



Curriculum Aligned Competency Based Test Items English (Honeycomb) Class - 7

Central Board of Secondary Education

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Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 1A – Three Questions

SAS21E07HC01A01

- 1 Why did the king send messengers?
- A. To search for wise men
 - B. To announce the reward
 - C. To locate the hermit's house
 - D. To find answers to his questions

SAS21E07HC01A02

- 2 According to the wise men, magicians were needed
- A. To avoid distractions
 - B. To prepare timetables
 - C. If the matter needed sudden action
 - D. If the council failed to arrive at a decision

SAS21E07HC01A03

- 3 Why did the king leave his horse and bodyguard behind?
-
-

SAS21E07HC01A04

- 4 'I came to you, wise man, for an answer to my questions. If you can give me no answer, tell me so and I will return home.'

How is the king most likely feeling when he says this?

- A. Betrayed
- B. Confused
- C. Frustrated
- D. Embarrassed

SAS21E07HC01A05

5 Which decision protected the king's life?

- A. Helping the hermit
- B. Forgiving the injured man
- C. Seizing the brother's property
- D. Seeking answers from the hermit

SAS21E07HC01A06

6 Was the king vengeful? Circle YES or NO.

YES NO

Give a reason for your answer

SAS21E07HC01A07

7 How did the hermit answer the king's questions?

- A. By creating an opportunity to help another
- B. By illustrating the importance of hard work
- C. By showing the value of forgiveness
- D. By referring to a shared experience

SAS21E07HC01A08

8 Based on the hermit's answer to the king's questions, which of these is true?

- A. Time is the most valuable asset
- B. Every person we meet is important
- C. There is no right or wrong, only actions matter
- D. While living in the present, we should also think about the future

SAS21E07HC01A09

9 Do you think the hermit realised his visitor was a king? Circle YES or NO.

YES NO

Give a reason for your answer.

SAS21E07HC01A10

10 Which of these best describes the king?

- A. Humble and capable
- B. Foolish and impulsive
- C. Smart and courageous
- D. Arrogant and fearsome

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 1B – The Squirrel

SAS21E07HC01B01

1 What does the poem mainly do?

- A. Advise
- B. Narrate
- C. Instruct
- D. Describe

SAS21E07HC01B02

2 In the poem, what does 'question mark' refer to?

SAS21E07HC01B03

3 What does the line 'An overcoat of gray' indicate?

SAS21E07HC01B04

4 Which line from the poem suggests that the squirrel was friendly with the poet?

SAS21E07HC01B05

5 Which of these best describes the squirrel in the poem?

- A. Calm
- B. Clever
- C. Affectionate
- D. Mischievous

SAS21E07HC01B06

6 What does the poet do in the first three lines?

- A. Explain what makes the squirrel special
- B. Discuss the squirrel's eating habits
- C. Compare the squirrel to a person
- D. Admire the squirrel's beauty

SAS21E07HC01B07

7 What do the last three lines talk about?

- A. How the squirrel acts
- B. Where the squirrel lives
- C. How the squirrel moves
- D. What the squirrel looks like

Read the given stanza and answer the following questions:

He wore a question mark for tail,
An overcoat of gray,
He sat up straight to eat a nut.
He liked to tease and play,
And if we ran around his tree,
He went the other way.

SAS21E07HC01B08

8 '*He went the other way*'

According to the poet, why did the squirrel go the other way?

- A. He felt shy
- B. He felt threatened
- C. He liked to taunt the poet
- D. He wanted to show his agility

SAS21E07HC01B09

9 '*An overcoat of gray*'

What does the line above indicate?

- A. The squirrel's fur is gray in colour.
- B. The squirrel was eating a gray nut.
- C. The squirrel wears a gray overcoat.
- D. The squirrel found a gray overcoat in the courtyard.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 2A – A Gift of Chappals

SAS21E07HC02A01

1 According to Meena, who did not like kittens?

- A. Paati
- B. Amma
- C. Paddu Mama
- D. Music-master

SAS21E07HC02A02

2 Which of these is true about Ravi?

- A. He is dishonest.
- B. He does not obey elders.
- C. He has the habit of stealing food.
- D. He likes to show off his knowledge.

SAS21E07HC02A03

3 What is Lalli's music compared to?

SAS21E07HC02A04

4 Why did Rukku Manni most likely ask the beggar to leave?

- A. He was eating all their food.
- B. He was aggressive and demanding.
- C. He was lying about his poor condition.
- D. He was making a habit of visiting them.

SAS21E07HC02A05

5 Is the music-master truthful? Circle YES or NO.

YES

NO

Give a reason to support your answer.

