, parents/facilitators:

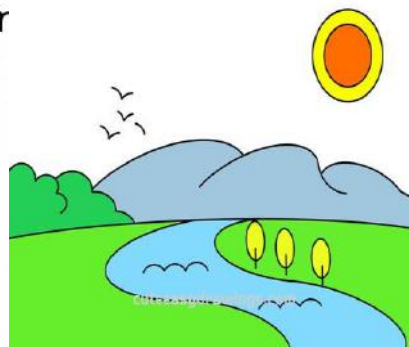
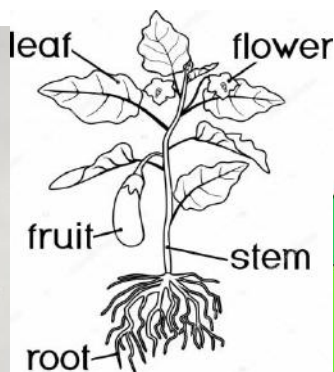
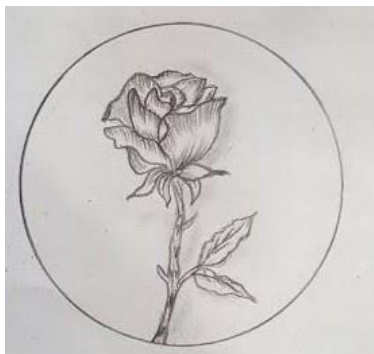
1. Ask the learner to listen carefully.
2. Help the learner to do the activity.

Instructions for Students:

Listen to instructions and do the activity.

Learning Activity:

1. Draw a circle and a flower in it.
2. Draw a plant and show leaves, stem, and fruits.
3. Listen the sentences carefully,
4. Draw a river side, mountains and sun rising.

Solved Activity/Demo:**Practice:**

1. Draw a boat.
2. Draw a picture of a fruit basket with a variety of fruits.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 63 of your class 2 textbook and complete the activity.

Evaluation Activity:

Think of a picture and draw

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<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

I learnt to listen instructions and draw a picture.

Learning Outcome:

Recites poems individually / in groups / in pairs with correct pronunciation and intonation with actions.

Instructions for Teachers, parents/facilitators:

1. Ask learners to listen to the poem carefully.
2. Ask learners to recite the poem with action, rhythm and expressions.
3. Ask them to repeat the poem with proper pronunciation and intonation.
4. Give them practice till they sing properly.

Instructions for Students:

1. Sing the poem with action.
2. Listen and observe activity presented by your facilitator.
3. Repeat the poem.

Learning Activity:

Listen carefully and repeat the poem.

**Solved Activity/Demo:**

Listen and sing the poem with action and rhythm.

Practice :

1. Observe and listen the teacher carefully and sing in group.
2. Sing the poem with rhythm and action.

Extension Activity/Parallel Activity/Reinforcement:

A Little Turtle

I am a little turtle
I crawl so slow,
I carry my house
Wherever I go.
When I get tired
I put in my head,
My legs and my tail
And I go to bed.



1. Sing poem with proper rhythm and action.
2. Perform the same poem with dance.

Evaluation Activity:

1. Recite the poem and sing individually and in group
2. Shoot video of learners while singing the poem,

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<https://diksha.gov.in/dial/EKBACA>

My take away/Today I learnt: <https://diksha.gov.in/dial/WKFQD4>

1. To sing the poem with proper rhythm and action.
2. To recite the poem.

Learning Outcome:

To speak confidently about herself/himself.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to speak.
2. Help the learner to do the activity.

Instructions for Students:

Try to speak on the given topic

Learning Activity:

1. Say five things about your school.
2. What do we get from trees?
3. When do you get up?
4. What do you do in your past time?

Solved Activity/Demo:

- 1) a) My school's name is _____
b) It is an _____
c) My school has two storied building.
d) There are many students.
e) I like my school.
- 2) We get fruits, flowers, shade, and fresh air.
- 3) I get up at 7:00 o'clock in the morning.
- 4) I play games, watch tv etc.

Practice:

1. Tell 5 sentences about farmers.
2. Tell 5 sentences about your best friend.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 4 of your class 2 textbook and perform the given activity.

Evaluation Activity:

Try to speak the sentences.

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https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/KILPP8>

My take away/Today I learnt:

Today I have learnt to speak confidently.

Learning Outcome:

Reads words, phrases, sentences correctly.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to read sentences.
2. Ask the learners to pick out describing words.

Instructions for Students:

1. Read sentences
2. Pick out describing words.

Learning Activity:

Pick out the describing words in the following sentences.

1. It was a very cold day.
2. Rita is beautiful girl.
3. My kitten is playful.
4. He is an honest boy.
5. My cat has a short tail.

Solved Activity/Demo:

1. cold
2. beautiful
3. playful
4. honest
5. short

Practice:

Refer page 24 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 25 of your class 2 textbook and complete the activity given there.

Evaluation Activity:

Write the activities of page 24 and 25 in your notebook.

DIKSHA Video/E-Content QR code:

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/PS3KXI>

My take away/Today I learnt:

Today I have learnt to find out describing words form the given lines.

Learning Outcome:

Speaks confidently about topics of her/his choice.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to observe the picture.
2. Conduct this activity as an oral activity and focus on speaking skills.

Instructions for Students:

1. Look at the given picture.
2. Speak five lines on it.

Learning Activity:

Look at the picture and speak five lines on it.

**Solved Activity/Demo:**

1. This is a picture of a doctor.
2. Doctor treats sick people.
3. Doctor's dress is a white coloured coat.
4. Doctor gives us medicine.
5. 1st July is celebrated as Doctor's day.

Practice :

Refer page 20 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Complete the above solved activity in the notebook.

Evaluation Activity:

Speak five lines on Farmer.

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<https://diksha.gov.in/dial/EKBACA>

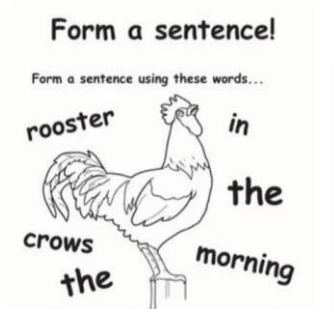
<https://diksha.gov.in/dial/ZJKXJ3>

My take away/Today I learnt:

Today I have learnt to speak few lines on the given picture.

