



Government of Maharashtra

Bridge Course

ENGLISH

Class:- IIIrd

Academic Year: 2020-21

Academic Year: 2021-22



**State Council of Educational Research and Training,
Maharashtra. Pune**

Bridge Course (सेतू अभ्यासक्रम)

विषय : इंग्रजी

इयत्ता : तिसरी

- प्रवर्तक: शालेय शिक्षण विभाग, महाराष्ट्र शासन
- प्रकाशक: राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.
- प्रेरणा: मा. श्रीम. वंदना कृष्णा, (भा.प्र.से.)
अपर मुख्य सचिव, शालेय शिक्षण व क्रीडा विभाग, मंत्रालय, मुंबई.
- मार्गदर्शक: मा. श्री विशाल सोळंकी, (भा.प्र.से.)
आयुक्त (शिक्षण), महाराष्ट्र राज्य, पुणे.
- मार्गदर्शक: मा. श्री राहुल द्विवेदी, (भा.प्र.से.)
राज्य प्रकल्प संचालक, महाराष्ट्र प्राथमिक शिक्षण परिषद, मुंबई.
- संपादक: मा. श्री दिनकर टेमकर
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- सहसंपादक : डॉ. विलास पाटील
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- कार्यकारी संपादक: डॉ. कमलादेवी आवटे,
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- संपादन सहाय्य: श्री अजयकुमार फुंदे.
अधिव्याख्याता, इंग्रजी भाषा विभाग,
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.
- संपादन सहाय्य: श्री अभिनव भोसले.
विषय सहाय्यक, आय.टी. विभाग,
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.
- निर्मिती समिती सदस्य:
 १. डॉ गंगाधर वाळले, ज्येष्ठ अधिव्याख्याता, जि.शि.प्र.सं. नागपूर
 २. राकेश जाधव MER, नागपूर
 ३. पूजा ठाकरे, ESA, जि.शि.प्र.सं. नागपूर
 ४. कल्पना बनसोड, ESA , जि.शि.प्र.सं. चंद्रपूर
 ५. कृतिका बुरघाटे, Asst. Teacher, चंद्रपूर
 ६. सुनील हरीनखेडे, ESA, जि.शि.प्र.सं. गोंदिया

७. गिरीधर पारधी, MER, जि.शि.प्र.सं. गोंदिया

८. राजेंद्र बनसोड, Teacher, जिल्हा परिषद शाळा, निंबा गोरेगाव, गोंदिया

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१०. सुनिल सावरकर, MER, गोंदिया

११. गुरुराज मेंढे, ESA जि.शि.प्र.सं. गडचिरोली

१२. अतुल उदाडे, Asst. Teacher, वर्धा

१३. धर्मेश झाडे, MER, वर्धा

Instructions for Teachers, Parents and Facilitators

As we all are very well aware about the fact that due to pandemic situation, the schools were formally closed during the last academic year and the actual classroom teaching and learning could not take place. There is uncertainty even today as to when schools will restart in the coming academic year. On this background various efforts have been made by the government in the last academic year to impart education to the students through online mode. Accordingly, the Bridge Course has been prepared with the dual objective of reviewing the studies done by the students in the previous academic year and helping them to learn the curriculum of the present class in this academic year.

1. The bridge course lasts for a total of 45 days and consists of three tests after a certain period of time.
2. The bridge course is based on the syllabus of previous class and is a link between the syllabi of previous and the current class.
3. This bridge course has been prepared class wise and subject wise. It is related to the learning outcomes and basic competencies of the previous class' textbook and is based on its components.
4. The bridge course includes component and sub-component wise worksheets. These worksheets are generally based on learning outcomes and basic competencies.
5. The structure of the worksheet is generally as follows.

Part One - Learning Outcomes/Competency Statements.

Part Two - Instructions for teachers / parents and facilitators

Part Three - Instructions for Students

Part Four - Learning Activity

Part Five - Solved Activity/ Demo

Part Six - Practice

Part Seven - Extension Activity/Parallel Activity/Reinforcement

Part Eight - Evaluation

Part Nine - DIKSHA Video Link/E-Content/QR Code

Part Ten - My Take Away/ Today I Learnt

6. This bridge course will be very important from the point of view to revise and reinforce the learning of the students from the previous class and pave the way to make their learning happen in the next class.

7. Teachers/parents and facilitators should help their children to complete this bridge course as per day wise plan.

8. Teachers/parents and facilitators should pay attention to the fact that the student will solve each worksheet on his/her own, help them where necessary.

9. The teacher should conduct the tests from the students after the stipulated time period, assess the test papers and keep a record of the same.

10. Having checked the test papers, teachers should provide additional supplementary help to the students who are lagged behind.

Best wishes to all the children for the successful completion of this Bridge Course!

Instructions for Students

Dear students, due to pandemic situation in the last academic year you continued your learning and education through online and in various digital modes. This Bridge Course has been prepared for you with the objective of reviewing the previous year's syllabus at the beginning of the present academic year and helping you to prepare for this year's syllabus.

1. The bridge course lasts for a total of 45 days and consists of three tests after a certain period of time.
2. The bridge course will help you to understand exactly what you have learned in the previous academic year and to understand the curriculum for the next class.
3. This bridge course should be studied on a day-to-day basis.
4. It consists of day-to-day worksheets. You are expected to solve the worksheet on your own as per the given plan.
5. Seek the help of a teacher, parent or siblings if you have difficulty solving the worksheet.
6. The video links are provided to better understand the text and activities given in each worksheet for reference, try to understand the concept using them.
7. Solve the tests provided along with as planned.
8. Get it checked with the teacher after completing the test.
9. Seek the help of teachers, parents or siblings to understand the part that is not understood or seems difficult.

Best wishes to you all for the successful completion of this Bridge Course!

SEQUENCE

DAY	SKILL	LEARNING OUTCOME	ACTIVITY
1	Listening	Recites, sings and enjoys listening to songs rhymes with action.	Listen carefully and sing after teacher.
2	Listening	Respond appropriately to the chain of instructions.	Listen and act
3	Speaking	Repeat words, phrases and sentences.	Listen and repeat.
4	Speaking	The learner will responds to the instructions.	Listen carefully and follow the instructions.
5	Reading	Recognize/ identifies letters of the alphabet and their sounds correctly.	Using sound of the letter read the words.
6	Reading	Read and understands familiar words at sight with help of picture.	Read the sight word using pictures.
7	Writing	Writes dictation of words, phrases and sentences.	Listen the word carefully and write it in your copy.
8	Writing	Writes a few words, phrases, short sentences in response to poems and Stories	Write the answers correctly.
9	Writing	Compose and writes simple short sentences with space between words and letters.	Compose simple sentences using the given action words.
10	Writing	Uses pronouns related to gender like he/she/his/her, it and other pronouns like this/thst,here/there,	Make meaningful sentence from the table given.
11	Comprehension	Conducts simple activities.	Action words
12	Comprehension	Guess the meaning of the new words and phrases from the text	Knowing or understanding new words from the text
13	Reading	The learner reads and understands familiar words at sight	Match the rhyming words.
14	Vocabulary	Identifies different shapes, sizes, colours, weight, and texture.	Identify different shapes.
15	Vocabulary	Identifies different shapes, sizes, colours, weight, and texture.	Find the opposite words
16	Speaking	Recites poems individually/ in groups with correct pronunciation and intonation.	Listen and sing with rhythm.
17	Speaking	Speaks about themselves-part 1	Talk about yourself
18	Speaking	Uses preposition like before /after etc	Where is the ball(preposition of places)
19	Speaking	Participate in short conversation	Small conversation between friends.
20	Reading	Reads and understands familiar words, group of words, short sentences aloud.	Match the rhyming words.
21	Reading	Reads small texts in English with comprehension and understand the details of the English text.	Read the text and answer the question. Yes/no type question answers
22	Reading	Reads small texts in English with comprehension and understand the	Let's learns the names of fruits

		details of the English text.	
23	Writing	Identifies opposites like day/ night, open/ close and such others.	Identify opposite words.
24	Writing	Write all letters correctly and appropriately.	-story time, read the story with the help of pictures.
25	Writing	Compose and writes simple short sentences with space between words and letters.	-compose simple sentences using the given action words.
26	Vocabulary	Identifies different shapes, sizes, colours, weight, and texture.	- learn the names of the colours.
27	Reading	The learner reads and understands familiar words at sight	Read aloud.
28	Vocabulary	Quickly think about the words related to the given word or picture.	Guess the word.
29	Vocabulary	Quickly think about the words related to the given word or picture.	Puzzle /crossword exercise
30	Vocabulary	Listens carefully and learns new words of the context.	occupation
31	Speaking	Participate in short conversation	Small conversation between friends.
32	Writing	Writes a few words, phrases, short sentences in response to poems and stories	Poem- 'my grandfather had a farm' Animals and their sounds
33	Speaking	Speaks about themselves-part 2	Talk about your family
34	Speaking	Participate in short conversation	Small conversation between friends.
35	Reading	Read familiar word as 'whole'	Read the words from the wall.
36	Reading	Reads small texts in English with comprehension and understand the details of the English text.	Read the text and answer the question.
37	Comprehension	The Learner reads and understands familiar words at sight	- read the text and make sentences using known words.
38	Writing	Writes dictation of words, 20phrases and sentences.	Listen the word carefully and write it in your copy.
39	Reading	Read familiar 22word as 'whole'23	Alphabet, objects name
40	Vocabulary	Identifies24 different shapes, sizes, colour25s, weight, and texture. 26	Identify emotions/feelings
41	Comprehension	Conducts s27imple activities.	Preposition of places
42	Vocabulary	Quickly think28 about the words related to 29the given word or picture.30	Related words.
43	Vocabulary	Identifies numbers31 11 to 20	- learn the numbers
44	Vocabulary	Associate word with 32picture.	One many
45	Reading	Th33e learner reads and under34stands familiar words at sight35	Daily objects

Day-1

Listening	2.17.1	Recites, sings and enjoys listening to songs rhymes with action.	Listen carefully and sing after teacher.
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Instruction for teachers and parents/ facilitators: (शिक्षक आणि पालक / सुलभकांसाठी सूचनाः)

- Teacher sings/plays on audio/video for poem and asks students to repeat after it. (कविता म्हणून दाखवा किंवा on audio/video वर ऐकवा आणि त्यानुसार पुन्हा म्हणण्यास सांगा.)
- Asks them to practice given activity. (त्यांना दिलेल्या क्रियेचा सराव करण्यास सांगा.)

Instructions for students: विद्यार्थ्यांसाठी सूचनाः

- listen and repeat . (कविता गाण्याचा प्रयत्न करा.)
- Listen and sing demo activity presented by your teacher / facilitator. (आपल्या शिक्षकांनी / फॅसिलिटेटरने सादर केलेले ऐका आणि तशीच कृती करा.)

Learning Activity: Listen, sing and act

Listen carefully and sing after me.

Listen and tell the words you have heard.



Solved activity: Tell the words you listen

Practice: Listen carefully and sing in group. Sing with rhythm and action.

Extension Activity: Sing any poem of your choice.



Evaluation: Sing the poem with proper pronunciation.

Diksha Video / E- Content Qr Code: ---3IR5QZ

My Take Away / today, I learnt :

- I learnt new poem.
- I am able to sing poems in group.

Day-2

Listening	3.8	Respond appropriately to the chain of instructions.	Listen and act
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Instructions for teacher's /parents/ facilitators:

- Teacher gives clear instructions and shows student how to respond, (शिक्षक सूचना देतात आणि काय कृती करावी दे स्वतः करून दाखवतात)
- Encourages the learners to listen carefully and act accordingly. (लक्षपूर्वक सूचना ऐकून प्रतिसाद देण्यास प्रेरित करतील.)