SAS21E07HC02A06

6 The music-master's reaction to the new pair of chappals shows his

- A. Pride
- B. Shame
- C. Jealousy
- D. Shrewdness

SAS21E07HC02A07

7 Ravi's mother was firm but loving. Give evidence from the story to support the statement.

SAS21E07HC02A08

8 Based on the last paragraph, which of these is likely to be true about Rukku Manni?

- A. She was not as angry as she seemed to be.
- B. She approved of the children's actions.
- C. She respected the music-master.
- D. She was afraid of her husband.

SAS21E07HC02A09

9 What does the story do?

- A. Solve a mystery
- B. Provides a moral
- C. Narrate an incident
- D. Describe an adventure

SAS21E07HC02A10

10 The main purpose of the story is to contrast

- A. Charity towards humans and compassion for animals.
- B. The innocence of children and practicality of adults.
- C. The talent of skilled and unskilled artists.
- D. The lifestyles of the rich and the poor.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 2B – The Rebel

SAS21E07HC02B01

1 What word best describes does the rebel mentioned in the poem?

- A. Contrary
- B. Confused
- C. Indifferent
- D. Courageous

SAS21E07HC02B02

2 When does the rebel keep quiet during a class?

SAS21E07HC02B03

3 Which of these best matches the description of a rebel in the poem?

- A. A tall man who lives among short people.
- B. A man who fights against the government.
- C. A man who does not spend money in the company of friends.
- D. A man who goes to the right when the entire crowd is going left.

SAS21E07HC02B04

4 In a class, the students were studying for a test.
Based on the poem, which image shows the rebel?



SAS21E07HC02B05

- 5 What does the rebel do when everyone goes for a meeting?

SAS21E07HC02B06

- 6 *'The rebel dresses soberly.'*
What does the word 'soberly' mean in the line above?

- A. Formally
- B. Cheaply
- C. Smartly
- D. Simply

SAS21E07HC02B07

- 7 What does the poet mainly do till the last two lines of the poem?

- A. Suggests why people don't like rebels
- B. Teaches how to behave in society
- C. Describes how a rebel behaves
- D. Explains why he dislikes rebels

SAS21E07HC02B08

- 8 What makes the poet say that you may not like being a rebel?

SAS21E07HC02B09

- 9 What is the tone of the last two lines of the poem?

- A. Stern
- B. Sarcastic
- C. Cautionary
- D. Condescending

SAS21E07AH0110

- 10 What word best describes the language of the poem?

- A. Plain
- B. Harsh
- C. Flowery
- D. Picturesque

Read the given stanzas and answer the following questions:

*When everybody has short hair,
The rebel lets his hair grow long.
When everybody has long hair,
The rebel cuts his hair short.*

*When everybody talks during the lesson,
The rebel doesn't say a word.
When nobody talks during the lesson,
The rebel creates a disturbance.*

SAS21E07HC02B11

11 What does the rebel do when everybody has short hair?

- A. He grows his hair long.
- B. He cuts his hair shorter.
- C. He keeps his hair the same.
- D. He tries to imitate their haircuts.

SAS21E07HC02B12

12 Why do you think the rebel does the opposite of what others do? SAS21E07HC02B12

- A. He likes it
- B. It is in his nature and he likes to draw attention to himself
- C. He does not like following anyone or any rules and shows it by behaving differently from most people
- D. He does not know what he is doing

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 3A – Gopal and the Hilsa Fish

SAS21E07HC03A01

- 1 Why was everyone talking about Hilsa fish?
- A. Because it was tasty
 - B. Because it was cheap
 - C. Because the king liked Hilsa
 - D. Because it was the season of catching Hilsa fish

SAS21E07HC03A02

- 2 Which of the following adjectives best describes the king?
- A. Compassionate
 - B. Humorous
 - C. Humble
 - D. Clever

SAS21E07HC03A03

- 3 What did the king want?
- A. For Gopal to prove his intelligence.
 - B. To get a huge Hilsa fish for himself.
 - C. For people to stop talking about Hilsa fish.
 - D. To make his courtiers improve their manners.

SAS21E07HC03A04

- 4 What was the king's challenge to Gopal?
-
-

SAS21E07HC03A05

5 Gopal's behaviour most likely made his wife feel _____.

- A. Misunderstood
- B. Disappointed
- C. Confused
- D. Terrified

SAS21E07HC03A06

6 What conclusion did Gopal's wife arrive at?

SAS21E07HC03A07

7 People's reactions to Gopal show that they were _____.

- A. Startled
- B. Agitated
- C. Offended
- D. Provoked

SAS21E07HC03A08

8 For what possible reason did Gopal dance and sing outside the court?

- A. To display his annoyance
- B. To prove that he was mad
- C. To try to please the guards
- D. To catch the king's attention

SAS21E07HC03A09

9 Based on the courtiers' reaction to Gopal's appearance, what is most likely true?

- A. They resented Gopal.
- B. Gopal's behaviour was always eccentric.
- C. Gopal had a habit of indulging in practical jokes.
- D. They believed that Gopal was an attention-seeker.

