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FOR MANIPUR CLASS 11 PREPARATION

Manipur Board Class 11 Syllabus 2027 Political Science

EXAM	YEAR	TYPE	SUBJECT
Manipur Class 11	2027	Syllabus	Political Science

POLITICAL SCIENCE
CLASS XI

One Paper ***3 Hours*** ***80 Marks***

Unit	Unitwise Weightage	Marks
1.	Introduction to Political Theory	08
2	Making of the Constitution of India; Fundamental Rights and Fundamental Duties	10
3.	System of Representation and Electorate System in India	06
4.	Legislature at the Central and State level	10
5.	Executive in India	10
6.	Judiciary in India	10
7.	Freedom, Equality and Social Justice	08
8.	Local Self Government in Manipur	08
9.	Rights and Citizenship; Nationalism, Secularism; Federalism	10

Unit–1: Introduction to Political Theory

- Meaning; Nature; Scope; Utilities
- Need of Political Theory
- Approaches:– Normative and Empirical

Unit-2: Making of the Constitution of India

- Historical Background.
- Importance of Constitution.
- Constituent Assembly
- Sources of the Constitution.
- Amendment of the Constitution:- Procedure and major amendments

Fundamental Rights and Fundamental Duties

- Importance of Fundamental Rights.
- Fundamental Rights enshrined in the Constitution.
- Fundamental Duties.

Unit–3: System of Representation and Electorate System in India

- Different methods of Election
- System of Representation:- Territorial; Functional; Proportional and Minority
- Election Commission of India:- Poweres & Functions
- Electoral Reforms to ensure free and fair Elections

Unit–4: Legislature at the Central and State Level

- Union Parliament:– (Lok Sabha and Rajya Sabha) – Composition, powers and functions.
- State Legislature:– Composition, Powers and Functions.
- Legislative Procedure.

Unit–5: Executive in India

- President of India: Election removal, formal and real Powers.
- Prime Minister and Council of Ministers:– Powers and Functions.
- Chief Minister and Council of Ministers:– Powers and Functions.
- Governor in the State:– Role and Powers.

Unit–6: Judiciary in India

- Independence of Judiciary
- Supreme Court–appointment of Judges, Powers.
- High Court–appointment of Judges, Powers.
- Public interest litigacy, Lok Adalat.

Unit–7: Freedom, Equality, Social Justice

- Meaning and kinds of Freedom, its limitations.
- Meaning and kinds of Equality: Different forms of Equality.
- Meaning and dimensions of Justice.

Unit–8: Local Self Government in Manipur

- Decentralisation of Power and its importance.
  Various structures of Local Self Government and its nomenclature.
- Local Self Government in Manipur:-
  Panchayats; Zilla Parishad; Municipalities; Autonomous District Council.

Unit–9: Rights and Citizenship.

- Rights:– meaning; kinds; Difference between Rights and Claims.
- Citizenship–meaning; types; grounds for inclusion and exclusion.

Nationalism, Secularism; Federalism

- Nationalism-concept, right to self determination
- Secularism:- Meaning; Need of a Secular State; India a secular State.
- Federalism:- Meaning; Features.

PRESCRIBED TEXTBOOKS :

1. Indian Constitution at Work
   (Textbook in Political Science for Class XI)
   Published by: NCERT, New Delhi

2. Political Theory
   (Textbook for Class-XI)
   Published by: NCERT, New Delhi

3. A Study of Local Self–Government in Manipur
   By: M. Ibohal Singh
   Published by: Mutum Gourahari, Advocate, for Pakhangba Laining (Mayai Sanglen)
   Heingang Kontha Makha Leikai, Imphal

REFERENCE BOOKS:

1. Indian Constitution and Political Theory for Class XI
   By: B.B. Tayal
   Published by: Arya Book Publications.

2. Political Science for Class XI
   By: Avnindra Kumar Verma
   Published by: V.K. (India) Enterprises, New Delhi-2

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DESIGN OF QUESTION PAPER

Subject : Political Science
Class : XI
Full Marks : 80
Time : 3 Hours

I — WEIGHTAGE OF OBJECTIVES

Objectives	Marks	Percentage
Knowledge (K)	12	15
Understanding (U)	40	50
Application (A)	24	30
Skill (S)	4	5
Total	**80**	**100**

II — WEIGHTAGE TO FORMS OF QUESTIONS

Forms of questions	No. of Questions	Time (in minutes)	Marks	Percentage
Essay/Long Answer (E/LA)	4	86	32	40
Short Answer I (SA-I)	6	42	24	30
Short Answer II (SA-II)	4	16	8	10
Very Short Answer (VSA)	6	16	6	7.5
MCQ	10	20	10	12.5
Total	**30**	**180**	**80**	**100**

III — WEIGHTAGE TO CONTENTS

		Marks	Percentage
1	Introduction to Political Theory	8	10
2	Making of the Constitution of India, Fundamental Rights and Fundamental Duties	10	12.5
3	System of Representation and Electoral System in India	6	7.5
4	Legislature at the Central and State level	10	12.5
5	Executive in India	10	12.5
6	Judiciary in India	10	12.5
7	Freedom, Equality and Social Justice	8	10
8	Local Self Government in Manipur	8	10
9	Right and Citizenship; Nationalism, Secularism and Federalism	10	12.5
	Total	**80**	**100**

IV — SCHEME OF SECTIONS: NIL

V — SCHEME OF OPTIONS: 50% (3Questions) in SA-I & 100% (4Questions) in Essay Type Questions

VI — DIFFICULTY LEVEL :

Difficult : 30% of the total marks
Average : 50% of the total marks
Easy : 20% of the total marks

Special instructions: 1) Two questions of MCQ will be assertion-reason type questions.
2) One question of SA-I will be source-based question.

