Central Board of Secondary Education

SAMPLE PAPER

Class 12

2024



Solutions

MARKING SCHEME 2023-24

SOCIOLOGY (039)

CLASS XII

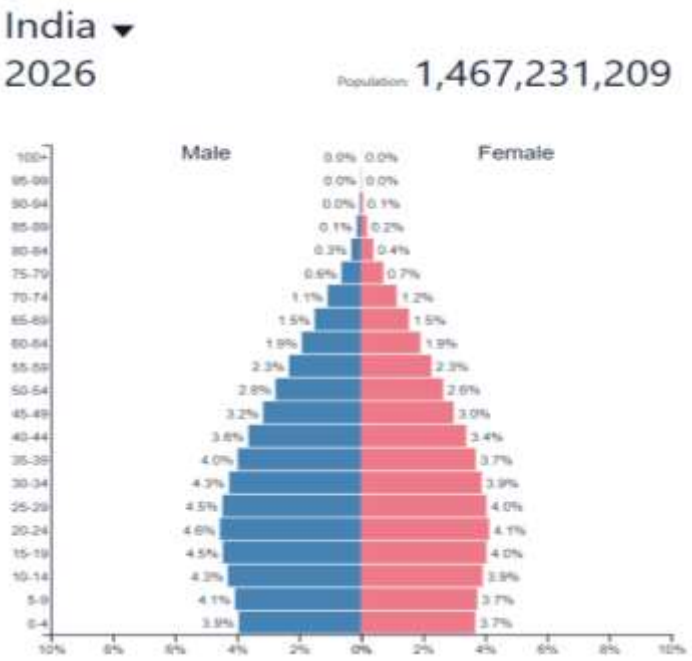
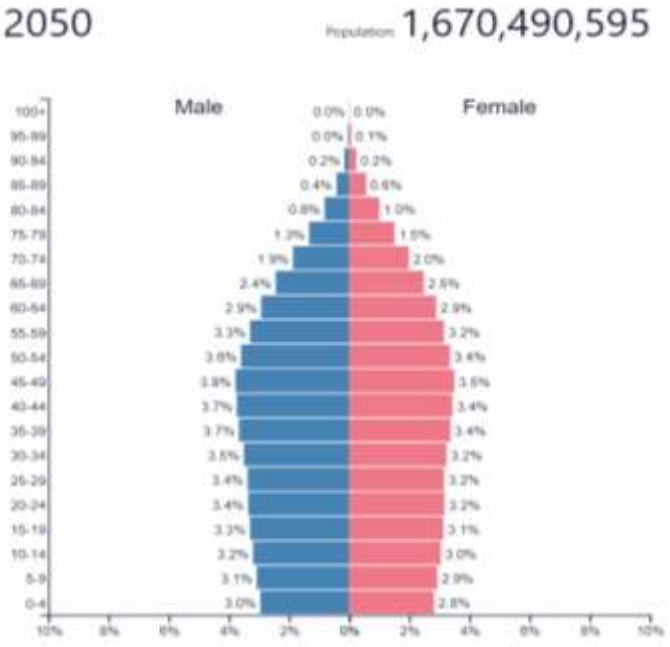
One Theory Paper – 3 hours **Total Marks – 80**

	SECTION A	
1.	a.	**1**
2.	c.	**1**
3.	a.	**1**
4.	d.	**1**
5.	a.	**1**
6.	b.	**1**
7.	d.	**1**
8.	a.	**1**
9.	c.	**1**
10.	c.	**1**
11.	d.	**1**
12.	a.	**1**
13.	a.	**1**
14.	a.	**1**
15.	a.	**1**
16.	a.	**1**
17.	b.	**1**
18.	c.	**1**
19.	b.	**1**
20.	a.	**1**
	SECTION-B	
21.	Based on the given passage, answer the following question. • Sale of share in public sector companies. • Loss of jobs; reduction in employees (OR) Impact on the factory	**2**

	• Cost cutting allows for profit • Reduction in number of permanent employees Impact on worker • More people opting for voluntary retirement • Reduction in number of permanent employees • Workers are always very tense due to practices such as just-in-time and outsourcing	
22.	• Periodic migration of men • Workers come from less productive regions • Working partly on farms of Punjab and Haryana and partly on brick kilns and constructions sites. • Lack of job security	**2**
23.	• Tradition of the elite • Tendency to spread out • Sanskritic rites	**2**
24.	• Parsis and Sikhs • Economically well-off • Culturally disadvantaged due to overwhelming majority of Hindus	**2**
25.	• Adopted many cognitive patterns • Adopted western styles of life • Supported its expansion	**2**
26.	• Poorer sections would not be known by ascriptive identities • Partial protection to socially oppressed • Poorer sections of socially dominant groups can engage in low status work	**2**
27.	• Social stratification • Characteristics-persists over generations; based on a beliefs; not a function of individual difference (any two)	**2**
28.	• Migration of men; • Formation of female-headed • Work schedules of young parents in the software industries • Formation of extended families	**2**
29.	Read the passage and show any two ways in which exclusive nationalism is practiced.	**2**