SAS21E07HC03A10

10 What did Gopal do to succeed in the challenge?

Refer to the passage and answer the questions given below:

And in the palace too the courtiers could discuss nothing but Hilsa-fish. Your Majesty, you should have seen the huge hilsa I have caught. It was....

Stop it...

Are you courtier or a fisherman?

The courtier felt silent with downcast eyes. The king felt guilty. I am sorry. I lost my temper. It is the season for Hilsa-fish and no one.... Not even Gopal can stop anyone from talking about Hilsa-fish, not even for five minutes.

SAS21E07HC03A11

11 Are you a courtier or a fisherman?
The question above shows the king's

- A. Regret
- B. Shame
- C. Confusion
- D. Frustration

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 3B – The Shed

SAS21E07HC03B01

- 1 What does the speaker hear when he is in bed?
- A. The sound of the window panes cracking.
 - B. The sound of the shed's door creaking in the wind.
 - C. The sound of someone opening the door to the shed.
 - D. The sound of someone walking to the bottom of the garden.

SAS21E07HC03B02

- 2 Which lines show that the speaker was affected by the shed?

SAS21E07HC03B03

- 3 What mood does the second stanza of the poem convey?
- A. Anxiety
 - B. Mystery
 - C. Confusion
 - D. Desperation

SAS21E07HC03B04

- 4 According to the speaker's brother, what would happen if the speaker entered the shed?

SAS21E07HC03B05

5 What does the third stanza of the poem mainly talk about?

- A. What hides inside the shed
- B. The appearance of the shed
- C. The story the speaker's brother told him
- D. Why the speaker's brother feared the shed

SAS21E07HC03B06

6 *I know that there isn't really a ghost*
Was the speaker sure that there was no ghost? Justify your answer.

SAS21E07HC03B07

7 According to the speaker, what did his brother want?

SAS21E07HC03B08

8 What happens in the last stanza of the poem?

- A. The speaker reveals his fears unintentionally.
- B. The speaker describes the things inside the shed.
- C. The speaker tries to describe his brother's real character.
- D. The speaker tries to show why the shed remained unused.

SAS21E07HC03B09

9 What best describes the speaker's attitude in the poem?

- A. Bitter but hopeful
- B. Clever but confused
- C. Fascinated but scared
- D. Embarrassed but bold

SAS21E07HC03B10

10 What best describes the poet's writing style?

- A. High-sounding
- B. Humorous
- C. Passionate
- D. Narrative

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 4A – The Ashes that Made Trees Bloom

SAS21E07HC04A01

- 1 What does the first paragraph mainly talk about?
- A. What the couple fed the dog
 - B. The way the dog treated other animals
 - C. Why the couple decided to keep a dog
 - D. The relationship between the couple and the dog

SAS21E07HC04A02

- 2 When the dog started running and whining, initially the man was _____.
- A. Unconcerned
 - B. Mistrustful
 - C. Confused
 - D. Annoyed

SAS21E07HC04A03

- 3 Did the couple tell people about how they became rich? Justify your answer.

SAS21E07HC04A04

- 4 Why did the cruel couple carry a spade and a hoe?
- A. To kill the dog
 - B. To dig for treasure
 - C. To plant a pine tree
 - D. To dig up the dead cat

SAS21E07HC04A05

5 What do the old man's actions on the night of his pet's death show?

- A. He was a religious man.
- B. He treated him like a family member.
- C. He wished to hide his grief from others.
- D. He did not believe that the dog had died.

SAS21E07HC04A06

6 Which adjective best describes the wicked couple's behaviour when they saw the old woman was grinding beans? (Page 59)

- A. Pretentious
- B. Neglectful
- C. Eccentric
- D. Prying

SAS21E07HC04A07

7 Why did the cruel couple burn the mill?

SAS21E07HC04A08

8 What was the main purpose of the restrictions during the daimio's procession?

- A. To demonstrate his capability as a ruler
- B. To test the loyalty of the people towards him
- C. To prove the daimio's concern for his subjects
- D. To establish his superiority over common people

SAS21E07HC04A09

9 What does the shepherd's attitude towards the blanket show?

- A. Good times don't last forever.
- B. Your actions determine your rewards.
- C. You have to act fast to get what you want.
- D. Good things happen to those who are patient.

SAS21E07HC04A10

10 The dog remained loyal to his owners even after death. Support the statement with evidence from the story.

Read the given passage and Answer the following Question below:

In the good old days of the daimios, there lived an old couple whose only pet was a little dog. Having no children, they loved it as though it were a baby. The old dame made it a cushion of blue crape, and at mealtime Muko—for that was its name—would sit on it as snug as any cat. The kind people fed the pet with tidbits of fish from their own chopsticks, and all the boiled rice it wanted. Thus treated, the dumb creature loved its protectors like a being with a soul.

