Sample Paper
&
Question Paper Pattern

2023
2024

GOA BOARD

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SYLLABUS (2023-24) XII ENGLISH LANGUAGE-I (H4411)

FINAL / BOARD EXAM

Non-textual syllabus

Section A (Reading skills)

Comprehension (Unseen passage of 200-250 words)

Note making (Passage 200 words) and Summary writing.

SectionB (Writing Skills)

Notice writing/ Advertisement writing

Report writing (School Magazine report/ Newspaper Report)

Letter writing (Letter to the Editor/ Letters to Government or Semi government department)

Essay writing (200 – 250 words)

Section C (Grammar)

1. Modals
2. Use of the word 'unless'
3. Remove 'too' and use 'so that'
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Rewrite using 'no sooner…than'
7. Tenses
8. Direct/Indirect or reported speech.

SECTION D (Textual)

Flamingo: **Poetry**:

My Mother at Sixty Six

1) An Elementary School Classroom in a Slum
2) Keeping Quiet
3) A Thing of Beauty
4) The Roadside Stand
5) Aunt Jennifer's Tigers

(Figures of Speech: only those mentioned during the workshop held in June 2022)

Flamingo Prose:

1) The Last Lesson
2) Lost Spring
3) Deep Water
4) The Rattrap
5) Indigo
6) Poets and Pancake
7) The Interview
8) Going Places

Vistas: **Supplementary Reader**:

1. The Third Level
2. The Tiger King
3. Journey to the End of the Earth
4. The Enemy
5. Should Wizard Hit Mommy
6. On the Face of it
7. Evans tries an O Level
8. Memories of Childhood

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FIRST FORMATIVE (20 MARKS)

Non-textual syllabus
Section A (Reading skills)
Comprehension (Unseen passage of 250-300 words
Section B (Writing skills)
Notice/Advertisement
Section C (Grammar)
Modals
Section D (Textual)
Flamingo:
Poetry:
1. My Mother at Sixty Six
2. An Elementary School Classroom in a Slum

Prose:
1. The Last Lesson
2. The Lost Spring

Vistas: Supplementary Reader
1. The Third Level
2. The Tiger King

SECOND FORMATIVE (20 MARKS)

Non-textual Syllabus
Section A (Reading skills)
Note making (Passage of 200 words. No Summary writing)
Section B (Writing skills)
Report writing
Section C (Grammar)
Use of the word 'unless'
Remove 'too' and use 'so that'
Active voice/ Passive voice

Section D (Textual)
Flamingo:
Poetry:
Keeping Quiet
A Thing of Beauty
Prose:
Deep Water
The Rattrap
Vistas: Supplementary Reader
Journey to the End of the Earth
The Enemy

ASSIGNMENT / PROJECT 20 MARKS

1. WRITTEN ASSIGNMENT -
Essay writing/ Book review / Movie Review

2. GROUP ACTIVITY-
Power Point Presentation/ Skit/ Dramatization of a novel or story/ Story Telling / Street Play

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SYLLABUS (2023-24) XI ENGLISH LANGUAGE-I

MID TERM TEST (20 MARKS)

Non-textual syllabus 12 marks
Section A (Reading skills)
Comprehension (Unseen passage of 250-300 words)
Section B (Writing skills)
Notice/Advertisement
Section C (Grammar)
Modals
Section D (Textual) 8 marks
Hornbill: **Poetry**:

1. A Photograph

(Figures of Speech: only those mentioned during the workshop held in June 2022)

Hornbill: **Prose**:

1. The Portrait of a Lady
2. We're Not Afraid to Die…

Snapshots: Supplementary Reader

1. The Summer of the Beautiful White Horse
2. The Address

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FIRST TERM EXAMINATION (80 MARKS)

NON TEXTUAL (48 Marks)

Section A (Reading skills)
Comprehension (Unseen passage of 200-250 words)
Note making (Passage 200 words) and Summary writing.
SectionB (Writing Skills)
Notice writing/ Advertisement writing
Report writing (School Magazine report)
Letter writing (Letter to the Editor)
Essay writing
Section C (Grammar)
1. Modals
2. Use of the word 'unless'
3. Remove 'too' and use 'so that'
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Tenses
SECTION D (Textual) 32marks
Hornbill: **Poetry**:

1. A Photograph
2. The Laburnum Top
3. The Voice of the Rain

(Figures of Speech: only those mentioned during the workshop held in June 2022)

Hornbill Prose:

