Punjab Board

SYLLABUS

2023-2024

Class-3

English (2023-24)

Suggested Pedagogical Processes	Learning Outcomes
The learner may be provided opportunities in pairs/groups/ individually and encouraged to– ➢ sing songs or recite poems in English with intonation ➢ participate in role play, enactment of skits ➢ read aloud short texts/ scripts on the walls, with pronunciation and pause ➢ listen to and communicate oral / telephonic messages ➢ collect books for independent reading in English and other languages/Braille with a variety of themes (adventure, stories, fairy tales, etc.) ➢ read posters, tickets, labels, pamphlets, newspapers etc. ➢ take dictation of words/phrases/ sentences short paragraphs from known and unknown texts ➢ draw and write short sentences related to stories read, and speak about their drawing or writing work ➢ raise questions on the text read ➢ enrich vocabulary in English through listening to and reading stories/folk tales ➢ use nouns, pronouns, adjectives and prepositions in speech and writing ➢ use terms such as 'add', 'remove', 'replace', etc., that they come across in Maths, and words such as 'rain', 'build' in EVS ➢ identify opposites and use in communication, for example 'tall/short', 'inside/outside', 'fat/thin' etc.	The learner— • recites poems individually/ in groups with correct pronunciation and intonation. • performs in events such as role play/ skit in English with appropriate expressions • reads aloud with appropriate pronunciation and pause • reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English • expresses orally her/his opinion/ understanding about the story and characters in the story, in English/ home language. • responds appropriately to oral messages/ telephonic communication • writes/types dictation of words/phrases/ sentences • uses meaningful short sentences in English, orally and in writing. uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class • distinguishes between simple past and simple present tenses • identifies opposites like 'day/night', 'close open', and such others • uses punctuation such as question mark, full stop and capital letters appropriately • reads printed scripts on the classroom walls: poems, posters, charts etc. • writes 5-6 sentences in English on personal experiences/events using verbal or visual clues • uses vocabulary related to subjects like Maths, EVS, relevant to class III.

Contents

1. Me and My Family
2. Visit to a Park
3. Trees
4. The Clock- My Friend
5. A Bear and a Rabbit
6. Lazy Param
7. The Swing
8. Going to Market

Book prescribed by Punjab School Education Board

RAINBOW (English Class – III)

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