SAS21E07HC04A11

11 Why did the old couple love the little dog?

- A. It guarded them.
- B. It was their only friend.
- C. It had the qualities of a baby.
- D. It played the role of a baby in their life.

SAS21E07HC04A12

12 State the reason why the dog loved its protectors like a being with a soul?

- A. Because the protectors provided the dog with a shelter.
- B. Because the protector kept the dog in their own house.
- C. Because the protectors fed the pet with tidbits of fish from their own chopsticks, all the boiled rice it wanted.
- D. Because the protectors let the dog snug a cat.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 4B – Chivvy

SAS21E07HC04B01

1 Based on the first stanza, what was the poet asked to do?

- A. To raise his voice while talking.
- B. To not interrupt others while talking.
- C. To not talk to others while they are eating.
- D. To ask for permission from his parents before talking.

SAS21E07HC04B02

2 What does the poet do in the first stanza of the poem?

- A. Express his doubts about something
- B. Provide the main idea of the poem
- C. Exaggerate an incident in his life
- D. Argue that his position is correct

SAS21E07HC04B03

3 What is true about the first stanza?

- A. It uses sounds to create drama.
- B. It describes some events vividly.
- C. It compares two different objects.
- D. It repeats the same word for emphasis.

SAS21E07HC04B04

4 According to the second stanza, what do the grown-ups expect from the poet?

- A. To be polite
- B. To be pleasant
- C. To be hard-working
- D. To be compassionate

SAS21E07HC04B05

5 What do the last lines of the poem indicate?

- A. The poet's arrogant attitude towards others
- B. The inability of grown-ups to make correct decisions
- C. How the words and actions of grown-ups do not match
- D. How the poet's mischievous nature affects the grown-ups

SAS21E07HC04B06

6 What is the poem mainly about?

- A. The instructions that adults give kids.
- B. The need for parents to control their kids.
- C. The relationship between parents and their children.
- D. The different ways in which children try to please adults.

SAS21E07HC04B07

7 The poet imitates other people in the poem. Justify the statement.

SAS21E07HC04B08

8 On the basis of the poem, which of the following words best describes the poet?

- A. Confused
- B. Annoyed
- C. Worried
- D. Scared

SAS21E07HC04B09

9 Which of these words best describes the poet's tone?

- A. Angry
- B. Curious
- C. Irritated
- D. Amused

SAS21E07HC04B10

10 Why is the poem titled 'Chivvy'?

- A. It recounts how adults chivvy the poet.
- B. It describes the poet's chivvy nature.
- C. It shows how grown-ups constantly chivvy each other.
- D. It explains why grown-ups dislike the poet's chivvy.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 5A – Quality

SAS21E07HC05A01

- 1 And his answer, given with a sudden smile from out of the redness of his beard: "Id is an ardt!"
Why did Mr Gessler smile?

- A. He felt shy when he was spoken to.
- B. He found the writer's question funny.
- C. He was reminded of his youth.
- D. He was pleased that his talent was appreciated.

SAS21E07HC05A02

- 2 Why didn't the writer visit Mr Gessler more often?

SAS21E07HC05A03

- 3 Mr Gessler treated boots as though they had a life of their own. Support your answer using evidence from the story.

SAS21E07HC05A04

- 4 Which of these words best describes Mr Gessler's attitude towards large firms?

- A. Jealous
- B. Ignorant
- C. Resentful
- D. Indifferent

SAS21E07HC05A05

5 What was Mr Gessler's opinion about the large firms?

- A. They did not hire talented artists like him.
- B. They succeeded because they advertised a lot.
- C. They robbed workers like him of their self-respect.
- D. They earned more by stealing small workers' ideas.

SAS21E07HC05A06

6 *But his face and voice made so deep an impression that during the next few minutes I ordered many pairs.*
How is the writer likely feeling in the line above?

- A. Embarrassed
- B. Sympathetic
- C. Worried
- D. Grateful

SAS21E07HC05A07

7 What is true about the young Englishman the writer saw at the shop?

- A. He believed that Mr Gessler was not good at his work.
- B. He disapproved of how Mr Gessler treated his customers.
- C. He acknowledged Mr Gessler's talent but did not like how he led his life.
- D. He felt that Mr Gessler could have succeeded if he had more faith in his ideas.

SAS21E07HC05A08

8 *"That may be a bit flowery, as the saying is—..."*
What does the speaker suggest in the line above?

- A. He was shocked by the news of Mr Gessler's death.
- B. Mr Gessler's talent was recognised even after his death.
- C. The reasons for Mr Gessler's death were never fully revealed.
- D. The doctors may have exaggerated the cause of Mr Gessler's death.