1. The Portrait of a Lady
2. We're Not Afraid to Die…
3. Discovering Tut: the Saga Continues
4. Landscape of the Soul

Snapshots: **Supplementary Reader**:

1. The Summer of the Beautiful White Horse
2. The Address
3. Ranga's Marriage
4. Albert Einstein at School

ASSIGNMENT / PROJECT (20 MARKS)

1. WRITTEN ASSIGNMENT - 10 MARKS
Essay writing/ Book review / Movie Review

2. GROUP ACTIVITY- 10 MARKS
Power Point Presentation/ Skit/ Dramatization of a novel or story/ Story Telling / Street Play

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SECOND TERM EXAMINATION (80 marks)

Non-textual syllabus **48 marks**

Section A (Reading skills)

Comprehension (Unseen passage of 200-250 words)

Note making (Passage 200 words) and Summary writing.

SectionB (Writing Skills)

Notice writing/ Advertisement writing

Report writing (School Magazine report/ Newspaper Report)

Letter writing (Letter to the Editor/ Letters to Government or Semi government department)

Essay writing (200 – 250 words)

Section C (Grammar)

1. Modals
2. Use of the word 'unless'
3. Remove 'too' and use 'so that'
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Rewrite using 'no sooner…than'
7. Tenses
8. Direct/Indirect or reported speech.

SECTION D (Textual) 32marks

Hornbill: **Poetry**:

- The Laburnum Top
- Childhood
- Father to Son
- The Different Normals

(Figures of Speech: only those mentioned during the workshop held in June 2022)

Hornbill Prose:

- Landscape of the Soul
- The Ailing Planet
- The Browning Version
- Silk Road

Snapshots: **Supplementary Reader**:

- Mother's Day
- Birth
- The Tale of Melon City
- Legacy of Love

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BLUE PRINT- ENGLISH LANGUAGE I **FINAL EXAMINATION STD XII 2023-24** **MARKS 80** **DURATION 2 ½ HRS**

Objectives	Knowledge				Understanding				Application & Skill				Analysis / Synthesis				Total Marks	Total Ques	Total
Content Area	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**			
Comprehension																			
Questions	1 (1)	3(1)															04	8	08
Vocabulary					4(1)												04		
Notemaking					5(1)												05	5	08
Summary															1(3)		03	1	
Notice/ Advertisement															1(3)			1	03
Report Writing																1(5)		1	05
Letter Writing																1(8)		1	08
Essay Writing																1(10)		1	10
Grammar									6(1)									6	06
Poetry	4(1)						2(2)										08	4	08
Prose							6(2)											6	12
Supplementary Reader												3(4)						3	12
	Total																	39	80

Figures outside the bracket indicate the number of questions and figures within the bracket indicate marks per question.

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BLUE PRINT- ENGLISH LANGUAGE I **FORMATIVE I EXAMINATION STD XII 2023-24** **MARKS20** **DURATION 1 HR**

Objectives	**Knowledge**				**Understanding**				**Application & Skill**				**Analysis / Synthesis**				**Total Marks**	**Total Ques**	**Total**
Content Area	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**			
Comprehension																			
Questions	1 (1)	3(1)															04	8	08
Vocabulary					4(1)												04		
Notice/ Advertisement															1(3)			1	03
Grammar									1(1)									1	01
Poetry		2(1)																2	02
Prose							1(2)											1	02
Supplementary Reader												1(4)						1	04
	Total																	14	20

Figures outside the bracket indicate the number of questions and figures within the bracket indicate marks per question.

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BLUE PRINT- ENGLISH LANGUAGE I **FORMATIVE II EXAMINATION STD XII 2023-24** **MARKS: 20** **DURATION: 1 HR**

Objectives	Knowledge				Understanding				Application & Skill				Analysis / Synthesis				Total Marks	Total Ques	Total
Content Area	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**	**VSA**	**SAI**	**SAII**	**LA**			
Notemaking					5(1)													5	05
Report Writing																1(5)		1	05
Grammar									2(1)									2	02
Poetry			1(2)															1	02
Prose							1(2)											1	02
Supplementary Reader												1(4)						1	04
	Total																	11	20

Figures outside the bracket indicate the number of questions and figures within the bracket indicate marks per question.