Instructions for students

- Listen carefully, observe carefully, and follow the instructions. (लक्षपूर्वक ऐका, पहा आणि सूचनेप्रमाणे कृती करा.)

Learning Activity: listen and act.

Solved Activity: teacher gives instructions and students acts accordingly.

Practice: ask student to perform it in pair or group or with whole class.

Extension Activity: add more instructions using poem **Sonu Monu**

Evaluation: Listen and act according to instructions.



DIKSHA Video/ e-Content QR code: -SBYU4T

My take away/ Today, I learnt:

- I learnt new instructions.

Day-3

Speaking	2.17.9	Repeat words, phrases and sentences.	Listen and repeat.
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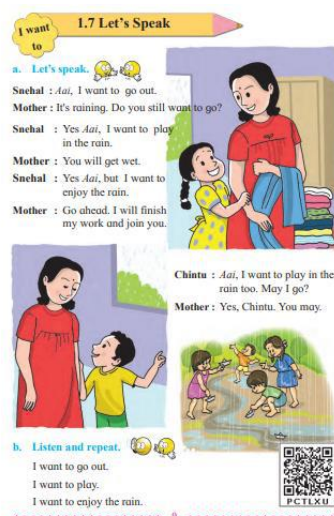
Instructions for teachers and parents/facilitator:

- Teacher speaks small sentence and ask students to repeat after him/her.(शिक्षक नवे शब्द सांगतात आणि विद्यार्थ्यांकडून वाढवून घेतात.)

Instructions for students:

- Repeat the sentences after me.(स्पष्ट उच्चारसह वाक्य पुन्हा म्हणा.)

Learning activity- listen and repeat.(विविध शब्द वापरून वाक्यांचा सराव करून घ्यावा.)



I want to..... या वाक्याचा सराव घेणे.

I want to go out, yes you may.

I want to play. Yes, you may.

I want to read. Yes, you may

I want to eat a mango. Yes, you may

I want to sleep. Yes, you may

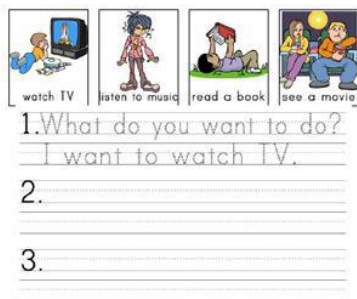
Solved activity- Students repeat the sentences and learn the new words.

Teacher says and students repeat.

Practice: Ask learners to speak in pair or in group about what he/she wants to....

Students practice it in pairs.

Extension activity- Copy the sentence in four lines notebook.



Evaluation: Tell any three things you want to.....

Diksha: watch videos on diksha app , -PCTLU

- I learn to use “I want to....” Sentences.

Day-4

Speaking	3.8	The learner will responds to the instructions.	Listen carefully and follow the instructions.
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Instructions for Teachers and Parents / Facilitators-

- Prepare some word cards with names of object available in The Classroom, House, Market, etc.(वर्गात उपलब्ध असणाऱ्या वस्तूंच्या नावांची शब्द कार्ड तयार करा.)
- Instructions should be clear.(सूचना स्पष्ट द्या.)
- Give instructions one by one and repeat it number of times with different word cards.(वेगवेगळ्या शब्द कार्डांचा वापर करून प्रत्येक सूचनेवर अनेक वेळा कृती करून घ्या.)

Instructions for Students:-

- Listen carefully and do as I do.
 - Listen carefully and act accordingly.
- Learning Activity:-** Listen carefully, understand and do as I do and say as I say.

**Solved Activity:-**

What is it?



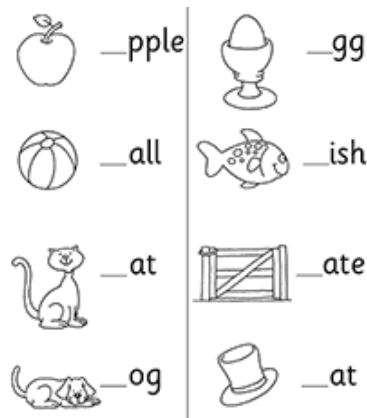
It's a pen.

How will you spell it? **P-E-N****Practice:-** Do pair work and practice question and answer.**Extension Activity:-**

Play the mime activity. (Do actions and ask students to identify the instruction)
Give any five instructions to your friend.

Evaluation:- guess the picture and tell the spelling using first letter**Diksha Video/e-content QR Code****My Take Away/ Today I Learnt:-**

- I learnt instructions.
- I can give and can follow instructions.



Day-5

Reading	1.2	Recognize/ identifies letters of the alphabet and their sounds correctly.	Using sound of the letter read the words.
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Instructions for teachers and parents /facilitators:

- Give demo of spinning the alphabet wheel. (इंग्रजी अक्षरचक्र फिरविण्याचा सराव द्या.)
- Show at least 2-3 picture word cards related to the alphabet that comes in front of the arrow. (बाणासमोर येणाऱ्या अक्षरासंबंधित दोन तीन चित्र शब्द कार्ड दाखवा.)
- Introduce that particular alphabet's sound by singing phonic song. (Phonic song द्वारे त्या अक्षराचा ध्वनी विद्यार्थ्यांना ऐकवा/ ओळख करून द्या.)

Instructions for students:

- Try to blend two or more alphabets and read words. (दोन किंवा अधिक अक्षरे एकत्र करून वाचण्याचा प्रयत्न करा.)

**Learning Activity:** Identify the sounds of following letters

1. A - B - P- T- C- ... K-

Now try to put together two letters of alphabet and read them.

2. am ... an if..... on..... or..... of..... at....

Solved Activity/ Demo: Teacher shows the letter and asks to tell the sound of that letter.

B..... ब. T..... ट. K... .. क. P. प. C क, D.... ड

Practice: Match the letters in A with their sounds in B

A.

C

T

B

P

D

B

ड

क

प

ट

ब

Extension Activity/ Parallel Activity/ Reinforcement:

Let's learn two/three sounds together...

In, if, it, on, of, or, at, am, an,...

Bat, cat, pot, cot, pen, men, pin, bin, cup, tub

Evaluation:

Read aloud

A) A pin.

A pin in a bin.

B) A cat.

A fat cat,

C) A fat cat sat.

A fat cat sat on a mat

DIKSHA Video/ E-content QR code: -

My take away/Today I learnt:

Today, I learnt to read words by putting sounds together.

Day-6

Reading	1.19	Read and understands familiar words at sight with help of picture.	Read the sight word using pictures.
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Instructions for teachers and parents /facilitators:

- Give a demo to read the sentence with help of picture. (मुलांना चित्र वाक्य पट्टीचे वाचन करून दाखवा.)
- Show the set of sentence with contain picture and ask learners to read aloud the sentences. (मुलांना विविध चित्र वाक्य कार्ड दाखवा आणि त्याचे वाचन करायला सांगा.)
- Follow the steps for each learner. (वरील कृती प्रत्येक विद्यार्थ्यासाठी पुन्हा पुन्हा करा.)

Instructions for students:

- Observe the picture/sentence carefully. (चित्र/वाक्य काळजीपूर्वक बघा.)
- Identify the familiar pictures. (चित्र ओळखा.)
- Read aloud the sentences with the help of picture. (चित्राच्या आधारे वाक्य वाचा.)

Learning Activity: Identify the following actions and read the sentences using the word.

I paint.	
I eat.	
I swim.	
I skate.	
I run.	
I read.	
I sleep.	

Solved Activity/ Demo: Students try to identify and read the sentences.

Practice: practice some more sight words like **I, like, my**

I like my dog.	
I like my fish.	
I like my cat.	
I like my car.	
I like my ball.	
I like my plane.	
I like my books!	

Extension Activity/ Parallel Activity/ Reinforcement:

Replace word 'I' with you/we/they and repeat all sentences.

Try to make small sentences.

Evaluation:

Provide sentence cards and ask to read aloud

Observe the set of pictures for 15 seconds. Close your eyes and tell any five names from the observed pictures.

DIKSHA Video/ E-content QR code: -

My take away/Today I learnt:-I learnt to read small sentences.

Day-7

Writing	3.1	Writes dictation of words, phrases and sentences.	Listen the word carefully and write it in your copy.
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Instructions for teachers and parents/facilitators:

- To provide 2,3 letter word cards to learners for reading.(दोन व तीन अक्षरी शब्द कार्डांचे विद्यार्थ्यांकडून वाचन करून घेणे.)
- Ask learners to read and copy the words. (शब्द कार्डांचे योग्य वाचन करून लिहिण्यास सांगणे)
- Dictate the practiced words.

Instructions for students:

- Observe the cards of 2-3 words and try to read the words carefully.(लक्षपूर्वक दोन व तीन अक्षरी शब्द कार्डांचे वाचन सराव करणे.)
- Copy the words.(वाचलेले शब्द वहीत लिहून काढणे.)
- Try to write correct spelling.(लिहिताना अचूक शब्द लिहिणे.)

Learning Activity: Let's write. .(चला लिहू या)

Teacher first shows the flash card and asks the learners to observe, read and copy the words.

Teacher dictates the words one by one.

his	how
man	new
now	old
see	two
way	who

Solved Activity / Demo:

Learners do group/ pair activities and listen carefully and write words I accuracy and in speed.

Practice:

Play the bingo game in pair.

Extension Activity/ Parallel Activity/ Reinforcement:

Complete the spellings and get the meaningful word.

_ a t

D _ g

B _ g

B _ d

R u _

H a _

_ o t

Evaluation: Listen and write

DIKSHA Video/ E-content QR code :-

Today I learnt-

- I learnt to read and write spellings

Day-8

Writing	2.4	Writes a few words, phrases, short sentences in response to poems and Stories	Write the answers correctly.
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Instructions for teachers and parents/facilitators:

- Provides and reads aloud a story. (छोट्या गोष्टींची पुस्तके उपलब्ध करून देणे व त्याचे आदर्श वाचन करणे.)
- Provide sight word cards (from the story) to read.

Instructions for students:

- Find out new words and copy.(नविन शब्द शोधणे व ते बहीत लिहिणे.)
- Read the cards carefully. (गोष्ट काळजीपूर्वक ऐकण्याचा प्रयत्न करणे.)
- Read the given story using cards. (गोष्ट वाचण्याचा प्रयत्न करणे.)

Learning Activity: Write answers in one word.

Teacher first presents model reading and explain the story of "The lion and the mouse."



Teacher shows word cards and tells it meaning with the help of story.

Teacher asks following questions and students give answers in one word (card word)

What do you see in the picture?

Who was sleeping?

What did the mouse want to do?.

What was the lion doing ?

Who was playing on the body of a lion?

Solved Activity / Demo:

- 1) What do you see in the picture? Ans-A lion, a mouse, trees, net, grass
- 2) Who was sleeping? Ans – The lion.
- 3) What did the mouse want to do? Ans – The mouse.
- 4) What was the lion doing ? Ans- sleeping.
- 5) Who was playing on the body of a lion? Ans – Mouse

Practice:

Teacher asks students to copy the words and remember the spelling.

Extension Activity/ Parallel Activity/ Reinforcement:

- Conduct spelling game.
- Provide crosswords.

Evaluation:

Look at the pictures and write the words you learnt.

DIKSHA Video/ E-content QR code: -

My take away/ Today I learnt:

- I learn to write words with proper space and correct spelling
- I write to answer the questions correctly.

Day-9

Writing	2.19	Compose and writes simple short sentences with space between words and letters.	Compose simple sentences using the given action words.
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Instructions for teachers and parents/facilitators:

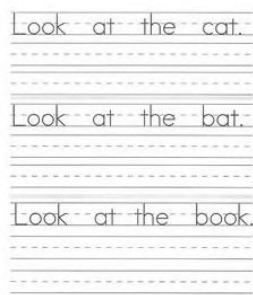
- Provide sentence cards (written in four lines).
- Provide few familiar pictures and ask to write sentence using names of the picture in the same sentence format.