SAS21E07HC05A09

9 *"Yes," I said, "he made good boots."*
What best describes the writer's tone in the line above?

- A. Thoughtful
- B. Remorseful
- C. Sympathetic
- D. Appreciative

SAS21E07HC05A10

10 What is the main idea in the story?

- A. We realise the value of people only after losing them.
- B. Talent and sincerity may not be sufficient for success.
- C. Many talented artists fail to be recognised during their lifetime.
- D. People who do not reveal their personal struggles often lead a harsh life.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 5B – Trees

SAS21E07HC05B01

- 1 How do trees help children in their games?

SAS21E07HC05B02

- 2 What is the one problem the poet has with trees?

SAS21E07HC05B03

- 3 Trees act as both a passage and an obstacle. Support this statement using evidence from the poem.

SAS21E07HC05B04

- 4 *Trees are to make cool shade in summer.*
Trees are to make no shade in winter.
What do the above lines refer to?

- A. How people cut trees during winters
- B. How sunlight is absent during winters
- C. Why trees are more useful during summers
- D. Why the shade provided by trees is cooler in summers

SAS21E07HC05B05

- 5 *"What a lovely picture to paint!"*
Which word best describes the tone of the mothers in the line above?

A. Shock
B. Delight
C. Amusement
D. Nervousness

SAS21E07HC05B06

- 6 What is the poet's mother most likely to be?

A. A poet
B. A writer
C. An artist
D. A gardener

SAS21E07HC05B07

- 7 *"What a lot of leaves to rake this fall!"*
Which word best describes the tone of the fathers in the line above?

A. Proud
B. Sorrowful
C. Surprised
D. Complaining

SAS21E07HC05B08

- 8 What does the poem mainly do?

A. Narrates the childhood memories of the poet around trees
B. Describes the ways in which trees play a role in others' lives
C. Instructs the readers on how to protect trees in a better way
D. Explains the reasons why children enjoy the presence of trees

SAS21E07HC05B09

- 9 Which statement is true about the poem?

A. The poet says trees are useful only for children.
B. The poet talks about why adults don't like trees.
C. The poet does not mention how trees are useful for birds.
D. The poet does not mention how trees are useful for children.

SAS21E07HC05B10

- 10 Which word best describes the poet's attitude towards trees?

A. Sincere
B. Positive
C. Admiring
D. Sympathetic

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 6A – Expert Detectives

SAS21E07HC06A01

1 Why did Seven find it hard to believe that Mr Nath was a criminal?

- A. He was injured.
- B. He looked weak.
- C. He was always polite.
- D. He did not have a job.

SAS21E07HC06A02

2 Why did Maya believe that Mr Nath had hidden money?

SAS21E07HC06A03

3 Why did Seven go to Girgaum?

- A. To meet Mr Nath
- B. To meet his school friend
- C. To accompany his mother
- D. To celebrate his mother's birthday

SAS21E07HC06A04

4 "Seven was generous towards Mr Nath." Justify the statement using evidence from the story.

SAS21E07HC06A05

5 What did the conversation with Ramesh reveal about Mr Nath?

- A. He had a regular visitor.
- B. He had a trunk in his room.
- C. He did not like Ramesh's food.
- D. He was under treatment for burns.

SAS21E07HC06A06

6 What best describes Mr Nath?

- A. Careless
- B. Cowardly
- C. Miserable
- D. Mysterious

SAS21E07HC06A07

7 Maya talks about the Hyderabad housebreaker to show that

- A. He resembled Mr Nath.
- B. Mr Nath could be a criminal.
- C. Criminals often wear disguise.
- D. There are more criminals around than we imagine.

SAS21E07HC06A08

8 Maya is a more suspicious person than Seven. Do you agree? Justify your answer.

SAS21E07HC06A09

9 What best describes the children's attitude towards Mr Nath?

- A. Fearful
- B. Curious
- C. Friendly
- D. Arrogant

SAS21E07HC06A10

10 What is true about Maya's behaviour towards Seven?

- A. She is jealous of Seven.
- B. She is protective of Seven.
- C. She acts superior to Seven.
- D. She acts playful around Seven.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 6B – Mystery of the Talking Fan

SAS21E07HC06B01

- 1 What does 'chatter' refer to?

SAS21E07HC06B02

- 2 What was the problem the poet faced?

- A. Others could not hear what the poet said.
- B. Many people tried to repair the fan but could not.
- C. The poet could not hear others because of the fan.
- D. The poet could not understand what the fan tried to say.

SAS21E07HC06B03

- 3 *And I hope it doesn't matter*
Why does the poet say this?