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ENGLISH LANGUAGE- I, 2023-34

WEIGHTAGE OF MARKS

SYLLABUS (2023-24) XII ENGLISH LANGUAGE-I (H4411)

FINAL / BOARD EXAM (80 marks)

Non-textual syllabus	**48 marks**
Section A (Reading skills)	
Comprehension (Unseen passage of 200-250 words)	**8 marks**
Note making (Passage 200 words) and Summary writing. (**5 marks and 3 marks)**	**8 marks**
SectionB (Writing Skills)	
Notice writing/ Advertisement writing	**3 marks**
Report writing (School Magazine report/ Newspaper Report)	**5 marks**
Letter writing (Letter to the Editor/ Letters to Government or Semi government department)	**8 marks**
Essay writing (200 – 250 words)	**10 marks**
Section C (Grammar)	**6marks**

1. Modals
2. Use of the word 'unless'
3. Remove 'too' and use 'so that'
4. Active voice/ Passive voice
5. Degrees of Comparison
6. Rewrite using 'no sooner…than'
7. Tenses
8. Direct/Indirect or reported speech.

SECTION D (Textual) 32marks

Flamingo: **Poetry**: **8 marks**

1) My Mother at Sixty Six
2) An Elementary School Classroom in a Slum
3) Keeping Quiet
4) A Thing of Beauty
5) The Roadside Stand
6) Aunt Jennifer's Tigers

(Figures of Speech: only those mentioned during the workshop held in June 2022)

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Flamingo Prose: **12 marks**

1) The Last Lesson
2) Lost Spring
3) Deep Water
4) The Rattrap
5) Indigo
6) Poets and Pancake
7) The Interview
8) Going Places

Vistas: **Supplementary Reader**: **12 marks**

1. The Third Level
2. The Tiger King
3. Journey to the End of the Earth
4. The Enemy
5. Should Wizard Hit Mommy
6. On the Face of it
7. Evans tries an O Level
8. Memories of Childhood

FIRST FORMATIVE (20 MARKS)

Non-textual syllabus **12 marks**

Section A (Reading skills)
Comprehension (Unseen passage of 250-300 words) **8 marks**

Section B (Writing skills)
Notice/Advertisement **3 marks**

Section C (Grammar) **1 mark**
Modals

Section D (Textual) **8 marks**
Flamingo:
Poetry: **2 marks**

1. My Mother at Sixty Six
2. An Elementary School Classroom in a Slum

Prose: **2 marks**

1. The Last Lesson
2. The Lost Spring

Vistas: Supplementary Reader **4 marks**

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1. The Third Level
2. The Tiger King

SECOND FORMATIVE (20 MARKS)

Non-textual Syllabus **12 marks**

Section A (Reading skills)
Note making (Passage of 200 words. No Summary writing) **5 marks**

Section B (Writing skills)
Report writing **4 marks**

Section C (Grammar) **3 marks**
Use of the word 'unless'

Remove 'too' and use 'so that'

Active voice/ Passive voice

Section D (Textual) **8 marks**
Flamingo:
Poetry: **2 marks**

Keeping Quiet

A Thing of Beauty

Prose: **2 marks**

Deep Water

The Rattrap

Vistas: Supplementary Reader **4 marks**

Journey to the End of the Earth

The Enemy

ASSIGNMENT / PROJECT 20 MARKS

1. WRITTEN ASSIGNMENT - 10 MARKS
Essay writing/ Book review / Movie Review

2. GROUP ACTIVITY- 10 MARKS
Power Point Presentation/ Skit/ Dramatization of a novel or story/ Story Telling / Street Play

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DESIGN OF QUESTION PAPER- STD XII

FORMATIVE I

MAXIMUM MARKS : 20

1. **Weightage to learning outcomes:**

Sr. No.	Learning outcomes	Marks	Percentage of marks
1	Knowledge	06	30 %
2	Understanding	06	30 %
3	Application & Skill	05	25 %
4	Analysis & Synthesis	03	15 %
	Total	20	100 %

2. **Weightage to content/ subject units**

Sr. No.	Content	Marks
1	Comprehension	08
2	Notice/ Advertisement	03
3	Grammar	01
4	Flamingo (Poetry)	02
5	Flamingo (Prose)	02
6	Vistats (Supplementary Reader)	04
	Total	20

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3. **Weightage to forms of questions**

Sr. No.	Forms of Questions	Marks per question	Number of questions	Total marks
1	Long Answer Type	04	1	04
2	Short Answer Type (SA – I)	01	5	05
3	Short Answer Type (SA –II)	02,03	2	05
4	Very Short Answer Type (VSA)	01	6	06
	Total			20