	• Manufacture of half-truths and untruths in history. • Misrepresentation of other races • Culture of unfavorable sentiments towards other races • Perpetuate humiliation of defeated nations by exhibiting trophies won from war • Using schools to breed in children's mind contempt for others. (OR) No. Combination of ethnicity based on tribal identities, language, regional deprivation and ecology provides the basis for intense regionalism resulting in statehood.	
	SECTION-C	
30.	• Long working hours • Overwork built into structure of outsourced projects • Flexi-time • Underestimation of man-days required to finish a task • OR • Defense, transport and communication, power, mining and other projects only Government had the power to do. • Mixed economic policy • Licensing • Encouraging small scale sectors through special incentives and assistance	**4**
31.	• State was committed to the abolition of caste • State was both unable and unwilling to push through radical reforms which would have undermined the economic basis of caste inequality. • State assumed that if it operated in a caste-blind manner, it would undermine caste -based privileges and eventual abolition. • Appointment to govt. jobs took no account of caste, leaving illiterate lower caste and well-educated upper caste to compete on equal terms. (OR) • Yes • Late Vedic period, caste system only varna system; not rigid, not based on birth • Post-Vedic period, Caste became rigid	**4**
32.	• people brought from far-off homes into strange lands, possessing an unhealthy climate and infected with strange	**4**

	fevers, • Required the provision of financial and other incentives, which the tea-planters of Assam were unwilling to offer. • Planters took recourse to fraud and coercion • Planters persuaded the government to aid and abet them passing penal laws	
33.	Emile Durkheim • anxiety about maintaining social order was reflected in the work of sociologist Emile Durkheim • concern about how social structures enable social integration • Social movements were seen as forces that led to disorder Karl Marx • Crowd and mob not meant to destroy society • They had moral economy • Shared understanding of right and wrong that informs action • Public protest as the only form of expression	**4**
34.	• Each side in the conflict thinks of the other side as a hated enemy • tendency to exaggerate the virtues of one's own side as well as the vices of the other side • each side believes that God and truth are on their side • when two nations are at war, patriots in each nation see the other as the enemy aggressor	**4**
35.	• Places with plentiful rain and assured irrigation have intensive agriculture • More labour needed • Labour predominantly from lower caste • Agrarian structure of such regions unequal because they had large numbers of landless bonded labourers	**4**

	SECTION-D	
36.	  (Source: https://www.populationpyramid.net/india) Based on the given Population Pyramids of India for the year 2026 and 2050, answer the following questions. a) What is demographic dividend? b) benefit flowing from the changing age structure c) What do you infer, on comparing the given graphics for the age	**6 (2+2 +2)**

	group of 55-59 and 60-64? d) Population in the 55-59 age range is decreasing and that in the 60-64 age range is increasing. e) What, according to you, are the implications of this inference? India must utilize the potential of people in the working age-group before the demographic window closes.It must also introduce policy changes to provide social security for the increasing number of senior citizens. (*FOR CANDIDATES WITH VISUAL IMPAIRMENT)* The Population Pyramid of India for the year 2050 indicates that the male and female population in the age range of 60-64 stands at 2.9% and the male and female population in the age range of 55-59 stands at 3.3% and 3.2% respectively. The Population Pyramid of India for the year 2026 indicates that the male and female population in the age range of 60-64 stands at 1.9% and the male and female population in the age range of 55-59 stands at 2.3%. Based on this data, answer the following questions. a) What is demographic dividend? b) What do you infer, on comparing the given data for the age group of 55-59 and 60-64? c) What, according to you, are the implications of this inference? Answers same as above.	
37.	Based on the given passage, answer the following questions. a) Sustained collective action, with shared ideology and goals, with some degree organization, to demand changes in state policy. b) Identity and cultural practices of tribals; ecological issues. c) New Combination of class and quality of life issues; not localized and not within the frame of political parties.	**6 (2+2 +2)**
38.	The students are expected to discuss the contribution of eminent women leaders such as Begum Rokeya Sakhawat Hossain whi wrote Sultana's Dream and Tarabai Shinde who wrote Stree Purusha Tulana. They must highlight the role that these women played in challenging	**6**

	the prevalent gender roles and the status that women occupied in society at that time.	