aglasem.com

FOR ASSAM TET PREPARATION

Special Assam TET 2026 Paper II Child Development and Pedagogy Syllabus

EXAM	YEAR	TYPE
Assam TET	2026	Syllabus

Syllabus for Special TET, 2026
Child Development and Pedagogy
Paper II (For Classes VI-VIII)
Total Marks: 30

1. Growth and Development **2 marks**

- Concept of Growth
- Development- Concept, Meaning, Definition
- Characteristics of development
- Principles of development
- Aspects of development- physical, social, emotional, mental, spiritual
- Stages of development-infancy, early childhood, later childhood
- Difference between growth and development
- Factors affecting growth and development
- Heredity and Environment
- Nature Vs Nurture

2. Child Development (6-11 years) **3 marks**

- Concept of child development
- Developmental aspects during childhood (early and late childhood)
  - Physical development
  - Mental development
  - Emotional development
  - Social development
  - Moral development
  - Language development
- Common behavioral problems of children- (Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder)- Causes and Remedies

3. Socialization Process **1 mark**

- Concept of Socialization
- Stages of Socialization- Primary Socialization, Secondary Socialization and Adult Socialization
- Process of Socialization
- Agencies of Socialization- Family, Peer, School and Media

4. Child Protection and Child Rights **2 marks**

- Understanding Child Protection and Child Rights
- Types of Child Abuse- Physical and Mental Abuse
- Acts, Policies and Schemes related to Protection of Child Rights
- Role of family, school and other institutions in protection of child rights.

5. Personality **2 marks**

- Concept, Meaning and Definition
- Theories of Personality
- Factors influencing personality- home, school, peers and others
- Personality deviation

6. Adjustment **2 marks**

- Psychology of Adjustment
- Meaning of Adjustment
- Areas of Adjustment
- Methods of Adjustment- Repression, Regression, Compensation, Rationalization, Projection, Identification, Withdrawal, Sympathism
- Concept of Mental Health and Hygiene

7. Understanding the process of learning **2 marks**

- Meaning, definition and nature of learning
- Factors affecting learning
- Motivation and readiness for learning
- Theories of learning- Trial and Error Theory, Theroy of Classical Conditioning, Operant Conditioning, Theory of In-Sightful Learning, Constructivism
- Laws of learning and their educational implications
- Motivation and learning
- Attention and Interest
- Role of the teacher in creating Interest

8. Gender issues in Social Construct **2 marks**

- Evolution of gender as a social construct
- Difference between Sex and Gender
- Gender Roles
- Gender Stereotypes
- Gender Bias in the family, school & society
- Education as an agent for reducing gender inequalities (formal and informal)
- Constitutional Provision for Equality of Women

9. Assessment and Evaluation **2 marks**

- Concept of Evaluation
- Concept of Assessment
- Continuous and Comprehensive Evaluation
- Formative and Summative Evaluation
- Designing of a Question Paper
- Blue Print of a Question Paper
- Tools of Assessment & Evaluation for Holistic Development of learners

10. Inclusion in Education **2 marks**

- Meaning of Inclusion in Education
- Inclusion of children in education from Socio Economically Disadvantaged Groups (SEDG)
- Understanding children with special needs (CWSN)
- Facilitating inclusion in education for CWSN
- Issues and Challenges of implementing Inclusive Education
- Building inclusive learner friendly classroom

11. Organizing Teaching **3 marks**

- Teaching as a planned activity
- Principles of teaching
- Maxims of teaching
- Phases of teaching (Pre-active, Inter-active and Post-active)
- Different methods of teaching (Lecture method, Project method, Demonstrative method, Heuristic method)
- Micro teaching (Definition & Significance)
- Core Teaching Skills
- Classroom Management
- Concept of TLM and its importance
- Diagnostic & Remedial Teaching

12. Concept of Child Centered Teaching and Competency Based Teaching **1 mark**

13. Individual Differences **2 marks**

- Meaning and Definition of Individual Differences
- Role of Heredity and Environment in determining Individual Differences
- Educational Implications of the psychology of Individual Differences
- Individual Differences with regards to- Interest, Habits, Aptitudes, Intelligence, Creativity and their assessment

14. Psychology of Thinking, Reasoning and Problem Solving **2 marks**

- Types of Thinking: - Concrete thinking, Abstract thinking, Reflective thinking, Creative thinking, Critical thinking and Associative thinking

15. Adolescence **2 marks**

- Period of Adolescence
- Stages of Adolescence
- Developmental aspects during Adolescence (Physical, Mental, Emotional, and Social)
- Problems of Adolescence
- Adolescent Education
- Guidance and Counselling during Adolescence
- Developmental Hazards
- Types of Interests during Adolescence

****