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FORMATIVE II

MAXIMUM MARKS : 20

1. **Weightage to learning outcomes:**

Sr. No.	Learning outcomes	Marks	Percentage of marks
1	Knowledge	02	10
2	Understanding	07	35
3	Application & Skill	06	30
4	Analysis & Synthesis	05	25
	Total	20	100 %

2. **Weightage to content/ subject units**

Sr. No.	Content	Marks
1	Notemaking	05
2	Report Writing	05
3	Grammar	02
4	Flamingo (Poetry)	02
5	Flamingo (Prose)	02
6	Vistats (Supplementary Reader)	04
	Total	20

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3. **Weightage to forms of questions**

Sr. No.	Forms of Questions	Marks per question	Number of questions	Total marks
1	Long Answer Type	05, 04	2	09
2	Short Answer Type (SA –II)	02	2	04
3	Very Short Answer Type (VSA)	01	7	07
	Total			20

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FINAL EXAMINATION

MAXIMUM MARKS : 80

1. **Weightage to learning outcomes:**

Sr. No.	Learning outcomes	Marks	Percentage of marks
1	Knowledge	08	10 %
2	Understanding	25	31 %
3	Application & Skill	18	23 %
4	Analysis & Synthesis	29	36 %
	Total	80	100 %

2. **Weightage to content/ subject units**

Sr. No.	Content	Marks
1	Comprehension	08
2	Notemaking	05
3	Summary Writing	03
4	Report Writing	05
5	Letter Writing	08
6	Essay Writing	10
7	Grammar	06
8	Flamingo (Poetry)	08
9	Flamingo (Prose)	12
10	Vistas (Supplementary Reader)	12
	Total	20

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3. **Weightage to forms of questions**

Sr. No.	Forms of Questions	Marks per question	Number of questions	Total marks
1	Long Answer Type	04,05,08,10	6	35
2	Short Answer Type (SA –I)	01	3	03
3	Short Answer Type (SA –II)	02,03	10	22
4	Very Short Answer Type (VSA)	01	20	20
	Total		39	80

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MODEL QUESTION PAPER in ENGLISH LANGUAGE 1

FIRST FORMATIVE EXAM

2023-2024

STD XII **TIME:1HR** **Max. Marks: 20**

Instructions:

i) The question paper is divided into 4 sections – A, B, C, D. All questions are compulsory.
ii) Write the number of each question clearly.
iii) Questions 4,5,6,7& 8 have four alternatives and only one of them is the correct answer. Choose the right answer and write it against the appropriate question number in your answer book.
iv) Questions 9 and 14 have an internal choice.
v) Do not exceed the prescribed word limit while answering the questions.
vi) Figures to the right indicate marks**.**

SECTION A

(READING SKILLS)

Read the following passage.

Millet is one of the oldest cultivated grains in the world and has been grown throughout Africa and Southeast Asia for thousands of years. Millet can be used to make bread, beer, cereal, and other dishes. Even today, millet is a staple food around the world. In fact, milletsare gaining renewed popularity because it is easy to grow under most weather conditions and also because it is a highly versatile grain.

Millet is rich in niacin, which helps your body manage more than 400 enzyme reactions. Niacin is also important for healthy skin and organ function. In fact, it's such an important compound that it's often added to processed foods to enrich them. Millet, especially the darker varieties, is also an excellent source of beta-carotene. This natural pigment acts as both an antioxidant and as a precursor to vitamin A, helping your body fight off free radicals and supporting the health of your eyes.

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Millet is low in simple carbohydrates and higher in complex carbohydrates, making it a low-glycaemic index (GI) food. This means millet takes longer to digest than standard wheat flour. Low-GI foods can help keep our blood sugar from spiking after eating, which allows people with diabetes to manage their blood sugar levels more easily.

Millet is rich in potassium—a mineral that supports healthy kidney and heart function. Potassium also plays a role in nerve signal transmission, which is how our brain and muscles communicate. Millets are the only grains that contain all the vital nutrients, from proteins to minerals to vitamins. Millets helps us switch to a lifestyle that is healthy and long lasting because of the vital nutrients present and also because it is highly versatile.(Words: 283)

On the basis of your reading of the above passage, answer questions 1,2& 3 briefly in 10-15 words and questions 4, 5, 6,7 & 8 by choosing the best alternative from those provided.