Instructions for students:

- Try to read.(इंग्रजी शब्द बोलण्याचा प्रयत्न करा.)
- Copy the simple short sentences as shown. (दाखविण्यात आलेले साधे वाक्य वहीत लिहा.)
- Write new sentence using picture cards.

Learning activity- compose your sentence.

.Read the sentences carefully and copy them.



Using following pictures write new sentence.

Teacher does drilling for every sentence (showing every word in the above template.)

Teacher asks to write down the sentence in their copy



Solved activity: Students write the answers in their copy.

Look at the book

Look at the pen

Look at the apple.

Practice: Practice using familiar words.

Extension Activity/: Write sentences using this/that/ here /there.

Evaluation: Make your sentence using given words.

DIKSHA Video/ E-content QR code :

https://diksha.gov.in/play/collection/do_312526596598726656142881?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31223284212269056014727

वरून DIKSHA वर Words and Puzzles_Page no. 38_Part 1 पहा

My take away/ Today I learnt:.....

- To tell all the relevant English words.
- To tell the names of pictures.
- to write sentences in their copies

Day-10

Writing	2.7	Uses pronouns related to gender like he/she/his/her, it and other pronouns like this/thst,here/there,	Make meaningful sentence from the table given.
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Instructions for teachers /parents/facilitators:

- Provides a tabular form of parts of sentences (विद्यार्थ्यांना वाक्याची सारणी उपलब्ध करून देणे.)
- Gives demonstration of how to make a simple sentence from the given parts of sentences. (दिलेल्या सारणीतून वाक्य कसे तयार करावे हे प्रत्यक्ष करून दाखवतील.)
- The teachers and parents/facilitator will help as needed.(विद्यार्थी जेथे अडेल तेथे सहकार्य अपेक्षित..)

Instructions for students:

- Observe your teacher, how he/she makes sentences (वाक्य कसे तयार करतात याचे निरीक्षण करा.)
- Try to understand the pattern of making sentences. (विद्यार्थी वाक्य तयार करण्याची पद्धती समजून घ्या.)
- Try to make sentences using the table and write it in the notebook.(सारणीचा वापर करून वाक्य तयार करा व वहीत लिहा.)

Learning Activity: Let's write.

Teacher provides the following table to make sentences for students.

This	is a	pen. man. book. hen. tree.	1. The teacher/parent/facilitator gives a demo on framing sentences by using the given parts of sentences. 2. Student reads and writes the sentences on the blackboard/slate/in the copy.
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Solved Activity / Demo: Learners understand how to frame the sentences.

Practice:

The teacher/parent/facilitator provides a picture card /flash card and students follow the instructions and do as directed

Sugar Ice-cream Apple Banana Laddu	is	sweet.
--	----	--------

Extension Activity/ Parallel Activity/ Reinforcement:

1. Teacher gives two such tables to students to make sentences at home with the help of their parent/facilitator.
2. Students construct more sentences with different tables.

Evaluation:

Look at the table and make as many sentences as you can.

Diksha App Link/QR code-

My take away/ Today I learnt :.....

- To compose sentences.

Day-11

Comprehension	2.7	Conducts simple activities.	Action words
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Instructions for teachers/parents/ facilitators:-

- Keep word cards and picture cards ready.
- Explain how to do the activity.

Instructions for learners:-

- Listen carefully the instruction of your teacher/parents (सुलभकांनी दिलेल्या सूचना लक्षपूर्वक ऐका.)
- Join the word card with the action card.

Learning Activity:- Look at the picture and match the action word properly.

Run



Jump



Cut



Write

**Solved activity:** students join the actions with the words. Teacher observes and suggest corrections if necessary.**Practice:-** practice using pair work and group work.**Extension Activity:-** Listen sing and act.poem-2.1 birds can fly. Page no 16.**Evaluation:-**

Match the pair.(खाली क्रियादर्शकशब्द आणि वस्तू दिलेलेआहे त्यांच्या योग्य जोड्या लावा)

- | | |
|----------|-----------|
| 1)open | a) eyes |
| 2)close | b)water |
| 3)write | c) book |
| 4)sing | d) letter |
| 5) drink | e) song |

Diksha link:-B6W46M<https://diksha.gov.in/dial/R667YK>**Today, I Learnt :-**(मी आज शिकलो.)

- I learnt action words.
- I can understand the action.
- I can make sentences by using actions.



Day-12

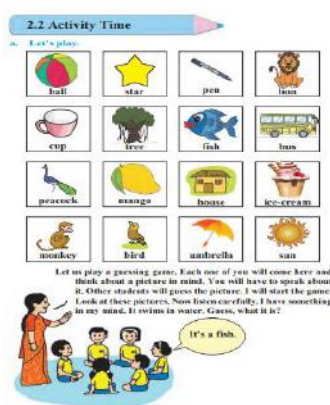
Comprehension	3.3	Guess the meaning of the new words and phrases from the text	Knowing or understanding new words from the text
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Instructions for the teachers, parents or facilitators:-

- Choose the simple and familiar picture or posters from the text or outside. (पुस्तकातील साधे आणि सोपे चित्र किंवा पोस्टर निवडावे)
- Ask the learners to observe them carefully. Ask them questions related to any picture. Ask to identify the things, objects. (चित्र किंवा पोस्टर दाखवून त्यामधील वस्तुंची नावे ओळखण्यास सांगावे)

Instructions for the learners:-

- Observe the picture carefully and try to identify things in it and try to remember name of those things. (चित्रांचे अवलोकन करा आणि त्यातील वस्तु ओळखण्याचा प्रयत्न करा आणि त्यांची नावे सांगण्याचा प्रयत्न करा)

Learning activity:- play the guessing game..

SOLVED ACTIVITY:- students enjoys the game.
Practice – play the game in groups using other cards.

Extension or parallel activity / reinforcement:-complete the worksheet.**Evaluation:-**ask similar riddles and let student think and enjoy.**Diksha App link/QR code-****My take away / today i learnt:-**

- I can guess the word easily.

Day-13

Reading	2.15	The learner reads and understands familiar words at sight	Match the rhyming words.
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Instructions for Teachers and parents/ facilitators:-

- Read the words loudly which are given on the strip. (दिलेल्या शब्द पट्टीतील शब्दांचे मोठ्याने वाचन करा.)
- Take the reading of words with a, e, i, o, & u pronunciation. (विद्यार्थ्यांकडून अँ ए, इ, ऑ, व अ युक्त उच्चार असलेले शब्दांचे वाचन घ्या.)
- Observe the pronunciation of students and guide them. (विद्यार्थ्यांच्या उच्चाराकडे लक्ष देऊन योग्य उच्चारासाठी मार्गदर्शन करा.)

Instructions for learners:-

- Listen carefully the instruction of your facilitators. (सुलभकाने दिलेल्या सूचनांचे योग्य पालन करा.)
- Read the words loudly given on the strip. (दिलेल्या शब्द पट्टीतील शब्दांचे मोठ्याने वाचन करा.)

Learning Activity:- Read the words. Match the rhyming words.

pig	pot	rat	gig	bun
tin	fin	san	den	cot
cap	pot	vet	pop	map
hen	hut	ten	sin	sat
sun	bun	dog	try	bag
bin	bed	top	how	pin

Solved activity/ Demo: Students find out all the rhyming words. Teacher helps if necessary.

Practice:- Do the activity in pair or groups. (यमक जुळणार्या शब्दांच्या जोड्या लावा.)

Extension Activity. Odd man out. (वेगळा शब्द ओळखा.)

- man can fan cap -----
- kid mad sad bad -----
- lot hot dog shot -----
- wet set red get -----

Evaluation:- Read the words at sight and write its rhyming word

cat	tan	bug	tin	red	lit	pot	fun	big	ball

Diksha Video:-

<https://diksha.gov.in/dial/TJ1J7G>

<https://diksha.gov.in/dial/AC4A5M>

Today, I Learnt :- (मी आज शिकलो.)...

to read new words at a sight.

to read and to find out odd man out.

to read/understand simple sentences.

Day-14

Vocabulary	2.6	Identifies different shapes, sizes, colours, weight, and texture.	Identify different shapes.
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Instructions for teachers and parents /facilitators:

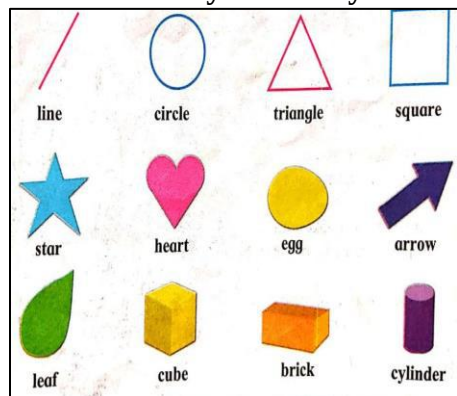
- Show the pictures one by one and ask learners to elicit it by its name.(चित्रे क्रमाने दाखवून त्यांची नावे विद्यार्थ्यांकडून काढून घेणे.)
- Tell the English names of the things identified in mother tongue. (ओळखलेल्या वस्तूंची नावे इंग्रजीत सांगणे.)
- Reinforce the English name through repetition.(इंग्रजीत नावांचा सराव करून ती पक्की करणे.)

Instructions for students:

- तुम्हाला दाखवलेल्या चित्रातील वस्तु ओळखा.
- त्या वस्तूचे नाव सांगा.(मातृभाषेत किंवा इंग्रजीत)
- त्या वस्तूचे इंग्रजी नाव ऐका व लिहा.

Learning Activity: name the shape in the pictures. What shape is it? It is line/circle/triangle...

Drill it as many times as you can.



Solved Activity/ Demo: students can identify shapes and its name.

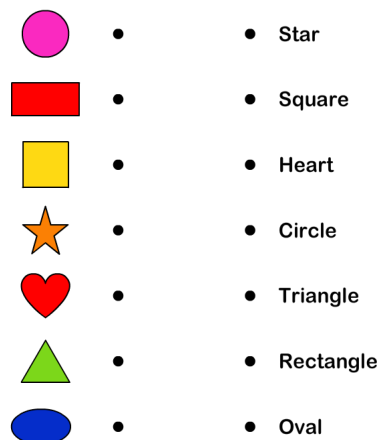
It's a circle/rectangle/star/line....

Practice: Ask the learners to spot the picture in the group of five pictures. Do the pair work and practice question answer?

Extension Activity/ Parallel Activity/ Reinforcement: Teacher gives instructions and students draw the shape.

Ex- draw a circle/ line/star/heart.....

Evaluation-match the shape with the word.



DIKSHA Video/ E-content QR code: <https://youtu.be/ohaXcHwUWY0>

My take away/Today I learnt:

- I learnt names of different shapes.

Day-15

Vocabulary	2.6	Identifies different shapes, sizes, colours, weight, and texture.	Find the opposite words
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Instructions for teachers and parents /facilitators:

- Show the pictures one by one and elicit its name from the learners and its feature. (चित्रे क्रमाने दाखवून विद्यार्थ्यांना त्याची नावे व वैशिष्ट्ये विचारा.)
- Explain the meaning of opposites by giving example. (उदाहरणासह विरुद्धार्थी शब्दाचा अर्थ स्पष्ट करा.)
- Ask to write the opposite words of the given words.(दिलेल्या शब्दाचे विरुद्ध अर्थाचे शब्द लिहायला सांगा.)

Instructions for students:

तुम्हाला दाखवलेल्या चित्रातील वस्तु ओळखा व त्याची नावे व वैशिष्ट्ये सांगा.
दिलेल्या शब्दाचे विरुद्ध अर्थाचे शब्द लिहा.