- A. The fan is now silent.
- B. The fan has been replaced.
- C. The fan's motor was damaged.
- D. The poet is annoyed by the fan.

SAS21E07HC06B04

- 4 What happened after the motor was oiled?

- A. People stopped using the fan.
- B. The fan did not work anymore.
- C. The poet lost interest in the fan.
- D. The poet could not hear the fan.

SAS21E07HC06B05

- 5 *And all the mystery was spoiled —*
What was the mystery?

- A. When did the fan make the noise?
- B. What was the fan talking about?
- C. Who tried to oil the fan's motor?
- D. Why did the fan stop moving?

SAS21E07HC06B06

- 6 *His little whirling motor.*
Which line in the poem rhymes with the line above?

SAS21E07HC06B07

- 7 *He ran as still as water*
Who is 'He' in the line above?

SAS21E07HC06B08

- 8 What does the poem mainly discuss?
- A. The poet's love for fans.
 - B. The poet's need to solve mysteries.
 - C. The poet's experience of trying to repair a fan.
 - D. The poet's memories of a fan that made noise.

SAS21E07HC06B09

- 9 What does the poet do?
- A. Give human qualities to an object
 - B. Describe people and places vividly
 - C. Repeat certain words to convey a message
 - D. Use words that have several different meanings

SAS21E07HC06B10

- 10 What best describes the poet's attitude towards the fan?
- A. Calm
 - B. Irritated
 - C. Curious
 - D. Passive

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 7A – The Invention of Vita-Wonk

SAS21E07HC07A01

1 What is the problem Willy Wonka is facing at the beginning of the text?

- A. He wants to make people disappear.
- B. He wants to make Wonka-Vite less strong.
- C. He wants to reverse the effects of Wonka-Vite.
- D. He wants to invent a solution to make people young.

SAS21E07HC07A02

2 According to Willy, what is special about the Bristlecone pines?

SAS21E07HC07A03

3 What best describes Willy Wonka's attitude when he talks about trees?

- A. Playful
- B. Relaxed
- C. Enthusiastic
- D. Encouraging

SAS21E07HC07A04

4 Based on the text, what seems to be the purpose of the Great Glass Elevator?

- A. It is a vehicle for travel.
- B. It is a machine to collect special items.
- C. It helps Willy to spot the oldest living things.
- D. It is the place where Willy conducts his experiments.

SAS21E07HC07A05

- 5 What are the special items in the list for?

SAS21E07HC07A06

- 6 Why did Willy track down ancient animals?

- A. To understand how they grew old
- B. To collect something from their bodies
- C. To enjoy the excitement of the adventure
- D. To persuade them to volunteer for his experiment

SAS21E07HC07A07

- 7 Was the process of making Vita-Wonk easy or hard? Justify your answer using evidence from the text.

SAS21E07HC07A08

- 8 How did Willy test the effect of his invention?

SAS21E07HC07A09

- 9 Did Vita-Wonk work? Justify using evidence from the text.

SAS21E07HC07A10

- 10 What is the main theme of the text?

- A. The unusual life of Willy Wonka.
- B. The interesting effects of Vita-Wonk.
- C. Willy's adventures to make Vita-Wonk.
- D. Willy Wonka's reasons for inventing medicines.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 7B – Dad and the Cat and the Tree

SAS21E07HC07B01

- 1 Dad said, "Right, just
Leave it to me."
What does dad say he will do?

SAS21E07HC07B02

- 2 Why was Mum afraid that Dad might fall?
- A. Because he had not climbed the tree in a long time
 - B. Because the tree was tall and shaky
 - C. Because the ladder was not strong
 - D. Because dad was afraid of the cat

SAS21E07HC07B03

- 3 Dad believed that he was a good climber. Support using evidence from the poem.

SAS21E07HC07B04

- 4 What was plan B?
- A. Using the ladder
 - B. Jumping on the wall
 - C. Swinging on to a branch
 - D. Scaring the cat to make it jump

SAS21E07HC07B05

- 5 *So it's smiling and smirking,
Smug as can be*
The lines above try to show

- A. The cat's amusement at Dad's actions.
- B. The cat's relief at landing without injuries.
- C. The cat's happiness at having fooled Dad.
- D. The cat's affection towards Dad for saving it.

SAS21E07HC07B06

- 6 What happened at the end of Plan C?
-
-

SAS21E07HC07B07

- 7 What best describes dad's responses towards Mum's warnings?

- A. Hateful
- B. Arrogant
- C. Embarrassed
- D. Disinterested

SAS21E07HC07B08

- 8 What best describes Mum's behaviour?

- A. Modest
- B. Worried
- C. Impatient
- D. Optimistic

SAS21E07HC07B09

- 9 The poem can be best described as

- A. Thrilling
- B. Inspiring
- C. Complex
- D. Humorous

SAS21E07HC07B10

- 10 What is the main idea of the poem?