1. Why are millets gaining a renewed popularity? 1mk
2. How does beta carotene present in the millets help our body? 1mk
3. What makes millets a low glycaemic index food? 1mk

Complete the following sentence by choosing the correct alternative from those given below:

4. Millets helps us switch to a lifestyle that is healthy and long lasting because_____ 1mk

   - of the vital nutrients present and its versatility
   - of the advice of our ancestors.
   - of it being free from insecticides.
   - of the colour of the grains.

Give the meaning of the word in the context of the passage from the alternatives given below.

5. versatile 1mk
   - to be able to adapt
   - to be able to sustain strength
   - to be able to survive with no water
   - to be able to digest properly

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6. precursor 1mk
   - something that self-destroys
   - something that comes before another of the same kind
   - something that solves all problems
   - something that stimulates

The alternatives provided are words from the passage. Select the alternative that best matches the meaning given below:

7. natural colouring of plant tissue 1mk
   - beta-carotene
   - radical
   - pigment
   - antioxidant

8. sudden or rapid increase1mk
   - transmission
   - vital
   - spiking
   - switch

SECTION B(WRITING SKILLS)

Attempt any one of the following: 3mks

9. You are Shweta Naik, the Sports Secretary of the Student's Council of St. Jude's Higher Secondary School, Margao. Draft a notice for the school notice board about a Workshop on Fitness being organized in your school giving necessary details.
(About 30-40 words)

OR

9.You are NathanViegas, General Manager of Blue Sea Resort, Baga. You wish to appoint a front office assistant at the hotel. Draft an advertisement to be published in the classified columns of a local newspaper giving relevant details. Contact No: 9802233087
Email id: nvBluesea@gmail.com. (About 30-40 words)

SECTION C

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(GRAMMAR)

Rewrite the following sentence according to the instruction given in the brackets:

10.Akshay _____ speak Mandarin fluently. 1mk

(Use the Modal of ability)

SECTION D(TEXTUAL)

Read the following stanza carefully and answer the questions that follow in complete sentences of about 10-15 words each:

"Far, far from gusty waves, these children's faces
Like rootless weeds, the hair torn around their pallor"

11. How did the children in the classroom appear to the poet? 1mk

12. Name and explain the figure of speech in the first line. 1mk

Answer the following question in about 25-30 words:

13. What did Franz notice that was unusual about school that day? 2mks

Answer any one of the following questions in about 50-60 words:

14. Philately helps keep the past alive. Discuss other ways by which we can keep the past alive with reference to 'The Third Level' 4mks

OR

14.Do you think the Tiger King is justified in killing so many tigers? Give Reasons 4mks

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MODEL QUESTION PAPER in ENGLISH LANGUAGE I

SECOND FORMATIVE EXAM

STD XII TIME: 1 hourMAX MARKS: 20

INSTRUCTIONS:

i. ***The question paper is divided into 4 sections – A, B, C, D. All questions are compulsory.***
ii. ***Write the number of each question clearly.***
iii. ***Questions 1,2,3,4 & 5 have four alternatives and only one of them is the correct answer. Choose the right answer and write it against the appropriate question number in your answer book.***
iv. ***Question numbers 6, 9 &11 have an internal choice.***
v. ***Do not exceed the prescribed word limit while answering the questions.***
vi. ***Figures to the right indicate marks.***

SECTION – A(Reading Skills)

Read the following passage carefully:

Cloves are commonly recognized as a spice used in cooking, but they have also been used for centuries to treat various health concerns. Cloves have several properties. They are thought to have some anti-inflammatory properties and have been used to help with toothache, dental pain, plaque build up and more. However, there is very little evidence to support taking more cloves than what someone would normally consume with their food. Clove oil is perhaps best known as a remedy for toothache and dental pain. In one study of 73 adults, for instance, researchers found that clove-based gel was comparable to benzocaine (a local anaesthetic) in its ability to ease pain.Other research has also indicated that cloveshave antibacterial properties which may help reduce oral bacteria that can lead to the development of plague, gingivitis, and cavities.

