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Your Roll No.

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Paper XI— ENGLISH (HUMANITIES GROUP)

(B-106)

Time : 3 hours

Maximum Marks : 100

*(Write your Roll No. on the top immediately
on receipt of this question paper.)*

Attempt all questions from both Section A and Section B.

SECTION A

1. Explain with reference to the context any *four* of the passages given below: 4×5=20
- (a) Some people consider that man is becoming the slave of the machines; certainly machines are playing an over-increasing part in our lives. Let us hope that they will never become more important than the men they were invented to serve.
- (b) Because they perform a valuable public service in eliminating the jackasses who go around saying that health and happiness are everything and money isn't everything.
- (c) Fierce as a dog with tongue lapping for action,
Cunning as a savage pitted against the wilderness.
- (d) "And do you mean to say that you've built up this important business and amassed a fortune of thirty

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thousand pounds without being able to read or write? Good God man, what would you be now if you had been able to."

- (e) Creative people have to be generalists, interested in everything and aware that what they learn in one field might prove useful in another.

2. Give brief and relevant answers to any *three* of the following (100-150 words): $3 \times 6 = 18$

- (a) What do you understand by conveyor belt? Why is it used in factories?
- (b) How does advertising spoil language?
- (c) How did the Duchess cheat Oliver? What was its effect on Oliver?
- (d) What are the works carried out by brokers and jobbers?

3. Attempt any *two* of the following questions (250 words): $6 \times 2 = 12$

- (a) How does the 'Unknown Citizen' appear? Does he have any freedom to live?
- (b) What has been the effect of industrial revolution? What are its disadvantages?
- (c) Why is Sam O. Nwaojigba's "Garden City" a flowerless garden? What has made it like this?

SECTION B

4. Read the passage given below and answer the questions that follow:

A recent report in Newsweek says that in American colleges, students of Asian origin outperform not only the minority group students but the majority whites as well. Many of these students must be of Indian origin, and their achievement is something we can be proud of. It is unlikely that these talented youngsters will come back to India, and that is the familiar brain drain problem. However, recent statements by the nation's policy-makers indicate that the perception of this issue is changing. 'Brain bank' and not 'brain drain' is the more appropriate idea. They suggest that the expertise of Indians abroad is only deposited and used in other places and not lost completely.

This may be so, but this brain bank, like most other banks, is one that primarily serves customer in its neighbourhood. The skills of the Asians now excelling in America's colleges will mainly help the U.S.A. No matter how significant, what non-resident Indians do for India and what their counterparts do for other Asian lands is only a by-product.

But it is also necessary to ask, or be reminded, why Indians study fruitfully when abroad. The Asians whose accomplishments Newsweek records would have probably had a very different tale if they had studied in India. In America they found elbow room, books and facilities not available and not likely to be available here. The need to prove themselves in their new country and the competition of an international standard they faced there must have cured mental and physical laziness. But, other things helping them in

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America can be obtained here if we achieve a change in social attitudes, specially towards youth. We need to have and show more faith in them.

We need to learn to value individuals and their unique qualities more than conformity and respectability. We need to learn the language of encouragement to add to our skill in flattery. We might also learn to be less liberal with blame and less tightfisted with appreciation, especially.

Questions:

- (a) Why do Asian students excel in American universities? 2
- (b) What do you understand by 'brain drain'? 2
- (c) How can we help the youth of our country? 2
- (d) Why is 'brain drain' called 'brain bank' now? 2
- (e) Give antonyms (opposites) of the following words from the passage:
minority, improper, national, common. 2

5. Make a *précis* of the following passage in about one-third of its length and also give it a suitable title:

8+2=10

There is an enemy beneath our feet— an enemy more deadly for his complete impartiality. He recognizes no national boundaries, no political parties. Everyone in the world is threatened by him. The enemy is the earth itself. When an earthquake strikes, the world trembles. The power of a quake is greater than anything man himself can produce. But today scientists are directing

a great deal of their effort into finding some way of combating earthquakes, and it is possible that at some time in the near future mankind will have discovered a means of protecting itself from earthquakes. An earthquake strikes without warning. When it does, its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Buildings collapse, bridges fall, dams burst, gaping crevices appear in busy streets. If the quake strikes at sea, huge tidal waves sweep inland. If it strikes in mountain regions, avalanches roar down into the valley. Consider the terrifying statistics from the past. 1755: Lisbon, capital of Portugal— the city destroyed entirely and 450 killed. 1970: Peru: 50,000 killed. In 1968 an earthquake struck Alaska. As this is a relatively unpopulated part, only a few people were killed. But it is likely that this was one of the most powerful quakes ever to have hit the world. Geologists estimate that during the tremors, the whole of the state moved over 80 feet farther west into the Pacific Ocean. Imagine the power of something that can move an entire subcontinent! This is the problem that the scientists face. They are dealing with forces so immense that man cannot hope to resist them. All that can be done is to try to pinpoint just where the earthquake will strike and work from there. At least some precautionary measures can then be taken to save lives and some of the property. (330 words)

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6. Write a letter to the Manager of your department giving him a thirty day notice before your resignation. Also mention the reason why you want to leave the job.

Or

Write a letter to the editor of a newspaper asking him to publish the news about the name change of your business. Mention the old name as well as the new name and the reason for changing the name of your business. 10

7. Write a report as a Marketing Manager to your company's Vice President Marketing on the reasons you have found out for the sudden fall in demand for your product in the market.

Or

Write a report on a proposal for the reorganization of the office as your company expands its activities and the work in the office increases. You are the Secretary of your company and the report is to be sent to the CEO of the company. 10

8. (a) Write the antonyms (opposites) of the following words:

Cunning, visible, busy, heroism, savage, opponent, deny, slave, strong, bent. 5

- (b) Make sentences with the following words and phrases:

Creativity, operation, fortune, regular salary, age old wisdom. 5