Solved Activity/Demo:

1. Aska child to form a sentence using the words given.



Practice:

1. Read the sentence and fill in the missing word using the word bank.

Sentence Fun

Directions: Read the sentence and fill in the missing word using the word bank.

log	mud	sun	van	dig
bed	cot	pen	bag	tub

1. My pig is in the _____. 
2. I go to the park in a _____. 
3. My dad has a red _____. 
4. I take a nap on my _____. 
5. I can take a bath in the _____. 
6. The frog is on the _____. 

Extension Activity/Parallel Activity/Reinforcement:

Write the words on the black board and ask the learners to frame simple meaningful sentences.

Evaluation Activity:

1. Learners are able to recognize words and phrases.
2. Able to frame good sentences.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/EZU5DL>

My take away/Today I learnt:

Today I have learnt to read the words and frame sentences.

Learning Outcomes:

Composes and writes simple, short sentences with space between words and letters.

Instructions for Teachers, parents/facilitators:

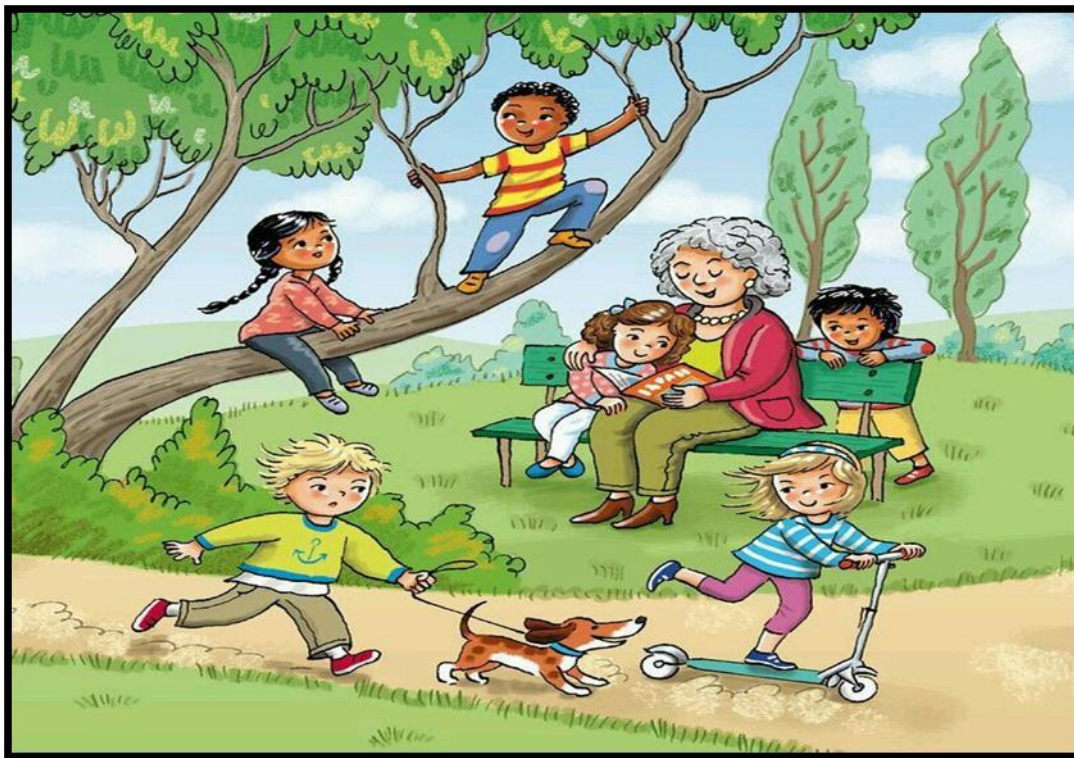
1. Ask learners to observe the given picture.
2. Ask learners to describe the picture.

Instructions for Students:

1. Observe the picture carefully.
2. Describe the picture with meaningful sentences.
3. Suggest suitable names to the children and write the sentences.

Learning Activity:

Observe the following picture and write meaningful sentences:



Solved Activity/Demo:**Picture Composition**

Children are playing in the park. Neha is sitting on the tree. Ravi is running with a dog. Kavya is riding a scooter. Grandmother is sitting on the bench with Urvi and reading a story book. Everyone is very happy.

Practice:

- Refer class 2 textbook page 15 and 16.

Extension Activity/Parallel Activity/Reinforcement:

1. Find one favourite picture from your story book.
2. Write five meaningful sentences on that picture.

Evaluation:

Writes meaningful sentences using correct punctuation.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. To write a picture composition.
2. To describe the picture in the form of sentences.

Std:- III**ACTIVITY SHEET NO 22****Subject: English****Learning Outcomes:**

Responds to comprehension questions related to stories and poems in English.
Expresses verbally her/his opinion and asks questions about the characters, storyline etc. in English

Instructions for Teachers, parents/facilitators:

1. Ask learners to guess the sequence of the story.
2. Ask learners to connect the sentences and complete the story using words.
3. Ask learners to write 2 to 3 sentences on character related to the story.

Instructions for Students:

1. Narrate the story using clues.
2. Write astory in your notebook.

Learning Activity:

Story Writing

Q.1 Do you like to read/hear stories?

Q.2 Which stories do you like?

Q.3 Note down the new words from the story.

a. Complete the following story with the help of hints given in the bracket.
(help, angrily, forest, mouse, kill, roared, free, chewed, heard, laughed)



The lion was sleeping in a _____. A mouse started playing on him.

The lion got up _____. He caught the mouse and was ready to _____ it.

The _____ begged the lion to leave it and said that someday it would _____ the lion. The lion _____ and let it go. One day the lion was caught in a net set up by hunters. He _____ loudly as he tried too hard to escape. The mouse _____ the lion and came. It _____ up the net with its sharp teeth and set the lion _____.

Moral: _____

Solved Activity/Demo:

The lion was sleeping in a forest. The mouse started playing on him.

The lion got up angrily. He caught the mouse and was ready to kill it.

The mouse begged the lion to leave it and said that someday it would help the lion. The lion laughed and let it go. One day the lion was caught in a net set up by hunters. He roared loudly as he tried too hard to escape. The mouse heard the lion and came. It chewed up the net with its sharp teeth and set the lion free.

Moral: We should show mercy and always help each other.

Practice:

Read the paragraph given on page no. 14 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Refer class 2 textbook page no. 30 and 31 and complete the story.

Evaluation:

Refer page 63 of your class 2 textbook and draw your favourite story.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/C1NX7M>

My take away/Today I learnt:

1. To write a story.
2. To express feelings.

Learning Outcome:

Uses proper prepositions in writing and conversation.