Learning Activity: observe the picture carefully and tell what you see in the picture.

Teacher shows each card and elicits each word .ex-big-small, cold-hot, tall-short....

Students repeat it.

Solved Activity/ Demo: student learnt opposite words with the help of picture.

Practice- practice the opposite words in pairs, read the spelling carefully and copy it in your notebook.

Extension Activity- circles the word that is opposite to the first word.

Evaluation: -Match the pairs of opposites.

A. Match the opposite words by drawing a line:

- | | |
|--|--|
| 1. small  | a) sad  |
| 2. hot  | b) old  |
| 3. happy  | c) night  |
| 4. young  | d) wet  |
| 5. day  | e) big  |
| 6. dry  | f) cold  |

up	kite	down	dog
go	send	stick	stop
cold	hot	tail	put
run	wet	walk	top
sink	was	swim	moon
tall	short	blue	cut
little	big	happy	name
girl	boy	cat	dad
new	low	old	hot

DIKSHA Video/ E-content QR code:

https://diksha.gov.in/play/collection/do_312526596598726656142881?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content&contentId=do_31223290957824000021013

My take away/Today I learnt:

- I can identify different shapes, sizes, colors, weight, and texture.
- I can identify opposites like day -night, open – close and such others.

Day-16

Speaking	3.4	Recites poems individually/ in groups with correct pronunciation and intonation.	Listen and sing with rhythm.
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Instructions For Teachers and Parents/ Facilitators: क्षक आणि पालक / सुविधाकर्त्यासाठी सूचना:

1. Let them listen the new poem with proper rhythm.(From given You tube link) Ask them listen to it carefully. त्यांना योग्य लय देऊन नवीन कविता ऐकू द्या. (दिलेल्या युट्यूब लिंकवरून) त्यांना ते काळजीपूर्वक ऐकण्यास सांगा.
2. Ask them to repeat the poem with proper rhythm. कवितेला योग्य लय देऊन पुन्हा सांगायला सांगा.
3. Present the poem with proper pronunciation and intonation.. विद्यार्थ्यांसमोर योग्य उच्चार व आघात सह कविता सादर करा.
4. Ask them to repeat the poem with proper pronunciation and intonation योग्य उच्चार व आघात कविता पुन्हा सांगायला सांगा.
5. Give practice till they sing properly ते योग्यरित्या म्हणेपर्यंत सराव द्या.

Instructions for students: विद्यार्थ्यांना सूचना:

1. Listen the poem carefully and enjoy. कविता काळजीपूर्वक ऐका आणि आनंद घ्या.
2. Try to sing the poem with proper pronunciation and intonation. कविता योग्य लयीत गाण्याचा प्रयत्न करा.

Learning Activity: listen carefully and repeat after me.

Solved Activity: Listen and sing the poem.

Practice: listen it on Diksha app and practice for perfect pronunciation and intonation.

Extension Activity: Find out the rhyming words from the poem.

Evaluation: Recite the poem and sing individually and in a group.

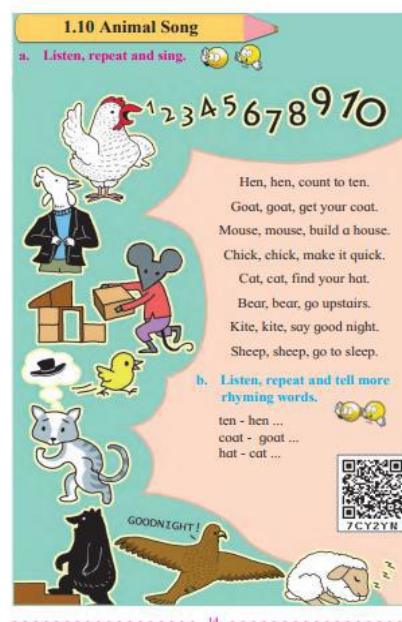
DIKSHA Video / e-Content, QR Code-7CY2YN

<https://youtu.be/0tM654BC-Rc>

<https://youtu.be/NCt9wzRKP30>

<https://youtu.be/Nw6E26q8a00>

<https://youtu.be/yiU-gOSQW0M>



My Take Away / Today I Learnt

- I learnt new poems.
- I'm able to sing poems in a group.

Day-17

Speaking	2.11	Speaks about themselves-part 1	Talk about yourself
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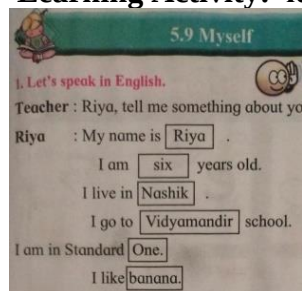
Instruction for teachers and parents/ facilitators: शिक्षक आणि पालक / सुलभकांसाठी सूचना:

1. Ask the child to do simple conversation about their daily life मुलाला त्यांच्या दैनंदिन जीवन बदल सोपी संभाषण करण्यास सांगा.
2. Ask them to repeat it with their friends. त्यांना त्यांच्या मित्रांसह पुन्हा सांगायला सांगा.
3. Ask them to share about their name, family, members, hobbies, school, and friends with the help of simple conversation. साध्या संभाषणाच्या मदतीने त्यांचे नाव, कुटुंब, सदस्य, छंद, शाळा, मित्रांबद्दल सांगायला सांगा.
4. Ask them to listen demo of formal conversation. औपचारिक संभाषणाचे डेमो ऐकण्यासाठी त्यांना सांगा.
5. Repeat your demo conversation by introducing new words. नवीन शब्द सादर करून आपले डेमो संभाषण पुन्हा करा.
6. Ask them to repeat that conversation in the class. त्यांना ते वर्गात पुन्हा पुन्हा बोलण्यास सांगा.

Instruction for students: विद्यार्थ्यांसाठी सूचना:

1. Try to speak about yourself. आपल्याबद्दल बोलण्याचा प्रयत्न करा.
2. Complete the given conversation. दिलेले संभाषण पूर्ण करा.
3. Identify difficult words and try to pronounce it correctly. कठीण शब्द ओळखा आणि योग्यरित्या उच्चार करण्याचा प्रयत्न करा.

Learning Activity: let's speak in English



Practice: now talk about yourself

Extension Activity: complete the worksheet.

2. Now tell me about yourself.

My name is .

I am years old.

I live in .

I go to school.

I am in Standard .

I like .

Evaluation: introduce yourself to the class..

Diksha Video / E- Content Qr Code: <https://youtu.be/dOICQrRraMA>

<https://youtu.be/LqHAX7sSxjM>https://youtu.be/CoAIo5d7o_4https://diksha.gov.in/play/collection/do_312816157237739520115018

?contentType=TextBookhttps://diksha.gov.in/play/collection/do_31260522985846374426451

My take away / today, I learnt:

I learnt to respond simple oral questions.

I learnt to do simple conversation.

Day-18

Speaking	2.8	Uses preposition like before /after etc	Where is the ball(preposition of places)
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Instructions for teachers and parents/facilitator:

1. Use various objects and give the demo asking question 'where is the.....?'
2. Provide practice to use in/on/under/near repeatedly.
3. Enact keeping the duster at different places and repeat aloud the sentence using prepositions like in, on, near, before ,after ,behind, under etc.

Instructions for students:

1. Look and listen carefully. लक्षपूर्वक बघा व ऐका.
2. Listen and repeat. लक्षात घ्या व पुन्हा म्हणा.
3. **Learning activity: where is?**

4.3 Let's Speak

a. Look, listen and repeat.

1. The little girl is sitting **between** her mother and father.
2. The duck is swimming **with** her ducklings.
3. The birds are flying **over** the trees.
4. The butterflies are fluttering **around** the flowers.
5. The man is standing **near** the car.
6. The car is parked **under** the tree.
7. The boy is sitting **by** the stream.
8. She was the only girl playing **among** the boys.

b. Look and say.

between	with	over	among
near	under	by	around



Solved activity-student respond correctly to the question using in/on/under/behind....

Practice:practical activity- do as I say. Ex- keep your book on the table.

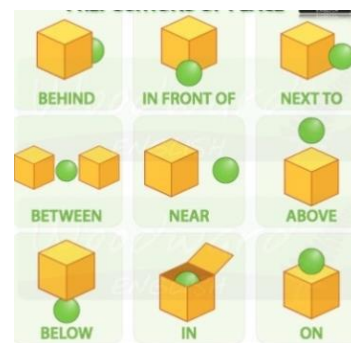
Extension activity: practice question and answer using the picture.

Evaluation: shows the picture and ask questions , let the student give reply in full sentence.

Diksha: Cg7S8Y

My take away points :Today I learnt

- Various prepositions like in, on, near, after ,before, behind etc
- To understand the meaning of preposition words through the act .
- Imagine the prepositions and use it in my own words.



Day-19

Speaking	2.12	Participate in short conversation	Small conversation between friends.
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Instructions for teachers and parents/facilitators-

1. Show video about conversation between two friends.(poem- <https://youtu.be/dcfxyH7CNQQ>)
2. Teacher will give demo about the conversation.

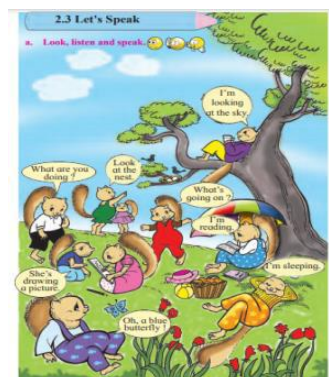
Instructions for students

1. Listen carefully and practice with your friend.

Learning activity: what are you doing?-I am.....

Reading, writing, dancing, watching TV, painting, playing, singing, listening music, drawing a cat,

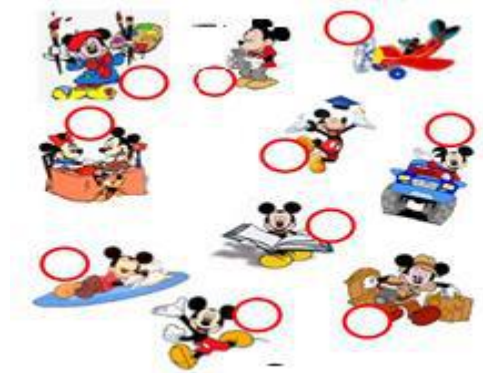
Solved activity/Demo. –student repeats the question and answer.



Practice- listen carefully and Do the activity in pair.

<https://youtu.be/TR5RcutMu7c>

Extension activity-look at the card and tell what is Mickey Mouse doing?



Evaluation:-Conduct role play activity.

Diksha video/e-content QR code

<https://youtu.be/TR5RcutMu7c>

<https://youtu.be/TR5RcutMu7c>

My take away/ Today I learnt.

- I learnt to communicate in English with my friends.

Day-20

Reading	3.7	Reads and understands familiar words, group of words, short sentences aloud.	Match the rhyming words.
---------	-----	--	--------------------------

Instructions for teachers and parents /facilitators:

1. Show learners the given cards. (मुलांना दिलेले card दाखवा.)
2. Read all the words with proper stress. (सर्व शब्द stress देऊन वाचा.)

Ask learners to read the given words aloud. (मुलांना दिलेले शब्द मोठ्याने वाचायला सांगा.)

Instructions for students:

1. Observe the given cards carefully. (दिलेले cards काळजीपूर्वक पहा.)

Read all the given words aloud (दिलेले cards मोठ्याने वाच)

Learning Activity: match the rhyming words:- See the following cards. Read all the words carefully and take a word from each card that rhymes .

**Bright and light**

1. and
2. and
3. and
4. and
5. and

Solved Activity/ Demo: teacher shows how to read the word loudly and match the words using rhyming sounds.

sunny	brown	letter	light
table	brush	wake	link
sing	funny	town	cave
better	label	crush	bake
save	bright	wing	sink

Practice: practise using picture cards from English kit.