Low doses of clove oil appear to cause few side effects but can result in local irritation, rare allergic reactions, and contact dermatitis. However, consuming large amounts can cause severe side effects, such as liver and kidney damage, seizures, and coma. Studies on the effect of cloves on cancer cellshave not yielded solid evidence of its role in treating or preventing cancer.

https://www.verywellhealth.com (200 words)

On the basis of your reading of the above passage, choose a suitable title and choose the para-wise main topics and sub-topics from the alternatives provided using the format given below:

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Title: _____1_____

I _____2_____

A _____3_____

B _____4_____

II _____5_____

1. _____ 1

- Advantages of cloves
- Clove, a spice
- Disadvantages of cloves
- Consuming large amounts of cloves

2. _____ 1

- Structure of cloves
- Cancer studies on cloves
- Properties of cloves
- Effects of cloves

3. _____ 1

- Evidence in supportof cloves
- Treating or preventing cancer
- Study of 73 adults
- Anti-inflammatory properties

4._____ 1

- Antibacterial properties
- Reduces oral bacteria
- Rare allergic reactions
- Role in preventing cancer

5. _____ 1

- Side effectsof cloves

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- Low doses of clove oil
- Used in cooking
- A local anesthetic

SECTION – B(Writing Skills)

6. **Attempt any one of the following questions:** 5

The P.T.A. of your school in association with MARG, a local NGO, organized a Talk on Road Safety. Write a report about the event to be published in your school magazine. You are Amar Shah, the Cultural Secretary of Ace Higher Secondary School, Margao. (about 70-80 words)

OR

You are a Staff Reporter of the 'Navhind Times'. Write a report about the Republic Day Celebrations held in Panaji.(about 70-80 words)

SECTION C(GRAMMAR)

Rewrite each of the following sentences according to the instructions given in the brackets:

7. You are too smart to be fooled. (Rewrite using so…that) 1

8. If you do not help your friends, they will be upset. (Rewrite using 'unless') 1

SECTION D(Textual)

Answer the following question in about 25-30 words: 2

9. What does Pablo Neruda seek to achieve by counting upto twelve and keeping quiet?

OR

9. According to John Keats, why is a thing of beauty a joy forever?

Answer the following question in about 25-30 words:2

10. Why did Edla intercede for the peddler even though she knew that he wasn't Captain von Stahle?

Answer any one of the following questions in about 50-60 words:4

11. "If we want to study and examine the Earth's past, present and future, Antarctica is the place to go". Explain with reference to 'Journey to the end of the Earth'.

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OR

11. Ifyou were Tom, the enemy soldier, how would you show your gratitude to Dr.Sadao for helping you to escape?

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SKELETON OF Std XII FINAL EXAM PAPER

ENGLISH LANG I **MARKS: 80** **TIME: 2 ½HRS**

COMPREHENSION (UNSEEN PASSAGE 200-250 words)

1. Short Answer -1mk
2. Short Answer -1mk
3. Short Answer - 1mk
4. Complete the following sentence. (MCQ) -1mk
5. Word Meaning/Synonym (MCQ) -1mk
6. Word Meaning/Synonym (MCQ) -1mk
7. Finding the word/Synonym (MCQ) -1mk
8. Finding the word/Synonym(MCQ) -1mk

NOTE- MAKING & SUMMARY WRITING (UNSEEN PASSAGE 200 words)

9. Title (MCQ) -1mk
10. Subtitle (MCQ) -1mk
11. Main Point (MCQ) -1mk
12. Subtitle (MCQ) - 1mk
13. Main Point (MCQ) -1mk
14. Summary Writing -3mks
15. **NOTICE /ADVERTISEMENT WRITING** – 3mks
16. **REPORT WRITING**
(SCHOOL REPORT or NEWSPAPER REPORT) – 5mks
17. **LETTER WRITING**
(LETTER TO EDITOR or LETTER TO GOVT.AUTHORITY) - 8mks

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18.**ESSAY WRITING**(any one out of 5topics) 10mks

GRAMMAR -6mks

19. MCQ
20. MCQ
21. MCQ
22. MCQ
23. MCQ
24.MCQ

POETRY(Flamingo)

REFERENCE TO THE CONTEXT (Two sets of verses)

Verse 1

25. (MCQ) -1mk
26. (MCQ) -1mk

Verse 2

27. (MCQ) -1mk
28. (MCQ) -1mk

Answer in 25-30 words (Any Two)

29. Short Answer (any 1 out of 2) 2mks
30. Short Answer (any 1 out of 2) -2mks

PROSE (Flamingo)

Answer in 25-30 words (Any Six)

31. Short Answer -2mks
32.Short Answer -2mks
33.Short Answer -2mks
34.Short Answer -2mks
35.Short Answer (any 1 out of 2) -2mks
36.Short Answer (any 1 out of 2) -2mks

SUPPLEMENTARY READER (VISTAS)

Answer in 50-60 words (Any Three)

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37. Long Answer) - 4mks
38. Long Answer (any 1 out of 2) - 4mks
39. Long Answer (any 1 out of 2) - 4mks

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