Instructions for Teachers, parents/facilitators:

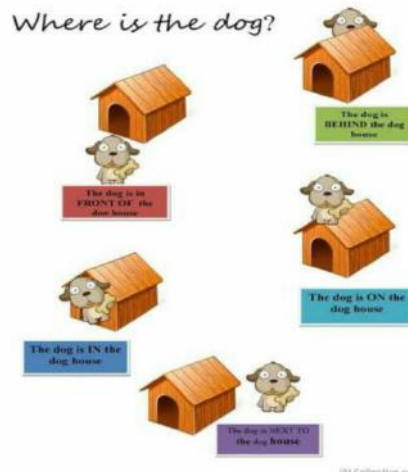
1. Ask the learner to observe the pictures carefully.
2. Ask the learner to observe the position of the things.
3. Ask the learner 'Where is the thing?'

Instructions for Students:

1. Observe the pictures carefully.
2. Observe the position of the things and learn the position words.
3. Listen to the teacher carefully and repeat the words.

Learning Activity:

Look at the pictures given below and tell where the dog is?

**Solved Activity/Demo:**

Read the sentences given below and search it in the picture given above:

1. The dog is in front of the house.
2. The dog is near the house.
3. The dog is behind the house.
4. The dog is between the houses.
5. The dog is on the house.

Practice:



PREPOSITION OF PLACE

Look and complete the preposition of place

- The cat is the box. 
- The bird is the boxes. 
- The cat is the box. 
- The bird is the box. 
- The cat is the box. 
- The cat is the box. 

BETWEEN

BEHIND

ON

UNDER

IN FRONT OF

IN

LIVEWORKSHEETS

Extension Activity/Parallel Activity/Reinforcement:

Look at the picture given below and read aloud the sentences with proper prepositions.

Fill in the blanks with correct prepositions from the box

on in near between under



The cat is sitting _____ the chair.

The books are _____ the table.

The shoes are _____ the table.

The clock is _____ the table.

The dog is sitting _____ the box.

The table is _____ the chair and the box.

The chair is _____ the table.

Evaluation Activity:

Shows the picture and ask questions.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/FULYEL>

My take away/Today I learnt:

- I learnt the meaning of preposition.
- I learnt various prepositions like in, on, between, under etc...
- I can tell position of the things correctly.

Learning Outcome:

Listens and follows instructions.

Instructions for Teachers, parents/facilitators:

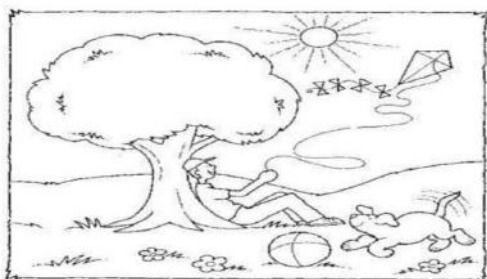
1. Give clear instructions to the learners.
2. Tell them /teach them how to respond.
3. Encourage the learners to listen attentively, observe carefully and act accordingly.
4. Give them few simple activities to perform.

Instructions for Students:

1. Listen attentively to the instructions.
2. Observe carefully.
3. Follow the instructions.
4. Do the activities.

Learning Activity:

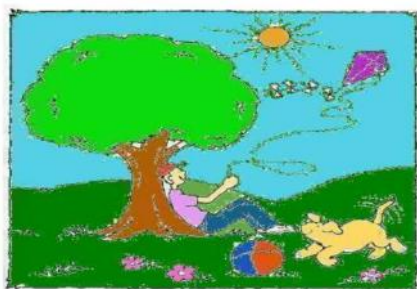
1. Teacher will read the instructions and tell the learners to do the activities.
2. Learners will observe the picture carefully and act accordingly.



1. Color the tree trunk brown. Color the leaves green.
2. Color the ball red and blue.
3. Color the sun orange.
4. Color the kite purple.
5. Color the rest of the picture. Use any colors you like.

Solved Activity/Demo:

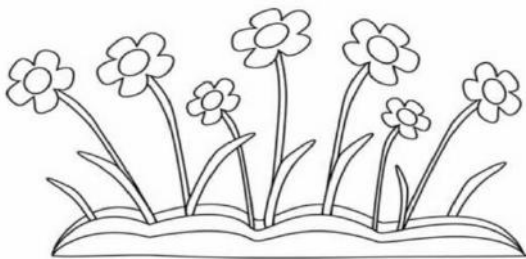
Students listen to the instructions /read it carefully and act accordingly.



1. Color the tree trunk brown. Color the leaves green.
2. Color the ball red and blue.
3. Color the sun orange.
4. Color the kite purple.
5. Color the rest of the picture. Use any colors you like.

Practice:

1. Ask the learners to perform it individually /in pair or groups.
2. Read the instructions aloud and clearly.
3. Tell the learners to read the instructions again.



1. Color four leaves green.
2. Color three leaves yellow.
3. Color three stems orange.
4. Color two stems purple.
5. Color the ground brown.
6. Color the centers of three flowers red.
7. Color the centers of four flowers purple.
8. Color two flowers yellow.
9. Color three flowers orange.
10. Color two flowers blue.

Extension Activity/Parallel Activity/Reinforcement:

Read the instructions given below carefully and perform accordingly.



1. Color two butterflies yellow.
2. Color one butterfly orange.
3. Color three butterflies pink.
4. Color the girl's shirt red.
5. Color the girl's pants blue.
6. Color the girl's shoes purple.
7. Color the girl's hair brown.
8. Color four butterflies on the back.

Evaluation Activity:

Asks questions related to the above activities.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/M8G8SV>

My take away/Today I learnt:

1. I learnt to listen attentively.
2. I learnt to follow instructions.
3. I learnt to read the instructions carefully and perform the activities accordingly.

Learning Outcome:

Speaks confidently about topics of her/his choice.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to observe the picture,
2. Conduct this activity as an oral activity and focus on speaking skills.

Instructions for Students:

1. Look at the given picture.
2. Speak five lines on it.

Learning Activity:

Look at the picture and speak five lines on it.

**Solved Activity/Demo:**

1. This is a picture of a teacher.
2. She helps us in our studies.
3. She guides us very well.
4. She is disciplined and punctual.
5. She tells us interesting stories.
6. All students love their teacher.

Practice:

Refer page 20 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Complete the above solved activity in the notebook.

Evaluation Activity:

Speak five lines on Pilot.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/ZJKXJ3>

My take away/Today I learnt:

Today I have learnt to speak few lines on the given picture.

Learning Outcome:

Uses synonyms given in the textbook.

Instructions for Teachers, parents/facilitators.