Extention activity- Odd man out

gate, late, date, rat.

cake, back, take, make.

sing, ring, keep, thing

boat, duck, luck, truck

net, get, set, take

Evaluation- **tell** at least three rhyming words for

King-----, day-----go-----, he-----, cow-----, jeep-----, moon-----, table-----

Diksha app-**My take away/Today I learnt:**

Learnt to read and find rhyming words.

I learnt new words also.

Day-21

Reading	3.7	Reads small texts in English with comprehension and understand the details of the English text.	Read the text and answer the question. Yes/no type question answers
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Instructions for teachers and parents /facilitators:

- Teacher reads out the text and asks questions.
- Teacher narrates the answer and asks students to listen carefully.
- Teacher asks students to read the sentences and answer the questions.

Instructions for students:

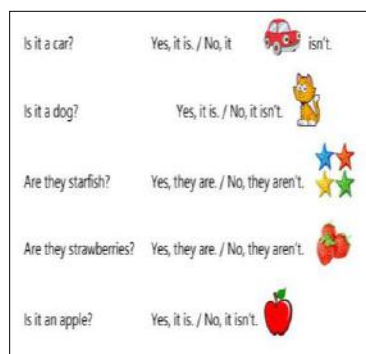
- Students listen carefully and answer the questions.
- Student reads the cards and answer the questions.

Learning activity. Read carefully and answer correctly.

Solved activity- teacher gives enough practice read and answer the question.

Practice-make your own questions and practice.

Extension activity- read the following card and answer correctly.



Evaluation- read the questions aloud and answer.

Do you like bananas?	Do you like drawing?
Do you like ice cream?	Do you like painting?
Do you like apples?	Do you like playing marbles?
Do you like vegetables?	Do you like spiders?
Do you like riding a bike?	Do you like skipping?

Diksha app-

What did I learn today-

I learnt to read simple sentences and answer it.

I can answer by reading text.

Day-22

Reading	3.7	Reads small texts in English with comprehension and understand the details of the English text.	Let's learn the names of fruits
---------	-----	---	---------------------------------

Instructions for teachers and parents /facilitators:

- Show the chart and ask learners individually to read aloud the names of their familiar fruits. (मुलांना एका वेळी एकाला याप्रमाणे फलक दाखवून त्यांना त्यांच्या ओळखीच्या फळांची नावे मोठ्याने वाचायला सांगा.)

Instructions for students:

- Read aloud the name/s of your familiar/ favorite fruit/s. (तुला ओळख असलेल्या तुझ्या आवडीच्या फळांची नावे विचारल्यावर मोठ्याने वाच/सांग.)

Learning Activity: match the word with the picture.

Solved activity- students matches the word with the picture.

Practice- practice using 'it's a.....' / I like / I don't like.....'

Extension activity-. Find out the names of fruits from the puzzle.

Evaluation- arrange the letters and find the fruit name.

Diksha app-

What did I learn today-

I learnt to read fruits name.

I can spell fruit name correctly..



Day-23

Writing	3.12	Identifies opposites like day/ night, open/ close and such others.	Identify opposite words.
---------	------	--	--------------------------

Instructions for teachers and parents/facilitators :

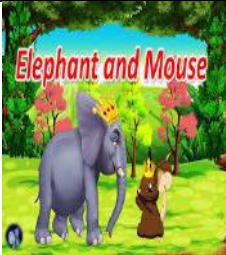
1. Explain and clear the concept of opposite words (विरुद्धार्थी शब्दाचा संबोध स्पष्ट करणे)
2. Ask the students the opposites words. (विरुद्धार्थी शब्दाच्या जोड्या विचारणे.)
3. Ask questions to check whether the students understand or not (विद्यार्थ्यांची आकलन क्षमता तपासणे)

Instructions for students:

1. Observe the picture and try to read the words carefully चित्राचे निरीक्षण करून शब्द वाचण्याच प्रयत्न करणे
2. Try to read the given words दिलेल्या शब्दाचे वाचन करण्याचा प्रयत्न करणे.
3. Try to find out opposite words and copy it. विरुद्धार्थी शब्द शोधून काढणे

Learning Activity: Write opposite words.

Teacher first show the flash card and asks the learners to write opposite words.

			
The elephant is big But the mouse is....	Giraffe is tall . But the cat is ----	The red bag is new . But the brown bag is	The rabbit runs fast , But the tortoise is-----

Solved Activity / Demo: Learners do individual activity- complete the sentences and copy it in their notebook with the help of given pictures/flash cards.

Practice: copy the sentences in your notebook.

Extension Activity/ Parallel Activity/ Reinforcement: circle the opposite words.use it in your senetence.

Diksha app-DIKSHA Video/ E-content QR code :

https://diksha.gov.in/play/content/do_31223290957824000021013?referrer=utm_source%3Dmobile%26utm_campaign%3Dshare_content वरून DIKSHA वर Opposites_Page no.47_Part 1 पहा

My take away/ Today I learnt:

- The students understand and enjoy in finding the opposite words.
- They can tell more pairs of opposite words

1 Good Bad Sad	11 Friendly Poor Rich
2 Heavy Long Light	12 Hot Soft Cold
3 Expensive Clean Cheap	13 Clean Dirty Awake
4 Loose Full Empty	14 Happy Quiet Noisy
5 Cold Wet Dry	15 Left Right Top
6 Smooth Empty Rough	16 Brave Asleep Scared
7 Thick Thin Wide	17 Dark Complex Simple
8 Dark Old Young	18 Visible Messy Invisible
9 Right Far Left	19 Calm Excited Scared
10 Strong Weak Deep	20 Right Ugly Beautiful

Day-24

Writing	3.18	Write all letters correctly and appropriately.	-story time, read the story with the help of pictures.
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Instructions for teachers and parents/facilitators:

- Enable the child to write name of the pictures. (दिलेल्या चित्रांची नावे लिहिण्यासाठी मुलांना प्रवृत्त करा)
- Ask them Simple questions regarding the story.(त्यांना गोष्टीला अनुसरून साधे – साधे प्रश्न विचारा.)

Instructions for students:- (विद्यार्थ्यांसाठी सूचना)

- Complete the given activities stepwise. (दिलेली कृती टप्प्यानुसार पूर्ण करा.)
- Listen and observe demo activity presented by our Facilitators. (कृती काळजीपूर्वक ऐका.)
- See the given resources given and practice in your daily life.

Learning Activity: Story – Thirsty Crow (story time)

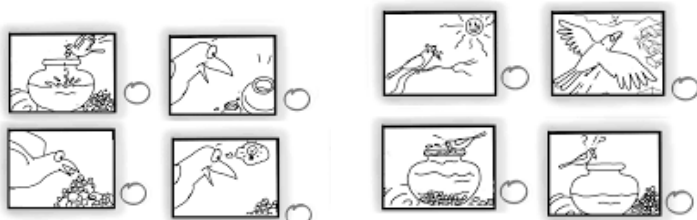
Complete the given story with the help of the name of the picture

Once there was a  He Sat on the  he was very thirsty. He saw a  with very little  in it. He Put his  inside the pot but couldn't reach water .After more time thought a plan.

He picked some  and dropped into the pot one by one .Water come out .Crow drank water and  away.

Solved Activity / Demo: read and learn the words.

crow	tree	pot	beak	stones	flew
------	------	-----	------	--------	------

Practice: read the story along with your friends, family members.**Extension Activity/ Parallel Activity/ Reinforcement:** sequece the pictures.**Evaluation:-** complete the sentences using words given below.**Diksha app link/QR code --****My take away /today I learnt:-**

- I learnt the story.
- I learn to write the spelling from the picture.
- I learnt new words which given in the story.
- I learnt the meaning of the words.
- I learnt the name of the pet animals.

1. On a hot , sunny day, A thirsty _____  was looking for _____. 

2. At last it saw a tall _____  with very little _____ in it. 

3. The _____  tried to drink _____  but could not reach it. 

Day-25

Writing	2.19	Compose and writes simple short sentences with space between words and letters.	-compose simple sentences using the given action words.
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Instructions for teachers and parents/facilitators:

1. Asks for four lines notebook.
2. Provides four line word cards, sentence cards.

Instructions for students:

- 1) Observes carefully and copy as shown.
- 2) Practices without looking at the cards.

Learning Activity: what can you do? Look at the picture and complete the sentence. Take oral practice and then move towards writing.



Solved Activity / Demo: students speak, read and write.

Practice: pair work- question your friend , use action word/picture cards for your answer.

Extension activity- spells the word correctly and compose the sentence.

Spell the words correctly.



Draw pictures and write sentences about what you can do.

Evaluation-look at the action word chart and write sentences using can and can not



Diksha app-

My take away/ Today I learnt :

- I learnt to use can in sentence
- I learnt to write neatly.

Day-26

Vocabulary	2.6	Identifies different shapes, sizes, colours, weight, and texture.	- learn the names of the colours.
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Instructions for Teachers and parents/ facilitators:-

- Show them colour card and word cards
- Give enough practice for spelling the word

Instructions for learners:-

Observe the cards carefully, remember the spelling and try to write without looking at the cards.

Learning Activity:- Observe the colors and its name .(रंगाची चित्र पाहा आणि नावे वाचा.)



Practice:- Match the the colour name things with.



Red Blue Black White Green Yellow

Extension Activity:- Colour the following pictures and write the sentences below it.

This is a..... is I like....	This is a..... is I like....	This is a..... is I like....	This is a..... is I like....

Evaluation: answer the question.

- 1) Is the grass green?
- 2) Is the elephant pink?

Complete the sentences

- 1) Crow is a ____ bird. (black/pink)
- 2) ____ is white. (Paper/Tomato)
- 3) Parrot likes ____ chilies. (red/blue)

Diksha app link-

Today, I learnt:-)आज मी शिकलो(....

- 1) I can tell the colours name .(मी रंगांची नावे सांगू शकतो.)
- 2) I can classify things by colours .(मी रंगानुसार वस्तू वेगळ्या करू शकतो.)

Day-27

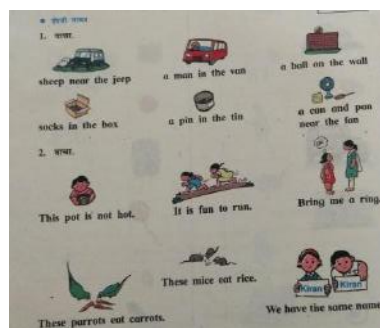
Reading	2.15	The learner reads and understands familiar words at sight	Read aloud.
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Instructions for Teachers and parents/ facilitators:-

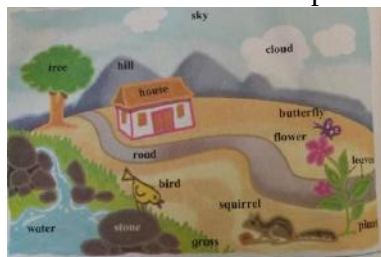
1. First, you read the given text loudly. (दिलेल्या text चे आपण प्रथम मोठ्याने वाचन करा.)
2. Find out the familiar words from given text. (दिलेल्या text मधून ओळखीचे (familiar) शब्द शोधायला सांगा)

Instructions for learners:-

1. Read the text loudly and carefully. (दिलेल्या text चे लक्षपूर्वक व मोठ्याने वाचन करा.)
2. Make new sentences by using familiar words. (दिलेले शब्द वापरून नवीन वाक्य तयार करा.)