- A. The family's love for a cat.
- B. The attempts to help a cat.
- C. The importance of helping animals.
- D. The dangers of being overconfident.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 8A – Fire: Friend and Foe

SAS21E07HC08A01

1 Why does the writer suggest that fire puzzled early humans?

- A. The cause of fire was unknown.
- B. It was both destructive and useful.
- C. They did not know how to prevent fire.
- D. They were unsure where it would occur.

SAS21E07HC08A02

2 *That is why, when you blow on smouldering paper, it often bursts into flame.*
What is the fuel in the above case?

- A. Paper
- B. Breath
- C. Oxygen
- D. Matchstick

SAS21E07HC08A03

3 What does the writer **NOT** discuss?

- A. Methods to stop fire.
- B. The process that creates fire.
- C. Dangers associated with fire.
- D. Ways in which early humans used fire.

SAS21E07HC08A04

4 How does throwing a damp blanket prevent fire?

- A. It cuts off oxygen.
- B. It cools the fuel down.
- C. It stops the fuel supply.
- D. It raises the amount of carbon dioxide.

SAS21E07HC08A05

- 5 Water can stop fire in two ways. How?

SAS21E07HC08A06

- 6 Water is always the most effective way to fight fire. Do you agree? Justify your answer.

SAS21E07HC08A07

- 7 What does the writer think about regulations to control fire?

- A. They are cheap.
- B. They have evolved over time.
- C. People often ignore the regulations.
- D. Firefighters create awareness about the regulations.

SAS21E07HC08A08

- 8 What is the main purpose of the text?

- A. To narrate the history of how humans discovered fire
- B. To describe the various ways to produce fire
- C. To explain how to avoid fire hazards
- D. To share general facts about fire

SAS21E07HC08A09

- 9 What is the writer's attitude towards fire?

- A. Eager
- B. Reverent
- C. Cautious
- D. Indifferent

SAS21E07HC08A10

- 10 Why does the writer use a lot of examples in the text?

- A. To make the text more believable
- B. To create curiosity about the topic
- C. To make the text easier to understand
- D. To show the writer's knowledge about the topic

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 8B – Meadow Surprises

SAS21E07HC08B01

1 According to the poet, how can we find the surprises in meadows?

- A. By sitting beside the brook
- B. By walking on the grass
- C. By watching carefully
- D. By moving softly

SAS21E07HC08B02

2 What is special about the butterfly in the poem?

- A. It is flying close to the poet.
- B. It is preparing to drink honey.
- C. It visits the same flower every day.
- D. It has been living on the meadow for long.

SAS21E07HC08B03

3 Which line from the poem suggests that it is not easy to spot a rabbit?

SAS21E07HC08B04

4 When is it easier to spot a rabbit?

*A dandelion whose fuzzy head
Was golden days ago
Has turned to airy parachutes
That flutter when you blow.*

SAS21E07HC08B05

7 What is the main idea of the stanza above?

- A. The dandelion blooming in summer
- B. The shape of a dandelion flower
- C. The dandelion growing old
- D. The beauty of a dandelion

SAS21E07HC08B06

6 *Explore the meadow houses*
What are 'the meadow houses'?

- A. The dwellings of creatures in the meadow
- B. The special shelters built for meadow animals
- C. The houses of people who lived in the meadow
- D. The dwellings imagined by the poet in the meadow

SAS21E07HC08B07

7 Who lives beneath the tall grasses?

SAS21E07HC08B08

8 What is true about the poem?

- A. The language is complex
- B. The ending is similar to the beginning
- C. The poet uses humour to convey a message
- D. The animals in the poem are given human qualities

SAS21E07HC08B09

9 What is the main purpose of the text?

- A. To explain why the poet loves meadows
- B. To suggest various things to do at meadows
- C. To persuade the reader to explore meadows
- D. To describe the various animals at a meadow

SAS21E07HC08B10

10 According to the poet, what is special about the sights in the poem?

- A. They are rare.
- B. They are beautiful.
- C. They teach us about nature.
- D. They require close observation.

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 9A – A Bicycle in Good Repair

SAS21E07HC09A01

- 1 Why did the writer get up early?

SAS21E07HC09A02

- 2 The writer was protective of his bicycle. Justify the statement using evidence from the story.

SAS21E07HC09A03

- 3 “It doesn’t if you don’t wobble it.”
How is the writer likely feeling when he says the above line?

- A. Annoyed
- B. Confused
- C. Concerned
- D. Threatened

SAS21E07HC09A04

- 4 Why did the writer agree to bring the hammer?

- A. He was afraid of the man.
- B. He completely trusted the man.
- C. He was curious to see what the man would do.
- D. He thought the man knew how to repair cycles.