1. Drill synonyms with proper pronunciation.
2. Introduce meaning of words.
3. Motivate learners to download mobile dictionary.
4. Motivate learners to do the activities on their own.

Instructions for Students

1. Read synonyms loudly with proper pronunciation.
2. Download the mobile dictionary on your device.
3. Understand the meaning and pronunciation of each synonym.
4. Take help from your teacher.
5. Solve the given activities on your own.

Learning Activity**Activity no-1**

Choose the correct synonyms of the given words.

Scattered

(spread, jump, move)

Bulky

(light, good, heavy)

Soar

(low, high, fly)

Explore

(weep, top, tour)

Complete

(sure, finish, wide)

Touch

(move, open, tap)

Urban

(home, city, village)

Feedback

(response, result, perfect)

Effort

(attempt, finish, close)

Defend

(protect, fight, little)

Solved Activity

Set of Synonyms

Scattered-spread

Bulky-heavy

Soar-fly

Explore-tour

Complete-finish

Touch-tap

Urban-city

Feedback-response

Effort-attempt

Defend-protect

Practice

Match the pairs of correct synonyms.

A.

B.

1. Good

Come

2. Pretty

Construct

3. Arrive

Fine

4. Certainly

Finish

5. End

Sure

6. Build

Beautiful

Extension Activity

Find out synonyms from your textbook.

Evaluation Activity

Find out the synonyms of given words from the bracket.

(necessary, joined, village, to press, hot)

Rural = ...

Merged = ...

Scorching = ...

Essential = ...

Squeeze = ...

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https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/ITS6KK>

My take away/Today I learnt:

Today, I have learnt to find some correct pairs of synonyms.

Learning Outcome:

Reads words, phrases, sentences correctly.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to read sentences.
2. Ask the learners to pick out action words.

Instructions for Students:

1. Read sentences
2. Pick out action words.

Learning Activity:

Pick out action words

1. I am eating an apple.
2. Kate is drinking water.
3. Ann is looking at her pet
4. They are studying together.
5. He is hopping like a rabbit.

Solved Activity/Demo:

1. eating
2. drinking
3. looking
4. studying
5. hopping

Practice:

Refer page 41 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Write the activity of page 41 in your notebook.

Evaluation Activity:

Make sentence using the given action words.

run, brush, skip, read, kick.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/TLAI75>

My take away/Today I learnt:

Today I have learnt to pick out action words from the given sentences.

Learning Outcomes:

Tells/shares jokes and riddles in English for entertainment.

Conducts/tries out simple activities under the guidance of a teacher.

Instructions for teachers and parents / facilitators:

- ☐ Make riddle cards or use the textbook.
- ☐ Conduct this activity as an oral activity and focus on the speaking skill.
- ☐ Explain the concept 'Riddles' in simple language.
- ☐ Read the riddles aloud.

Instructions for students:

- ☐ Listen the riddles carefully.
- ☐ Guess and answer the riddles.
- ☐ Prepare your own riddles.

Learning Activity:

- Facilitator starts the activity with a demo. (Described below in Solved/Demo)
- Facilitator reads a riddle aloud and students guess and answer.
- Facilitator gives more.
- Facilitator asks learners to prepare their own riddles.
- Students share their riddles one by one to class and other answers the riddles.
- Facilitator monitors and supports learning.

Solved Activity / Demo:

Facilitator shows demo of the activity with the help of a co-facilitator or a learner.

Facilitator shows a riddle card and reads it aloud or asks student to read.

I'm hot and I live in the sky. I'm bright;
don't look directly at me. I will disappear
at night. What am I?

Learner: The Sun

Facilitator: Very good. Now one more riddle

It belongs to you, but other people
use it more than you do. What is it?

Learner: Your name

Facilitator: Excellent! Now it's your time to prepare your own riddles

Practice:

- Facilitator makes pairs and gives each pair a picture card and asks learners to prepare appropriate riddles for respective picture card.
- Learners prepare the riddles and share it with the class.
- Facilitator makes pairs and guide them to conduct the activity with their partners.

Extension Activity/ Parallel Activity/ Reinforcement:**Guessing game:-**

- Facilitator makes two groups of learners and organises 'Guessing game' competition.
- Facilitator gives a word to a representative from first group. He/ She describes the word and gives clues about it. His/her group members try to guess the correct word. (Vice versa)
- Every group will be given five chances each. The group with more correct guessed words will be the winner.

Evaluation:

- Read aloud the given riddle.
- Guess and answer the given riddles.
- Prepare three riddles that end with 'Who am I?'
- Prepare three riddles that end with 'What is it?'

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/KY5JQJ>

My take away/Today I learnt:

- To guess and answer the riddles.
- To prepare my own riddles.
- To participate in 'Guessing game'.

Learning Outcomes:

Recites and sings songs and rhymes with actions.

Instructions for Teachers, parents/facilitators:

1. Ask learners to recite the poem after the teacher.
2. Ask learners to answer the questions.

Instructions for Students:

1. Recite poem with proper stress and pronunciation.
2. Record your sound and listen to them again and again.

Learning Activity:

My Game



I have a little pretend game I play
When Daddy calls to me.

I say, "I am right here, Daddy!
I am **under** the sea!"

Or I say, "I am **in** the window."

Or else, I am **out** the door."

"I am **on top** of the table,"

Or "I am **under** the floor."

I say, "I am right here, Daddy!

I am **next to** the fish!"

The fish who's swimming
Around the little dish.



I am jumping **over** boxes,

Or off a big red cube.

I am climbing **up** a tree,

Or swimming with my inner tube!

Now I am tired of this game.

Let's read 'Once upon a time.

Now I am right here, Daddy

Into your lap I will climb.



Solved Activity/Demo:

1) Read the poem and write the correct pairs of rhyming words.



2) Fill in the blanks with the words given in the brackets:

[in, on, under, near]

- 1) The cat is sitting _____ the chair.
- 2) The frog is _____ the table.
- 3) The chair is _____ the television.
- 4) The flowers are _____ the vase.

Practice:

- Watch the given poem (**Catch them, if you can!**) on the internet and recite it.
- Refer class 2 textbook page no. 49

Extension Activity/Parallel Activity/Reinforcement:

Read the poem given in your textbook and note down the activity performed using **in**, **on** and **under**.

Evaluation:

Recite the provided poems with proper intonation.

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<https://diksha.gov.in/dial/NXARWI>

My take away/Today I learnt:

1. To read the given poem.
2. To answer the given question.

Learning Outcome:

Responds to comprehension questions related to poem.