Learning Activity:- look at the picture and read the sentences carefully.**Solved activity/ Demo-students name the picture correctly****Practice:-** reads in pair, group and individually.**Extension Activity:- odd one out**

- | | |
|-------------------------------------|----------------------------------|
| 1) cat dog plate hamster | 6) blue green table red |
| 2) carrot pea pencil potato | 7) shirt trousers lorry jumper |
| 3) basketball chair cricket netball | 8) bluebell daisy tree primrose |
| 4) bus van flower lorry | 9) arm leg hand orange |
| 5) banana frog grape apple | 10) elephant banana tiger monkey |

Evaluation:- look at the picture and read the words aloud.**Diksha Video/QR code:-**
<https://diksha.gov.in/dial/BLEY7Y>
Today, I learnt:-(मी आज शिकलो.)

I am able to read familiar words at a sight.

I can find the familiar words from given text.

Day-28

Vocabulary	3.19	Quickly think about the words related to the given word or picture.	Guess the word.
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Instructions for the teachers, parents or facilitators:-

1. Choose the simple and familiar words or phrases from the text. (पुस्तकातील साधे आणि सोपे शब्द किंवा वाकप्रचार निवडावे)
2. Only single letter from the word should be misspell to make it incorrect. (एका वेळेस शब्दातील एकच अक्षर चुकीचे लिहावे आणि अक्षर चुक करावे)
3. Ask the learners to alter the alphabets from given word and make new meaningful word. (विद्यार्थ्यांस शब्दातील अक्षर आलटापालट करून नवीन अर्थपूर्ण शब्द तयार करण्यास सांगावे)
4. Give some hints if they required. Tell them some similar or opposite words related to that word. (गरज भासल्यास काही तर्क द्यावे तसेच शब्दाशी सम्बन्धित समानार्थी किंवा विरुद्धार्थी शब्द सांगावे)

Instructions for the learners:-

1. Observe the misspell word and try to make it correct. Try to guess the meaning of the new meaningful word. (चुकीच्या अक्षराचे अवलोकन करा आणि त्याला बरोबर करण्याचा प्रयत्न करा तसेच नवीन शब्दाचा अर्थ समजण्याचा प्रयत्न करा)
2. Pay attention to the similar or opposite words carefully and then try to guess the correct word and its meaning. (समानार्थी किंवा विरुद्धार्थी शब्दाकडे लक्ष द्या आणि नवीन शब्द तयार करण्याचा प्रयत्न करा)
3. Try to give more answers or responses though you think that you are wrong. (जरी तुमचे उत्तर चुकत असेल तरी जास्तीत जास्त उत्तरे देण्याचा प्रयत्न करा)

Learning activity:-rearrange the letters and find the correct word.

Rearrange the jumbled words.

I R A C H	_____		N T O T C O	_____	
L C P I E N	_____		O M N A G	_____	
E O R S H	_____		Y D I A S	_____	
U N E Q E	_____		E L P T A	_____	
Y D R A I	_____		S L S G A	_____	

Solved activity:- teacher gives demo for the first time and asks students to copy the answers in notebook.

Practice- scrambles the letters and asks your friend to find the word.

Extension or parallel activity / reinforcement:- prepare your own

Evaluation:-

Ask learners to listen the simple misspell words

Diksha app link-

My take away / today i learnt:-

दिलेल्या शब्दांतून अक्षरांची आलटापालट करून नवीन अर्थपूर्ण शब्द तयार करू शकलो/शकले.

		nchkie
		drib
		bbtria
		ogrf
		ebe
		ukcd

Day-29

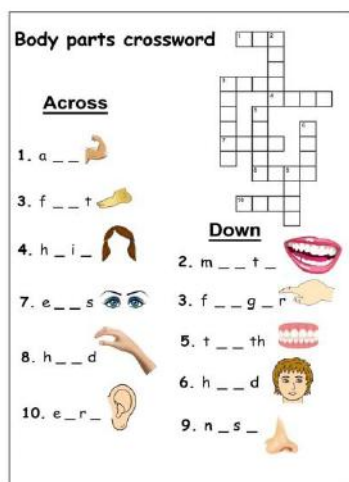
Vocabulary	3.19	Quickly think about the words related to the given word or picture.	Puzzle /crossword exercise
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Instructions for the teachers, parents or facilitators:-

1. Choose the simple and familiar words or phrases from the text. (पुस्तकातील साधे आणि सोपे शब्द किंवा वाकप्रचार निवडावे)
2. Prepare the puzzle.(कोडे तयार करावेत.)
3. Give some hints if they required. Tell them some similar or opposite words related to that word. (गरज भासल्यास काही तर्क द्यावे तसेच शब्दाशी सम्बंधित समानार्थी किंवा विरुधार्थी शब्द सांगावे)

Instructions for the learners:-

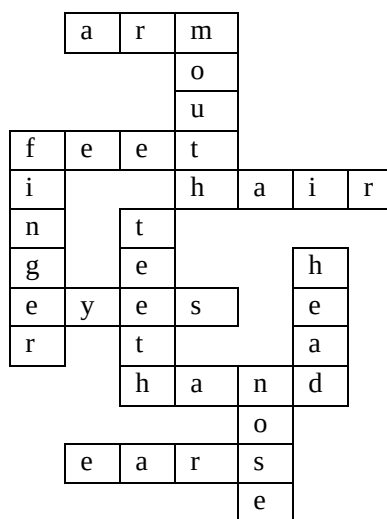
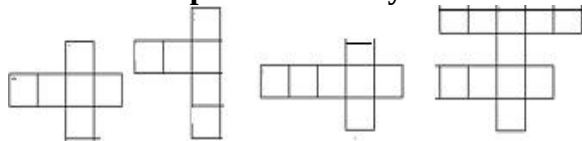
1. चित्र पाहून शब्द आठवून लिहावे
2. शब्द लिहिताना अचूक लिहावा, एका चौकटीत एकाच अक्षर लिहावे.
3. शब्द लिहिण्यापूर्वी अक्षरांची संख्या लक्षात घ्यावी.

Learning activity:- body parts crosswords- complete the crossword using the picture**Solved activity:-****Across:-**

- 1.Arm
- 3.Feet
- 4.Hair
- 7.Eyes
- 8.Hand
- 10.Ear

Down

- 2.Mouth
- 3.Finger
- 5.Teeth
- 6.Head
- 9.nose

**Practice- do pair work and solve the crossword.****Extension or parallel activity / reinforcement:-** prepare your own puzzle.**Evaluation:-** Complete the crossword , and enjoy**My take away / today i learnt:-**

मी शब्द कोडे भरायला शिकलो.
मी शब्दांचे spelling अचूक लिहायला शिकलो.
मी नवे शब्द कसे तयार होतात ते शिकलो.



Day-30

Vocabulary	2.9	Listens carefully and learns new words of the context.	occupation
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Instructions for teachers and parents /facilitators:

1. Teacher should speak loudly and correctly.(शिक्षकाने मोठ्याने व अचूक बोलावे.)
2. Teacher should show some pictures before uttering same word.(शिक्षकाने शब्द उच्चारला अगोदर चित्रे दाखवावी.)
3. Parents should encourage their child while doing such activity.(पालकांनी विद्यार्थ्यांना कृती करतांना प्रेरित करावे.)

Instructions for students:

1. Students should listen very carefully and recite such word with proper pronunciation.(विद्यार्थ्यांनी लक्षपूर्वक ऐकावे आणि शब्दांचे योग्य उच्चार लक्षात ठेवावेत)

Learning activity- look, listen and repeat after me

3.5 Know the Occupations

a. Look, listen and repeat.

This is Siddhesh.
He is a Mechanic.
He uses a spanner.
He uses a screw-driver.
He repairs machines.

This is Abdul.
He is a Carpenter.
He uses a saw.
He uses a tape-measure.
He makes things from wood.

This is Pranshi.
She is a Manager.
She uses a computer.
She uses a projector.
She works in an office.

This is Kishor.
He is a Traffic-police.
He uses a whistle.
He uses a baton.
He directs traffic.

This is Siya.
She is a Chef.
She works in the kitchen.
She uses pots, pans, knives and spoons.
She cooks tasty food.

This is Vansha.
She is a Singer.
She uses *tanpura* for practice.
She uses *tabla* for rhythm.
She sings sweet songs.

Solved activity-underline all the new words you read.

Practice- copy all the words in your notebook.

Extention activity-complete the sentences using correct word.

1. He is a a, dentist b, fireman c, postman	2. She is a a, vet b, nurse c, teacher	3. He is a a, dancer b, chef c, writer	4. She is a a, teacher b, waiter c, nurse
5. He is an a, engineer b, waiter c, dentist	6. He is a a, dentist b, farmer c, nurse	7. She is a a, vet b, nurse c, teacher	8. He is a a, policeman b, pilot c, engineer

	teacher	
	artist	
	musician	
	painter	
	dentist	
	butcher	
	vet	
	cook	
	pilot	
	baker	
	policeman	

Evaluation- match the words with the picture

Diksha applink/QR code-
<https://youtu.be/-ozG4PFFP5A>

My take away/Today I learnt:

I am able to learn new words and utter it accurately.

I learn names of occupations in English.

Day-31

Speaking	2.12	Participate in short conversation	Small conversation between friends.
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Instructions for Teachers and Parents/ Facilitators:

- Discuss with children which words/sentences they should use when they answer the phone. फोन वर बोलताना कोणते शब्द /वाक्य वापरावेत यावर मुलांशी चर्चा करा.
- Discuss how to answer with a polite tone of voice. सभ्य भाषेत उत्तर कसे द्यावे याबद्दल चर्चा करा.
- Show them how to speak with a polite tone of voice by doing ideal activity. फोनवर योग्य आवाजात व सभ्य भाषेत कसे बोलावे यासाठी आदर्श कृती करून दाखवा.
- Practice them what they have learnt. त्यांनी शिकलेल्या संवादाच्या कृतींचा योग्य सराव द्या.

Instructions for students:

- Listen carefully and practice the words /sentences you should use when answering the phone. फोनवर उत्तर देताना वापरावयाचे शब्द/वाक्य काळजीपूर्वक ऐका.
- Try to understand how to answer with a polite tone of voice. सभ्य भाषेत उत्तर कसे द्यावे हे समजून घ्या.
- Observe the ideal activity of the teacher carefully. शिक्षकांच्या आदर्श कृतींचे निरीक्षण करा.
- Take part in the activity by using a cell phone. सेल फोनचा प्रत्यक्ष वापर करून कृतीमध्ये सहभागी व्हा.

Learning Activity: Telephonic Communication

- 2) Hello, This is _____. Is this _____ ?
- 1) Yes, it is.
- 2) May I speak to _____ ?
- 1) Sure, just a minute.
- 3) Hi, _____. What's up?
- 2) I'm going to _____. Why don't you come?
- 3) I'm sorry. I can't. I have to _____.

Solved Activity:-teacher helps to complete the sentences.**Practice: practice following dialogues.**

- Good morning
- This is ... speaking
- How can I help you?
- Who is calling, please?
- Just a minute
- Thank you for calling
- Could I speak to ... please?

Extension Activity/Parallel Activity/Reinforcement:-**Evaluation: role play****DIKSHA Video, YOUTUBE Video link:**<https://youtu.be/gWOqA3pUaTk>**My Take Away/Today I Learnt:**

- I learnt how to answer the phone with a polite tone of voice.
- I learnt how to use short sentences while speaking.

Jack: Hi, this is Jack speaking.....

Maria: Yes, sure. I will get him.

Jack: Thank you so much.

Defne: Hi, sweetie. How are you?

Mary: Fine, honey. I am in the bus and

I will call back, ok?

Defne: Ok, bye.

Day-32

Writing	2.4	Writes a few words, phrases, short sentences in response to poems and stories	Poem- 'my grandfather had a farm' Animals and their sounds
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Instruction For Teachers And Parents/ Facilitators: शिक्षक आणि पालक / सुलभकांसाठी सूचना:

- Teacher shows the picture and asks questions.
- Teacher sings the song with action
- Teacher focuses on animal names and their sounds.
- Teacher makes card for sounds and gives practice as sight word.