Abbreviation: K (knowledge), U (Understanding), A (Application), S (Skill), E (Essay), SA (Short Answer), VSA (Very Short Answer), O (Objective), MCQ (Multiple Choice Question).

VII. INTERNAL ASSESSMENT

In the **Higher Secondary Examination (Class-XII)** and **Class-Xl Examination**, 20 marks allotted for **Internal Assessment** are generally awarded through a combination of **periodic assessments** and **subject-related activities/project work/field work**.

COMPONENTS OF INTERNAL ASSESSMENT

SL No.	Components	Marks
1	**Periodic Test/Academic Activities**	10
2	**Subject Related Activities/Project Work/Field Work**	10
	Total	**20**

PERIODIC TEST/ ACADEMIC ACTIVITIES (10 Marks)

(1) GUIDELINES OF PERIODIC TEST:

(i) There are three periodic tests to be conducted by the institutions in the form of pen-paper test and carrying maximum of 20 marks each.

(ii) Average mark of the best 2 (two) out of 3 (three) tests shall be noted as **A** and mark awarded out of

10=(A/20)x10=A/2=$\mathbf{M_1}$

(2) QUESTION DESIGN OF PERIODIC TEST (Three periodic test carrying 10 marks each):

(i) Multiple Choice Question (MCQ) – 2 Questions carrying 1mark each.

(ii) Very Short Answer (VSA) - 2 Questions carrying 1 mark each.

(iii) Short Answer (SA -II) - 1 Question carrying 2 marks.

(iv) Short Answer (SA-I) - 1 Question 1 carrying 4 marks.

PROJECT WORK/FIELD WORK (10 Marks)

Project work/field work carrying 10 marks is an independent study. Marks awarded out of 10 (ten) in this project/activity is **$\mathbf{M_2}$.** It is usually handwritten and must include relevant photographs, charts, diagrams, a Biography etc. The main objective is to stimulate the creativity and imagination of the students. It makes students self-motivated and self-confident and enable students to communicate what they see, feel and think to the society.

(1) GUIDELINES OF PROJECT WORK/FIELD WORK:

(a) Cover Page:

(i) Title of the Project.

(ii) Name of the Student.

(iii) Class & Section.

(iv) Roll Number.

(v) Name of School.

(vi) Academic Session.

(vii) Submitted to: Teacher's Name & Department.

(viii) Submitted by: Student's Name.

(b) Preface:

(i) **Certificate:** Signed by subject teacher and forwarded by the school principal.

(ii) **Acknowledgement:** A short note thanking subject teacher and principal

(iii) **Table of Contents:** Page numbers of each section.

(c) Body of the project report:

(i) **Introduction:** Introduce your choice topic and why you select it:
(ii) **Objectives:** What do you hope to learn or prove in this study?
(iii) **Literature Review:** A brief notes of previous study if any relating to the present study.
(iv) **Methodology:** Methods of collecting data.
(v) **Data Interpretation:** Results and findings of the study.
(vi) **Conclusion:** Your final summary of the findings.

(d) Bibliography: A list of books, articles and websites you used for your research:

(2) BEST PRACTICES FOR PROJECT REPORT:

(i) **Handwritten:** Ensure everything (except the cover page and printed photographs) is written neatly in your own handwriting.
(ii) **Visuals:** Use coloured pens, diagrams and statistical graphs to make your data easy to read.
(iii) **Clarity:** Write in clear, short sentences. Avoid dense paragraphs.
(iv) **Citations:** Always cite the source of your information. For example, if you get statistics from a government website, write the exact link in your bibliography.

(3) MARKING DESIGN FOR PROJECT WORK/FIELD WORK (10 marks):

(i) **Introduction** - 2 marks.
(ii) **Contents/Observation** - 4 marks.
(iii) **Conclusion** - 1 mark.
(iv) **Viva Voce** - 3 marks

 # Total Internal Assessment marks secured by the student = M_1+M_2.

Timeline/Schedule for Assessment

Activities	Month	Maximum Marks
Periodic Test - I	Up to last day of July	10
Periodic Test - II	Up to 10th September	
Periodic Test - III	Up to last day of October	
Project Work/Subject Activities	November - December	10
	Total	**20**

REPORTING/SUBMISSION

- Marks of Periodic Test: on or before 10' November.
- Test Marks out of Internal Assessment 20 marks: on or before 10" January.
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GENERAL GUIDELINES

- Internal Assessment should be conducted continuously throughout the academic year.
- Schools are required to maintain proper records and documentary evidence of assessments of each and every student.
- Marks should be awarded objectively and fairly bases on the student's performance.
- The Internal Assessment marks are to be uploaded by the school as per the timeline of the CoHSEM

SUGGESTED TOPICS

2. Disintegration of USSR with special focus on Gorbachev.
3. Cover the negative as well as positive aspects of relationship between India and the following countries.
   a) Relationship between India and Russia
   b) Relationship between India and China
   c) Relationship between India and Pakistan
   d) Relationship between India and Bangladesh
4. ASEAN
5. European Union and India
6. BRICS
7. SAARC
8. India's Nuclear Policy
9. United Nations with focus on India's candidature in Security Council.
10. UN Agencies - UNICEF, UNESCO, WHO
11. Pandemics: Covid 19-Its global impact (focus on worldwide cooperation and preparedness along with controversies (please collect newspaper clippings for the same)
12. Partition of India-Theory behind it and its legacy
13. Comparison between NITI AAYOG and Planning Commission and their contribution in India's Development.
14. Election Commission of India and Electoral Roll and its revision.
15. Role of Manipuri women in the Socio-Economic and political development of the state.

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