Instructions for Teachers, parents/facilitators.

1. Ask learners to read poem.
2. Ask learners to find rhyming words from the given poem.

Instructions for Students:

1. Read the poem
2. Find out rhyming words.

Learning Activity:

Read the following poem and find rhyming words.

2.6 Friends Forever

• Listen, sing and act.



Make new friends,
But keep the old.
One is silver,
And the other gold.



A circle is round,
It has no end.
That's how long,
I will be your friend.



Across the land,
Across the sea.
Friends forever,
We'll always be.

**Solved Activity/Demo:**

1. old-gold
2. end-friend
3. sea-be

Practice:

Write the given poem in your notebook with rhyming words.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 33 of your class 2 textbook and find out the rhyming words.

Evaluation Activity:

Write the rhyming words from page 33 of your class 2 textbook.

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My take away/Today I learnt:

Today I have learnt to find rhyming words from the given poem.

Learning Outcome:

1. Recites, sings and enjoys listening to songs, rhymes with actions.
2. Recites poems individually/in groups/in pairs with correct pronunciation and intonation with actions.

Instructions for Teachers, parents/facilitators:

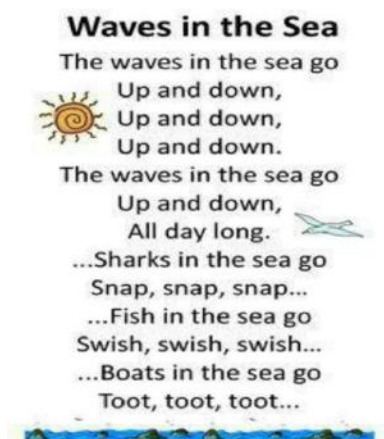
1. Ask learners to listen to the poem carefully.
2. Ask learners to recite the poem with action, rhythm and expressions.
3. Ask them to repeat the poem with proper pronunciation and intonation.
4. Give practice till they sing properly.

Instructions for Students:

1. Sing the poem.
2. Repeat the poem.
3. Sing with action.
4. Do the given activities.

Learning Activity:

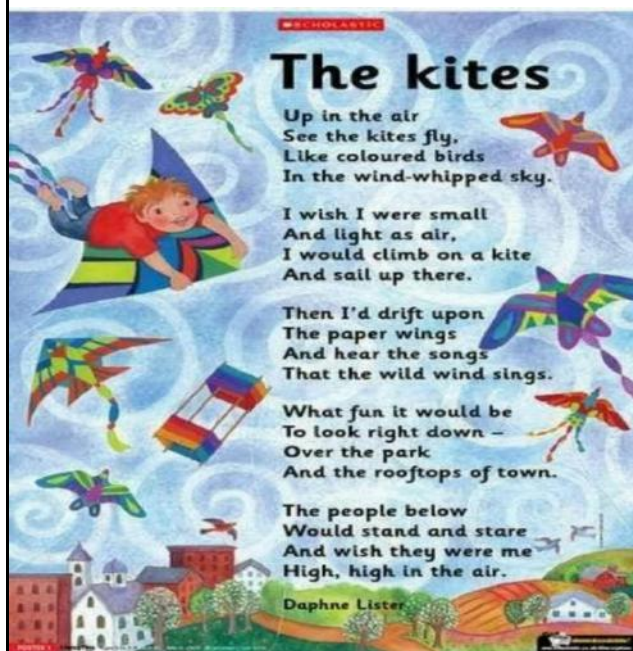
1. Listen carefully and repeat the poem.

**Solved Activity/Demo:**

Listen and sing the poem with action and rhythm.

Practice:

1. Listen carefully and sing in group.
2. Sing with rhythm and action.

**Extension Activity/Parallel Activity/Reinforcement:**

Sing any poem of your choice with proper rhythm and action.

Evaluation Activity:

Recite the poem and sing individually and in group

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/WKFQD4>

My take away/Today I learnt:

1. To sing the poem with proper rhythm and action.
2. To recite the poem.
3. I am able to sing poems in group.

Learning Outcome:

Reads words, phrases, sentences correctly.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to read sentences.
2. Ask the learners to pick out position words.

Instructions for Students:

1. Read sentences.
2. Pick out position words.

Learning Activity:

Pick out position words

1. The dog is under the bed.
2. The cat is in front of the computer.
3. The boxes are beside the bed.
4. The study table is near the window.
5. The lamp is on the study table.

Solved Activity/Demo:

1. Under
2. Front
3. beside
4. near
5. on

Practice

Refer page 57 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 58 of your class 2 textbook and complete the activity given there.

Evaluation Activity:

Refer page 59 of your class 2 textbook and complete the activity given there.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/FULYEL>

My take away/Today I learnt:

Today I have learnt to position words from the given sentences.

Learning Outcome:

Expresses her/his personal needs, feelings.

Instructions for Teachers, parents/facilitators:

1. Teach basic feeling words such as happy, angry, sad, scared etc.
2. Educate the learners to recognize, manage and express emotions and feelings.
3. Praise the learners when they talk about their feelings.

Instructions for Students:

1. Learn to identify facial expressions and feelings.
2. Talk freely about your feelings.
3. Appreciate each other's emotions and feelings.

Learning Activity:

1. Use a simple chart with smiley faces, and help them to pick a feeling and then discuss.
2. Ask the learner, "How are you feeling today?"
3. Ask the learners to watch kid-friendly videos about feeling.

Solved Activity/Demo:

Sing songs to help the learner how to express their feelings.

Example. If you are happy & you know it clap your hands.

If you are sad & you know it rub your eyes " Boohoo"

If you are scared & you know its hiver and shake.

Practice:

Ask the learners to draw faces of emotion as they sing the song.

Extension Activity/Parallel Activity/Reinforcement:

Observe the given poster and describe the feelings and emotions shown.



Evaluation Activity:

Students will be able to describe the feelings and emotions shown in the chart of different faces.



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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/7S81YC>

My take away/Today I learnt:

Today I learnt to express my feelings.

Learning Outcomes:

Listens to English words, greetings, polite forms of expression and responds in English.

Enacts a familiar story / skit / play let or event.

Instructions for Teachers, parents/facilitators:

1. Ask learners to listen, read and enact.
2. Ask learners to answer the questions.

Instructions for Students:

1. Listen, read and enact.
2. Answer the questions asked by your teacher.

Learning Activity:**Listen, read and enact.**

Rudra: Hey Viraj, which is your favourite sport?

Viraj: My favourite sport is tennis. Which is your favourite sport?