Instruction For Students: विद्यार्थ्यांसाठी सूचना:

- Listen carefully and repeat.
- Listen and learn.
- Read and learn.

Learning Activity: Listen and sing the poem with action. 'Poem-my grandfather had a farm' find out the animals in the poem and the sounds they make.



Solved Activity:

animals	cow	Dog	cat	duck	horse	chicken
Sounds they make	Moo moo	Bow wow	Mew mew	Quack quack	Neigh neigh	Cluck cluck

Practice:

Complete the spelling.

 c _ w	 h _ r s _	 ch _ ck _ n	 sh _ _ p
 p _ g	 d _ ck	 g _ _ t	 r _ _ st _ r

Extension Activity:

Match the sounds with the animals.

animals	duck	chicken	cow	cat	Dog
Sounds they make	Moo moo	Bow wow	Mew mew	Quack quack	Neigh neigh

Evaluation:

Make a list of 10 words related to animals.

Diksha Video / E- Content Qr Code :

My Take Away / Today, I Learnt:

I learnt some new words.

I learnt to use some phrase

Day-33

Speaking	2.11	Speaks about themselves-part 2	Talk about your family
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Instructions for teachers and parents /facilitators-

- Introduce new words with the help of family tree
- Introduce question and answer format
- Gives enough practice for conversation.

Instructions for students:

- Listen to the question carefully and learn. (प्रश्न नीट ऐका व उत्तरे द्या.)
- Participate in role plays
- Use to ask questions in daily life.

Learning Activity: let's speak

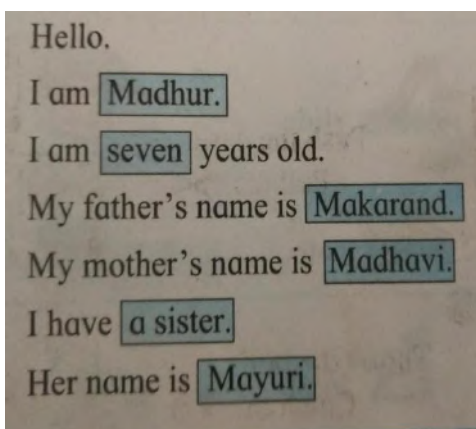
- My brother/sister/mother/father/.....
- What's your father's name?
- My father's name is....

Solved activity- students repeat and learn the new words and sentence structure,

Practice-

Ask your friends the names of their relatives, friends, neighbor, teacher, doctor....

Extension activity- write the first letter of their name/you can write whole name.



Evaluation- Do the conversation with your friend.

Diksha app link/QR code-63MDWC

My take away points-

- Today I learnt to answer questions about names of family members.
- I can talk about me and my family.

Day-34

Speaking	2.12	Participate in short conversation	Small conversation between friends.
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Instructions for teachers and parents /facilitators:

- Show the video and play it number of times and ask students to repeat after it.

<https://youtu.be/dOICQrRraMA> विद्यार्थ्यांना विडीओ दाखवा, लक्षपूर्वक ऐकायला सांगा, आणि विद्यार्थ्यांना पाठोपाठ म्हणायला सांगा. (प्रत्येक वाक्य ५ वेळा म्हणवून घेणे.)

https://youtu.be/lzJTmW_wjWk

- Asks students to converse in pairs/groups.

Instructions for students:

- विद्यार्थ्या शिक्षक/पालकाच्या सूचनेनुसार विडीओचे निरीक्षण करून, ऐकून विडीओ /शिक्षक/ पालकाचे पाठोपाठ संवाद म्हणतील. https://youtu.be/lzJTmW_wjWk

Learning activity- lets speak. Listen, repeat and enact. 'Is it yours?'



Solved activity- Teacher and student enact the dialogues.

Practice- practice in pairs.

Extension activity- Make as many sentences as you can .

- I found a....,
- Have you lost....?
- I forgot.....

Evaluation- Conduct role play.

DIKSHA Video/ E-content QR code: M8Q4UI

My take away/ Today I learnt:

- I learnt to ask 'Is it yours?'
- I learnt to answer 'Is it yours?'
- I learnt to frame sentences also.

Day-35

Reading	2.14	Read familiar word as 'whole'	Read the words from the wall.
---------	------	-------------------------------	-------------------------------

Instructions for teachers and parents /facilitators:

1. Teacher asks names of months and shows the calendar.
2. Teacher introduce month cards

Instructions for students:

- Observe the cards carefully
- Read the names on it using first letter sound.
- Number the cards sequentially.

Learning Activity: read the number of months, match them with cards.



Read the numbers.

Arrange them.

Read the WORD cards.

Arrange them.

Solve activity- Students arrange the cards sequentially.

Practice-Listen and repeat complete the worksheet.

January	February	March	_____	May	June
July	_____	September	October	_____	December

Extension activity-listen and answer- ask question showing calendar.

- 1) What month is it?
- 2) How many days are there in this month?
- 3) How many Sundays are there in this month?
- 4) How many days are there in the third week?

Evaluation- arrange the letters and write the correct spelling of each month.

Diksha pp link-YAA9GR

My take away points-

- 1) I learnt names of month in English
- 2) I learnt spellings
- 3) I learnt to read calendar.

uyjnara	
ryfbeura	
hcmra	
lapir	
yam	
enju	
yjlu	
gtsuua	
tmesperbe	
tcobore	
vonmereb	
cedmeerb	

Day-36

Reading	3.7	Reads small texts in English with comprehension and understand the details of the English text.	Read the text and answer the question.
---------	-----	---	--

Instructions for teachers and parents /facilitators:

- 1) Read the text aloud.
- 2) Do some actions to explain the meaning of words
- 3) Prepare word cards and display on the board
- 4) Ask the meaning of the words they learnt.

Instructions for students:

- 1) Listen carefully and repeat after teacher.
- 2) Learn the new words.

Learning Activity: Listen and repeat.

Solved activity-students can read the words.



Birds	friends	fly	Pretty
see	hear	eat	song
kind	insects	happy	plants

Practice-1) Give the rhyming words for

- Fly-
- Love-
- Kind-
- See-
- Hear-
- Make-

2) Find four words that end with 'y'.

Extension activity- complete the mind map

Evaluation- Find out birds and animal names from the grid.



DIKSHA Video/ E-content QR code:-

My take away/Today I learnt:

- I learnt new words from the poem.
- I can spell animal and birds name.

Day-37

Comprehension	2.15	The Learner reads and understands familiar words at sight	- read the text and make sentences using known words.
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Instructions for teachers and parents /facilitators:

- Ask the learners to read the text and try to understand it.(मुलांना उतारा समजपूर्वक वाचायला सांगा.)
- Asks the learners to identify main idea in the text. (मुलांना उताऱ्यात दिलेली मुख्य कल्पना ओळखायला सांगा.)
- Asks the learners to note details in the text. (मुलांना उताऱ्यात दिलेले तपशील लक्षात घ्यायला सांगा.)
- Asks the learners to complete the table using details. (मुलांना नोंद घेतलेला तपशील दिलेल्या तक्त्यात लिहायला सांगा.)

Instructions for students:

- Read the text provided to you. (तुला दिलेला उतारा वाच.)
- Identify main idea in the text. (उताऱ्यात दिलेली मुख्य कल्पना ओळख.)
- Note details in the text. (उताऱ्यात दिलेले तपशील लक्षात घे.)
- Complete the table using details. (नोंद घेतलेला तपशील दिलेल्या तक्त्यात लिही

Learning Activity: Personal information

My name is Sanjeev. I am nine years old. I am from Nagpur.
I live with my family. I am a student.
I have got one brother and one sister.
My favorite subject is Maths. I can sing, dance, and read English. I like dancing and swimming.

Solved activity-Read the text after teacher .**Practice**- Read the passage in the box and find out the details to complete the chart below.**Extension activity-**

My Name	
My age	
My favorite subject	
My city	

write about yourself	Your address	You can do	Your favorite things-

Evaluation- write about yourself.**DIKSHA Video/ E-content QR code:-****My take away/Today I learnt:**

- I learnt to write about myself.

Day-38

Writing	3.1	Writes dictation of words, phrases and sentences.	Listen the word carefully and write it in your copy.
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Instructions for teachers and parents /facilitators:

- The teachers and parents/facilitator should have at least 5-10 short sentences for dictation. (विद्यार्थ्यांना श्रुतलेखनासाठी त्यांच्या परिचयातील 5 -10 वाक्य तयार ठेवा.)
- Dictate sentences in clear, correct and audible pronunciation.(वाक्य वाचन करताना उच्चार स्पष्ट व अचूक काढा.)
- Give learners ample time to write.(विद्यार्थ्यांना श्रुतलेखनाकरिता पुरेसा वेळ द्या.)
- Wait for the students lagging behind let them complete and then dictate the new words. (मागे पडणाऱ्या मुलांची वाट बघा, त्यांना पूर्ण करू द्या, मगच पुढे जा.)

Instructions for students:

- Listen carefully. (वाक्य काळजीपूर्वक ऐका.)
- Ask teacher if he/she is not audible and to repeat the word again.(उच्चार ऐकू येत नसल्यास शिक्षकाना तसे सांगा).
- Write clearly in legible handwriting. (सुवाच्य हस्ताक्षरात लिहा.)

Learning Activity: Listen to them carefully and write accordingly. (ते काळजीपूर्वक ऐका आणि लिहा.)

- I am a boy.
- My father is a farmer
- I have two sisters.
- My school is very nice.
- I love my teacher.

Solved Activity/ Demo: Teacher dictates the sentence again and asks to check if they have missed any.

Practice: practice in four line books. Do pair work

Extension Activity/ Parallel Activity/

Reinforcement: Complete the worksheet.

Evaluation: Listen and write neatly.

DIKSHA Video/ E-content QR code:

My take away/Today I learnt:

- I learnt to write correctly and neatly.

What's your name?
Hello! My name is _____

How old are you?
I am _____ years old.

How are you?
I'm _____

Where are you from?
I'm from _____

Where do you live?
I live in _____

What subject do you like?
I like _____

What subject don't you like?
I don't like _____



Day-39

Reading	2.14	Read familiar word as 'whole'	Alphabet, objects name
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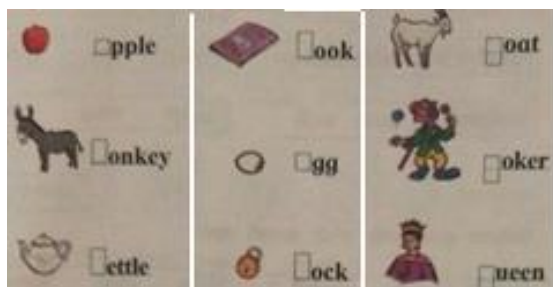
Instructions for teachers and parents /facilitators:

- Teacher shows the alphabet chart, cards and picture cards.
- Asks student name the object first and then identify the first letter and its sound.
- Teacher asks to read the words aloud with or without looking at the picture.

Instructions for students:

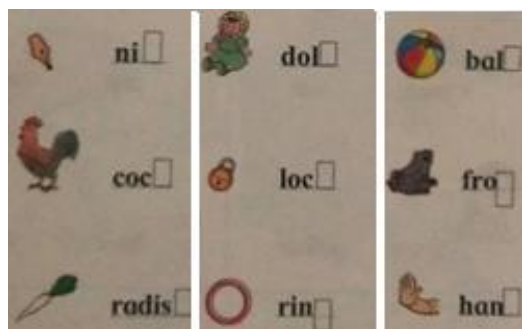
- Follows the instructions and read the words aloud.

Learning Activity: Read carefully, look at the picture and write the first letter.



Solved Activity/ Demo: Students write answers correctly.

Practice- Read carefully, Look at the picture and write the middle letter.