SAS21E07HC09A05

- 5 *I put them for safety in my hat. It was not a sensible thing to do, I admit. (Page 128)*
Was the writer correct? Justify using evidence from the story.

SAS21E07HC09A06

- 6 Why did the writer not want the man to take off the gear-case?

- A. Because it belonged to his friend
- B. Because they are expensive to replace
- C. Because he was planning to sell the cycle
- D. Because he knew the man was not experienced

SAS21E07HC09A07

- 7 The writer tried to dissuade the man from taking off the gear-case.
What best describes the man's response?

- A. Embarrassed
- B. Emotional
- C. Arrogant
- D. Irritated

SAS21E07HC09A08

- 8 Why did the writer continue to allow the man to work on his cycle?

SAS21E07HC09A09

- 9 What best describes the writer?

- A. Naive
- B. Gloomy
- C. Reckless
- D. Sarcastic

SAS21E07HC09A10

- 10 'A Bicycle in Good Repair' is a tale of

- A. Humour
- B. Friendship
- C. Adventure
- D. Coincidences

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 9B – Garden Snake

SAS21E07HC09B01

1 What was the poet's initial feeling towards snakes?

- A. Fear
- B. Hate
- C. Disgust
- D. Irritation

SAS21E07HC09B02

2 What did the poet know of snakes?

SAS21E07HC09B03

3 *But mother says that kind is good,*
What does the line above refer to?

- A. We must be kind to snakes.
- B. Most kind of snakes are good.
- C. Mother was always kind to snakes.
- D. The kind of snake the poet met was harmless.

SAS21E07HC09B04

4 What reason does mother give to support her claim?

- A. The snake eats insects
- B. The snake stays on the grass
- C. The snake moves without noise
- D. The snake waits for people to pass by

SAS21E07HC09B05

- 5 Which line from the poem describes the snake's movement?

SAS21E07HC09B06

- 6 At the end of the poem, what does the poet do when he sees the snake?

SAS21E07HC09B07

- 7 What best describes the poet's attitude towards the snake in the end?

- A. Enthusiastic
- B. Affectionate
- C. Thoughtful
- D. Admiring

SAS21E07HC09B08

- 8 What is the main theme of the poem?

- A. Different kinds of snakes
- B. The habits of a garden snake
- C. What makes a snake harmless
- D. The poet's meeting with a garden snake

SAS21E07HC09B09

- 9 What is true about the poem?

- A. Every pair of lines rhyme.
- B. It uses complex language.
- C. It uses humour to convey a message.
- D. There are several comparisons between things.

SAS21E07HC09B10

- 10 Who is the speaker in the last two lines?

Curriculum Aligned Competency Based Test Items

English

Class 7 – Honeycomb

Unit 10 – The Story of Cricket

SAS21E07HC01001

1 Why were the early cricket bats shaped like hockey sticks?

- A. The balls used were lighter.
- B. The bowling technique was different.
- C. The batsman had to move around with the ball.
- D. The bats were also used to play other stick-and-ball games.

SAS21E07HC01002

2 In the second paragraph, why does the writer talk about football and baseball?

- A. To prove that cricket is longer than most team sports
- B. To show the variation in duration among team sports
- C. To highlight the average duration of team sports in general
- D. To provide examples of team sports that are as long as cricket

SAS21E07HC01003

3 According to the writer, what is interesting about the rules regarding cricket grounds?

SAS21E07HC01004

4 Based on the text, what is the reason for cricket's peculiar features?

- A. Umpires could not agree on common rules.
- B. Many of the features were specific to rural England.
- C. The game evolved a lot after the rules were codified.
- D. The cricket clubs developed new techniques over time.

SAS21E07HC01005

5 What aspect of cricket shows that it has changed with the times?

- A. Use of handmade balls
- B. Introduction of protective equipment
- C. Manufacturing bat handles from canes
- D. Change from the single-piece to the modern bat

SAS21E07HC01006

6 Based on the text, what was one likely reason for Indian cricket to originate among Parsis?

- A. They lived in Bombay.
- B. They were good businessmen.
- C. They were more connected to the British.
- D. They were supported by white cricketers.

SAS21E07HC01007

7 What was the happy ending for the Parsis in their rivalry with Bombay Gymkhana?

SAS21E07HC01008

8 How could India play Test cricket even before Independence?

SAS21E07HC01009

9 What is the main idea of Part III?

- A. Why India has the largest cricket viewership
- B. The change in social status of cricket players
- C. The role of visual media in popularising cricket
- D. Why Indian cricketers are more talented than others

SAS21E07HC01010

10 What is the main purpose of the text?

- A. To provide information about cricket
- B. To identify important cricket players in history
- C. To describe the equipment used to play cricket
- D. To argue that cricket is more popular than other team sports