Rudra: I like to play cricket, but I like tennis, too!
Who do you play with?

Viraj: I play with my father. He is a good tennis player.

Rudra: Great! How often do you play?

Viraj: We play every weekend. Do you want to play with us?

Rudra: Okay!

**Solved Activity/Demo:**

1. Which is your favourite sport?
2. Who do you play with?
3. When do you play your favourite sport?
4. Are you a good player?
5. Who is your favourite cricket player?

Practice:

Refer class 2 textbook page no. 5 and 6.

Extension Activity/Parallel Activity/Reinforcement:

Refer class 2 textbook page no. 13.

Evaluation:

Refer class 2 textbook page no. 44 and 61.

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My take away/Today I learnt:

1. To listen, read and enact.
2. To answer the given questions.

Learning Outcomes:

Draws or writes a few words or short sentences in response to poems and stories.
Listens to instructions and draws a picture.

Instructions for Teachers, parents/facilitators:

1. Ask learners to read the poem carefully.
2. Ask learners to understand the questions.
3. Ask learners to solve the given activity.

Instructions for Students:

1. Read the poem carefully.
2. Understand and solve the given activity.

Learning Activity:

Read the poem carefully :-

A SMILE

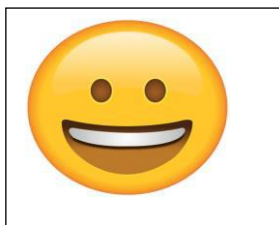


A smile is quite a funny thing,
It wrinkles up your face.

And when it's gone you'll never find,
Its secret hiding place.



But far more wonderful it is,
To see what smiles can do.



You smile at one,
He smiles at you,
And so one smile, makes two.



1. Write few sentences of your own on 'Smile'?
2. Draw different kinds of 'Smilies'

Solved Activity/Demo:**For example:**

1. We smile when we are happy.
2. Smile makes us look beautiful.
3. We smile when we greet each other.
4. Smiling is good for our health.
5. We smile while clicking pictures.

Practice:

Read the poem given on page no. 60 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Refer page 14 of class 2 textbook.

Evaluation:

Refer class 2 textbook page no. 63 and solve the exercise.

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My take away/Today I learnt:

1. To read and form the sentences.
2. To understand the poem and draw.

Learning Outcome:

02.03.15 Reads word, Phrases, sentences correctly

Instructions for Teachers, parents/facilitators.

1. Ask the learners to read the lines by observing the pictures.
2. Conduct this activity as an oral activity and focus on reading skills.

Instructions for Students:

Read the following lines correctly.

Learning Activity:

Read the following lines.

Read the text below:

Anna is a  She lives on a  with her family. She is a mother to a cute . Anna's husband is a big and strong  Anna eats  and gives . When she is not too busy, she spends time with other animals that live on the . Her best friends are , , and .

grass	calf	cow
horses	goats	sheep
milk	farm	bull

Solved Activity/Demo:

Anna is a cow. She lives on a farm with her family. She is a mother to a cute calf. Anna's husband is a big and strong bull. Anna eats grass and gives milk. When she is not too busy, she spends time with other animals that live in the farm. Her best friends are horses, sheep and goats.

Practice:

Write the above lines in your notebook.

Extension Activity/Parallel Activity/Reinforcement:

Name: _____

Tom is a black  He lives in a .
He drinks  and eats .
Sometimes, his master gives him . After each meal he licks himself
to clean his fur. Tom is a little ,
and his master calls him kitten. Tom
loves to play with a . He
pretends to see a  and he runs to
catch it. He meows when he is hungry
and purrs when he feels happy. Tom
is a happy  and he purrs a lot.

fish house rat
cat milk
ball of yarn cat food

Evaluation Activity:

1. Read and write the above activity.
2. Read page 14 of your class 2 textbook.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/HJGHI9>

My take away/Today I learnt:

Today I have learnt to read the given lines.

Std:- III	ACTIVITY SHEET NO 37	Subject: English
Learning Outcome: Listen to the words, greetings and express them.		
Instructions for Teachers, parents/facilitators: 1. Ask the learner to listen to words and respond. 2. Help the learner to do the given activity.		
Instructions for Students: Listen to the words, sentences, questions and answer them carefully.		
Learning Activity: Listen and answer. 1. What is your name? 2. What is your favourite game? 3. What do you like to eat? 4. What will you say when you meet someone in the morning?		
Solved Activity/Demo: 1. My name is _____ 2. My favourite game is Kabaddi/Kho Kho/Cricket/Football. 3. I like to eat idli, dosa, samosa. 4. Good Morning.		
Practice: Learn all the polite expressions like- Excuse me, Thank you, Sorry, May I come in teacher?		
Extension Activity/Parallel Activity/Reinforcement: Refer page 44 of your class 22 textbook and perform the given activity.		
Evaluation Activity: Use all the polite expressions when you are speak.		

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<https://diksha.gov.in/dial/4T2TSD>

My take away/Today I learnt:

Today I learnt to use all the polite expressions while speaking.

Learning Outcome:

02.03.06 To write sentences using correct punctuation marks.

Instructions for Teachers, parents/facilitators:

1. Ask the learner to write sentences carefully.
2. Help the learner to do the activity.

Instructions for Students:

Read the given sentences and punctuate.

Learning Activity:

Use comma, question mark, full stop, capital letters.

1. sunil won great honour for india
2. who are you
3. tina wants to play with meenasunitakaruna and shaly
4. your friend wants to buy a pencil

Solved Activity/Demo:

1. Sunil won great honour for India.
2. Who are you?
3. Tina wants to play with Meena, Sunita, Karuna and Shaly.
4. Your friend wants to buy a pencil.

Practice:

Punctuate the following:

1. our school building is big
2. i want to buy a book notebook pencil eraser and pen
3. i like to eat mangoes apples and orange
4. she is my teacher

Extension Activity/Parallel Activity/Reinforcement:

Refer page 32 of your class 2 textbook and complete the given sentences in your notebook.

Evaluation Activity:

Teacher checks whether the learner has written the sentences correctly using punctuation marks.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/HYZCJK>

My take away/Today I learnt:

Today I learnt to write sentences with proper punctuation marks.