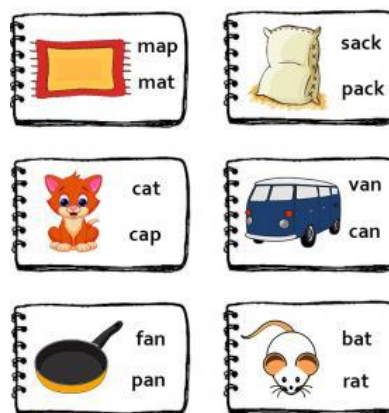
Extension Activity: Read carefully, look at the picture and write the end letter.

Evaluation: Circle the correct word.

DIKSHA Video/ E-content QR code:

My take away/Today I learnt:

- I learnt to write the names of pictures correctly and neatly.



Day-40

Vocabulary	2.6	Identifies different shapes, sizes, colours, weight, and texture.	Identify emotions/feelings
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Instructions for teachers and parents /facilitators:

- Show learners the expression/emotions chart on the classroom wall
- Ask learners to identify the emotion
- Show the chart and ask learners individually to read aloud the names of emotion

Instructions for students:

1. Observe the emotions in the chart carefully.
2. Identify the familiar emotions.

Learning activity- look, listen and read the names of the emotion loudly.

 scared	 angry	 bad	 bored	 clever
 sad	 sleepy	 okay	 fine	 happy

Solved activity- student tries to read the word with the help of pictures,**Practice:** how are you feeling today?**Extension activity-**draw the picture and write the word.**Evaluation-**Match the pair.

HAPPY	
SAD	
ANGRY	
SCARED	
TIRED	
HUNGRY	
THIRSTY	
ILL	

DIKSHA Video/ E-content QR code: -**My take away/Today I learnt:**

- I learnt names of emotions.
- I learnt to draw emotions.

Day-41

Comprehension	2.7	Conducts simple activities.	Preposition of places
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Instructions for Teachers and parents/ facilitators:-

- 1) Ask the learner 'where is the thing?'
- 2) Repeat your questions and give demo.
- 3) Rearrange the things

Instructions for learners:-

- 1) Listen carefully the words
- 2) Observe the situation, learn the position words.

Learning Activity:- Observe the following pictures and tell what do you see in the picture?

(खालील चित्रांचे निरीक्षण करा आणि ती कुठे आहेत हे सांगा)



Solved Activity:- Name the things you see in the picture.

Practice:- Where is the cat?

monkey	cow	Tortoise
rabbit	Zebra	bear
snail	dog	squirrel

Extension Activity:- look at the picture and do as directed

- ✓ Draw a sun in the sky
- ✓ Draw birds near the hill.
- ✓ Draw two trees near the house,
- ✓ Draw a ball in girl's hand.
- ✓ Draw a kite in boy's hand.
- ✓ Draw flowers on the grass.

Evaluation:- Observe the picture and complete the worksheet.



• Look at the picture and CHOOSE the correct option!

- 1-Where is the dog? IT IS _____ THE BED.
- 2-Where are the books? THEY ARE _____ THE YELLOW BOX.
- 3-Where is the bed? IT IS _____ THE DESK AND THE CHEST OF DRAWERS
- 4-Where are the boxes? THEY ARE _____ THE FLOOR.
- 5-Where is the cat? IT IS _____ THE COMPUTER.
- 6-Where is the desk? IT IS _____ THE BED.
- 7-Where is the lamp? IT IS _____ THE DESK.
- 8-Where is the plant? IT IS _____ THE DESK.



Diksha link: <https://diksha.gov.in/dial/RIKZLQ>

Today, I learnt:

- I can tell position of things correctly.

Day-42

Vocabulary	3.19	Quickly think about the words related to the given word or picture.	Related words.
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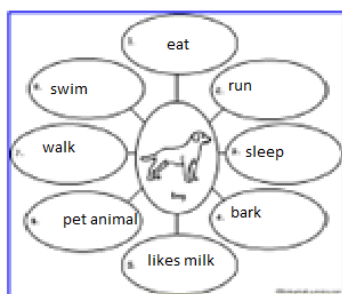
Instructions for Teachers and parents/ facilitators:-

- ✓ Teacher gives the word and asks students the words related to it.
- ✓ Teacher gives examples.
- ✓ Teacher draw mind map on the board and write the related words in it.

Instructions for learners:-

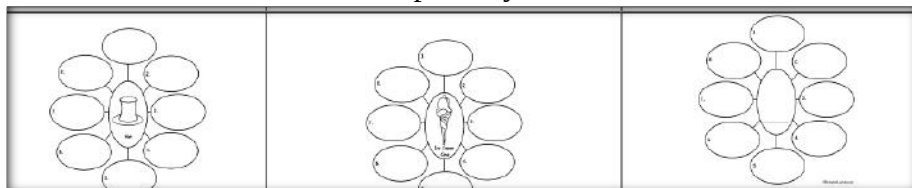
- ✓ Listen carefully and learn the mind map
- ✓ Prepare your own mind maps.

Learning Activity:- Think about the related words with dog.



Solved activity/ Demo:-Teacher and student together solve the activity.

Practice:- Practise the mind map with your friend and learn new words.



Extension Activity:-

- ✓ Write words related with cricket-----,-----,-----,-----,-----
- ✓ Write words related with school-----,-----,-----,-----,-----
- ✓ Write words related with kitchen-----,-----,-----,-----,-----

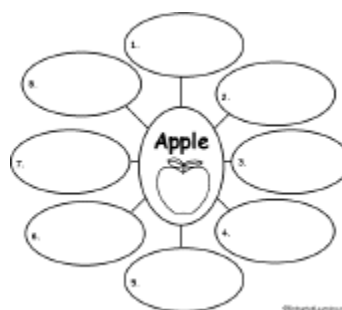
Evaluation:- Write related word with apple.

Diksha Video/QR code:-

=

Today, I Learnt :-(मी आज शिकलो.)

- ✓ I learnt mind map
- ✓ I learnt to find new words from surrounding.



Day-43

Vocabulary	2.6	Identifies numbers 11 to 20	- learn the numbers
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Instructions for teachers and parents /facilitators:

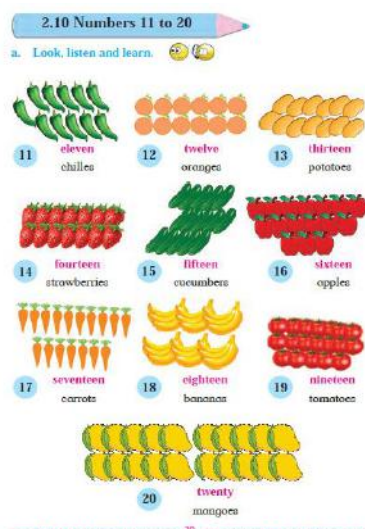
✓ Show the number cards to the learners, read and ask the learners to repeat.

विद्यार्थ्यांना नंबर कार्ड दाखवा, निरीक्षण करायला सांगा, वाचा आणि विद्यार्थ्यांना पाठोपाठ म्हणायला सांगा.
(प्रत्येक शब्दाचे ५ वेळा वाचन घेणे.)

Instructions for students:

✓ शिक्षक/पालकाच्या सूचनेनुसार दाखवलेल्या नंबर कार्डचे निरीक्षण करून शिक्षक/ पालकाचे पाठोपाठ वाचन करा.

✓ **Learning Activity: look, observe, count and learn the numbers.**



11 eleven	12 twelve
13 thirteen	14 fourteen
15 fifteen	16 sixteen
17 seventeen	18 eighteen
19 nineteen	20 twenty

Practice- Copy the numbers in your note book,

Extension activity- Matches the numbers.

11	12	13	14	15	16	17	18	19
sixteen	thirteen	fifteen	fourteen	nineteen	eighteen	twelve	eleven	seventeen

Evaluation:

Fill in the blanks.

- 1) t h .. e ..
- 2) .. o u r
- 3) s .. v .. n
- 4) .. i n ..
- 5) e .. e .. e n

DIKSHA Video/ E-content QR code:

<https://youtu.be/ohaxchwuwy0>

My take away/ Today I learnt:.

- Identify numbers 11 to 20

Day-44

Vocabulary	1.19	Associate word with picture.	One many
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Instructions for teachers and parents /facilitators:

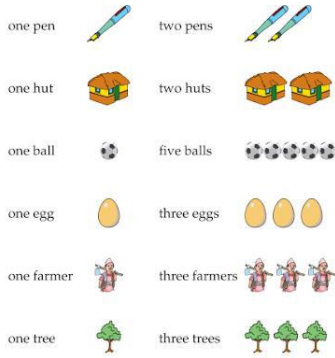
✓ Show the number cards to the learners, read and ask the learners to repeat.

विद्यार्थ्यांना नंबर कार्ड दाखवा, निरीक्षण करायला सांगा, वाचा आणि विद्यार्थ्यांना पाठोपाठ म्हणायला सांगा.
(प्रत्येक शब्दाचे ५ वेळा वाचन घेणे.)

Instructions for students:

✓ शिक्षक/पालकाच्या सूचनेनुसार दाखवलेल्या नंबर कार्डचे निरीक्षण करून शिक्षक/ पालकाचे पाठोपाठ वाचन करा.

✓ **Learning Activity:** Look, Observe, Count and Learn One and Many.



one	many	one	many
star	stars	friend	friends
cloud	clouds	sparrow	sparrows
animal	animals	crow	crows
tree	trees	picture	pictures
flower	flowers	tiger	tigers

Solve activity- Reads aloud the words. (uses 's' for many objects/plural form.)

Practice- Practice one and many using different objects in the classroom/house.



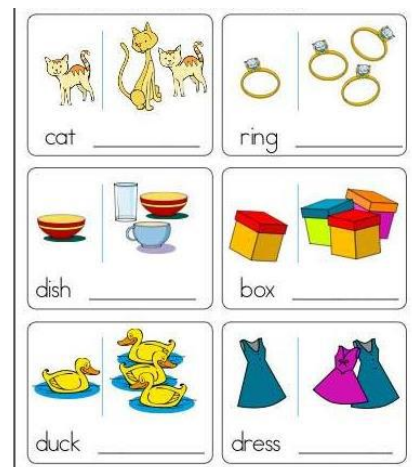
Extension activity- Matches the numbers.

Evaluation: complete the worksheet -Fill in the blanks.

DIKSHA Video/ E-content QR code:

My take away/ Today I learnt:

- ✓ I learnt one and many.
- ✓ I learnt to use word many.



Day 45

Reading	2.15	The learner reads and understands familiar words at sight	Daily objects
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Instructions for teachers and parents /facilitators:

- ✓ Teacher reads aloud the sentences.
- ✓ Teacher gives demo lesson how to read sentences using pictures.

Instructions for students:

- ✓ Listen carefully and repeat.
- ✓ Read aloud

Learning Activity: look, listen and repeat.

Solved activity- Complete the spelling and read the story aloud.

Practice activity- Read aloud for your friend and family members.

Extension activity- Complete the worksheet.

book chair hat bike dog

Your _____ is nice. 

He has a new _____. 

The _____ has two wheels. 

The _____ is soft. 

The _____ is funny. 

One day the  _____n was shining. The  _____g was sleeping. The  _____t was sleeping too. The  _____n saw a  _____x. "Help! Help!" she shouted. The  _____t at and the  _____og hid in a  _____n. The  _____en ran into a  _____h _____t. The  _____o _____d hid in a  _____b _____. and the  _____n went on shining.

Evaluation- Write the last word and use picture as a clue.

Diksha app/QR code-CG7S8Y

My take away/ Today I learnt:

- ✓ I learnt one and many.
- ✓ I learnt to use word many.

I see the _____  coat
cat

I see the _____  stamp
stew

I see the _____  mouse
mat

I see the _____  chin
chair

I see the _____  boy
book