Learning Outcome:

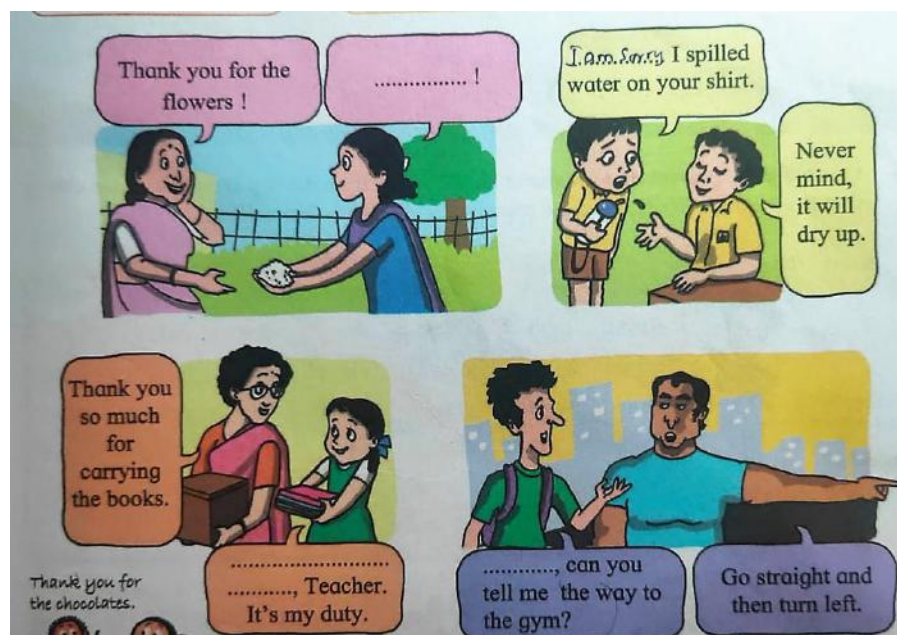
Learns to use stock expressions in face to face interaction.

Instructions for Teachers, parents/facilitators:

1. Ask the learner to use stock expressions correctly.
2. Help the learner to speak confidently.

Instructions for Students:

Use expressions correctly.

Learning Activity:**Solved Activity/Demo:**

1. My pleasure!
2. I am so sorry
3. Please don't mention it,
4. Excuse me,

Practice:

Look at the faces and match with the words given along with [scared face, crying face, happy face, sad face, surprised face, angry face].



Extension Activity/Parallel Activity/Reinforcement:

Read page 13 of class 2 textbook.

Evaluation Activity:

Teacher gives various figures and asks the students for a response.

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My take away/Today I learnt:

Today I learnt to recognise pictures and express myself.

Learning Outcome:

Learns to write words, phrases and sentences correctly.

Instructions for Teachers, parents/facilitators:

1. Ask the learner to use words appropriately.
2. Help the learner to do the activity.

Instructions for Students:

1. Read the given questions.
2. Write answers correctly.

Learning Activity:

Use the words once and make smaller three letter and two letter words-

- Experience Colourful
- Trouble Incomparable
- Use the words to make simple sentence-
 - give-
 - truly-
 - weather-

Solved Activity/Demo:

- 1) a) experience- in
b) trouble- to, out
c) colourful- our, of
d) incomparable- in, am, are
- 2) a) give- Please give me your book.
b) truly- You are truly very great.
c) weather- Today's weather is pleasant/good.

Practice:

- 1) Use the words to make simple sentence-
- a) happy
 - b) picture
 - c) prize

d) write

e) words

Extension Activity/Parallel Activity/Reinforcement:

1) Write smaller words hidden in the given words.

a) lovingly-

b) hesitation-

c) window panes-

d) meaningless-

Evaluation Activity:

Teacher checks whether the student does the activity.

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<https://diksha.gov.in/dial/4DIYR2>

My take away/Today I learnt:

Today I have learnt

1. To make sentences
2. To make smaller words.

Learning Outcome:

Speaks confidently about topics of her/his choice.

Instructions for Teachers, parents/facilitators.

1. Ask the learner to observe the picture.
2. Conduct this activity as an oral activity and focus on speaking skills.

Instructions for Students:

1. Look at the given picture.
2. Speak five lines on it.

Learning Activity:

Look at the picture and speak five lines on it.

**Solved Activity/Demo:**

1. This is a picture of a policeman.
2. He always wears his clean uniform on duty.
3. He is a brave man.
4. He stops crime.
5. He is very hardworking.

Practice:

Refer page 20 of your class 2 textbook and complete the activity given there.

Extension Activity/Parallel Activity/Reinforcement:

Complete the above solved activity in the notebook.

Evaluation Activity:

Speak five lines on the barber.

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My take away/Today I learnt:

Today I have learnt to speak few lines on the given picture.

Learning Outcomes:

Reads words correctly and finds smaller words hidden in the given words.

Instructions for teachers and parents / facilitators:

1. Ask learners to read the given word.
2. Ask learners to write the given word.

Instructions for students:

1. Read the given words.
2. Find out smaller words hidden in it.
3. Take help from your teacher.

Learning Activity:

Find the smaller words hidden in the given words.

1. Finish
2. Construct
3. Beautiful
4. Understand
5. Internet

Solved Activity/Demo:

1. in, is, fish

2. on, cut, trust

3. be, tea, it, at, but

Practice:

Make sentences using the given words

cut, fish, tea

Extension Activity / Parallel Activity / Reinforcement:

1. See the picture, name it and write smaller words hidden in it.

**Evaluation:**

Find five words from your textbook and write smaller words hidden in it.

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<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/4DIYR2>

My take away/Today I learnt:

Today, I have learnt to write smaller words hidden in the given words.

Learning Outcome:

Responds to comprehension questions.

Instructions for Teachers, parents/facilitators.

1. Ask the learners to read the given passage.
2. Ask the learners to answer the following questions.
3. Conduct this as oral activity.

Instructions for Students:

1. Read the given passage.
2. Answer the questions orally.

Learning Activity:

Read the given passage and answer the questions orally.

Ben is at the park. His dog, Sam, is at the park too. Ben rides his bicycle and plays with Sam then he goes to the pond to see the ducks. He thinks they are so cute and funny.

Questions

1. Where is Ben?
2. Who is with Ben?
3. Why does he want to see the ducks?

Solved Activity/Demo:

1. Ben is at the park.
2. Sam, his dog is with Ben.
3. He wants to see the ducks because they are cute and funny.

Practice:

Read page number 7 of your class 2 textbook.

Extension Activity/Parallel Activity/Reinforcement:

Answer the questions given on page 8 of your class 2 textbook.

Evaluation Activity:

Write answers of page 8 in your notebook.

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<https://diksha.gov.in/dial/Z533HR>

My take away/Today I learnt:

I have learnt to read the given paragraph and answer the questions.

Std:- III

ACTIVITY SHEET NO 44

Subject: English

Learning Outcomes:

Listens to English words, greetings, polite forms of expressions and responds in English.

Instructions for Teachers, parents/facilitators:

1. Ask the learners to observe the pictures.
2. Conduct this activity as an oral activity and focus on speaking skills.

Instructions for Students:

1. Correlate the greetings and pictures.
2. Use the greetings and farewells whenever necessary.

Learning Activity:

Observe the pictures and tell how you will wish them.

Good morning

Good night

Good bye

Hello

Thank you



Solved Activity/Demo:

How will you wish?

1. Today is 5th September – Happy Teachers Day
2. We are celebrating Christmas – Merry Christmas
3. My friend is not feeling well – Get well soon

Practice:**Hello and Good bye game**

Raise your right hand to say 'Hello' and your left hand for 'Goodbye'.

Extension Activity/Parallel Activity/Reinforcement:

Refer class 2 textbook and conduct the given activity.

Evaluation:

1. Write five magic words in your notebook.
2. Prepare a greeting card for your mother to thank her.

Diksha Video/ E- Content QR Code:

https://diksha.gov.in/get/dial/ABUE3Z?textbook=do_3128169426402754561606

https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/4T2TSD>

My take away/Today I learnt:

1. To understand greetings and farewells.
2. To use greetings and farewells in daily routine.

Learning Outcome:

Narrates a story with the help of picture.

Instructions for teachers:

1. Ask the learners to see the picture carefully.
2. Ask questions related to given picture.
3. Narrate the story with voice modulation and expressions.

Instructions for students:

1. See the picture.
2. Use simple and short sentences.
3. Use past tense.

Learning Activity:**Solved Activity/Demo:****The Thirsty crow**

It was a hot summer day. Once, a crow was very thirsty. The crow searched for water here and there. At last the crow saw a pot with very little water. But could not reach the water. The crow picked some pebbles and dropped into the pot one by one. The water came up. The crow drank the water and flew away happily.

Moral: You should use your common sense.

Practice:

Try to narrate the story in your own words.

Extension Activity/Parallel Activity/Reinforcement:**Evaluation Activity:**

See the given picture and narrate the story.

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https://diksha.gov.in/play/collection/do_3128169426402754561606

<https://diksha.gov.in/dial/EKBACA>

<https://diksha.gov.in/dial/Z533HR>

My take away/Today I learnt:

Today, I have learnt to narrate a story.

English Bridge Course (Test - 1)

Session -2021-22

Subject: English (H.L.)

Class: 3rd

Marks 15

Q.1 Read the given sentences and fill in the missing word using the word bank.

(3)

log	mud	sun	van	dig
bed	cot	pen	bag	tub

1. My pig is in the _____. 
2. I go to the park in a _____. 
3. My dad has a red _____. 
4. I take a nap on my _____. 
5. I can take a bath in the _____. 
6. The frog is on the _____.  

Q.2 Rearrange the words to form meaningful sentences.

(4)

- a) were/the/classroom/we/in
- b) toys/ please/away/your/put
- c) a/ dog/he/pet/has
- d) I / eat/ to/ love/ ice cream

Q.3 Use the words to fill in the sentences.

(4)

Directions: Use the words to fill in the sentences.

about	carry	done	eight	full
better	clean	draw	fall	together
bring	cut	drink	far	grow

1. Mary needs to _____ her bedroom.
2. It is too _____ to walk to the beach.
3. Did you _____ all of your milk?
4. What was the book _____?
5. We want to _____ vegetables in the garden.
6. Please _____ some extra water with you.
7. My mom accidentally _____ her finger on the knife.
8. We can go to the movies _____.

Q.4 Write "S" for a sentence or "P" for phrase.

(4)

1. jump over that ____

2. we saw a big elephant. _

3. At school ____

4. She writes her name. ____

SCERT, Maharashtra

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English Bridge Course (Test - 2)

Session -2021-22

Subject: English (H.L.)

Class: 3rd

Marks 15

Q.1] Read the following passage and answer the given questions (5)

Giraffe is the tallest animal in the world. It has long legs and a very long neck.

Giraffes like to eat leaves. Their long neck helps them to eat leaves from the treetops.

A group of giraffes is called a tower. They eat a lot, but drink very little water.

A) Answer in one word:-

1. Which is the tallest animal in the world? Ans _____

2. What do giraffes like to eat? Ans _____

B) Fill in the blank:-

1. It has long legs and a very long _____.

C) Tick the correct option:-

1. A group of giraffes is called a _____.

a. army ☐

b. tower ☐

D) Find a word from the passage which means 'the uppermost part of a tree':-

Ans _____

Q. 2] Make sentences using the given words :- (5)

1) read - _____

2) pretty - _____

3) garden - _____

4) big - _____

5) favourite - _____

Q.3] Write a composition on 'My family' with the help of the words given in the brackets :- (5)

(members, live, care, help, respect, love, enjoy)

English Bridge Course (Test - 3)

Session -2021-22

Subject: English (H.L.)

Class: 3rd

Marks 15

Q.I) Pick out the correct position word from the given sentences: (3)

1. The boy is behind the table
2. The dog is far from the chair
3. Tina lives in Mumbai

Q.II) Punctuate the following: (3)

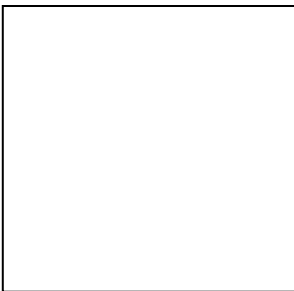
1. we have holiday on sunday
2. ali and sam are playing
3. i will go to mumbai in august

Q.III) Write two smaller words hidden in the given word: (3)

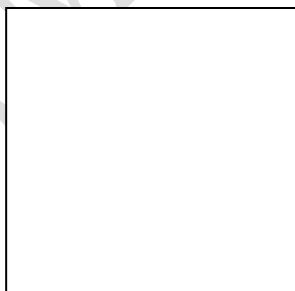
1. telephone _____
2. machine _____
3. beautiful _____

Q.IV) Draw the following: (3)

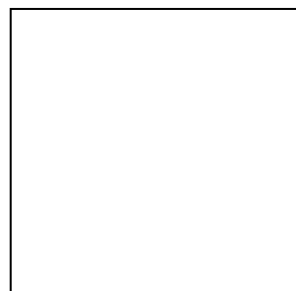
1. Happy face



2. Angry face



3. Sad face



Q.V) Make sentence using the given words: (3)

1. big - _____
2. school - _____
3. bag - _____

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